



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

Community Schools Advisory Committee (CSAC)

Wednesday, July 21, 2021

10 a.m. - 12 p.m.

Virtual Meeting

Draft Meeting Notes

1. Call to Order

- Chairperson John-Paul Hayworth called the meeting to order at 10:03 a.m.

2. Roll Call

- The following members were in attendance: Audrey Williams, DC Public Charter School Board (PCSB); John-Paul Hayworth, DC State Board of Education (SBOE); Kafui Doe, Department of Health (DOH); Carla Mike, District of Columbia Public Schools (DCPS); Megan Dho, Child and Family Services Agency (CFSA); Kim Bookard, Far Southeast Family Strengthening Collaborative, Inc.; Keith Gordon, Fight for Children; Shana Townes, Kid Power, Inc.; Jose Munoz, Coalition for Community Schools (CCS); Rustin Lewis, Communities In Schools of the Nation's Capital, Inc. (CIS); George Garcia, Latin American Youth Center (LAYC); and Gail Sullivan, Parent of student in DCPS.
- The following staff from OSSE were in attendance: Aryan Bocquet (My School DC), Melissa Harper-Butler, and Whitney Meagher.
- The following guests from Briya-Mary's Center Community Schools Consortium (formerly (Mt. Pleasant Community School Consortium)): Stephanie Mintz and Lena Johnson.

3. Ascertainment of Quorum

- A quorum was present for the meeting in terms of membership with eight voting members present.

4. Adoption of the Minutes of the May 19, 2021 meeting

- Motion made by Mr. Gordon (Fight for Children) and seconded by Ms. Williams (PCSB) to adopt the meeting minutes from May 19, 2021.

5. My School DC Presentation:

- Before My School DC, families had to navigate through a lot of different deadlines and processes to apply to schools of choice (DCPS selective high schools and charter schools), which created concerns about access. My School DC was created as the common application and school lottery for DCPS and most charter schools in the District that serve student in PK3-12. (Three charter schools do not participate.)
- It is an online-only lottery application where families submit a ranked list of up to 12 schools for each student. Students are matched with one school. They may be placed on a waitlist for schools that they ranked above the school that they were matched with, but the waitlist is not a guarantee of an offer, and most schools close their waitlists annually by Oct. 5.
- Any student enrolling in preschool in the District is required to go through the lottery application process.
- The process starts in December with Ed Fest, and ends in May when students receive their matches. There is sometime activity over the summer if students are enrolled in schools where they were previously wait-listed.
- The goal is not for students to have to go through the lottery process each year, but to find a home school where they will stay.
- My School DC conducts extensive outreach and engagement to families, in multiple different forms and through many different languages. They will also do presentations upon request.
- The [My School DC website](#) is a primary outreach tool, with their hotline number being the second most-popular outreach tool.
- In the past, in person tours have been an important way for families to learn about potential schools. During the public health emergency, they have encouraged schools to create virtual tools and other videos.
- If a student is not happy with their match, they can enroll in their in-boundary school or become waitlisted at other schools through the post-lottery selection process. In situations where a student's safety may be at risk, LEAs are able to make transfers to other schools within the LEA.
- Schools can indicate that they are a community school in the "points of pride" section of their profile.
- Slide deck was made available for review during the meeting and attached.

6. Grantee Highlight: BriyaMary's Center Community Schools Consortium

- Briya PCS is a two-generation school (adult education and preschool). Preschool students are not able to enroll without a parent who attends the school. Their adult learners must be the parent of a student who is between zero and 18 years old. The child can live anywhere in the world and they do not have to attend the school. Most of the adult learners have students who attend schools in the District and about a third have children who are also enrolled at the school.
- Their adult track is mostly for students who are English language learners. They have students from 50 countries and their students speak 30 languages.

- They have four locations in the District, and they are co-located with Mary's Center at three of these. Sixty-four percent of their adult students are Mary Center participants, and 56 percent of their children participate.
- The school did a lot to adapt to a hybrid model in SY20-21. They created more flexibility in their schedule, and they worked to ensure that their adult students had access to technology and knew how to use it to attend class.
- Their preschool program has been hybrid since September 2020 with a strong focus on outdoor learning. They also hosted virtual child development groups in each student's first language, and virtual graduations.
- They have provided a lot of at home learning materials for the preschool students, organized an Amharic (their second most popular language) play group, and created opportunities for parents to join their child's class weekly.
- Their preschool has had an outdoor learning component since September 2020. They started it as half days, two days per week per cohort and expanded it to six hours per day for four days per week.
- After talking to families to assess needs, they created a fundraiser that allowed them to provide each student with weather-appropriate clothing, such as winter coats and rain boots.
- The outdoor learning helped them create a safe, trauma-informed environment for preschool students. They found that it reduced stress and anxiety, and increased security and trust, which is key to children dealing with the aftermath of stress and trauma. It also engaged all of a child's senses, which helps with all types of child development.
- Parents have asked for the outdoor learning component to continue, and they plan to expand it in future years.
- They intentionally work with families to help them with the My School DC process.
- Slide deck was made available for review during the meeting and attached.

