



LEA LOOK FORWARD

January 16 - 23, 2014

Enrollment Audit

Final Notice: Uniform Per Student Funding Formula (UPSFF) Payment Process Stakeholder Working Group

The Office of the State Superintendent of Education is assembling a working group for LEA leaders to provide input on potential changes to the Uniform Per Student Funding Formula (UPSFF) payments. Specifically, the group will meet in person over the next four to six weeks and help determine important policy decisions related to methodology and frequency of enrollment audits and the subsequent UPSFF payment schedule and amounts. Decisions made by this group will help inform legislative language that will be included in the FY-15 Budget Support Act. Participants will be expected to attend meetings, consider multiple perspectives, and provide meaningful feedback and guidance.

If you are interested in becoming a member of this group or have any questions, please e-mail [Timothy Richardson](mailto:Timothy.Richardson@dc.gov) for more information immediately. LEA leaders will be informed shortly after of selections.

Reminder: Enrollment Audit: Final Request

OSSE is currently conducting "in person" appeals with LEAs for additional changes that need to be made. As we approach the final stages of the Enrollment Audit, please remember to respond as soon as possible to any inquiries received from the OSSE Enrollment Audit Team. This will assist with final determinations for students. LEAs will be notified when the final dataset is available.

Shortly after the audit process, LEAs will receive an evaluation that outlines the processes and procedures of our audit. This information will be used to enhance the process as we start to prepare for the next school year.

If you have questions or concerns, please contact osse.enrollmentaudit@dc.gov for further assistance.



Division of Early Learning

Reminder: Winter FY 2014 Professional Development Course Catalog

The [Winter FY 2014 Course Catalog](#) was developed to provide the Early Childhood Education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see the Winter FY 2014 Professional Development Course Catalog to check out the learning opportunities.

For additional questions, please contact [Dana Caffee-Glenn](#), Professional Development Coordinator, at the Early Learning Professional Development Unit.



LEA LOOK FORWARD

Division of Early Learning (Continued)

Reminder: OSSE Provider Meetings

Providers are invited to plan to attend one of the following meetings. OSSE providers not receiving subsidy may attend the Level II meeting.

Level II Providers: January 17, 2014 (Final Notice)

10:00am - 12:00pm

Educare of Washington, D.C.

640 Anacostia Ave NE, Wash, DC

Home Providers: January 22, 2014

1:00pm - 3:00pm

Watha T. Daniel/Shaw Neighborhood Library

1630 7th Street NW, Wash, DC

To RSVP, please email [Derrick Brace](#).

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies.

Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).

Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form

The Pre-Kindergarten Grantee contractor approval form has been renamed: Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list.

Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).

Approval Form submission deadlines are as follows:

- **March 14, 2014**
- **May 15, 2014**

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).



LEA LOOK FORWARD

Division of Early Learning (Continued)

Reminder: Distribution of Howard University Evaluation Data

OSSE, in partnership with Howard University's Center for Urban Progress, conducted an annual evaluation of pre-kindergarten programs in community based organizations, traditional public and public charter schools during the 2012-2013 School Year. The purpose of the evaluation was to assess classroom quality in the District of Columbia and provide useful data that can be used to strengthen the early childhood education system.

As such, developmentally and culturally appropriate instruments such as Classroom Assessment Scoring System (CLASS), the Peabody Picture Vocabulary Test (PPVT4) and Expressive Language Vocabulary Test (EVT2), Infant and Toddler Environmental Rating Scale (ITTERS-R) and Family Child Care Environmental Rating Scale (FCCERS-R) were used to conduct the evaluation. The individual result of the evaluation was mailed and emailed to all providers including DCPS and PCS. Based on the evaluation results, OSSE is developing benchmarks and professional development opportunities for different stakeholders.



