



LEA LOOK FORWARD

January 23 - 30, 2014

Enrollment Audit

New: Enrollment Audit Process Evaluation

OSSE values the feedback of our stakeholders. Between **February 5-7, 2014**, OSSE will be sending an “Enrollment Audit Survey” to all LEA enrollment audit, LEP and SPED POCs. Please take a moment to complete the survey and ensure our processes and procedures are used efficiently and effectively. We thank you for your continued support and cooperation during the Enrollment Audit.

For questions or concerns, please contact osse.enrollmentaudit@dc.gov for further assistance.



Division of Early Learning

New: Introduction to CLASS Pre-K Training

In response to your request, the Office of the States Superintendent of Education (OSSE) is pleased to announce two additional dates for the Statewide Classroom Assessment Scoring System (CLASS Pre-K) training. These trainings will provide an overview of the CLASS instrument domains and dimensions, various use of the tool, and the importance of effective teacher- child interactions for children’s learning. Participants will receive 4 clock hours.

Please see training dates and registration deadlines below:

Registration Deadline	Training Date	Time	Location	Participant Capacity
February 7, 2014 Registration	Wednesday, February 12, 2014	1:00pm - 5:00pm	The Office of The State Superintendent of Education 810 First Street NE	100
February 12, 2014 Registration	Saturday, February 15, 2014	9:00am - 1:00pm	The Office of The State Superintendent of Education 810 First Street NE	100
No Registration deadline, it is first come first serve	ID’s will be issued on a rolling basis	N/A	Online	1 per site/ LEA

Registration is required.

For questions please contact [Mahlet Getachew](#) or call on (202) 727-0545.



LEA LOOK FORWARD

Division of Early Learning (Continued)

Reminder: Distribution of Howard University Evaluation Data

OSSE, in partnership with Howard University's Center for Urban Progress, conducted an annual evaluation of pre-kindergarten programs in community based organizations, traditional public and public charter schools during the 2012-2013 School Year. The purpose of the evaluation was to assess classroom quality in the District of Columbia and provide useful data that can be used to strengthen the early childhood education system.

As such, developmentally and culturally appropriate instruments such as Classroom Assessment Scoring System (CLASS), the Peabody Picture Vocabulary Test (PPVT4) and Expressive Language Vocabulary Test (EVT2), Infant and Toddler Environmental Rating Scale (ITTERS-R) and Family Child Care Environmental Rating Scale (FCCERS-R) were used to conduct the evaluation. The individual result of the evaluation was mailed and emailed to all providers including DCPS and PCS. Based on the evaluation results, OSSE is developing benchmarks and professional development opportunities for different stakeholders.



Division of Elementary & Secondary Education

Final Notice: 'Semester of SLOs': A Community of Practice for Student Learning Objectives Training Series

OSSE is offering guidance on the creation and use of [Student Learning Objectives \(SLOs\)](#). Student Learning Objectives are learning goals that are set by teachers for students, and are a proven method for measuring student growth and teacher effectiveness in non-tested grades and subjects. Part of this guidance is a six-session series that will support LEAs in the creation and implementation of SLOs. During this *Semester of SLOs*, members will engage in each phase of the complete process. If you are interested in becoming a valued member of this community of practice, we encourage you and/or someone from your team to join us!

The first meeting will be held on:

Session 1: Thursday, January 23, 2014 (Today)

Time: 4:30pm - 6:30pm

Venue: 810 First Street NE, Eighth Floor – Room 806 (OSSE)

For questions and inquiries please contact [Gimari Jones](#)

To register for this event, please click [here](#)!

To learn more about SLOs, or participate in training your staff, access and download the [SLO Guidebook and technical assistance modules](#).



LEA LOOK FORWARD

Division of Elementary and Secondary Education (Continued)

Reminder: Scholarships for Opportunity and Results (SOAR) Act FFY 2013 Grant

The Office of Public Charter School Financing and Support is pleased to announce the Request for Applications for funding to support District of Columbia public charter schools and District of Columbia-based non-profit organizations partnering with DC public charter schools. The purpose of the Scholarships for Opportunity and Results (SOAR) Act grant is to improve school performance and educational outcomes, and to provide facility funding in order to increase the number of high-quality public charter school seats in the District of Columbia.