7. Goals Discussion

- Ms. Townes (Kid Power, Inc.) shared a draft of a plan that she created with Ms. Elwell (WTU) to operationalize the Committee's Fifth Goal: First and foremost, we will focus on ensuring that schools and communities serving students that are designated as being part of at-risk populations should have access to a community school.
- Per Mr. Hayworth (SBOE)'s suggestion, Ms. Townes and Ms. Elwell's plan will be converted to a Google doc and shared with the Committee to receive feedback before the next meeting.
- Mr. Gordon (Fight for Children) and Ms. Williams (PCSB) were also prepared to present their ideas about the Committee's Second Goal: The CSAC will create a marketing and communications toolkit for community schools including sample social media, text for newsletters and websites, etc. Their materials will be added to this same google doc to receive feedback.

- Mr. Munoz (CCS) mentioned that the U.S. Department of Education recently released a Frequently Asked Questions (FAQ) document about using federal relief funding to support community schools. Mr. Hayworth (SBOE) suggested that time be set aside during the Committee's September meeting to discuss funding, with a focus on the FY23 Mayor's budget.

8. Fiscal Year 2021 & 2022 Grant Activities

- Ms. Harper-Butler provided the Committee with an update about the Community School Incentive Initiative (CSII) grant.
- End-of-grant year reports are due by Sept. 30, 2021.
- Site visits will be conducted virtually in September. Committee members are expected to attend at least one site visit. Site visit schedule was provided the Committee. Members are requested to email site visit preferences to Ms. Harper-Butler.
- The Notice of Funding Availability for the CSII Competitive Application was posted on July 2 and the application was released on July 19. It will close on Aug. 30. There is an application meeting scheduled for July 22, 2021 at 10 a.m.
 - As a part of the Committee's functions; members are to participate in the selection process of grantees. Ms. Harper-Butler will need three volunteers and an alternate to review applications. Please email her with questions, or to volunteer.
 - A grant reader training is scheduled for Aug. 26, 2021 at 10 a.m.
 - The review period will take place from Sept. 1 - 15. If needed, a consensus meeting is scheduled for Sept. 17 at 10 a.m.
- There will be an application meeting on July 28 for the eight FY21 CSII Continuation Grantees. Continuation applications will be reviewed by OSSE program staff.
- Slide deck was made available for review during the meeting and attached.

9. Membership Update

- There was no update.

10. New Business

- Ms. Mike (DCPS) will email OSSE staff with an announcement to circulate with the meeting minutes.

11. Opportunity for Public Comment

- No public attendees.

12. Adjournment

- Mr. Munoz (CCS) made a motion to adjourn the meeting and seconded by Ms. Williams (PCSB). The meeting was adjourned by Chairperson John-Paul Hayworth at 12:02 p.m.

The next meeting will be held virtually on Wednesday, September 15, 2021, 10 a.m.-12 p.m.

Questions/Comments? Please contact Melissa Harper-Butler at (202) 478-2409 or Melissa.Harper-Butler@dc.gov.

My School DC Lottery

Community Schools Advisory Committee (CSAC) Meeting
July 21, 2021



Presenter

Aryan Bocquet

Director of Partnerships and
Engagement

E: Aryan.Bocquet@dc.gov

P: (202) 727-9306



Agenda

01 | Overview of the process

02 | Tools for families

03 | Q&A



DC'S PUBLIC
SCHOOL LOTTERY

What is My School DC?

My School DC is the **common application and public school lottery** for all DC Public Schools (DCPS) and the majority of public charter schools that serve PK3 – Grade 12.

Non-participating schools in SY2021-22:

- Maya Angelou PCS – High School
- Kingsman Academy PCS
- St. Coletta's PCS

The application is **online-only** and the lottery is **random**; it is not first come, first served.

Families can apply to up to **twelve (12) schools citywide**, with a multilingual hotline to support.



202-888-6336

Components to My School DC

- **Ranking matters!** Applicants rank the schools they apply to in the order they prefer (1st choice, 2nd choice, 3rd choice, etc.). Algorithm is designed to match applicants to their top choice if space is available.
- Students can only be **matched to one school**, at most.
- Students are only **waitlisted** at schools they ranked above their match, signifying they prefer them more.



Watch “How it Works” video!

<https://www.myschooldc.org/resources/my-school-dc-videos>

Who needs to apply?

An application is required for NEW students:

- ✓ Any **PK3 or PK4 program** at a public school (DCPS or charter)
 - Age cutoff: Sept. 30
- ✓ Any DCPS **out-of-boundary, citywide or selective school** (PK3 – Grade 12)
- ✓ Any **public charter school** (PK3 – Grade 12)