Division of Elementary & Secondary Education

New: 'Semester of SLOs': A Community of Practice for Student Learning Objectives Training Series

OSSE is offering guidance on the creation and use of [Student Learning Objectives \(SLOs\)](#). Student Learning Objectives are learning goals that are set by teachers for students, and are a proven method for measuring student growth and teacher effectiveness in non-tested grades and subjects. Part of this guidance is a six-session series that will support LEAs in the creation and implementation of SLOs. During this *Semester of SLOs*, members will engage in each phase of the complete process. If you are interested in becoming a valued member of this community of practice, we encourage you and/or someone from your team to join us!

The first meeting will be held on:

Session 1: Thursday, January 23, 2014

Time: 4:30pm - 6:30pm

Venue: 810 First Street NE, Eighth Floor – Room 806 (OSSE)

For questions and inquiries please contact [Gimari Jones](#)

To register for this event, please click [here!](#)

To learn more about SLOs, or participate in training your staff, access and download the [SLO Guidebook and technical assistance modules](#).



LEA LOOK FORWARD

Division of Elementary and Secondary Education (Continued)

New: Enhancing Teacher Data Literacy: What SEAs and Their Partners Can Do Webinar Training

The Mid-Atlantic Comprehensive Center (MACC), in collaboration with the Appalachia Regional Comprehensive Center (ARCC), invites you to participate in a webinar for state leaders exploring this question. Participants will hear from national experts on what is data literacy and why it is important; recent ratings of teacher preparation and teacher quality in the Mid-Atlantic and Appalachian regions; and the role of higher education and licensure agencies in enhancing data literacy.

Presenters representing chief state school officers across the country and a teacher preparation program in the Mid-Atlantic region will provide ideas on what SEAs and IHEs can do. Participants will have the opportunity to discuss what is happening in their states and how they can continue to work together with their partners to advance data literacy. This webinar is for SEA leaders from the Mid-Atlantic and Appalachia comprehensive center regions and their partners from licensure agencies, school districts, higher education, and other agencies concerned with teacher data literacy.

Training Date: Tuesday, January 21, 2014

Time: 1:00pm – 2:30pm ET

[Training Registration Form](#)

Reminder: Webinar Training - Serving Students in Transitory Housing

The Office of the State Superintendent of Education (OSSE) invites you to participate in the following webinars:

[Determining Eligibility for McKinney-Vento Rights and Services](#)

Tuesday, **January 21, 2014**, 2:00pm - 3:15pm ET

[Supporting the Education of Unaccompanied Homeless Students](#)

Wednesday, **January 29, 2014**, 2:00pm - 3:30pm ET

These webinars have been made possible by the National Center for Homeless Education (NCHE), a federally funded information and technical assistance center at the University of North Carolina at Greensboro (UNCG).

Who should view? LEA administrators, social workers, liaisons, counselor and others (homeless families) responsible for coordinating services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically.

Please visit the website of the [NCHE site](#) for complete webinar descriptions, or to register for any of these webinars. Please feel free to pass along this information to interested colleagues. Take advantage of these opportunities for quality professional development!



LEA LOOK FORWARD

Division of Elementary and Secondary Education (Continued)

Reminder: Nominations for the 2014 District of Columbia History Teacher of the Year Due February 1

OSSE is requesting nominations for the [2014 District of Columbia History Teacher of the Year \(DCHTOY\)](#). This award recognizes and honors the many contributions of our history teachers. Nominations for the DCHTOY can be made by a student, parent, colleague, principal or school administrator familiar with the teacher's work. If you would like to nominate a history teacher who meets the criteria listed below, please visit the [Gilder Lehrman Institute of American History \(GLIAH\)](#) website **no later than 5:00pm on February 1, 2014** to complete an online application. All nominees will be contacted by the GLIAH with further instructions on submitting supporting materials. The winner of the DCHTOY will be included in the competition for the National History Teacher of the Year.

Self-nominations will NOT be accepted. Past state and national winners are not eligible.

The award is co-sponsored by the [GLIAH, HISTORY®](#) (History Channel), and [Preserve America](#).

