



LEA LOOK FORWARD

March 27 – April 3, 2014

Enrollment Audit

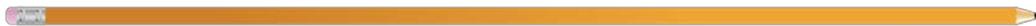
New: Enrollment Audit/ Residency Verification

In preparation for the Enrollment Audit season, OSSE has updated all forms for residency verification and posted them on the OSSE website. Additionally, the website contains the training slides for residency verification. Please access [Enrollment Audit guidance/information](#) here. You can also review and provide feedback or any additional questions to [Dr. Johnnie Meadors](#), [Mr. Sean Flora](#) or at the Enrollment Audit mailbox: osse.enrollmentaudit@dc.gov.

Reminder: Enrollment Audit Survey Final Results Feedback Request

OSSE values your feedback and suggestions. We ask that you please take a moment to provide comments on the 2013-2014 SY Enrollment Audit by accessing our [LEA Enrollment Audit Survey](#). If you have additional questions or concerns, please contact [Dr. Johnnie Meadors](#) or [Sean Flora](#).

Thank you for assistance in this year's student enrollment audit process.



Division of Early Learning

New: Spring FY 2014 Early Learning Professional Development Course Catalog

The [Spring FY 2014 Course Catalog](#) has been developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please access the FY 2014 Professional Development Course Catalog to check out the learning opportunities.

Contact [Dana Caffee-Glenn](#), Professional Development Coordinator at the Early Learning Professional Development Unit, via email for additional questions.

Reminder: 2014 DC Infant and Toddler Conference: April 14, 15, and 17

The 2014 DC Infant and Toddler Conference: "Creating Pathways to Early Success" will bring together more than 900 professionals in infant/toddler early care and education. Early intervention and infant/toddler specialists, home visitors, social workers, mental health providers as well as physical, occupational therapists, pediatricians, dietitians and other professionals will be joining OSSE as programming partners and conference participants as we continue our efforts to build healthy families and healthy communities.

The conference will be held on April 14, 15, and 17 from 8:30am to 5:00pm at The Kellogg Conference Center in Gallaudet University. The conference repeats each day, thus you only need to register for a day.

[Register Now](#)



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Division of Early Learning (Continued)

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies.

Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).

Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form

The Pre-Kindergarten Grantee contractor approval form has been renamed to the Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list. Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).

Approval Form submission deadlines are as follows:

- Thursday, May 15, 2014

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).



Division of Elementary & Secondary Education

New: Science Educator Leader Cadre

OSSE is recruiting Science Teacher Leaders to participate in the Science Educator Leader Cadre (SELC), a working group made of teachers from across the state that meet to discuss how decisions made at the state level are or will affect teachers in classrooms across the District of Columbia. The group consists of DC Teacher of the Year Finalists, Milken Award Teachers, Presidential Math and Science Teacher Awardees, and other qualified teacher leaders throughout the District of Columbia. **OSSE will select 3 teachers per grade level to participate.**

**DCPS Teachers will need to secure the endorsement (email confirmation) of the Science Curriculum Specialist, [James Rountree](#).*

Objectives:

Members of this group will:

- Provide feedback about the vision and phase-in strategy for implementation and assessment.
- Receive comprehensive professional development related to Next Generation Science Standards (NGSS).
- Discuss existing supports and make recommendations regarding professional development priorities and needs.
- Assist OSSE in building a comprehensive repository of professional and instructional resources to support the implementation of NGSS.



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Division of Elementary and Secondary Education (Continued)

Partnerships between high-need Local Educational Agencies (LEAs) and the science, technology, engineering, and mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts. Other partners may include public schools, private schools, business, and non-profit or for-profit organizations involved in mathematics and science education.

Eligibility: Funds will be awarded to partnerships between a District of Columbia high-need Local Educational Agency (LEA) or consortium of LEAs and science, technology, engineering and mathematics (STEM) departments within institutions of higher education (IHE). The institution of higher education must: (1) be certified by the Department of Education and (2) provide services in the District of Columbia at the applicant's university or college, DC public, charter, or private school or other suitable facility approved by OSSE. The LEA will ideally be the fiduciary agent.

Application Submission Deadline: Friday, April 25, 2014

To receive more information or for a copy of the Request for Applications (RFA), please contact [Valida Walker](#)

The RFA and applications will also be available on the [Mathematics and Science Partnerships Page](#).