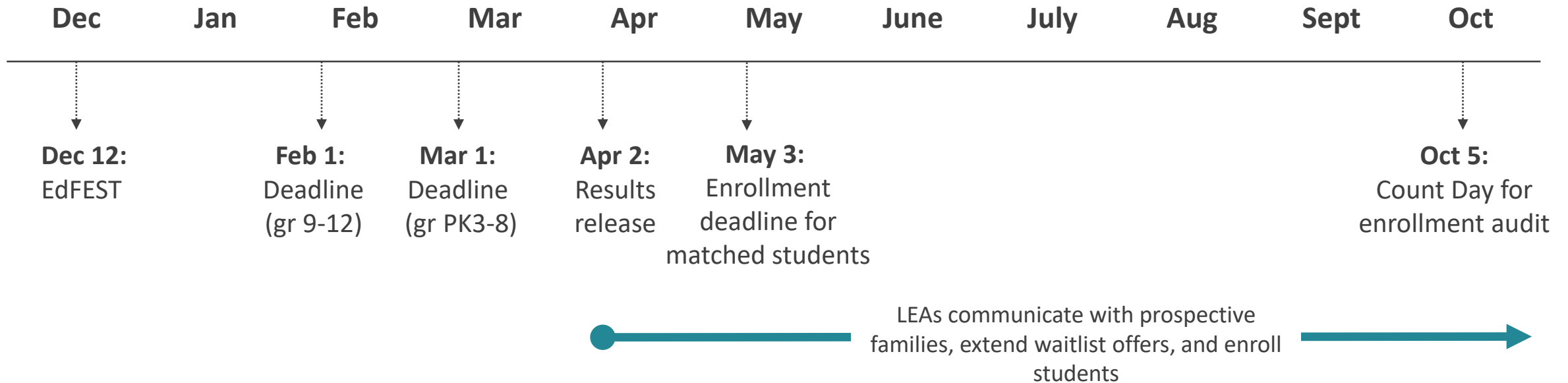
Tip: Families can use the [School Finder](https://find.myschooldc.org) to identify their DCPS in-boundary schools and DCPS / PCS feeder schools.

Who doesn't need to apply?

Application is NOT required for:

- A student's DCPS **in-boundary** school (K-12)
- A student's **feeder** school
 - DCPS [feeder patterns](#)
 - PCS [feeder patterns](#)
- A student's current school (if they're seeking to re-enroll)

My School DC annual timeline



School Year 2021-22

Sample 9th grade application results

Rank	School	Preferences	Lottery Result
1	School Without Walls		Waitlisted #75
2	McKinley Tech		Waitlisted #5
3	Washington Latin PCS		Waitlisted #115
4	Thurgood Marshall Academy PCS	Sibling attending	Matched (Enrollment pending)
5	KIPP DC – College Preparatory PCS		Not Waitlisted
6	Coolidge High School		Not Waitlisted

Waitlists: Applicants are only waitlisted at schools they ranked higher than the school they are matched with. Waitlists remain active throughout the duration of a school year and begin anew the following school year. **An offer from a waitlist is not guaranteed.**

Agenda

01 | Overview of the process

02 | Supports for families

03 | Q&A



DC'S PUBLIC
SCHOOL LOTTERY

How My School DC Supports Families



We complement school-based outreach with citywide engagement (prioritizing Wards 1, 4, 5, 7, 8, and at-risk and language minority families)

Resources for families



The screenshot shows the My School DC website homepage. At the top, there is a navigation bar with the My School DC logo, a language selector (English, Español, ភាសាខ្មែរ, 中文, Tiếng Việt, Français), and links for School Finder, Apply, 202-888-6336, and info.myschooldc@dc.gov. Below this is a red navigation bar with tabs for About, Schools, Apply, Enroll, Waitlists, Calendar, FAQ, Resources, Log In, and a search bar. The main content area features a large blue section on the left with the heading "Which school will your child call My School?" and a "Go to Application" button. To the right of this is a red section titled "Missed the lottery application deadlines for school year 2021-22?" with a "Click here to submit your post-lottery application today for grades PK3-12!" link. Below these sections is a white box titled "SY2021-22 Lottery Key Dates" containing a table of important dates.

SY2021-22 Lottery Key Dates	
 DECEMBER 12, 2020 EdFEST – DC's public school fair will be virtual this year!	 DECEMBER 14, 2020 My School DC lottery application opens
 FEBRUARY 1, 2021 Application deadline (Grades 9-12)	 MARCH 1, 2021 Application deadline (PK3 – Grade 8)
 APRIL 2, 2021 Lottery results are released	 MAY 3, 2021 Enrollment deadline for matched students

Website: [MySchoolDC.org](https://www.myschooldc.org)

- ✓ **Schools Tab:** School Finder, School Profiles
- ✓ **Apply Tab:** Application, Guidance for Families
- ✓ **Waitlists Tab:** How Waitlists Work, Historical Waitlist Data
- ✓ **Calendar Tab:** Open House dates
- ✓ **Resources Tab:** Parent Question Sets, Videos, Data
- ✓ **Alert Sign-up**

Hotline: (202) 888-6336 Info.Myschooldc@dc.gov

Printed School Directory

YouTube!

Partner Network

“Top 5” asks

1. **Use us!** We can train your staff and provide lottery sessions and materials for your families.
2. **Learning is HUGE.** Emphasize to families the importance of learning about school options and listing them in the order they prefer most. This is a lottery, which means there’s no guarantee. We want families to submit **informed applications**.
3. **Apply by the deadlines!** Reinforce the messaging that the best chance of getting a school of choice is by applying in the lottery.
4. **Keep us informed.** We constantly work at improving our services; please continue to maintain an open feedback loop with us.
5. **Hold us accountable.** Expect us to be responsive, respectful, and engaged with you as a partner.