Nomination Criteria:

- Must be a full-time educator of grades 7-12 who teaches American history (including state and local history).
- Must have at least three years of classroom teaching experience.
- Must demonstrate commitment to teaching American history (including state and local history).
- Must possess evidence of creativity and innovation in the classroom.
- Must demonstrate effective use of documents, artifacts, historic sites, oral histories, and other primary resources to engage students with American history.
- Nominees must be planning to teach for at least one year following the award year.

Reminder: Scholarships for Opportunity and Results (SOAR) Act FFY 2013 Grant

The Office of Public Charter School Financing and Support is pleased to announce the Request for Applications for funding to support District of Columbia public charter schools and District of Columbia-based non-profit organizations partnering with DC public charter schools. The purpose of the Scholarships for Opportunity and Results (SOAR) Act grant is to improve school performance and educational outcomes and to provide facility funding in order to increase the number of high-quality public charter school seats in the District of Columbia.

Access the request for applications (RFA) and application documents are on the [SOAR Act Grant](#) site.

Interested LEAs and non-profit charter support organizations should review the guidelines and **complete the application process by January 31, 2014.**

For questions about this process contact [Faida Fuller](#), Acting Director of Charter School Finance and Support.



LEA LOOK FORWARD

Division of Specialized Education (Continued)

Reminder: Special Education Quality Review (SEQR) Tool Webinars

The Special Education Quality Review (SEQR) Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities. The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices. To learn more about the tool and how it can contribute to improved special education practices at your LEA, register to participate in one of the following introductory webinars.

Special Education Quality Review (SEQR) Tool:

Date: **2/12/2014**

Time: 9:00am – 11:00am [Register](#)

Special Education Quality Review (SEQR) Tool for Nonpublic Programs:

Date: **3/12/2014**

Time: 9:00am – 11:00am [Register](#)

Special Education Quality Review (SEQR) Tool for Nonpublic Programs:

Date: **5/14/2014**

Time: 9:00am – 11:00am [Register](#)

Reminder: Secondary Transition Modules

OSSE's Division of Specialized Education is pleased to announce the 2013-2014 Secondary Transition Professional Development Training Series for District educators and administrators who desire to increase their capacity to support youth with disabilities in making the transition from high school to postsecondary education, employment, and independent living. This year's training series allows educators the choice of participating in one to three interrelated training sessions based on their interests, level of experience, and needs. Upon completing training requirements participants will also have the opportunity to earn professional learning units. Please see the attached document for session descriptions and registration information.

If you have any questions regarding this training series, view the [Secondary Transition Modules site](#) or contact [Ms. Naté Dearden](#), Secondary Transition Specialist on **(202) 741-0267**.



LEA LOOK FORWARD

Division of Specialized Education (Continued)

Overview: Basic Considerations in Transition Planning

Practitioners who understand the basics of transition planning have increased abilities to develop quality postsecondary goals, provide individualized transition services, and maintain overall Indicator 13 compliance. Over the course of three full-day sessions, participants will receive an introduction to transition domains, best practices, the Taxonomy for Transition Programming, and learn about the importance of instilling self-determination within students throughout the transition planning process. Additionally, participants will apply their transition planning skills through developing action plans and providing evidence of improved transition planning practices in their relevant positions.

Session 1: How to Meet Transition Mandates with Effective Practices – The first session of this series will offer participants an overview of the status of transition planning locally and nationally. Trainers will highlight how research and evidenced-based practices can be applied to improve student outcomes.

Sessions 2 & 3: Writing Transition Goals Linked to Assessment – These sessions will focus on the nuts and bolts of transition planning and incorporating age-appropriate assessments and assessment practices. Facilitators will guide participants through an interactive training on how to create aligned postsecondary and annual goals that are (a) individualized, (b) based on age-appropriate assessments, and (c) legally compliant. Participants will also learn how to select appropriate transition services, activities, and courses of study that will result on improved outcomes for youth. Additionally, this session includes a panel of educators who will discuss successful transition program implementation.

