



**April 24 – May 1, 2014**

## **Enrollment Audit**

### **Reminder: Enrollment Audit Residency Verification Documentation and Guidance**

OSSE has provided residency verification training to all LEAs for SY2014-2015. Please access the OSSE website for [training presentations, translated forms and resource materials](#).

For questions and concerns, please contact [Mr. Sean Flora](#) or [Mr. Johnnie Meadors](#) for further clarification.



## **Division of Early Learning**

### **Reminder: Professional Development Course Catalog**

The [Spring FY 2014 Course Catalog](#) has been developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please access the Spring FY 2014 Professional Development Course Catalog to check out the learning opportunities.

Contact [Dana Caffee-Glenn](#), Professional Development Coordinator at the Early Learning Professional Development Unit, via email for additional questions.

### **Reminder: Child Care Emergency Preparedness Online Workshop**

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies.

Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).

### **Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form**

The Pre-Kindergarten Grantee contractor approval form has been renamed to the Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list.

Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).



# LEA LOOK FORWARD

## Division of Early Learning (Continued)

Approval Form submission deadlines are as follows:

- Thursday, May 15, 2014

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).



## Division of Elementary & Secondary Education

### **New: Semester of SLOs: Session 4**

Join OSSE for **Semester of SLOs: Session 4, TODAY April 24, 2014 from 4:00pm – 6:00pm.**

At this session, school leaders will gain further experience examining student learning goals and will discuss background and use of baseline data in developing objectives. [Register here to attend.](#)

#### **Location:**

OSSE, 810 First St. NE, Room 806 (8th Floor)

For more information please contact [Gimari.Jones@dc.gov](mailto:Gimari.Jones@dc.gov)

### **Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)**

This short course will provide practical insights into connecting science and literacy standards in elementary classrooms. NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Access and learn more about, [National Science Teachers Association, NGSS Online Short Course](#)

For more information please contact by email [Maya Garcia](#).

### **Final Notice: 2014 DC Green Schools Summit**

The U.S. Green Building Council – National Capital Region and Maryland Chapters are planning the second annual DC NoVA MD Green School Summit for **Saturday, April 26, 2014** from 9:00am to 5:00pm at Cardozo High School. The theme of this year's summit is *The Intersection of STEM and Sustainability*. This unique event will once again bring together building professionals and K-12 school personnel to share best practices related to sustainable schools. [Register here!](#)

### **Reminder: 2014 Geothermal Student Competition**

US Department Energy's Geothermal Technologies Program and Oak Ridge Institute for Science Education are pleased to announce the 2014 Geothermal Student Competition.



# LEA LOOK FORWARD

## Division of Elementary and Secondary Education (Continued)

The Geothermal Student Competition seeks students interested in building and showcasing scientific research, communication and leadership skills to promote geothermal energy as a player in the nation's renewable energy future. This year's event focuses on a non-technical barrier to geothermal development: public communications. Energy production can be a complex topic to explain to a broad public audience, and describing energy that comes from a subsurface environment—difficult to visualize for many—amplifies the challenge of explaining geothermal energy, how it works, and how it can benefit consumers.

### **The Challenge:**

This year's Competition focuses on a non-technical barrier to geothermal development: public communications. Students are asked to develop a cutting-edge geothermal communications tool that integrates accurate, technical information with a graphical visualization infographic. Students will also create an outreach plan to disseminate the infographic to local middle and high schools.

### **Who Should Apply?**

Teams may consist of undergraduates and/or graduate students. High school students are encouraged to apply.

### **Where do I Apply?**

[Access competition application, guidelines, and further details here!](#)

### **Semi-Finalist Awards**

The five most compelling and competitive applications will receive a total award of \$2,500, where \$2000 is expected to be used as project development funds (stipend) and \$500 is to develop an outreach presentation for middle and high school students.

### **Key Dates:**

- February 21, 2014: Application page opens
- April 25, 2014: Round 1 deliverables due: Project plan, Communications and Education Strategy, and Infographic mock-up due. Note: Extensions will be granted on a case by case basis.

For more information please contact by email [Dr. Desmond Stubbs](#), Program Manager.

### **Reminder: Dive Deep Immersive NGSS Summer Experience for HS Science Teachers**

Free Summer Experience for DC High School Teachers: Travel to University of Delaware, Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS aligned lessons and materials for your classroom in the 2014-2015 school year! Participating teachers will receive PLU's towards recertification.