Agenda

01 | Overview of the process

02 | Supports for families

03 | Q&A



**DC'S PUBLIC
SCHOOL LOTTERY**

Briya – Mary's Center Community School Consortium

OSSE CSAC
July 21, 2021

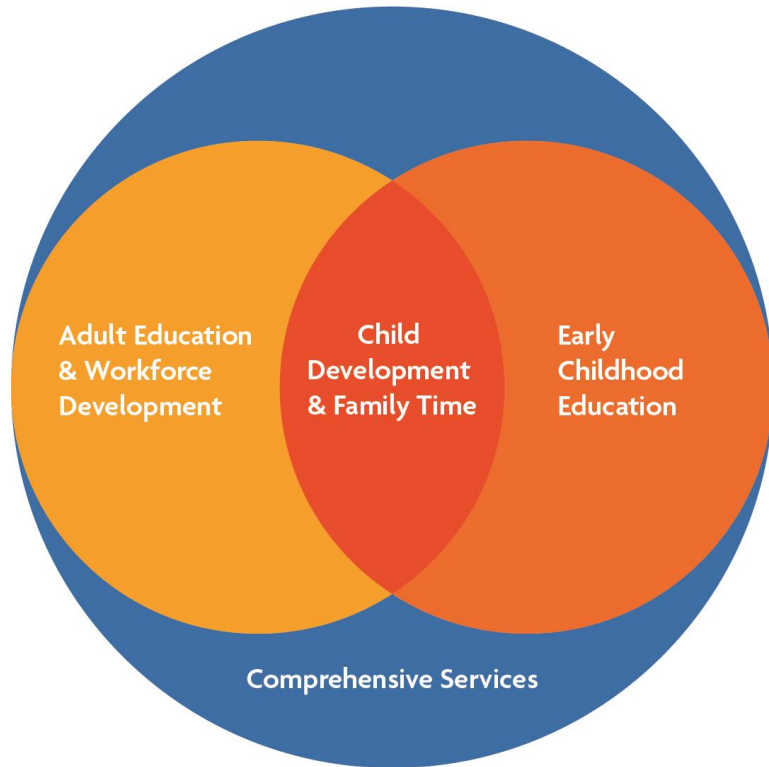


Introductions



School Mission & Model

- Briya's mission is to strengthen families through culturally responsive two-generation education.
- Model includes education for parents and their young children (non-compulsory grades)



Programs

Two-Generation Program

Parents: English for speakers of other languages (basic to advanced levels), digital literacy, NEDP option

Children: Dual-language program for infants, toddlers, and PreK

Child Development & Family Time

Workforce Development Certifications

Medical Assistant

Child Development Associate



Briya Families

- Come from over 50 different countries and speak more than 30 languages
- Partner with Briya to make longstanding changes for the whole family and our communities.

School-wide Outcomes

- Briya has consistently been ranked a Tier 1 high-performing school in both Adult Education and Early Education by the DC Public Charter School Board.



SY20-21 Highlights



Adult Ed Highlights

- New orientation format
- New schedule allowed for flexibility
- Sync and async virtual learning
- Learning circles
- 1:1 devices
- Increased digital literacy instruction
- Technology support



PreK Highlights

- Hybrid option since September
- New outdoor curriculum focused on sensory experiences, trauma-informed practices, arts integration, music, and movement.
- Improved outdoor classrooms
- Increased at-home learning materials
- Weekly virtual Amharic play group



Family Time

- Each week, adults learn about a child development topic.
- Parents join children in their classrooms to apply child development knowledge and work together with easy-to-replicate materials and experiences. EC teachers offer support and guidance.
- Parents gain skills and confidence to support their child's learning at home.



Family Time highlights

- Outdoor Family Time for PreK and toddler families
- Synchronous child development discussions are conducted with parents in first languages
- Asynchronous lessons are differentiated to support parents of young children, elementary, middle and high school age.



Workforce Highlights

- 1:1 devices
- Pandemic-related content
- New LMS (Schoology)
- Virtual graduations!
- 150 WF students earned 500 micro-credentials and certificates needed to work in the early childhood field