Reminder: 2014 Presidential Award for Excellence in Mathematics and Science Teaching

OSSE requests nominations for the 2014 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). There are outstanding science and mathematics teachers throughout the District of Columbia. Help us identify and recognize these exceptional educators by nominating them for the PAEMST. Recipients of the award receive a certificate signed by the President of the United States, a \$10,000 award from the National Science Foundation and a paid trip for two to Washington, DC to attend a series of recognition events and professional development opportunities. In addition to recognizing outstanding teaching in mathematics or science (including computer science), the program provides teachers with an opportunity to build lasting partnerships with colleagues across the nation.

This growing network of award-winning teachers serves as a vital resource for improving science, technology, engineering, and mathematics education and keeping America globally competitive. Please refer to the eligibility criteria below, and visit the [PAEMST website](#) to complete an online nomination form.

2014 PAEMST Awardees nominees must:

- Teach mathematics or science (including computer science) at the K – 6th grade level (2014 deadline) in a public or private school.
- Hold at least a bachelor's degree from an accredited institution.
- Be a full-time employee of the school or school district, and teach students at least 50% of the time.
- Have at least 5 years of full-time, K-12 mathematics or science (including computer science) teaching experience prior to the 2013-2014 academic school year.
- Be a U.S. citizen or permanent resident.
- Not have received the PAEMST award at the national level in any prior competition or category.

For any questions or concerns, please feel free to reach out to [Kadena Duncan-Lawrence](#) or [Ayan Islam](#).



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Division of Elementary and Secondary Education (Continued)

Reminder: Cutting to the Core Training

Teach Plus and teachers from across Washington, DC will be hosting a collaborative training in understanding the Common Core State Standards (CCSS).

Please **Save the Dates** and visit teachplus.org to RSVP

- Wednesday, April 23, 2014
- Wednesday, May 21, 2014



Division of Post-Secondary & Career Education

Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

The US Department of Education is now providing high schools with current data about their FAFSA submissions and completions so that high schools can track their progress and help ensure that their students complete a FAFSA. For more information about the FAFSA Completion Tool, and to view high school completion rates, click [here](#).

Reminder: Event: OSSE College & Career Expo

The College and Career Expo is a yearly event designed to expose 7th – 11th grade students and their families to the complete postsecondary landscape and to encourage smart college and career choices.

This year's Expo takes place on **Saturday, April 12, 2014** at the [Historic Howard Theater](#) from 9:00am – 1:30pm.

For questions please contact [Mike Andrews](#).

Reminder: 2014/2015 DC TAG Application

The DC TAG application opened February 1 and the deadline to submit all supporting documents will be **Monday, June 30, 2014**. To apply, visit www.dconeapp.dc.gov.

Supporting documents must be brought to the Office of the State Superintendent of Education, third floor, 810 First Street, NE, Washington DC 20002; office hours are Monday - Friday, 8:30am - 5:00pm.

If a student experiences issues with completing the application, an update to the Compatibility View of the computer may be needed. To properly view and complete the DCONEAPP application, Internet Explorer 7 - 9 or Internet Explorer 10, Compatibility View" mode is required. Please see below to assist in turning the Compatibility View mode on/off. The system is not designed to function with any other browsers including but not limited to; Firefox, Safari, Android or Chrome.



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Division of Post-Secondary and Career Education (Continued)

- Turning on/off Compatibility Mode
- Click/tap the "Tools" command bar button
- Click/tap the "Compatibility View" button (If Compatibility View is grayed out, then the webpage has no compatibility issues)
- The webpage will reload with Compatibility View turned on for it, and the website will be added to the list in compatibility view settings

For additional questions please contact: **Post-Secondary Education** on (202) 727-2824.

Reminder: Dual Enrollment Funding Available for Spring 2014 Semester

OSSE's Dual Enrollment Fund provides support for unmet tuition, fee and book costs for high school students enrolled in post-secondary classes at District universities. OSSE can provide support and funding to schools looking to create new dual enrollment partnerships. If your school is interested in increasing the number of students who participate in dual enrollment, or if you have any questions, please contact [Mike Andrews](#).



