Dear Parent or Guardian,

In spring 2018, your child took the Multi-State Alternate Assessment (MSAA) assessment in English Language Arts (ELA)/Literacy and Mathematics. MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.

The enclosed guide will walk you through the most important takeaways you can learn from your child’s score report. It also provides you with resources to help your child improve in the coming year.

MSAA in ELA/Literacy and Mathematics is required for students in grades 3-8 and 11, who qualify for the alternate assessment. MSAA is primarily administered online, with built-in supports to help students respond independently. Depending on students’ individual needs, some students will interact directly with the computer while others will interact with printed materials prepared by the test administrator.

Ultimately, our goal is to ensure that all students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at http://osse.dc.gov/alternate or have a discussion with your child’s teacher.

At OSSE, we believe in the potential of all students, and know that all students can learn and achieve at high levels. We appreciate the opportunity to partner with you to help your child succeed.

Thank you,

Hanseul Kang
DC State Superintendent of Education
This guide will walk you through the most important takeaways you can learn from your child’s score report. It also provides you with helpful resources to help your child improve his or her performance in the coming year.

### Mathematics

**Scott Testtaker**  
Eastern HS

#### 11th Grade Assessment Results

**District of Columbia Public Schools**

#### About This Assessment

Scott took the Multiple-Choice Alternate Assessment (MSAA) in Mathematics in Spring 2016. MSAA is designed to assess students’ math, science, and technology skills. It measures academic content knowledge and skills derived from DC’s content standards. MSAA results are one of several ways to understand Scott’s performance on academic content and skills. These results should be used in conjunction with Scott’s Individualized Education Program (IEP) progress reports, student work, diagnostic assessments, and teacher feedback in order to provide a complete picture of Scott’s progress across a wide range of categories.

If you have questions about this report, please call Scott’s teacher or principal, or contact DCPS at 301-443-5885. If you have questions about the MSAA test, please contact OSE at 202-719-6500.

#### How Can You Use This Report?

This report will help you answer questions about the development of Scott’s skills:
- How did Scott score?
- What are Scott’s strengths and weaknesses in this subject?
- How did Scott’s score compare to that of other students?

#### How Did Scott Perform on this Math Assessment?

This section shows your student’s overall score on the assessment. This overall score determines which performance level your student is in.

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Level 3</td>
<td>1244</td>
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Students who scored in Level 3 can complete tasks of moderate complexity.

Want to Know More?  
Turn to the next page to learn about how Scott performed on key areas of the assessment, how Scott’s results compare to those of other students.

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#### 1) Description of assessment

At the top of the report is a brief description of the assessment. At the bottom of this paragraph is contact information should you have any questions about this report.

#### 2) How did your child perform overall?

Your child’s score falls into one of four performance levels. The performance levels identify where your child’s score falls and if your child has met the expectations for the grade level. A score in Level 3 or 4 means your child has met or exceeded expectations in the subject. Students scoring below a level 2 may still be developing grade-level skills and knowledge.
3) How well did your student learn specific knowledge and skills? Students receive more detailed information about the strengths they may display and the types of tasks they may be generally able to do at their performance level.

4) How did he or she perform compared to other students? This report shows how your student’s performance relates to his or her peers who took MSAA at the local education agency level and within the District.

5) What’s next? The information in the score report is designed to both measure student progress and provide guidance for skill building. This section provides a few questions you can ask your child’s teacher about his or her performance. It also shares where you can find more information.