The request for applications (RFA) and application documents are accessible on the [SOAR Act Grant](#) site.

Interested LEAs and non-profit charter support organizations should review the guidelines and **complete the application process by January 31, 2014.**

For questions about this process contact [Faida Fuller](#), Acting Director of Charter School Finance and Support.

Reminder: Next Generation Science Standards Adopted for District of Columbia Schools, (K-12)

The final version of the [Next Generation Science Standards \(NGSS\)](#) was released by Achieve on April 9, 2013. The State Board of Education adopted the Next Generation Science Standards on December 18, 2013. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS hold the promise of transforming STEM education and preparing all DC students to succeed, in education, work, and their daily lives.

Please visit the [NGSS](#) site at OSSE, to learn more about the newly adopted standards and view when OSSE will host more community events about Next Generation Science Standards.

If you have any questions or inquiries, please feel free to contact [Maya Garcia](#).

Reminder: Save the Date - DC STEM Fair March 2014

The DC STEM Fair is a long-standing tradition for DC's Public, public charter, parochial, private and homeschooled students to showcase their research skills and compete for a variety of awards and prizes, including the opportunity to represent all of DC at the Intel International Science and Engineering Fair in Los Angeles, CA on May 11-16, 2014. This exciting event will be held on Saturday, **March 22, 2014**, from 8:00am - 3:00pm.

Visit the [DCPS STEM Fair site](#) for more details!





LEA LOOK FORWARD

Division of Post-Secondary & Career Education

Reminder: Dual Enrollment Funding Available for Spring Semester

The OSSE Dual Enrollment Fund provides support for unmet tuition, fee and book costs for high school students enrolled in post-secondary classes at District universities. OSSE can provide support and funding to schools looking to create new dual enrollment partnerships. If your school is interested in increasing the number of students who participate in dual enrollment, or if you have any questions, please contact [Mike Andrews](#).



Division of Specialized Education

Reminder: Special Education Quality Review (SEQR) Tool Webinars

The Special Education Quality Review (SEQR) Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities. The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices. To learn more about the tool and how it can contribute to improved special education practices at your LEA, register to participate in one of the following introductory webinars.

Special Education Quality Review (SEQR) Tool:

Date: **2/12/2014**

Time: 9:00am – 11:00am [Register](#)

Special Education Quality Review (SEQR) Tool for Nonpublic Programs:

Date: **3/12/2014**

Time: 9:00am – 11:00am [Register](#)

Special Education Quality Review (SEQR) Tool for Nonpublic Programs:

Date: **5/14/2014**

Time: 9:00am – 11:00am [Register](#)

Reminder: Secondary Transition Modules

OSSE's Division of Specialized Education is pleased to announce the 2013-2014 Secondary Transition Professional Development Training Series for District educators and administrators who desire to increase their capacity to support youth with disabilities in making the transition from high school to postsecondary education, employment, and independent living. This year's training series allows educators the choice of participating in one to three interrelated training sessions based on their interests, level of experience, and needs. Upon completing training requirements participants will also have the opportunity to earn professional learning units. Please see the attached document for session descriptions and registration information.

If you have any questions regarding this training series, view the [Secondary Transition Modules site](#) or contact [Ms. Naté Dearden](#), Secondary Transition Specialist on (202) 741-0267.



LEA LOOK FORWARD

Division of Specialized Education (Continued)

Session 2: Developing Interagency Collaboration for Employment, Post-Secondary Education and Independent Living- In the final session of this series, facilitators will share best practices for interagency collaboration. Participants will also learn about available independent living options for students with disabilities and how to prepare students for independent living. This session will conclude with a panel representing community agencies.