Access more information here:

[Dive Deep Immersive NGSS Summer Experience for HS Science Teachers](#)





# LEA LOOK FORWARD

## Division of Elementary and Secondary Education (Continued)

### **Reminder: Annual Medical Education Conference for High School Students**

Saturday, April 19, 2014, [Tour for Diversity in Medicine](#) and [Student National Medical Association](#), are co-hosting the annual medical education conference at the Washington Hilton. The conference is for minority high school students interested in medicine. [Learn more](#) about the event and waiver information on the OSSE website.

[Registration link for students](#)

For more information please contact by email [Maya Garcia](#)

### **Reminder: Carnegie Academy for Science Education Announces sciLIFE-DC**

sciLIFE-DC is an outreach partnership of the Carnegie Institution for Science and many metro area colleagues, institutions, agencies and businesses, with support from the Association of American Medical Colleges and the National Institutes of Health. We are delighted to co-host this event with the Department of Forensic Sciences at George Washington University!

D.C. middle school teachers, parents and guardians, Carnegie Academy for Science Education invites you to bring all middle school students to sciLIFE-DC.

sciLIFE-DC is an event exclusively geared towards middle school students in Washington D.C. who are residents of the District of Columbia and attending public schools (or home-schooled)

sciLIFE-DC is an "ALL-DAY" Program that will provide middle school students with the opportunity to "jump start" their future by meeting with professionals in and advanced students (college/graduate/pre-professionals) still developing their career paths in the Bio-Medical and STEM related career fields.

Save the Date! The event is free, come to lunch and jump start your future.

Date: Thursday, May 22, 2014

Time: 10:00am – 2:00pm

Location: George Washington University, Mount Vernon College Campus

Lunch, Snacks and Goodies provided and guided tours for teachers.

For information and updates contact [Dr. Toby Horn](#) by email with subject line – "sciLIFE-DC" or visit [Carnegie Academy for Science Education website](#).

Registration is required so [register today!](#)

[Permission form signed by parent/guardian for students under age 18 can be downloaded.](#)



# LEA LOOK FORWARD

## Division of Elementary and Secondary Education (Continued)

### **Reminder: Girls Love STEM Conference**

The National Society of Black Engineers, Washington D.C. Professionals Chapter (NSBE DC) is hosting its first Girls Love STEM Conference on May 3, 2014 at Trinity Washington University for 6-12th grade girls!!! The main goal of this conference is to spark and keep girls interested in STEM and to motivate girls to pursue STEM careers. Through the conference, NSBE DC hopes to improve girls' attitudes about STEM and encourage successful outcomes such as completion of mathematics and science courses, reduce dropout rates, improve reading and mathematics test scores, and increase college attendance.

### **Workshops include:**

- Circuit Workshop Presented by IBM
- How Computers Work Presented by IT Computer Wiz Kids
- 3-D Printing Workshop Presented by BestBuy Geek Squad
- Digital Photography Presented by BestBuy Geek Squad
- The Creative Side of Tech Presented by DC Web Women
- Liquid Nitrogen Ice Cream Demo by BestBuy Geek Squad
- Adventures In Flight Presented by NSBE DC

### **Event Details**

Who: Female students in 6th through 12th grades

Location: Trinity Washington University, 125 Michigan Ave NE, Washington

Time/When: Saturday, May 3, 2014, 8:30am to 4:00pm

[Register Here!](#)

For more information please contact by email [Maya Garcia](#)

### **Reminder: Cutting to the Core Training**

Teach Plus and teachers from across Washington, DC will be hosting a collaborative training in understanding the Common Core State Standards (CCSS).

Please **Save the Date** and visit [teachplus.org](http://teachplus.org) to RSVP

- Wednesday, May 21, 2014





# LEA LOOK FORWARD

## Division of Post-Secondary & Career Education

### Final Notice: Best Practices for College & Career Ready Middle Schoolers

The Early High School Program at Columbia Heights Education Campus (CHEC), now in its fifth year, works to provide middle school students and families with high school readiness. Participants will learn about examples of CHEC's existing best practices as well as local and national research on preparing middle school students for successful transition to ninth grade and beyond. This session is targeted at middle grades counselors and administrators.