Presenter(s): Dr. Juliana Taymans, Dr. Pamela Leconte, Ms. Emily Lehman
Date(s): January 17, 22 & 31 2014* (**Final Notice**)
Time: 8:30am to 3:30pm
Location: 810 First Street, NE, Third Floor Grand Hall

Registration *Participants must attend all 3 sessions.

Targeting Specific Transition Aims: Employment and Postsecondary Education

Participants will integrate transition-specific experiences into students' secondary school programs over three (3) full-day sessions. Participants will develop and implement action plans that demonstrate evidence of integrating individualized transition-specific information and experiences into students' programs of study.

Session1: Using Career Cluster Information and Transition Curriculum for Improved Transition Outcomes – In this session, participants will learn about career clusters and the importance of considering current labor market information during the employment planning process. Participants will also learn how to utilize employment-focused curricula to address students' annual goals.



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Division of Specialized Education (Continued)

Session 2: Exploring Employment Preparation Options – In this session, participants will learn about various types of employment preparation programs, including information on what local schools and districts are doing to prepare students for postsecondary employment. A panel of representatives from local postsecondary employment programs will conclude this session.

Session 3: Exploring Postsecondary Education Options – In the final session of this series, participants will learn of the different types of postsecondary education and training opportunities available to students in the District of Columbia. A panel of representatives from postsecondary and training programs will conclude this session.

Presenter(s): Dr. Juliana Taymans, Dr. Pamela Leconte, Ms. Emily Lehman
Date(s): **February 7, 21, & 28, 2014***
Time: 8:30am to 3:30pm
Location: 810 First Street, NE, Third Floor Grand Hall (**February 7 & 21**),
and Eighth Floor Training Room (**February 28**)

Registration ***Participants must attend all 3 sessions.**

Developing Transition Planning Partners

Participants in this series will receive training on how to better integrate parents, students, and adult services into transition planning over two full-day sessions. Participants will develop and implement action plans in order to increase student, parent, and outside agency participation in transition planning and postsecondary services.

Session 1: Facilitating Student Led IEPs and Parent Participation- This session will focus on how to assist students in developing their IEPs and leading their IEP meetings. Participants will learn about the influential roles families play in facilitating successful student transitions and best practices for fostering collaborative and effective communication with families throughout the planning process. This session will conclude with a panel of individuals who have successfully facilitated and implemented student-led IEPs in the District of Columbia.

Session 2: Developing Interagency Collaboration for Employment, Post-Secondary Education and Independent Living- In the final session of this series, facilitators will share best practices for interagency collaboration. Participants will also learn about available independent living options for students with disabilities and how to prepare students for independent living. This session will conclude with a panel representing community agencies.

Presenter(s): Dr. Juliana Taymans, Dr. Pamela Leconte, Ms.Emily Lehman
Date(s): **March 6, 2014 & March 7, 2014***
Time: 8:30am to 3:30pm
Location: 810 First Street, NE, Third Floor Grand Hall
Registration ***Participants must attend all 3 sessions.**





LEA LOOK FORWARD

Division of Wellness and Nutrition (Continued)

Update (Action Required): LEA/Campuses School Health Profiles Due February 15

The Centers for Disease Control (CDC) and Healthy Schools Act (HSA) School Health Profiles need to be completed before the **February 15, 2014** deadline. All Principals were given access and emailed on November 15, 2013. An informational conference call will take place on the following date: **Wednesday, February 5, 2014 at Time: 3:00pm.**

Conference Call Details

Dial-in number: **(712) 775-7200**

Access Code: **504477#**

Next Steps

If you have access, please complete Profiles before February 15. If you are not a Principal or do not have access to Profiles for any reason, please email osse.hsahealthform@dc.gov and cc your Principal to be granted access from OSSE including the following information:

- Your Name
- LEA Name
- Campus(es)/School(s)

LEA/Campuses School Health Profiles

Access information and complete your [School Health Profile](#) here!

Reminder: HealthierUS School Challenge Awards Available

Is your school interested in any of the following?