Comprehensive Services



Community School Strategy

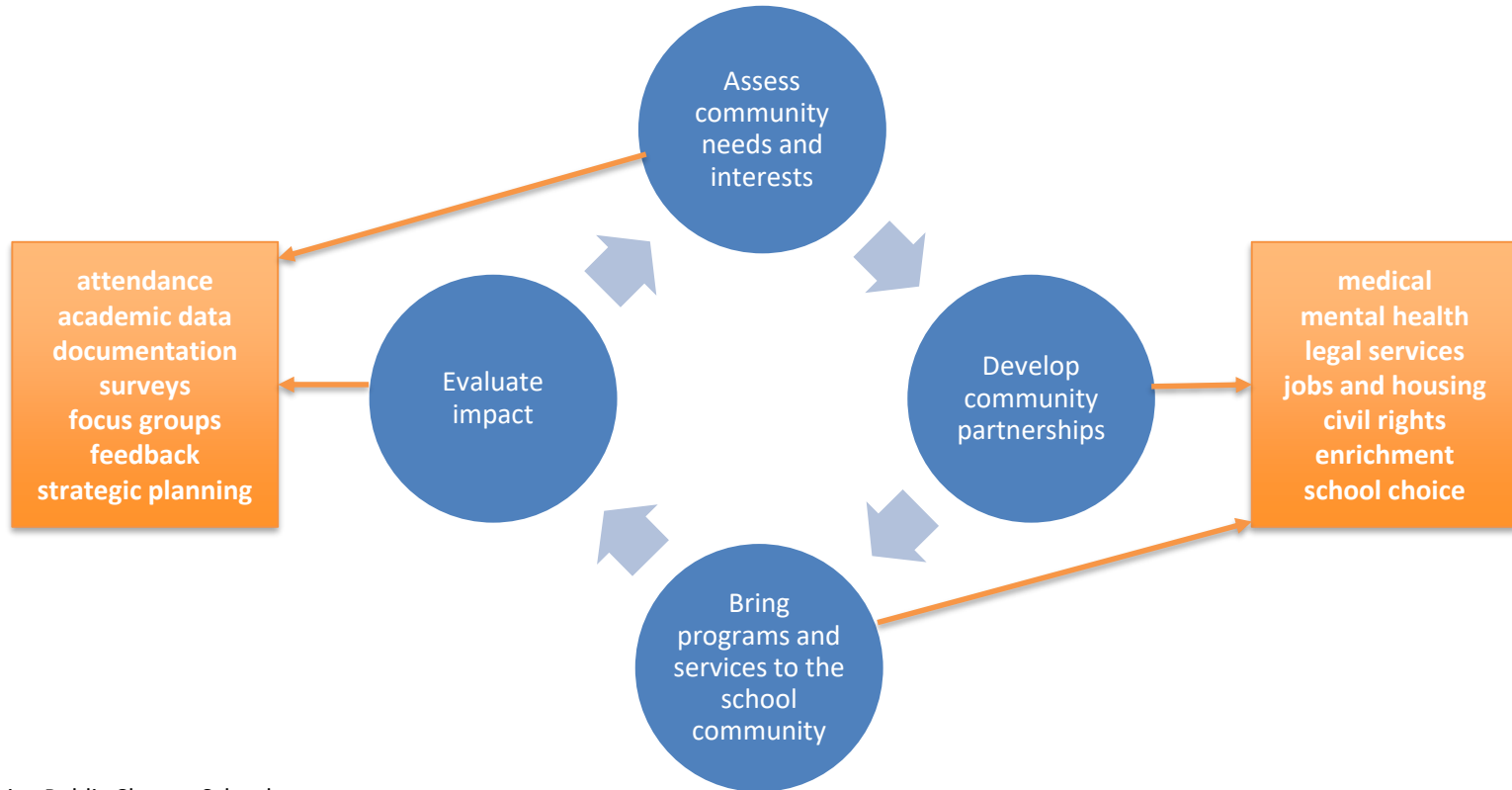
- Comprehensive approach that supports parents and children holistically in order to truly address their needs. We know families' outcomes are stronger when they are a part of a network of support.
- On-site student services at each Briya site help connect students to on-site and outside resources.



Our Community School Goals

1. Support learners who are facing barriers to academic success.
2. Enhance partnerships with community-based organizations to increase family access to resources.
3. Increase family engagement in schools and nurture parent leaders to become advocates.

Community School Strategy and Student Services



Partner with Mary's Center Since 1999

- Federally Qualified Health Center
- Social change model combines education, health care, and social services
- Briya is co-located with Mary's Center at 3 of our 4 sites



Mary's Center Integration Highlights

64% current adult students are also Mary's Center participants

- 56% of their children go to Mary's Center

2 mental health therapists on site

- Individual therapy (47 students) and group sessions (6 students)
- Presentations for students and staff (8 sessions)

COVID vaccine education and appointment scheduling

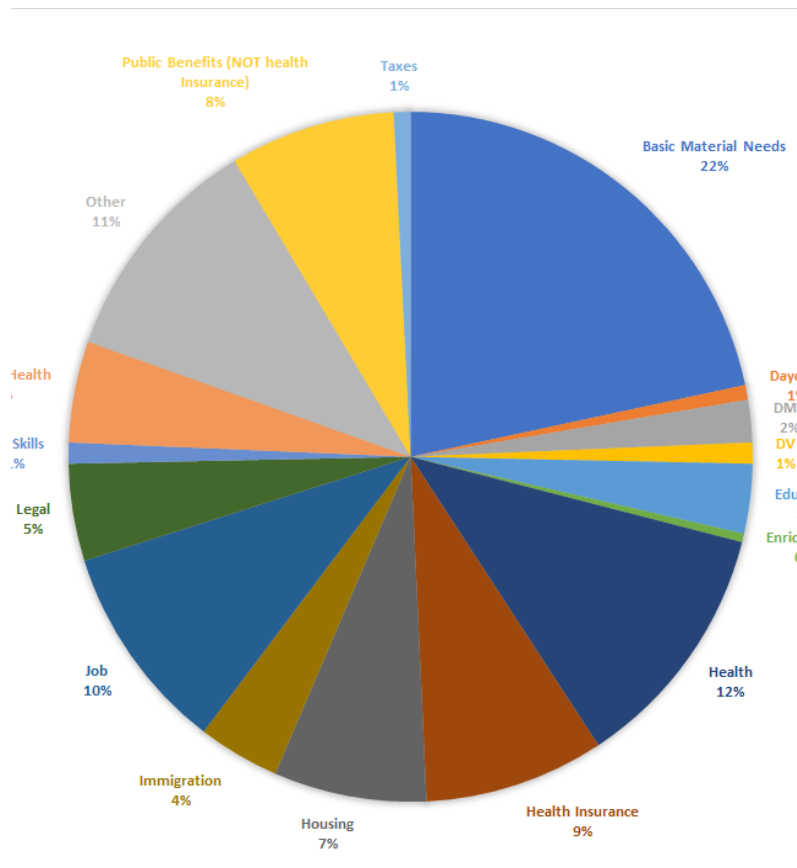
- Presentations for students
- Calls to offer appointments, check on status
- 80% re-enrolled Briya students now vaccinated