Date: April 29, 2014

Time: 2:00pm-6:00pm

Location: OSSE, 810 1st Street, NE, Eighth Floor, Rm. 806

For question and inquiries please contact by email [Chloe Woodward-Magrane](mailto:Chloe.Woodward-Magrane)

### Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE Adult and Career Education Division invite submission of applications for funding for the CTE Certification Fund. The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within Priority Career Sectors in the District of Columbia as identified in the CTE Strategic Plan.

Please access the strategic plan and certification fund RFA below:

[CTE Strategic Plan](#)

[CTE Certification Fund RFA](#)

### Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

The US Department of Education is now providing high schools with current data about their FAFSA submissions and completions so that high schools can track their progress and help ensure that their students complete a FAFSA. For more information about the FAFSA Completion Tool, and to view high school completion rates, click [here](#).



## Division of Specialized Education

### New: Secondary Transition Institute

Would you like to learn more about existing supports and resources that can assist you in preparing your students with disabilities to achieve their goals for employment, education, and independent living after they leave high school?

Please make plans to join us for the first annual DC Secondary Transition Institute, sponsored by OSSE's Division of Specialized Education, in partnership with the National Secondary Transition Technical Assistance Center (NSTTAC).





# LEA LOOK FORWARD

## **Division of Specialized Education (Continued)**

DSE has completed an initial review of the results from this audit and has reviewed feedback received from last year's technical assistance efforts to refine its approach to meet LEA needs. Over the course of the next six months, DSE will continue to work with LEAs and other education stakeholders to design a technical assistance model that will best support improved outcomes.

The first phase of support includes a foundational webinar on Systems and Supports. The first broadcast of this webinar will be on **Monday, April 28, 2014 at 1:00pm—2:30pm**. Below please find the webinar description and registration link.

### **Systems and Supports Webinar:**

This webinar, which is informed by trends in data quality, will provide participants with tools to help support them as they (a) develop a structure for effectively communicating with their teams, (b) establish guidelines for school-based training, and (c) develop and monitor systems that will ensure timeliness of IEPs, initial evaluations, and re-evaluations. Participants will learn how analysis of special education data quality can lead to enhanced student outcomes. Specific areas to be addressed include data quality for nonpublic placements, Extended School Year (ESY) services, transfer of student records, consent for initial provision of services, absenteeism, evaluation timelines, and related service provider management.

Participants will be introduced to a checklist that will help them assess where they are in terms of managing their special education programming. After this quick introduction, participants will be guided through a process, using questions from the checklist, that will help them develop or refine procedures to ensure timely IEPs, initial evaluations, and re-evaluations.

To register, please click [here](#). For questions, please email: [osse.tta@dc.gov](mailto:osse.tta@dc.gov).

### **Final Notice: 2015 DC State Conference on Best Practices in Special Education – Conference Title Competition**

To mark the inaugural 2015 DC State Special Education Best Practice Conference, the Office of the State Superintendent of Education has launched a competition whereby the DC community can submit entries for a conference title!

The purpose of this conference is to provide teachers, related service providers, administrators, and families with the opportunity to attend high quality sessions in the field of special education. Participants will be able to attend robust sessions in the following strands: (a) Early Childhood; (b) Secondary Transition; (c) Instruction; (d) Positive Behavioral Supports; (e) Related Services Engagement; and (f) Parent/Family Engagement. Local and national presenters will provide participants with the latest initiatives in the field including research- and evidence-based practices to enhance professional and personal growth that will improve outcomes for students with disabilities.



# LEA LOOK FORWARD

## **Division of Specialized Education (Continued)**

In the spirit of the conference's purpose, OSSE is extending stakeholders the opportunity to create a title and/or graphic that will capture the vision of special education in DC.

This competition aims to give voice to DC education stakeholders' concerns and wishes about important information and best practices in the education of all children, especially children with disabilities.

### **Who can participate?**

Submissions are encouraged from those passionate about improving special education for the children of the District of Columbia; this includes educators, administrators, parents, students, and other interested parties.

The winner will be announced on the OSSE homepage and the affiliated school campus/organization will receive an educational prize.

### **Send your titles and/or graphics**

Simply send your conference title ideas, along with an explanation of why this title should be selected (100 words or less), your name, community/school affiliation, and contact information to [osse.tta@dc.gov](mailto:osse.tta@dc.gov).