Presenter(s): Dr. Juliana Taymans, Dr. Pamela Leconte, Ms.Emily Lehman

Date(s): **March 6, 2014 & March 7, 2014***

Time: 8:30am to 3:30pm

Location: 810 First Street, NE, Third Floor Grand Hall

Registration ***Participants must attend all 3 sessions.**



Division of Wellness & Nutrition

Final Notice: School-based HIV/STD Prevention and Surveillance Program

The Health Education Team at OSSE is has been funded through the Centers for Disease Control and Prevention, Division of Adolescent and School Health (CDC-DASH) for the *School-based HIV/STD Prevention and Surveillance Program* cooperative agreement for the purpose of reducing the overwhelming burden of HIV and STDs among youth in DC. This five-year program is designed to increase the capacity of grade 6-12 public charter schools to address HIV infection disparities through sexual health education, sexual health services, safe school environments and effective policies.

Eligible public charter schools are invited to schedule a needs assessment meeting by January 30, 2014, in order to better assess their needs around school-based HIV/STD Prevention.

Ultimately, up to 25 priority public charter schools will be provided with tailored services and resources including technical assistance around health education, referrals to community partners, professional development opportunities, health curricula, health materials, and small grants.

Public charter schools interested in participating in the program can contact the [OSSE Health Education Team](#) or call on **(202) 741-5932**.

Final Notice: DC School Garden Grants Announced, Applications Due January 31

OSSE invites LEA's or gardening-focused community-based organizations to apply for a School Garden Grant. The request for applications, eligibility requirements and application form can be found at the [School Garden Grant site](#).



LEA LOOK FORWARD

Division of Wellness and Nutrition (Continued)

Update (Action Required): LEA/Campuses School Health Profiles Due February 15

The Centers for Disease Control (CDC) and Healthy Schools Act (HSA) School Health Profiles need to be completed before the **February 15, 2014** deadline. All Principals were given access and emailed on November 15, 2013.

An informational conference call will take place on the following date:

Date: Wednesday, **February 5, 2014**
Time: **3:00pm EST**

Conference Call Details

Dial-in number: (712) 775-7200

Access Code: 504477#

Next Steps

If you have access, please complete Profiles before February 15. If you are not a Principal or do not have access to Profiles for any reason, please email osse.hsahealthform@dc.gov and cc your Principal to be granted access from OSSE including the following information:

- **Your Name**
- **LEA Name**
- **Campus(es)/School(s)**

For more information please see the [Instructions to Complete the 2013-2014 School Health Profiles.8](#)

Update: HealthierUS School Challenge Awards Available

Is your school interested in any of the following?

- **Getting recognized nationally and earning monetary awards?**
- **Building school spirit and cooperation?**
- **Becoming leaders in efforts to end childhood obesity?**

If you answered yes to any of these questions you should consider participating in The HealthierUS School Challenge! The HealthierUS School Challenge is a voluntary certification initiative that has recognized thousands of schools for their efforts in improving food and beverage offerings, teaching kids about nutritious food choices and being physically active, providing opportunities for physical activity, and having supportive school wellness policies. We encourage you to attend this training on **Wednesday, February 12, 2014**, from 9:00am - 2:00pm to learn about this exciting opportunity and to get started with the application process. The training will be held at OSSE, 810 First Street, NE, Room 4002. Please register at [HealthierUS School Challenge Training](#) as space is limited. If you have any questions, please contact [Blair Tucker-Gruchala](#).

For more information, the application, success stories, and other resources, please visit the [Team Nutrition website](#).





LEA LOOK FORWARD

Office of Data Management & Assessment

New: 2014 ACCESS for ELLs Test Administrator Training, February 5

New ACCESS for ELLs Test Chairs are required to participate in the in-person training on February 5, 2014. OSSE strongly encourages new ACCESS for ELLs test administrators to participate in the training.

All ACCESS for ELLs test administrators are required to re-certify in the Listening Domain.