Division of Specialized Education

New: Proposed COA Regulations and Policy for Public Comment Released

The OSSE Division of Specialized Education (DSE), is releasing for public comment the proposed regulations found at Subtitle A, Title 5, Chapter 28 of the District of Columbia Municipal Regulations (5 DCMR §A-2800-2899) entitled "Certificates of Approval for Nonpublic Special Education Schools and Programs Serving Students with Disabilities Funded by the District of Columbia and Special Education Rates" and the proposed state policy "Individualized Education Program (IEP) Implementation for Transfer Students Policy."

[Please access the proposals here.](#)

The proposed regulations and policy will be posted for a 60-day public comment period commencing March 28, 2014 and will close May 27, 2014. If you are interested in providing comments, please forward them to the attention of Dr. Amy Maisterra, Assistant Superintendent of Specialized Education, c/o Ms. Grace Chien, Director of Policy, at osse.publiccomment@dc.gov. All comments received by 5:00 p.m. on May 27, 2014 will be considered.

OSSE DSE will hold public hearings to discuss the proposed regulations and policy on April 29, 2014 from 1:30pm – 3:30pm, and May 6, 2014 from 5:30pm – 7:30pm. Individuals wishing to testify at the hearing should contact [Ms. Christie Weaver](#), Policy Analyst, by email or call on 202-481-3870.

New: Student-led IEP Initiative (SLIEP) - Information Session

Last school year, the Division of Specialized Education implemented a Student-led IEP demonstration project with a select number of DC students. The purpose of the project was to promote meaningful student involvement, build self-determination skills, and increase family engagement throughout the Individualized Education Program (IEP) planning process.



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Division of Specialized Education (Continued)

New: Nonviolent Crisis Intervention

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle

Date: Monday, April 28, 2014

Time: 8:30am to 3:30pm

Location: 810 First St. NE, 3rd Floor Grand Hall - Side B

[Registration](#)

Reminder: Special Education Data System (SEDS) – Reports Tab

A new SEDS reports tab was made available in the Statewide Longitudinal Education Data System (SLED) on March 17, 2014 to all LEA Data Administrators.

The SEDS Reports tab is a set of reports that provide point in time information on actionable SEDS data.

For questions, please submit a ticket in the [OSSE Support Tool](#).

Reminder: OSSE Posts FFY 2014 Draft State Grant Application under Part B of the Individuals with Disabilities Education Act (IDEA) for Public Comment

In order to receive a grant award under Part B of IDEA to support the provision of special education and related services to children with disabilities, each state must complete an annual grant application to the United States Department of Education, Office of Special Education Programs.

To ensure an opportunity for the public to provide input, this application must be posted for 60 calendar days and open for public comment for 30 days within the same 60 day period. OSSE's FFY 2014 draft state application and spending plans for IDEA Part B were posted for 60 days on the OSSE website on March 11, 2014.

Members of the public will have the opportunity to make comments on the applications from March 11, 2014, - May 11, 2014. Individuals who wish to do so should direct their comments to Dr. Amy Maisterra, Assistant Superintendent of Special Education, Division of Special Education, by email at osse.publiccomment@dc.gov.

For questions regarding these applications or the public comment period, please contact [Ms. Desirée Brown](#) or call on (202) 741-0271.

Please Note: The Office of Special Education Programs (OSEP) has requested that OSSE notify the public that it does not have an appropriation yet. States should use last year's Part B spreadsheet for public participation purposes. As the FFY2014 allocations are not yet available, the numbers posted to meet the 60-day public participation requirement are ""draft"" and the State will post its 2014 spreadsheet as soon as it becomes available.



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Division of Specialized Education (Continued)

Reminder: Specialized Education Policy in Practice Webinar Series

OSSE is pleased to announce the release of its new Policy in Practice Webinar Series. This training series is a new technical assistance initiative that will serve as a valuable resource for local and state level educators and administrators in understanding and implementing state special education policies. The webinar training series covers a wide variety of special education topics, and consists of one webinar training for each of DSE's special education policies.

During each webinar, participants will learn:

- The basic tenets of each special education policy
- The laws and regulations underlying each policy
- Best practices in implementing the policies, including case studies
- Documentation of policies and procedures in the Special Education Data System (SEDS)
- Where to find additional resources

Each webinar is pre-recorded and is available for download in Windows Media file format (for information about PC and Mac technical requirements needed to view the recording click [here](#)). Webinars vary in length from 20 to 75 minutes, depending on the length of the policy. To access a webinar, simply click the hyperlink below. Additional DSE policy webinars will be added to this list as they are completed.