The graphic should be a visual tool representative of the purpose of the conference.

### **Deadline**

All entries must be received by **5:00PM Friday, May 2, 2014**. Participants can submit up to three entries.

### **Final Notice: Special Education Title 5-E DCMR Chapter 30 Regulatory Review and Strategic Planning Initiative**

OSSE is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on key content area "clusters" to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards
- Graduation Pathways, Secondary Transition, & IEP Certificate of Completion

[Access a high-level overview of the initiative's calendar of events and the OSSE content area review process here.](#)

The review of the first content area, ***Transfer of Educational Rights***, began in April.



# LEA LOOK FORWARD

## **Division of Specialized Education (Continued)**

The first focus group took place on Wednesday, April 23, 2014 and OSSE received feedback from LEAs.

OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area.

The parent/community focus group for this topic area will take place on April 30, 2014 from 6:00pm – 7:30pm at 810 First Street NE, Room 806 B, Washington, DC 20002.

[Please RSVP here!](#)

Focus group reminders will be posted on the OSSE website ([osse.dc.gov](http://osse.dc.gov)) and in OSSE newsletters such as the LEA Look Forward.

For more information, contact by email [Jamille Peters](mailto:Jamille.Peters), Policy Analyst.

### **Reminder: Public Comment Period for COA Regulations and Policy Ends May 27**

The Office of the State Superintendent of Education (OSSE), Division of Specialized Education (DSE), released for public comment the proposed regulations found at Subtitle A, Title 5, Chapter 28 of the District of Columbia Municipal Regulations (5 DCMR §A-2800-2899) entitled “Certificates of Approval for Nonpublic Special Education Schools and Programs Serving Students with Disabilities Funded by the District of Columbia and Special Education Rates” and the proposed state policy “Individualized Education Program (IEP) Implementation for Transfer Students Policy.”

[Please access the proposals here.](#)

The proposed regulations and policy were posted for a 60-day public comment period commencing March 28, 2014 and will close May 27, 2014. If you are interested in providing comments, please forward them to the attention of Dr. Amy Maisterra, Assistant Superintendent of Specialized Education, c/o Ms. Grace Chien, Director of Policy, at [osse.publiccomment@dc.gov](mailto:osse.publiccomment@dc.gov). All comments received by 5:00 p.m. on May 27, 2014 will be considered.

OSSE DSE will hold public hearings to discuss the proposed regulations and policy on April 29, 2014 from 1:30pm – 3:30pm, and May 6, 2014 from 5:30pm – 7:30pm. Individuals wishing to testify at the hearing should contact [Ms. Christie Weaver](mailto:Ms.Christie.Weaver), Policy Analyst, by email or call on 202-481-3870.

### **Final Notice: Nonviolent Crisis Intervention**

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.





# LEA LOOK FORWARD

## Division of Specialized Education (Continued)

- The basic tenets of each special education policy
- The laws and regulations underlying each policy
- Best practices in implementing the policies, including case studies
- Documentation of policies and procedures in the Special Education Data System (SEDS)
- Where to find additional resources

Each webinar is pre-recorded and is available for download in Windows Media file format (for information about PC and Mac technical requirements needed to view the recording click [here](#)). Webinars vary in length from 20 to 75 minutes, depending on the length of the policy. To access a webinar, simply click the hyperlink below. Additional DSE policy webinars will be added to this list as they are completed.

For questions about this policy webinar project, please contact the DSE Training & Technical Assistance Unit: [osse.tta@dc.gov](mailto:osse.tta@dc.gov).

<a href="#">Individualized Education Program (IEP) Process Policy</a>
<a href="#">Individualized Education Program (IEP) Amendment Policy</a>
<a href="#">Part B Initial Evaluation/Reevaluation Policy</a>
<a href="#">Comprehensive Child Find Policy</a>
<a href="#">Special Education Transportation Services Policy</a>
<a href="#">Related Services Policy</a>
<a href="#">Extended School Year (ESY) Services Policy</a>
<a href="#">Secondary Transition Policy</a>
<a href="#">Confidentiality of Student Information Policy</a>
<a href="#">Guidance Related to Prohibition on Discrimination Against Children with Disabilities in the Charter School Application During the Enrollment Process &amp; Prohibition on Medication Guidance (2-part webinar)</a>

### **Reminder: Division of Specialized Education Technical Assistance Request Form**

In an effort to continue to provide high quality technical assistance to LEAs, DSE is happy to provide an online technical assistance request form.