[Please register by Thursday, January 30, 2014.](#)

New: 2014 ACCESS for ELLs Data Collection and Training

It's time to start getting ready for the 2014 administration of the ACCESS for ELLs assessment! The ACCESS roster data collection will take place from February 14 to March 14. OSSE will hold two training sessions for this collection on Thursday, **February 13** from 10:00am - 11:00am and Friday, February 14 from 10:00am – 11:00am. The training session will cover updated process for verifying student rosters and ordering Pre-ID labels. Please register for one of the sessions by clicking the link above and completing the registration form.

For questions please reach out to [Katie Williams](#) or call on (202) 550-4952.

Training Sessions

Date: **Thursday, February 13, 2014**

Time: **10:00am - 11:00am**

[Register](#)

Date: **Friday, February 14, 2014**

Time: **10:00am - 11:00am**

[Register](#)

Reminder: Automated Data Transfer (ADT) Page

ADT resources are now available via the link below. Resources include webinar slides, data elements (in .xls format), technology requirements, FAQs, and schedules. Webinar recordings and training information will also be posted on the [ADT page](#). If you have any questions or feedback about the posted resources, please contact OSSE staff via ADT.OSSE@dc.gov

Updates to ADT Data Elements

OSSE will collect demographic and enrollment data from all LEAs via the ADT during SY14-15. A list of data elements was distributed to LEAs via email on December 6. Four minor updates were made to these elements, as follows:

Element Name: LEA ID, School ID, Attending School ID

Data Collection: Demographic and Enrollment

Change: Format is now 'Numeric Value', instead of a specific number of digits (previously listed as 3 or 4 digits only).

Note: 'Attending School ID' is collected only via the 'Enrollment' collection.



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Reminder: ACCESS for ELLs 2.0 Field Test

In spring 2014 and 2015, WIDA will field test the technology-based English language proficiency assessment, ACCESS for ELLs 2.0 (ACCESS 2.0).

The main purposes of field testing are to collect data to confirm that all test items and tasks are of the highest quality and to establish the psychometric linking between performances on ACCESS for ELLs® and ACCESS 2.0.

Interested LEAs requiring additional information, please contact [Michelle Tuggle](#).

Reminder: SY 2013-14 DC CAS Roster Confirmation

OSSE is kicking off roster confirmation: a process that involves teachers and administrators verifying and confirming the accuracy of student rosters for the D.C. value-added model. In spring 2014, all charter LEAs participating in Race to the Top must conduct roster confirmation in order to receive value-added results for teachers of ELA and math in grades 4–8. LEAs have the option to additionally include individuals who teach ELA or math in grade 3 and individuals who teach ELA in grades 9–10. Roster confirmation involves teachers and school administrators in the process.

Key Dates for 2013-14 Roster Confirmation

LEA Data Collection:	Monday, December 16 – Friday, January 24
School Setup Period:	Tuesday, February 18 – Friday, February 28
Teacher Roster Confirmation Period:	Monday, March 3 – Friday, March 14
Administrator Review and Approval Period:	Due by Monday, March 24

LEA data managers will receive all correspondence and serve as your sole contact person for OSSE and our partner, Battelle for Kids (BFK).

There will be a training session for administrators who are new to the roster confirmation process or need a refresher. This training will allow you to effectively support teachers throughout the entire roster confirmation period. The training opportunity will take place on Tuesday, **February 18, 2014**.

For questions, please contact [Jessica Enos](#), Director of Assessment on **(202) 535-2651**.

Reminder: PARCC Accommodations

The second edition of the [PARCC Accessibility Features and Accommodations Manual](#) has been posted.

For more information, please contact [Michelle Tuggle](#).



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Reminder: Change in Demographic and Enrollment Data Collection for All Schools

At the November 22 LEA Data Meeting, the following announcements were made regarding collection of your enrollment and demographic data:

- The Public Charter School Board's ProActive data system will ***no longer be able to accept demographic and enrollment data starting in SY2014-2015.*** Instead, LEAs will send this data through a new OSSE app called the Automated Data Transfer (ADT). ***The ADT must be installed at your LEA by June 2014.***
- The ADT is a direct bridge from your student information system to OSSE. You will be able to send demographic and enrollment data to OSSE nightly to support SEDS and SLED starting in fall 2014.