For questions about this policy webinar project, please contact the DSE Training & Technical Assistance Unit: osse.tta@dc.gov.

Individualized Education Program (IEP) Process Policy
Individualized Education Program (IEP) Amendment Policy
Part B Initial Evaluation/Reevaluation Policy
Comprehensive Child Find Policy
Special Education Transportation Services Policy
Related Services Policy
Extended School Year (ESY) Services Policy
Secondary Transition Policy
Confidentiality of Student Information Policy
Guidance Related to Prohibition on Discrimination Against Children with Disabilities in the Charter School Application During the Enrollment Process & Prohibition on Medication Guidance (2-part webinar)



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Division of Specialized Education (Continued)

Each month various SEDS-related topics will be discussed, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

All LEA Data Administrators should plan to attend and participate in these monthly webinars. Please register for the webinar series using the links below:

Date: Wednesday, April 23, 2014

Time: 10:00am - 11:00am

[Register](#)

Date: Wednesday, May 28, 2014

Time: 10:00am - 11:00am

[Register](#)

Reminder: Division of Specialized Education (DSE) Policy Release

On January 27, 2014, OSSE released three new policies: the Individualized Education Program (IEP) Amendment Policy, the Confidentiality of Student Information Policy, and the Individuals with Disabilities Education Act (IDEA) Part B Grant Eligibility and Administration Hearing Process Policy.

All three policies became effective on Monday, March 3, 2014.

- The [Individualized Education Program \(IEP\) Amendment Policy](#) formalizes requirements and appropriate procedural safeguards for parents related to changes made to IEPs after the annual IEP review takes place, through either documented written agreement or IEP Team meeting.
- The [Confidentiality of Student Information Policy](#), in accordance with the Family Educational Rights and Privacy Act (FERPA), serves to protect the confidentiality of students with disabilities by establishing procedures for the collection, storage, disclosure, and destruction of personally identifiable information in educational records collected, used, or maintained under IDEA Part B.
- The [Individuals with Disabilities Education Act \(IDEA\) Part B Grant Eligibility and Administration Hearing Process Policy](#) establishes a hearing review process for grantees and subgrantees to request review of grant eligibility and administration activities, in accordance with the Education Department's General Administration Regulations (EDGAR).

Reminder: Special Education Quality Review (SEQR) Tool Webinars

The Special Education Quality Review (SEQR) Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities.



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Division of Specialized Education (Continued)

The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices.

To learn more about the tool and how it can contribute to improved special education practices at your LEA, register, or to participate in the upcoming webinars.

Presenter(s): OSSE

Date: Wednesday, April 9, 2014

Time: 9:00am – 11:00am

[Registration](#)



Division of Wellness & Nutrition

Reminder: Strawberries & Salad Greens Day, May 21, 2014

Over the last few years, DC schools have come together to provide students with locally grown juicy strawberries and crunchy salad greens on a special day in celebration of supporting local foods. This year, Strawberries & Salad Greens Day will be held on **Wednesday May 21, 2014** and students will have the opportunity to taste locally-grown strawberries and salad greens right from their cafeteria, while also learning about other fruits and vegetables that can be grown right in our own backyards!

Please contact OSSE's Farm to School Specialist - [Erica Steinhart](#), or visit the [Strawberries & Salad Greens page](#) for more information on how to get involved in this event.

Final Notice: Title IX and Athletics: An Overview, April 2, 2014

On Wednesday, April 2, between 5:00pm and 7:00pm, the DCSAA will be hosting a workshop on Title IX and Athletics: An Overview will be led by Judith Risch, J.D. Ph.D., Attorney Advisor, Office of Civil Rights, U.S. Department of Education. The workshop is open only to Athletic Directors, Girls Coaches, Title IX Coordinators and Guidance Counselors with responsibility for their school's Title IX compliance in Athletics. The workshop will be held at the John A. Wilson Building, Mayor's Press Room G-9, 1350 Pennsylvania Avenue, NW, Washington, DC 20004.