Please access to submit a request for technical assistance at the link provided. Requests will receive a response within 2 business days.

Access the [DSE Technical Assistance Request Form](#).



# LEA LOOK FORWARD

## Division of Specialized Education (Continued)

### **Reminder: Special Education Data System (SEDS) Nonpublic Point of Contact (NP POC) Quarterly Webinar Series**

DSE hosts a quarterly SEDS webinar support series for all Nonpublic SEDS Point of Contacts (NP POCs). Each webinar will address various SEDS-related topics, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

All Non-Public SEDS Point of Contacts should plan to attend and participate in these quarterly webinars. Please register for the webinar series using the links below:

**Date:** Wednesday, May 21, 2014

**Time:** 10:00am - 11:00am

[Register](#)

### **Reminder: Special Education Data System (SEDS) – SEDS LEA Data Administrator (LDA) Monthly Webinar Series**

DSE hosts a monthly SEDS webinar support series for all LEA Data Administrators. This webinar series takes place on the fourth Wednesday of every month from 10:00am - 11:00am. Each month various SEDS-related topics will be discussed, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

All LEA Data Administrators should plan to attend and participate in these monthly webinars. Please register for the webinar using the link on the following page:

**Date:** Wednesday, May 28, 2014

**Time:** 10:00am - 11:00am

[Register](#)



# LEA LOOK FORWARD

## Division of Specialized Education (Continued)

### **Reminder: Special Education Quality Review (SEQR) Tool Webinars**

The Special Education Quality Review (SEQR) Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities. The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices. To learn more about the tool and how it can contribute to improved special education practices at your LEA, register to participate in one of the following introductory webinars.

**Presenter(s):** OSSE

**Date:** Wednesday, May 7, 2014

**Time:** 9:00am – 10:00am

[Registration](#)



## **Division of Wellness & Nutrition**

### **Final Notice: 2014 DC Free Summer Meals Program Sponsor Training**

The training will focus on preparing new and returning sponsors for successful operations of the Summer Food Service Program. We will discuss USDA updates and policy changes. As well as conduct an overview of the program to include a thorough review of site eligibility, meal pattern, Healthy School Act menu requirements and site monitoring requirements.

**Date:** April 30, 2014

**Time:** 9:30am – 1:30pm

**Location:** OSSE 810 First Street, N.E., 8<sup>th</sup> floor conference room 806, Sides A & B

**Registration is required:** [Register via Eventbrite](#) no later than COB 5:00 pm Friday, April 25, 2014

**Who should attend:** The Authorized Representative and/or the Designee of the Authorized Representative AND the Program Contact Person.

For questions please contact Norma Birckhead on (202) 442-4010 or by email at [Norma.Birckhead@dc.gov](mailto:Norma.Birckhead@dc.gov)

### **New: Active Kids Do Better: Physical Education and Activity Training**

Want to raise test scores? Learn about the link between physical activity and academic achievement. This professional development session for school administrators, physical education teachers, and classroom teachers will:

- Highlight the positive connection between physical activity and academic achievement
- Explain how the Healthy Schools Act supports student academic success
- Provide strategies to increase physical education and activity before, during, and after school







# LEA LOOK FORWARD

## Division of Wellness & Nutrition Services (Continued)

The questionnaire is completely confidential and will not be associated with your name or school.

If you have any questions please contact by email [Ms. Kafui Doe](#), Health Education Manager, or call on (202)741-6484.

### [Access the Health and Physical Education Needs Assessment Questionnaire!](#)

Deadline: **Friday, April 25, 2014 by 5pm**

#### **Reminder: Nutrition 101: A Taste of Food and Fitness**

Food choices affect every part of the human body from head to toe. Nutrition habits influence the ability to work and play. Good health, both today and in the future, depends on the food and nutrition choices we make every day. Regular physical activity helps with maintaining a healthy weight and increases overall fitness as well as protecting the health of bones, heart, and lungs.

Food choices and staying active are an investment in future health and longevity. Good nutrition and physical fitness today enhance opportunities to enter the golden years with the best health possible.