- **Getting recognized nationally and earning monetary awards?**
- **Building school spirit and cooperation?**
- **Becoming leaders in efforts to end childhood obesity?**

If you answered yes to any of these questions you should consider participating in The HealthierUS School Challenge! The HealthierUS School Challenge is a voluntary certification initiative that has recognized thousands of schools for their efforts in improving food and beverage offerings, teaching kids about nutritious food choices and being physically active, providing opportunities for physical activity, and having supportive school wellness policies. We encourage you to attend this training to learn about this exciting opportunity and to get started with the application process. The training will be held at OSSE, 810 First Street, NE, Room 4002. Additional details will follow as we approach the training date but please register at [HealthierUS School Challenge Training](#) as space is limited. If you have any questions, please contact [Blair Tucker-Gruchala](#).

For more information, the application, success stories, and other resources, please visit the [Team Nutrition website](#).





LEA LOOK FORWARD

Office of Data Management & Assessment

New: Automated Data Transfer (ADT) Page

ADT resources are now available via the link below. Resources include webinar slides, data elements (in .xls format), technology requirements, FAQs, and schedules. Webinar recordings and training information will also be posted on the [ADT page](#). If you have any questions or feedback about the posted resources, please contact OSSE staff via ADT.OSSE@dc.gov

Updates to ADT Data Elements

OSSE will collect demographic and enrollment data from all LEAs via the ADT during SY14-15. A list of data elements was distributed to LEAs via email on December 6. Four minor updates were made to these elements, as follows:

Element Name: LEA ID, School ID, Attending School ID

Data Collection: Demographic and Enrollment

Change: Format is now 'Numeric Value', instead of a specific number of digits (previously listed as 3 or 4 digits only).

Note: 'Attending School ID' is collected only via the 'Enrollment' collection.

Element Name: School Type

Data Collection: Enrollment

Change: Added this optional data element to 'Enrollment' template. This data element comes from the EdFacts 'Directory' file.

Updates have been made to the [Statewide ADT Templates](#) posted on the [ADT page](#).

Reminder: 2014 DC CAS Training for Test Chairpersons and LEA Assessment Coordinators

2014 DC CAS Training for Test Chairpersons and LEA Assessment Coordinators will take place Thursday, February 27, 2014 and Friday, February 28, 2014. Attendees will be able to select from one of four half-day sessions, and details about the sessions and registration will be posted subsequently in upcoming OSSE LEA Look Forward editions. Questions should please be directed to [Jessica Enos](#)

Reminder: 2013-14 DC CAS Resource Guide

The 2013-14 District of Columbia Comprehensive Assessment System (DC CAS) Resource Guide, developed to provide teachers and other stakeholders with an understanding of the DC CAS, is now available on OSSE's website. Access and download the [2013-14 DC CAS Resource Guide](#).

Please contact [Jessica Enos](#) with any questions.

Reminder: Electronic Support Established for the ADT Initiative

The email address adt.osse@dc.gov has been established to support the ADT initiative. OSSE staff members will consistently monitor this account to answer your questions about the ADT (Automated Data Transfer). Please direct your communications to this account regarding the ADT, and you will receive a prompt response. Specifically, contact this account with:



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

- Questions about how the ADT works
- The installation schedule
- The installation process
- ADT training and webinars
- Questions about technical requirements of the ADT
- Questions about ADT documents and resources (e.g. data elements)

Additionally, please look for direct emails regarding installation dates and updates to your installation schedule.

Staff members will use this email address to correspond directly with LEAs. We look forward to hearing from you!

Please contact [Sarah Sherman](#) with any questions specific to your LEA or other questions regarding the ADT effort.

Reminder: ACCESS for ELLs 2.0 Field Test

In spring 2014 and 2015, WIDA will field test the technology-based English language proficiency assessment, ACCESS for ELLs 2.0 (ACCESS 2.0).

The main purposes of field testing are to collect data to confirm that all test items and tasks are of the highest quality and to establish the psychometric linking between performances on ACCESS for ELLs[®] and ACCESS 2.0.