Please note this will be the only method for you to send enrollment and demographic data to OSSE; the PCSB will receive your data directly from OSSE. Each school has been assigned a set of dates for installation. The schedule was distributed at the November 22 data meeting and is provided below.

To support this effort:

1. Update your contact information with OSSE at osse.leadata@dc.gov. We will contact you directly with important dates and documentation regarding the ADT, and we will also update you via the LEA Look Forward. Data managers, registrars, IT staff, and any staff member who supports your enrollment and demographic data on a regular basis should be involved in the transition to ADT.
2. Attend upcoming OSSE webinars. OSSE will provide important information on ADT functionality and the logistics of installing ADT at your school via webinar. Dates, times, and links to registration are provided in the Look Forward.
3. Look for a memorandum of understanding to be emailed by the end of the calendar year; the MOU will explain this shift and has been written collaboratively by the PCSB and OSSE.
4. Look for a memorandum of understanding to be emailed by the end of the calendar year; the MOU will explain this shift and has been written collaboratively by the PCSB and OSSE.

Please contact [Sarah Sherman](#) with any questions specific to your LEA or other questions regarding the ADT effort.



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Schedule for ADT Installation (per LEA):

	Initial Engagement (1 week)		Requirements Gathering (2 weeks)		Development (2 weeks)		Testing (2 weeks)		Training (1 week)	
	Start	Finish	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Wave 1	11/18/13	11/22/13	12/02/13	12/13/13	12/16/13	12/31/13	01/06/14	01/17/14	01/20/14	01/24/14
Wave 2	01/27/14	01/31/14	02/03/14	02/14/13	02/17/14	02/28/14	03/03/14	03/14/14	03/17/14	03/21/14
Wave 3	03/24/14	03/28/14	03/31/14	04/11/14	04/14/14	04/25/14	04/28/14	05/09/14	05/12/14	05/16/14

Wave 0 LEA's	Wave 1 LEA's	Wave 2 LEA's	Wave 3 LEA's
Community Academy	Achievement Prep PCS	AppleTree Early Learning Center	BASIS
Excel Academy	Center City	Arts and Technology PCS	Community College Preparatory Academy PCS
Maya Angelou Academy	Cesar Chavez PCS	Booker T. Washington PCS	DC Bilingual
	DC Prep PCS	Bridges	Education Strengthens Families (Briya)
	EL Haynes PCS	Capital City	Hope Community Academy
	Friendship PCS	Carlos Rosario International PCS	Inspired Teaching Demonstration
	KIPP	Cedar Tree PCS	Latin American Montessori Bilingual PCS (LAMB)
	Perry Street Prep PCS	Creative Minds International PCS	LAYC Career Academy
	SEED	DC Scholars	Mary McLeod Bethune Day Academy
		Eagle Academy	Maya Angelou Young Adult Learning Center
		Early Childhood Academy	Meridian
		Elsie Whitlow Stokes Community Freedom PCS	Options
		Hospitality	Paul JHS
		Howard University Math & Science	Potomac Lighthouse
		Ideal Academy PCS	Richard Wright for Journalism and Media Arts
		Imagine Southeast	Roots
		Ingenuity Prep	Somerset
		Integrated Design Electronics Academy (IDEA)	St. Coletta Special Education PCS
		Mundo Verde	Tree of Life
		National Collegiate Preparatory	Two Rivers
		Sela	Washington Latin
		Shining Stars Montessori PCS	Washington Math Science Tech
		Sunshine Early Learning Center	Washington Yu Ying
		The Next Step PCS	YouthBuild
		Thurgood Marshall PCS	
		William E. Doar Jr	

November 19, 2013

Reminder: Announcement! High School Access to National Student Clearinghouse Data

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).





LEA LOOK FORWARD

District of Columbia State Athletic Association (Continued)

Scholarship winners will be notified by **April 18, 2014** and posted on the DCSAA website by **April 25, 2014**.