The 8-hour Nutrition 101 training provides a basic overview of nutrition with an emphasis on the importance of balance in daily food choices and the inclusion of physical activity as a key component to good health. A variety of learning activities including short physical activity boosters are incorporated into the training.

The lesson topics in this training are:

- Nutrition is Important to You!
- Tools for Guiding Food Choices
- Macronutrients: The Energy Nutrients
- Micronutrients: Vitamins and Minerals
- Special Diets
- Putting It All Together
- Nutrition Issues in the Media

### [Register Today!](#)

Nutrition 101: A Taste of Food and Fitness is hosted by The National Food Service Management Institute of Oxford, Mississippi

Date: April 30, 2014

Time: 9:00am - 5:00pm

Venue: 810 First Street, NE, Fourth Floor, Room 4002

School Food Authorities & Vendors are invited to attend.

For more information, contact [Noni Robinson](#), Senior Program Specialist.



# LEA LOOK FORWARD

## Division of Wellness & Nutrition Services (Continued)

### **Reminder: D.C. Girls Softball Coaches Clinic**

On Saturday, June 14, DCSAA will be holding a free Coaches Clinic led by **Tommy Orndorff**, Head Coach of Varsity Softball at Bishop O'Connell High School.

Coach Orndorff brings over 30 years of Softball Coaching Experience at the High School and Club Levels. Highlights include:

- During Orndorff's 28 years at the helm, Bishop O'Connell teams have won the Catholic League softball championship 21 times.
- In State Championship play, his teams have compiled a 58-2 record overall – winning 17 Virginia Independent Schools State Championship titles over the past 19 years.
- Named Coach of the Year for the Washington D.C. metropolitan area by *The Washington Post* in 1986 (22-1) and 1996 (23-0), by the Arlington County Better Sports Club in 1991 (21-1), and by *The Journal Newspapers* in 1994 (25-3). He has also been named Virginia Independent Schools State Coach of the Year 16 of the past 18 seasons by the Virginia Independent Schools Softball Association.
- A perennial power nationally the past 20 years, his Bishop O'Connell program reached new heights the past two springs – posting a 57-2 record overall and finishing both seasons ranked 5<sup>th</sup> in the country in *The USA Today/NFCA Scholastic Fastpitch Softball Final Polls*.
- Orndorff will be inducted into the National Softball Hall of Fame in November 2014 at the Amateur Softball Association's (ASA) National Convention in Reno, Nevada.

**You will be asked to provide the number of years you have been coaching girls softball.** The Clinic will cater to the experience level of the attending coaches.

Date: Saturday, June 14, 2014

Time: 1:00pm – 4:00pm

Location: St. John's High School, Roth Gymnasium, 2607 Military Road NW, Chevy Chase, D.C.

[Register for the DCSAA Girls Softball Coaches Clinic](#)

### **Update: Strawberries & Salad Greens Recipe Contest Entries Due May 9**

Looking for a way to get your school community excited about the Strawberries & Salad Greens Day happening on Wednesday May 21, 2014? Do you have a healthy and delicious recipe using local strawberries and salad greens? Direct them to the [Strawberries and Salad Greens Recipe webpage](#) to find out more and about submitting a recipe for the Strawberries & Salad Greens Day Cookbook.

Creativity and originality are strongly encouraged. Submit your recipes electronically to [Erica Steinhart](#).

Submission deadline is **Friday, May 9 at 5:00pm**.

Visit the [Strawberries & Salad Greens page](#) for more information on how to get involved in this event.





# LEA LOOK FORWARD

## Office of Data Management & Assessment (Continued)

### **New: FY13 NPEFS/F-33 Data Collection**

The annual collection of LEA financial data for the National Public Education Financial Survey (NPEFS) and F-33 surveys is currently underway.

Templates were emailed to LEA Grants/Finance and Data Managers last Thursday and the completed versions are due back by COB on Friday May 16, 2014.

For more information, please contact [Katie Williams](#).

### **New: Canceled April 24, 2014 LEA Data Meeting**

On Tuesday, May 8, from 1:30pm - 3:00pm on the 3rd Floor Grand Hall, the Data Management and Elementary and Secondary Education divisions, will host and facilitate a follow-up discussion with LEAs regarding truancy policies and reporting requirements. This meeting is a continuation of the Truancy Reporting discussion at the March 2014 LEA Data Meeting.