Interested LEAs requiring additional information, please contact [Michelle Tuggle](#).

Reminder: SY 2013-14 DC CAS Roster Confirmation

OSSE is kicking off roster confirmation: a process that involves teachers and administrators verifying and confirming the accuracy of student rosters for the D.C. value-added model. In spring 2014, all charter LEAs participating in Race to the Top must conduct roster confirmation in order to receive value-added results for teachers of ELA and math in grades 4–8. LEAs have the option to additionally include individuals who teach ELA or math in grade 3 and individuals who teach ELA in grades 9–10. Roster confirmation involves teachers and school administrators in the process.

Key Dates for 2013-14 Roster Confirmation

LEA Data Collection:	Monday, December 16 – Friday, January 24
School Setup Period:	Tuesday, February 18 – Friday, February 28
Teacher Roster Confirmation Period:	Monday, March 3 – Friday, March 14
Administrator Review and Approval Period:	Due by Monday, March 24



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

LEA data managers will receive all correspondence and serve as your sole contact person for OSSE and our partner, Battelle for Kids (BFK).

There will be a training session for administrators who are new to the roster confirmation process or need a refresher. This training will allow you to effectively support teachers throughout the entire roster confirmation period. The training opportunity will take place on Tuesday, **February 18, 2014**.

A Technical Webinar will take place **Monday, January 13, 2014 from 2:30pm - 3:30pm**, contacts on file with BFK will receive registration emails. For questions, please contact [Jessica Enos](#), Director of Assessment on **(202) 535-2651**.

Reminder: PARCC Accommodations

The second edition of the [PARCC Accessibility Features and Accommodations Manual](#) has been posted.

For more information, please contact [Michelle Tuggle](#).

Reminder: Change in Demographic and Enrollment Data Collection for All Schools

At the November 22 LEA Data Meeting, the following announcements were made regarding collection of your enrollment and demographic data:

- The Public Charter School Board's ProActive data system will **no longer be able to accept demographic and enrollment data starting in SY2014-2015**. Instead, LEAs will send this data through a new OSSE app called the Automated Data Transfer (ADT). **The ADT must be installed at your LEA by June 2014**.
- The ADT is a direct bridge from your student information system to OSSE. You will be able to send demographic and enrollment data to OSSE nightly to support SEDS and SLED starting in fall 2014.

Please note this will be the only method for you to send enrollment and demographic data to OSSE; the PCSB will receive your data directly from OSSE. Each school has been assigned a set of dates for installation. The schedule was distributed at the November 22 data meeting and is provided below.

To support this effort:

1. Update your contact information with OSSE at osse.leadata@dc.gov. We will contact you directly with important dates and documentation regarding the ADT, and we will also update you via the LEA Look Forward. Data managers, registrars, IT staff, and any staff member who supports your enrollment and demographic data on a regular basis should be involved in the transition to ADT.
2. Attend upcoming OSSE webinars. OSSE will provide important information on ADT functionality and the logistics of installing ADT at your school via webinar. Dates, times, and links to registration are provided in the Look Forward.
3. Look for a memorandum of understanding to be emailed by the end of the calendar year; the MOU will explain this shift and has been written collaboratively by the PCSB and OSSE.



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Office of Data Management & Assessment (Continued)

- Look for a memorandum of understanding to be emailed by the end of the calendar year; the MOU will explain this shift and has been written collaboratively by the PCSB and OSSE.

Please contact [Sarah Sherman](#) with any questions specific to your LEA or other questions regarding the ADT effort.