Social Determinants of Health screen – pilot test phase



Student Services Cases

- 441 students served (over 60%)
- Over 1,000 cases
 - 67% direct assistance
 - 18% referred to Mary's Center
 - 14% referred to other center



Student Activities

- Health fair
- Immigration sessions
- Workplace rights
- School choice panel
- Economic relief
- COVID info sessions
- Safe Shores training
- Town hall meetings
- Wellness Wednesday
- Self-care and grief support
- Resource-sharing
- Internet access
- Student leadership

Resource-sharing

Support for Families During COVID-19

Internet

Food

Know your rights:
rent, utilities,
benefits

Health, Benefits, Crisis

Help for stress

DC COVID-19 NEWS

Help from volunteers

Announcements

July 12-16

English

Español

አማርኛ

Français

عربي

বাংলা

తెలుగు

Tiếng Việt

[Student Services on Student Website](#)

Student leadership

- Integrated into all AE classes
- Student Ambassadors
- Student Council
- Briya Voices for All
- Input into school design



Outdoor Learning



Pre-k Outdoor Learning

- Started with 2 half days per week per cohort and increased to 4 days per week with 6 hours per day
- High family Involvement
- All year around
- Trauma-informed environment
- Allowed students to grow in all areas of development and to develop a connection to nature

Social-emotional



Physiological



Cognitive



Environmental Literacy



Q&A



Thank you!

Visit us online: www.briya.org

Facebook.com/BriyaPCS

Twitter.com/BriyaPCS

Instagram.com/BriyaSchool

Follow-up questions? Contact
Stephanie Mintz, Student Services
Director, Community School
Coordinator – smintz@briya.org





Community Schools Advisory Committee

July 21, 2021 | Melissa Harper-Butler



Fiscal Year 2021 & 2022 Community Schools Incentive Initiative: Grant Activities

Fiscal Year 2021 & 2022 Grant Activities

FY21 Grant Activities:

- End-of-grant year reports are **due by Sept. 30, 2021.**
- End-of-grant year site visits will be conducted virtually throughout the month of September 2021. Additionally, grantees will be evaluated using the OSSE Community Schools Incentive Initiative Evaluation Rubric. OSSE would like to invite up to three committee members per visit. Site visits will be scheduled in 2-hour blocks of time.

Fiscal Year 2021 & 2022 Grant Activities

FY21 Grant Activities:

By **Aug. 20, 2021**, please select a date/time below and contact Melissa Harper-Butler, at Melissa.Harper-Butler@dc.gov, to confirm your availability and selection of site visit date. Date selection will be on a first-come, first serve basis.

- Sept. 1, 2-4 p.m.
- Sept. 2, 10 a.m. -12 p.m.
- Sept. 2, 2-4 p.m.
- Sept. 7, 10 a.m. -12 p.m.
- Sept. 7, 2-4 p.m.
- Sept. 8, 2-4 p.m.
- Sept. 9, 2-4 p.m.
- Sept. 10, 10 a.m. -12 p.m.
- Sept. 13, 10 a.m. -12 p.m.
- Sept. 13, 2-4 p.m.
- Sept. 14, 10 a.m. -12 p.m.
- Sept. 14, 2-4 p.m.
- Sept. 20, 10 a.m. -12 p.m.
- Sept. 20, 2-4 p.m.
- Sept. 21, 2-4 p.m.
- Sept. 22, 2-4 p.m.
- Sept. 23, 10 a.m. -12 p.m.

Fiscal Year 2021 & 2022 Grant Activities

FY22 Grant Activities

- The continuation and competitive grant application development processes are underway with an anticipated release dates of summer 2021 for both types, pending funding availability.
- The **continuation grant** is comprised of eight grantees awarded in FY21.
- For the new **competitive grant**, OSSE anticipates running a competitive grant competition for FY22, pending funding availability.
- Three competitive grant readers/advisory committee members will attend a grant reader training meeting on **Aug. 26, 2021 at 10 a.m.** Grant readers will review the new applications, complete the scoring rubric and attend a consensus meeting, if necessary.

FIND US

ADDRESS:

1050 First St. NE,
Washington, DC 20002

PHONE:

(202) 478-2409

FAX:

EMAIL:

Melissa.Harper-Butler@dc.gov

GET SOCIAL



facebook.com/ossedc



twitter.com/ossedc







youtube.com/DCEducation



www.osse.dc.gov

Connected Schools

In early years of implementation, schools aim to increase trusting school-family relationships as well as access to services and programs that will create a loving, yet rigorous educational experience. **In the mid-to-long term, we expect gains in students' sense of "Loved, Challenged and Prepared", family satisfaction, and student attendance.**

Connected Schools Implementation Focus Areas	Metrics	
Build Mindsets and Culture		Since Fall 2019, the cohort saw an average increase of 2.4 points on the Family Engagement Domain, which measures perceptions on relationship building with families. The cohort average is 6.2, surpassing the DCPS average of 6.1
Facilitate Community Engagement and Shared Design		From 2019 to 2021 the cohort saw an average increase of 10.9% on Family Satisfaction, reaching 83%, nearly reaching the DCPS average of 85%.
Create Connected Schools Structures		100% of schools met key Connected School milestones, including conducting annual community mapping, establishing data systems, developing strategies for engagement and healing centered approach, and implementing new programs based on student and family voice.
Establish Student-centered Priorities and goals		From 2019 to 2021 the Connected Schools saw an increase of 3.7% on LCP and 4.3% on Loved. The DCPS average stayed the same on LCP and increased by 1% on Loved in the same timeframe.