[Register here!](#) And for more information, please contact [Marie Rudolph](#).

Final Notice: DC Physical Activity for Youth (DCPAY) Grant, Applications Due April 4

The OSSE Wellness and Nutrition Services Division is soliciting grant applications for the DC Physical Activity for Youth (DC PAY) grant. The purpose of this grant is to increase the capacity of DC schools to provide physical activity to all students before, during, or after the school day.



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Division of Wellness & Nutrition Services (Continued)

[Application information and resource materials](#) are available on the OSSE Site.

The application submission deadline is **April 4, 2014**.

For questions and additional information, please contact [Katie Lantuh](#).

Reminder: USDA Farm to School Grants Available, Applications Due April 30

The purpose of the USDA Farm to School Grant Program is to assist eligible entities in implementing farm to school programs that improve access to local foods in eligible schools. On an annual basis, USDA awards up to \$5 million in competitive grants for training, supporting operations, planning, purchasing equipment, developing school gardens, developing partnerships, and implementing farm to school programs. Planning grants are intended for school districts or schools just starting to incorporate farm to school program elements into their operations. Implementation grants are intended for school districts or schools to help scale or further develop existing farm to school initiatives.

For more information, please visit the [USDA Farm to School Site](#).

Final Notice: School Grants for Healthy Kids, Applications Due May 2

Through partners, such as CSX Transportation, Kellogg Company, and the Kellogg's Corporate Citizenship Fund, (and more!), Action for Healthy Kids has released its *School Grants for Healthy Kids* opportunities for the 2014-2015 School Year. Around 1,000 schools will be awarded funds ranging from \$500 to \$5,000 to support school breakfast and physical activity programs. Funded schools will also receive expertise and people power to help implement a successful project that leads to sustainable change.

Award amounts will be based on building [enrollment](#), project type, potential impact, and a school's ability to mobilize parents and students around school wellness initiatives.

For more information, please visit the [Action for Healthy Kids Site](#).

Reminder: National Federation of State High School Associations 2013-14 Athletics Participation Survey, Due May 30

The District of Columbia is participating in the National Federation of State High School Associations 2013-14 Athletics Participation Survey. It is time for all of our student-athletes to be counted and included in the national survey! All schools should have received a fillable PDF form from the DC State Athletic Association to submit this data. Data should be submitted to [Marie Rudolph](#) by close of business, Friday, May 30, 2014.

Please contact the [Marie Rudolph](#) if you have not received your form or have any questions.





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Office of Data Management & Assessment

New: Homeless McKinney-Vento Data Collection

Annual Homeless Student Census Count: This data will be collected beginning Tuesday, April 1, 2014 and is due on Wednesday, April 30, 2014. Communication about the template and due dates will be sent to your LEA Data Manager and Homeless Liaison contacts. For questions or concerns, please email [Tonia Lovelace](#).

Reminder: Faculty and Staff, Class Assignments, and Highly Qualified Claims Data Collection

The data collection for Faculty and Staff, Class Assignments and Highly Qualified Claims will run from March 20 through April 30.

This data collection gathers data regarding the class assignments for teachers, paraprofessionals, and Special Education Support Staff. It also collects their credentials in order to determine whether they meet the Highly Qualified criteria mandated by ESEA.

The data collection is required for LEAs that serve grades K-12, and is optional for those LEAs who serve only Early Childhood or Adult grades.

An invitation to the QuickBase application will go out shortly to the LEA Data Manager, HR Manager, or Faculty and Staff collection contact on file with OSSE.

For questions please contact [Doreen Christian](#) or call on 202-727-8320.

Final Notice: SY 2013-14 DC CAS Roster Verification Closes Friday

The pre-test DC CAS Roster Verification window will close this Friday, March 28. Detailed guidance is posted on the OSSE website.

For questions and inquiries, please contact by email [Gwen Rubinstein](#), Data Analysis Manager, OSSE Data Management and Assessment Office.

Reminder: Statewide Student Information System Working Group

OSSE is looking for participants in a new working group on a Statewide Student Information System (SSIS). ODM is currently developing an RFP for the system, and is soliciting feedback from interested LEA staff. The SSIS will be offered free to any LEAs that wish to utilize it. Participants should be interested in developing data solutions (experience in development is not required) and ready to discuss their own experience with data and data systems. Participants will not be expected to adopt the SIS upon its release, as the system will be an optional service offered to all DC LEAs, CBOs, and adult education providers.