Schedule for ADT Installation (per LEA):

	Initial Engagement (1 week)		Requirements Gathering (2 weeks)		Development (2 weeks)		Testing (2 weeks)		Training (1 week)	
	Start	Finish	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Wave 1	11/18/13	11/22/13	12/02/13	12/13/13	12/16/13	12/31/13	01/06/14	01/17/14	01/20/14	01/24/14
Wave 2	01/27/14	01/31/14	02/03/14	02/14/13	02/17/14	02/28/14	03/03/14	03/14/14	03/17/14	03/21/14
Wave 3	03/24/14	03/28/14	03/31/14	04/11/14	04/14/14	04/25/14	04/28/14	05/09/14	05/12/14	05/16/14

Wave 0 LEA's	Wave 1 LEA's	Wave 2 LEA's	Wave 3 LEA's
Community Academy	Achievement Prep PCS	AppleTree Early Learning Center	BASIS
Excel Academy	Center City	Arts and Technology PCS	Community College Preparatory Academy PCS
Maya Angelou Academy	Cesar Chavez PCS	Booker T. Washington PCS	DC Bilingual
	DC Prep PCS	Bridges	Education Strengthens Families (Briya)
	EL Haynes PCS	Capital City	Hope Community Academy
	Friendship PCS	Carlos Rosario International PCS	Inspired Teaching Demonstration
	KIPP	Cedar Tree PCS	Latin American Montessori Bilingual PCS (LAMB)
	Perry Street Prep PCS	Creative Minds International PCS	LAYC Career Academy
	SEED	DC Scholars	Mary McLeod Bethune Day Academy
		Eagle Academy	Maya Angelou Young Adult Learning Center
		Early Childhood Academy	Meridian
		Elsie Whitlow Stokes Community Freedom PCS	Options
		Hospitality	Paul JHS
		Howard University Math & Science	Potomac Lighthouse
		Ideal Academy PCS	Richard Wright for Journalism and Media Arts
		Imagine Southeast	Roots
		Ingenuity Prep	Somerset
		Integrated Design Electronics Academy (IDEA)	St. Coletta Special Education PCS
		Mundo Verde	Tree of Life
		National Collegiate Preparatory	Two Rivers
		Sela	Washington Latin
		Shining Stars Montessori PCS	Washington Math Science Tech
		Sunshine Early Learning Center	Washington Yu Ying
		The Next Step PCS	YouthBuild
		Thurgood Marshall PCS	
		William E. Doar Jr	

November 19, 2013

Reminder: Announcement! High School Access to National Student Clearinghouse Data

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).





LEA LOOK FORWARD

Office of Grants Management and Compliance

Reminder: Volunteers Needed to Test Enterprise Grant Management System (EGMS)

OSSE's Office of Grant Management and Compliance (OGMC) team is implementing an Enterprise Grant Management System (EGMS), and is issuing a call for reviewers to participate in a User Acceptance Training (UAT) for testing. EGMS is a solution intended to provide grant management enhanced operational efficiencies and security architecture, central data storage and warehousing, increased transparency, workflow automation, and process and performance accountability. If you are interested, please contact [Richard K. Rowley](#) on (202) 727-3869.

Selected individuals will be contributing to groundbreaking grant management trainings.



Chief Information Office

Update: FY 14 Schools Technology Fund

We are in the second quarter of the School Technology Fund (STF) for 2014. OSSE issued a purchase order to your LEA in October. In order to receive the fund amount invoice OSSE for the full value of the purchase order and include the purchase order as backup for the invoice. Once you have made your purchases OSSE would like a copy of the receipts to document the value of the fund.

If you need a copy of the fund announcement, the purchase order or the invoicing instructions/template or if you want a follow up call from the OSSE STF manager or maybe there someone else who needs to be copied on future communications, please provide contact information to include name, title, phone number and email address to the attention of [Matthew Brownlee](#) and we will be glad to assist.



District of Columbia State Athletic Association (DCSAA)

Reminder: Scholar Athlete Scholarship Program Available

The launch of the DCSAA Scholar Athlete Scholarship Program was made possible by Modell's Sporting Goods and The Wendy's Company's generous donations to the ongoing work of the DCSAA.

The purpose of the scholarships is to recognize the distinguished academic, leadership and sportsmanship achievements of District of Columbia high school student athletes and the positive influence of athletics in each student's life.