Completed applications and supporting documents must be submitted in person or received via U.S. mail, no later than 4:00pm on **March 28, 2014**.

The address for submissions is:

District of Columbia State Athletic Association

Office of the State Superintendent of Education

Government of the District of Columbia

810 First Street, NE, 4th Floor

Washington, DC 20002



General Announcement

Reminder: Seeking National Tournament of Academic Excellence (NTAE) State Teams

The National Tournament of Academic Excellence (NTAE), formerly known as the Panasonic Academic Challenge, is seeking teams from each state for its annual academic national high school competition. The tournament will be held at the Convention Center of Walt Disney World's Contemporary Resort in Lake Buena Vista, Florida on **June 14 – 17, 2014**.

The NTAE showcases the excellence of the U.S. educational system and rewards individual scholastic achievement of student participants. The tournament hosts teams from many states, as well as teams from the District of Columbia, Guam and the U.S. Virgin Islands. This is a highly academic national high school competition modeled after Florida's statewide tournament, and will be hosted by the State of Florida.

Each team consists of six students (four players and two alternates) and one coach. Students enrolled in grades 9-12 during the school year are eligible. As many as six teams may compete against each other in one competition. This is not a quick response, trivial pursuit contest. Instead, it is a slower-paced tournament in which players are asked questions from the areas of mathematics, science, language arts, social studies, the fine arts, world languages (French and Spanish) and technology. The questions are written by educators from high schools and colleges throughout the nation.

Interested? If so, please submit your team's information (full name, grade, student or teacher/coach, contact information) by **February 21, 2014** to ayan.islam@dc.gov.



LEA LOOK FORWARD

General Announcements (Continued)

Information on grant funding, provided by the Florida Education Department and other sources to help offset participation costs, will be sent as soon as it becomes available.

Access and download information about the [National Tournament of Academic Excellence \(NTAE\)](#) competition [here](#).

Reminder: Student Hearing Office (SHO) Appoints New Chief hearing Officer

OSSE Student Hearing Office (SHO) is pleased to announce Virginia Dietrich, Esq. as the new Chief Hearing Officer. Since 2008, Dietrich has served as an impartial hearing officer in the Student Hearing Office, which is responsible for the administration of the state dispute resolution system for all special education disputes in the District of Columbia.

A retired Navy commander ('97), Ms. Dietrich has been committed to the practice of law in the District of Columbia for twenty-two years and has had a long and distinguished legal career. Prior to becoming a full-time impartial hearing officer, Ms. Dietrich worked as a solo practitioner handling thousands of cases, to include child neglect and abuse, indigent criminal defense, juvenile delinquency, immigration, and served as a guardian of persons and conservator of financial estates in the Superior Court of the District of Columbia. During her years of legal practice, Ms. Dietrich has successfully tried and settled thousands of cases.

Ms. Dietrich is a former president (2007-2010) and secretary (2003-2007) of the Board of Directors for the Ionia R. Whipper Home, Inc. (IWH), a comprehensive, residential program that uses a holistic approach for treating abused girls ages 12 through 21. An active member of the National Bar Association and a member of the D.C. Bar, Ms. Dietrich received her law degree from Georgetown University Law Center and bachelor's degree from Smith College.

For more information about the Student Hearing Office, [visit their page](#), email the [Hearing Office](#) or call on **(202) 698-3819** for any questions or inquiries.

New: Grant Opportunities and Programs

Fund For Teachers Fellowships and Information Sessions

Program Dates: **Summer 2014**

Application Deadline: **January 30, 2014**

Full-time PK-12 teachers, with at least 3 years teaching experience, may apply for up to \$5,000 individually or a team of teachers may apply for up to \$10,000 for a summer learning experience of their own design. Many lucky DC teachers have been awarded these FFT fellowships, and have been able to travel all over the world as a result. We strongly encourage applications - this year Fund For Teachers has more funds to give away!!

For more information go to www.fundforteachers.org and to apply online.

Any Questions: Please email info@fundforteachers.org or feel free to contact **Sally Schwartz** at sally@dc-cgel.org.