Spring 2021 Insight: Family Engagement Domain

The family and community engagement domain measures perceptions of the relationships teachers have built with students' families and the systems in place for keeping families involved in students' education.

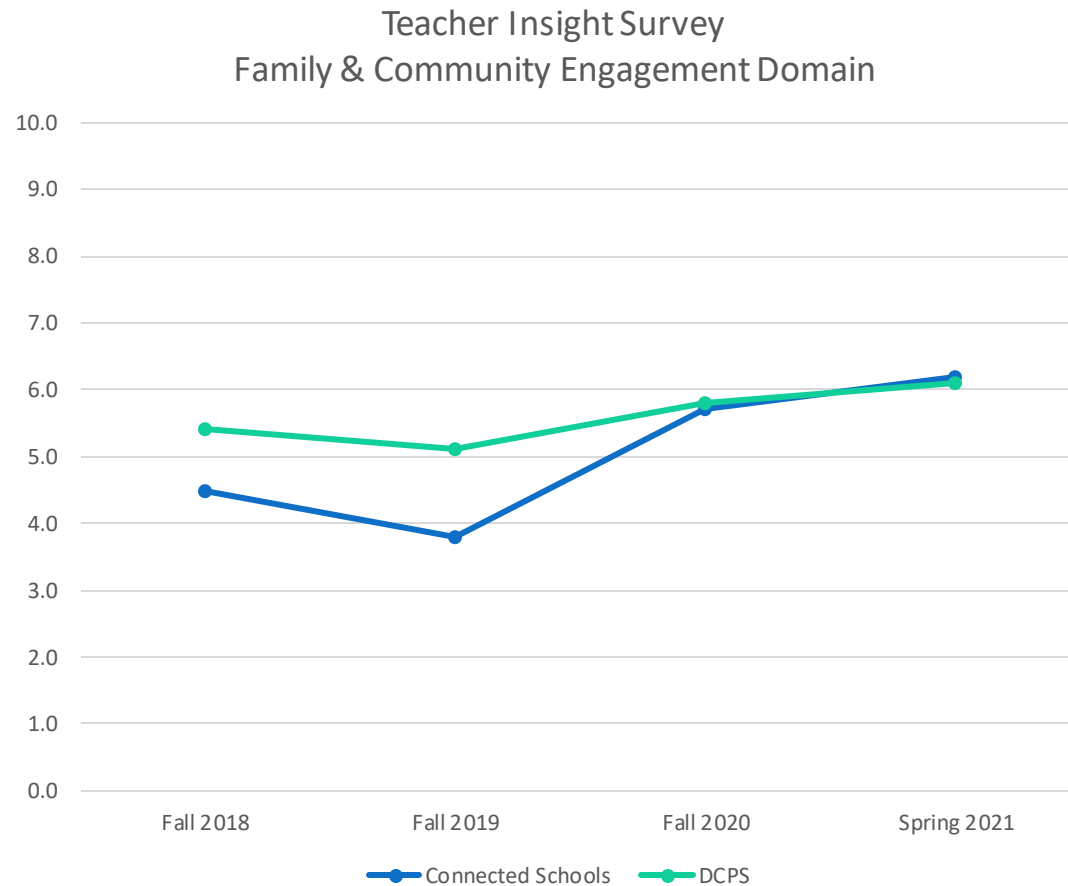
Family & Community Engagement Domain Questions	CS Avg Score	CS Avg Growth	DCPS Avg Score	DCPS Avg Growth
My school regularly seeks input from students' families.	73%	+25%	75%	+10%
My school encourages and helps families to support student learning at home.	77%	+28%	77%	+11%
Leaders at my school set clear expectations for family and community engagement.	72%	+19%	73%	+7%
My school has established systems that ensure families are well-informed about the school.	76%	+21%	77%	-1%
Families at my school regularly receive useful updates about their student's progress.	76%	+23%	77%	+6%

While, supporting learning at home is a standout in this domain, the cohort saw **19%+ growth from Fall 2019 to Spring 2021 on all questions.***

The Connected Schools cohort growth surpasses the average DCPS growth on all questions.