Visit the DCSAA website for an [application and more information](#) on each scholarship.



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District of Columbia State Athletic Association (Continued)

Scholarship winners will be notified by **April 18, 2014** and posted on the DCSAA website by **April 25, 2014**.

Completed applications and supporting documents must be submitted in person or received via U.S. mail, no later than 4:00pm on **March 28, 2014**.

The address for submissions is:

District of Columbia State Athletic Association

Office of the State Superintendent of Education

Government of the District of Columbia

810 First Street, NE, 4th Floor

Washington, DC 20002



General Announcement

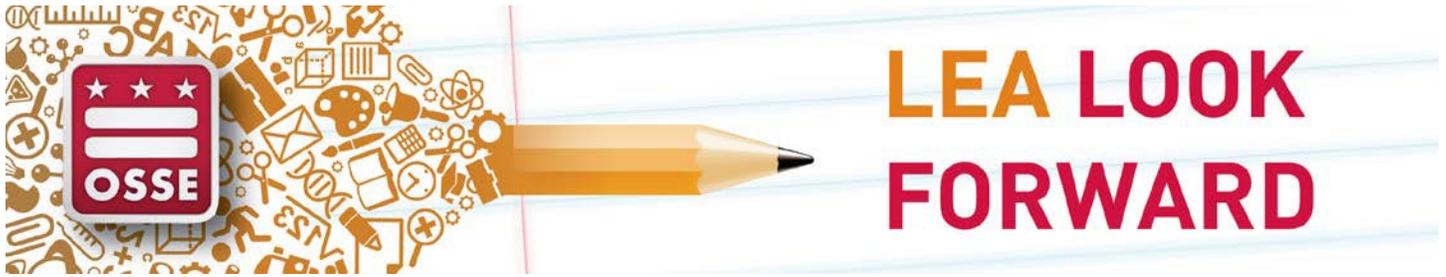
New: Seeking National Tournament of Academic Excellence (NTAE) State Teams

The National Tournament of Academic Excellence (NTAE), formerly known as the Panasonic Academic Challenge, is seeking teams from each state for its annual academic national high school competition. The tournament will be held at the Convention Center of Walt Disney World's Contemporary Resort in Lake Buena Vista, Florida on **June 14 – 17, 2014**.

The NTAE showcases the excellence of the U.S. educational system and rewards individual scholastic achievement of student participants. The tournament hosts teams from many states, as well as teams from the District of Columbia, Guam and the U.S. Virgin Islands. This is a highly academic national high school competition modeled after Florida's statewide tournament, and will be hosted by the State of Florida.

Each team consists of six students (four players and two alternates) and one coach. Students enrolled in grades 9-12 during the school year are eligible. As many as six teams may compete against each other in one competition. This is not a quick response, trivial pursuit contest. Instead, it is a slower-paced tournament in which players are asked questions from the areas of mathematics, science, language arts, social studies, the fine arts, world languages (French and Spanish) and technology. The questions are written by educators from high schools and colleges throughout the nation.

Interested? If so, please submit your team's information (full name, grade, student or teacher/coach, contact information) by **February 21, 2014** to ayan.islam@dc.gov.



General Announcements (Continued)

Final Notice: LEA Grant Opportunity with the Coalition of Schools Educating Boys of Color (COSEBOC)

COSEBOC is pleased to announce the third annual [COSEBOC School Awards](#) designed to celebrate schools demonstrating success in educating boys and young men of color. This year the COSEBOC School Awards will be focused on schools educating **preK-6 grade** students. COSEBOC Award-winning schools will receive a **\$10,000** unrestricted grant and their promising practices will be featured at their Gathering of Leaders, **April 24-26, 2014**, in Jackson, Mississippi.

The [application, guidelines and forms](#) are available on COSEBOC's website. Interested schools should review the guidelines and **complete the application process by January 20, 2014**. For initial questions about this process contact Mitzi Dorbu, Outreach Coordinator at mdorbu@coseboc.org or 1-855-COSEBOC, Ext 7.