If you wish to participate in the working group or have any questions, please contact [Sarah Sherman](#). We look forward to working with you!

Reminder: 2014 Adjusted Cohort Graduation Rate (ACGR) Verification Period

The 2014 ACGR cohort verification period has started. All 2014 cohorts are available for LEAs to verify through the "Graduation Cohort 2010-2011 Data Collection Tool" application in [Quickbase](#). If you need to add another Quickbase user from your LEA, please email [Emily Persons](#). We hope to have cohort verification completed by **April 30th**. Please address all questions or concerns to [Emily Persons](#).



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Final Notice: DC CAS Monitor Training

Each year, monitors are deployed by OSSE and LEAs to ensure that the statewide assessment is proctored in a fair, uniform, and equitable manner. Some of the procedures observed during the testing window (March 31- April 11, 2014) include the following:

- Test administration (i.e. reading test directions verbatim);
- Test environment (i.e. seating arrangement, removal of curriculum material from walls);
- On-site supervision of the handling of secure and non-secure test materials, Inventory/distribution of secure and non-secure materials;
- Collection of scorable documents, and;
- Test packaging and shipment of secure and non-secure materials.

DC CAS 2014 Test Integrity Monitor Training will be offered from March 25-28, 2014. [Register now!](#)

Sessions will be offered in the morning from 10:00am to 12:00pm and in the afternoon from 1:00pm to 3:00pm.

For additional information, please contact [Dr. Tonya Mead](#), or call on (202) 741-5991.

Reminder: Post-Secondary Report

OSSE has created a report that shares district-level data on college performance and early indicators. School-level files from this report are now available on the [SFTP site](#). For questions and inquiries, please contact [Emily Persons](#)

Reminder: Electronic Transcript Service

All LEAs have access to a service that allows students and LEAs to share transcripts electronically to colleges and other LEAs. The vendor Parchment will begin communicating with LEAs soon. For questions and inquiries about the service please email [Emily Persons](#).

Reminder: ACCESS for ELLs 2.0 Field Test

In spring 2014 and 2015, WIDA will field test the technology-based English language proficiency assessment, ACCESS for ELLs 2.0 (ACCESS 2.0).

The main purposes of field testing are to collect data to confirm that all test items and tasks are of the highest quality and to establish the psychometric linking between performances on ACCESS for ELLs[®] and ACCESS 2.0.

Interested LEAs requiring additional information, please contact [Michelle Tuggle](#).

Reminder: PARCC Accommodations

The second edition of the [PARCC Accessibility Features and Accommodations Manual](#) has been posted.

For more information, please contact [Michelle Tuggle](#).



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Office of Data Management & Assessment (Continued)

Reminder: High School Access to National Student Clearinghouse Data

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).



Office of Grants Management and Compliance

Reminder: Volunteers Needed to Test Enterprise Grant Management System (EGMS)

OSSE's Office of Grant Management and Compliance (OGMC) team is implementing an Enterprise Grant Management System (EGMS), and is issuing a call for reviewers to participate in a User Acceptance Training (UAT) for testing. EGMS is a solution intended to provide grant management enhanced operational efficiencies and security architecture, central data storage and warehousing, increased transparency, workflow automation, and process and performance accountability.

If you are interested or have any questions, please contact [Richard K. Rowley](#) or call on (202) 727-3869. Selected individuals will be contributing to groundbreaking grant management trainings.



Chief Information Office

Reminder: FY 14 Schools Technology Fund

We are in the second quarter of the School Technology Fund (STF) for 2014. OSSE issued a purchase order to your LEA in October, 2013. In order to receive the fund amount, invoice OSSE for the full value of the purchase order and include the purchase order as backup for the invoice. Once you have made your purchases OSSE would like a copy of the receipts to document the value of the fund.

If you need a copy of the fund announcement, the purchase order or the invoicing instructions/template; or if you want a follow up call from the OSSE STF manager; or maybe there someone else who needs to be copied on future communications, please provide contact information to include name, title, phone number and email address to the attention of [Matthew Brownlee](#) and we will be glad to assist.