### **Reminder: LearnDC Request for Comments and Questions Per the ESEA Monitoring**

[US Department of Ed ESEA Flexibility Part B Monitoring Report](#) and additional data elements will be added to the School Report Cards on LearnDC.org. The first of these additions will be the AMO Targets, which are currently available for review on the LearnDC pre-live website. LEAs will have the opportunity to review the pre-live version and provide feedback from Friday, April 11th through Friday, April 25th. Please use the feedback form to record your comments or questions regarding the new AMO data exhibits. A summary of the changes is provided in the attached document.

[Access the pre-live version of the updated School Report Cards](#)

Username and Password for the site is provided below:

**Username:** testuser

**Password:** LearnDCTest2014!

[Please provide feedback via the following form](#)





# LEA LOOK FORWARD

## Office of Grants Management and Compliance

### Reminder: Volunteers Needed to Test Enterprise Grant Management System (EGMS)

OSSE's Office of Grant Management and Compliance (OGMC) team is implementing an Enterprise Grant Management System (EGMS), and is issuing a call for reviewers to participate in a User Acceptance Training (UAT) for testing. EGMS is a solution intended to provide grant management enhanced operational efficiencies and security architecture, central data storage and warehousing, increased transparency, workflow automation, and process and performance accountability.

If you are interested or have any questions, please contact [Richard K. Rowley](#) or call on (202) 727-3869. Selected individuals will be contributing to groundbreaking grant management trainings.



## Chief Information Office

### Reminder: FY 2014 Schools Technology Fund

To date the OSSE School Technology Fund (STF) has approved \$3,693,754 for payment to LEAs to upgrade their technology to help students excel at online testing. However, there are still seventeen LEAs that have not submitted their invoices. OSSE will gladly resend the STF notification, provide a copy of the purchase order and even provide a draft of the invoice to you or to the point of contact within your organization if you send an email to [Matthew Brownlee](#) or call on (202) 320-4950. OSSE asks that you keep a list of hardware and software purchased with the fund. There will be a survey to collect this information to support the continuation of the fund next year.



## Announcements

### Student and Educator Opportunities

#### *TOMODACHI US-Japan Youth Exchange Program*

Summer Program Dates: July 7 - August 8, 2014 (tentative)

Travel to Japan: 2-1/2 weeks in November 2014, with regular meetings throughout SY2014-15

Application Deadline: May 7, 2014

For the second year, CGEL is partnering with American Councils to offer this fully-funded two-way student exchange with Japan for six (6) DC high school students. DCPS and charter school students are eligible to apply. This year's program has three parts: a 5-week program this summer that includes an intensive exchange with visiting Japanese high school students; a 2-1/2 week trip to Japan in November, which includes home stays in Tokyo and a visit to the area of Japan impacted by the 2011 earthquake; and regular meetings throughout the 2014-15 school year. Themes of the exchange are cultural understanding; social entrepreneurship; community engagement; and leadership development. Japanese language instruction will be included. This is a fabulous, innovative exchange. Please encourage interested students to apply.



# LEA LOOK FORWARD

## **Announcements (Continued)**

To learn more about the program and to apply, go to [www.usjapanfuture.org](http://www.usjapanfuture.org). If you have any questions, contact Sally at 202-251-1692 or [sally.schwartz@verizon.net](mailto:sally.schwartz@verizon.net).

### **Young Ambassadors Program to Costa Rica for High School Students**

Program Dates: July 6-27, 2014

Application Deadline - extended: April 25, 2014

Registration Deadline: May 8, 2014

Once again, the World Affairs Council - Washington, DC is offering a three-week summer program in Costa Rica to selected DC high school students. Two weeks of the program are held at the Conversa Language School, where students experience an immersive Spanish language experience, participate in culture classes, and stay in the homes of local families. During the third week, the student's explore the natural wonders of Costa Rica's rich and diverse ecosystems through drives to Pas Volcano, sightseeing in San Jose, and hikes through Monteverde Forest and Cloud Forest. This is a fabulous program. The cost to students is \$1,500 - this is a significantly discounted price!