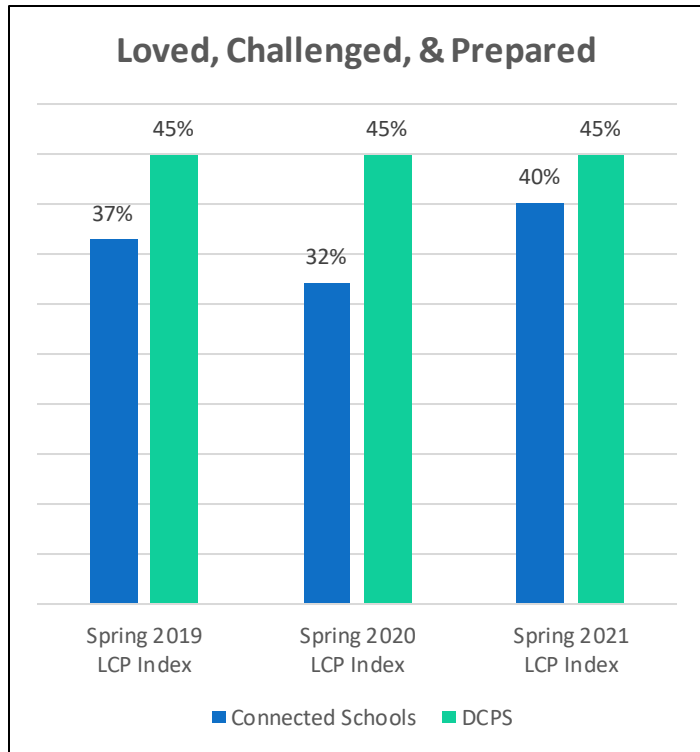
*Fall 2019 serves as the baseline year for Connected Schools

Spring 2021 Insight: Family Engagement Domain



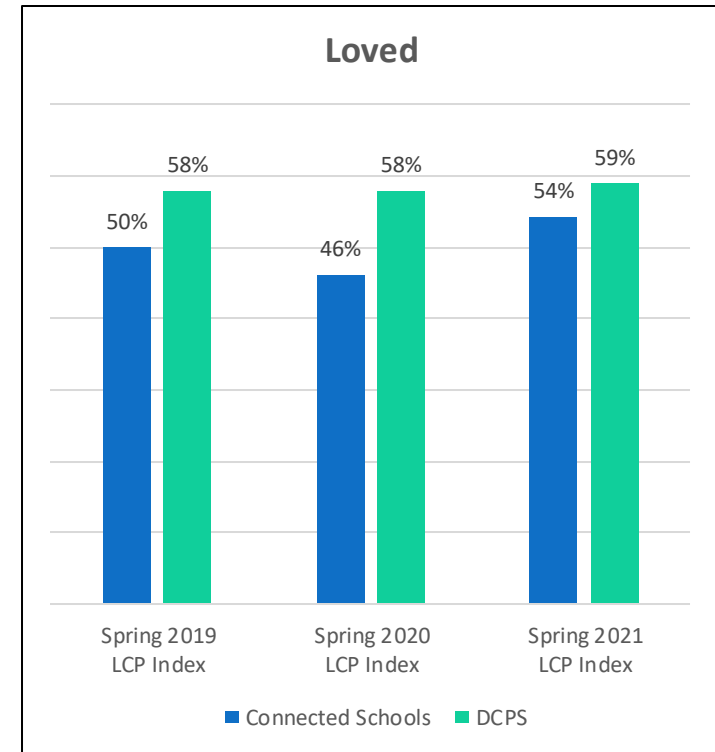
On average the CS cohort's family and community engagement domain score increased by about 2.4 points from Fall 2019 to Fall 2020, **surpassing the DCPS average of 6.1 with a CS cohort average score of 6.2.**

Spring 2021 Panorama: Student Survey

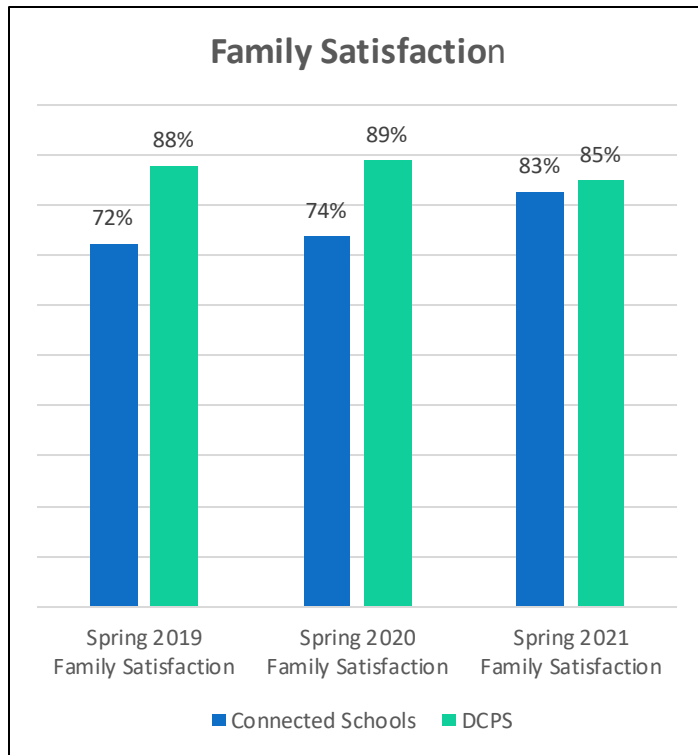


From 2019 to 2021, Connected Schools saw an increase of about **3% on the LCP Index**. The DCPS average remained flat.

From 2019 to 2021, Connected Schools saw an increase of more than **4% on the Loved Index**. The DCPS average increased by 1%.



Spring 2021 Panorama: Family Survey



From 2019 to 2021, Connected Schools saw an increase of about **11% on Family Satisfaction**. The DCPS average decreased by 3%.

From 2019 to 2021, Connected Schools saw an increase of more than **16% on Family Communication**. The DCPS average increased by 4%.

