



Supporting Student Persistence: Program Strategies



For OSSE AFE and UDC Mini PD Institute
June 6, 2022



Hello! I'm...

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Editor of *The Change Agent*



ing Freedom on Juneteenth



MENTAL HEALTH: Learning, Coping, Healing

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AN ENGAGING, EMPOWERING, AND READY-TO-USE MAGAZINE & WEBSITE
Student-generated, multi-racial, relevant content. Designed by World Education, a non-profit & long-time adult learner.



Agenda for the next hour...

1

6 Drivers of Persistence

2

Build Community

3

Digital Equity

4

Data

1

An Introduction to 6 Drivers of Persistence

<https://nelrc.org/persist/drivers.html>



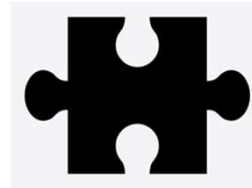
1. Sense of community



4. Competence



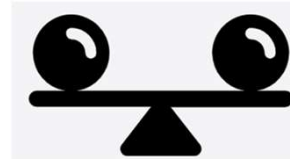
2. Clarity of purpose



5. Relevance

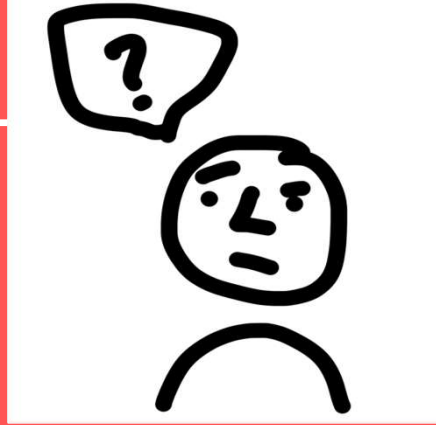


3. Agency



6. Stability

2



**How do you build
community in your
program?**

Share one way you build community in your program.

3

Digital Equity -- *Field Trip, Part 1*

Digital Literacy Survey -- a student-friendly survey you can find in this [Wakelet](#)





Photo by Jacob Lund from Noun Project

Section 1 of 5

Digital Literacy Survey

Digital Literacy is our ability use technology for various purposes and in different contexts. At FCC Adult Ed & ESL, we include technology lessons in our instruction. Technology is becoming more important for adults. We have to use technology with our children, at work, to see a doctor, and more! Please fill out this survey so that your teacher understands how you use technology. Thank you!

Digital Literacy Survey by Rachel Riggs is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.



The Digital Navigator Model: “Adding Digital Equity to Our Social Safety Net.”

WHAT'S THE USE OF A DIGITAL NAVIGATOR?

DN connects community members with devices, internet access, and digital literacy skills.



HOW DOES IT WORK?

DN works one-on-one with an individual, assessing their needs and guiding them towards suitable resources.



WHO IS A DIGITAL NAVIGATOR?

DNs can be volunteers or staff. They are familiar with resources that address digital equity.



WHY DOES IT WORK?

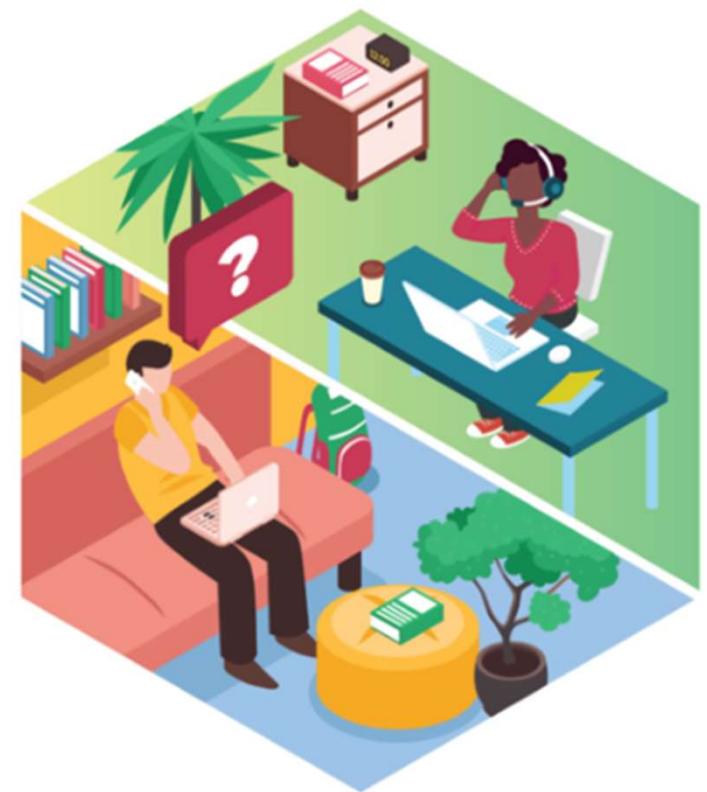
It is customizable to each organization's capacity. Through ongoing one-on-one contact, it each ensures needs are met.



Digital Equity -- *Field Trip, Part 2*

<https://digitalus.org/digital-navigators/>
Key resources:

Digital Navigator
Playbook and Resource
Hub



Report back

Stability

Add participants' notes here...