For more information and to apply, visit [https://www.worldaffairsc.org/ForStudent\\_YoungAmbassador.aspx](https://www.worldaffairsc.org/ForStudent_YoungAmbassador.aspx). And contact Amanda Stamp at [education@worldaffairsc.org](mailto:education@worldaffairsc.org) or 202-293-1051.

### **Teach Africa Youth Forum for High School Students**

Program Date: May 15, 2014, 8 am - 2 pm

Registration Deadline: May 8, 2014

Location: US Department of State

This program is sponsored by the Africa Society of the National Summit on Africa, in partnership with the World Affairs Council-Washington, DC and the US Department of State. This innovative leadership program will give area high school students an opportunity to explore and discuss the topics of the first U.S - African Leaders Summit, including trade and investment, peace and security, democracy and governance. The program will include live satellite exchanges with students in Africa; hands-on problem solving activities; topics such as media literacy and conflict resolution; and promotion of leadership and critical thinking skills.

High school teachers interested in bringing students to this innovative event at the US State Department, should contact Amanda Stamp at WAC-DC at 202-293-1051, or [education@worldaffairsc.org](mailto:education@worldaffairsc.org). For more information and a downloadable flyer, visit [https://www.worldaffairsc.org/ForStudents\\_YouthForums.aspx](https://www.worldaffairsc.org/ForStudents_YouthForums.aspx).

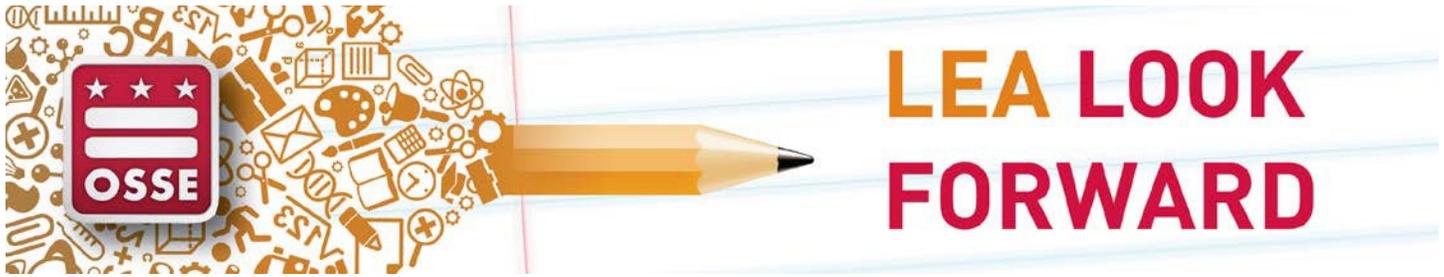
### **Leadership Academy on International Affairs for High School Students - "Globalization & You"**

Program Dates: July 14-18, 2014, 9 am - 3 pm daily

Registration Deadline: May 31, 2014

Location: 1801 K Street, NW

This is a great one-week summer program for high school students focused on international affairs and globalization. Students will hear from experts from international organizations, build communication, leadership and critical thinking skills, gain useful experience for college applications, and practice hands-on simulations. The program cost is \$150. Scholarships are available for those with financial need.



**Announcements (Continued)**

To register and for more information, contact Amanda Stamp at [education@worldaffairsdc.org](mailto:education@worldaffairsdc.org) or 202-293-1051. You can find the program flyer at [https://www.worldaffairsdc.org/ForStudents\\_LeadershipAcademy.aspx](https://www.worldaffairsdc.org/ForStudents_LeadershipAcademy.aspx).

***Summer Institute on International Affairs for Educators***

Program Dates: June 23-27, 2014

Registration Deadline: May 20, 2014

The World Affairs Council-Washington, DC again offers its week-long Summer Institute on International Affairs for Educators. This year's theme is "Realities & Revolutions: A comparative look at civil society and its pathway to change," which will be explored from a historical and comparative perspective.

Expect an intensive week of expert speakers, hands-on practical application, and developing classroom resources. Participants will receive 40 professional development credits/hours; three (3) graduate credits are available through Howard University (\$300 total).

To register please contact by email Amanda Stamp at [education@worldaffairsdc.org](mailto:education@worldaffairsdc.org) or call (202) 293-2051.

For more information and to download the application, visit: [https://www.worldaffairsdc.org/ForEducator\\_SummerInstitute.aspx](https://www.worldaffairsdc.org/ForEducator_SummerInstitute.aspx)