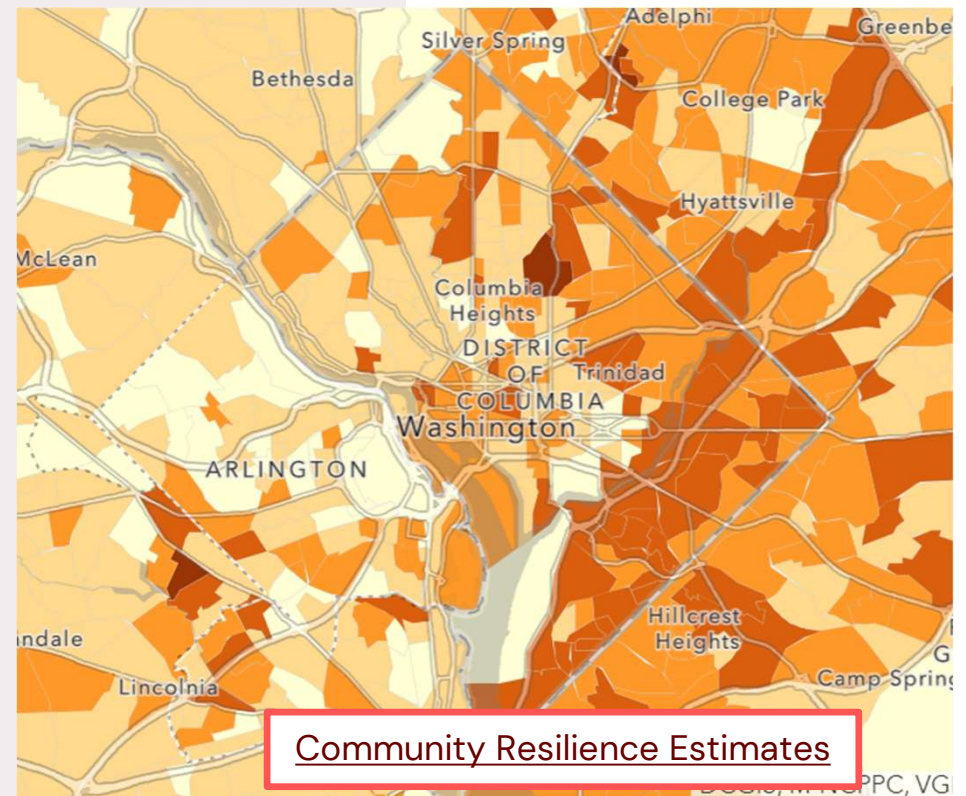
Competence

Add participants' notes here...

4

Data

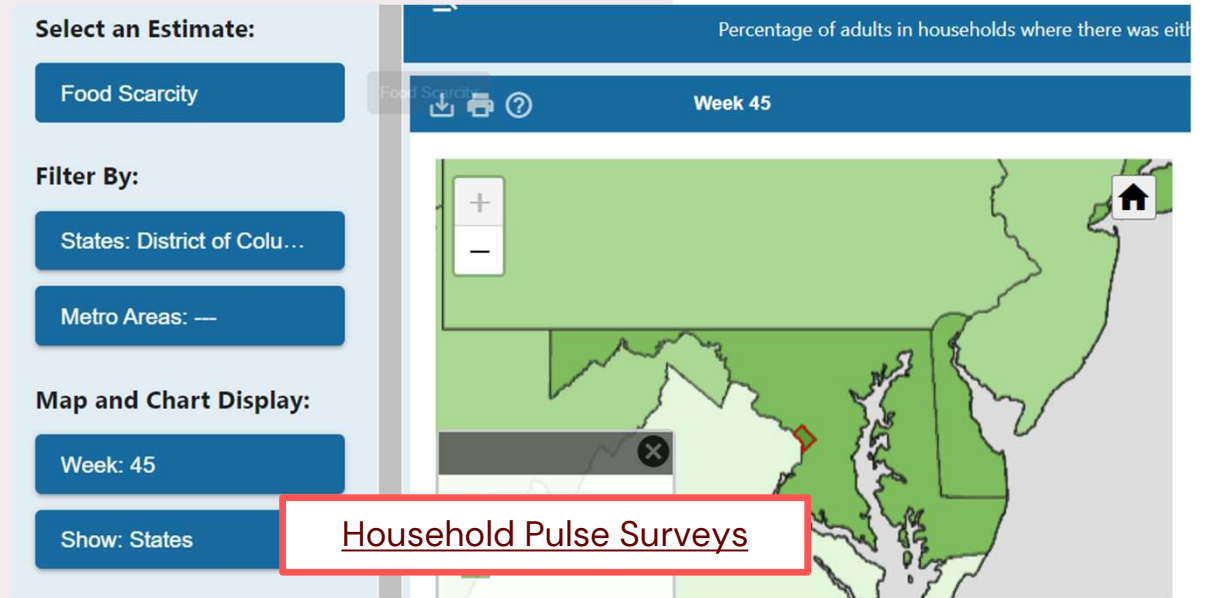
- Compile and study the data from your digital literacy surveys; let it inform your program practices
- Use outside sources of data to understand students' needs and for grant-writing



4

Data (con'd.)

- Household Pulse Surveys
 - Food scarcity
 - Housing
 - Pay utility bill?





Thank **you!**

Questions? Comments?

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<https://changeagent.nelrc.org/>



Resources.

NELRC's [research on persistence](#), including information about the [6 drivers](#) and a [self-assessment tool](#), which lists specific strategies you can try.

[The Change Agent](#) is an online magazine (in [PDF](#), [audio](#), and sometimes Google slides, written by and for adult learners. It focuses on relevant materials that support learners to see themselves as agents of change -- in their own lives and in families, communities, and workplaces.

Credits: Presentation Template: [SlidesMania](#); Images: [Unsplash](#)