



OSSE Announces Commitment to Expand College Access. OSSE's Division of Postsecondary Education staff members show support for the White House College Opportunity Day of Action.

District Highlights

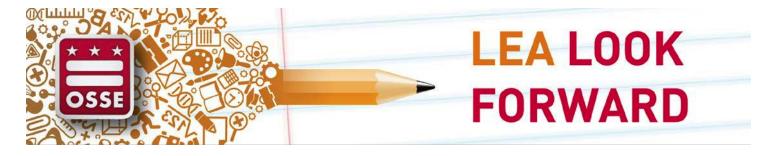
- Save the Date: 5th Annual Postsecondary & Career Education Conference
- DATE CHANGE: All-State & AA Championship Football Games on Sunday, Dec. 7, 2014



Important Dates and Deadlines

Dates

- 12/5: <u>PARCC 101</u>
- 12/9: PARCC Readiness for Administrators



- 12/11: DCMR Community and Parent Focus Group on Graduation Pathways, Secondary Transition, and IEP Certificate of Completion (Register and View Title 5-E DCMR Chapter 30 Regulatory Review Survey)
- 12/11: December 2014 LEA Data Discussion Meeting
- 12/11: December Next Generation Assessment Meeting
- 12/11: <u>Next Generation Science Standards (NGSS) 2.0: Understanding the Shifts in Practice for LEA's and</u> <u>School Leaders</u>
- 12/15: Launch: My School DC Application Period for SY 2015-16
- 12/17: LEA Special Education Point of Contact (LEA SE POC) Monthly Support Webinar
- 01/6: NGSS 1.0 Webinar: Introducing the Next Generation Science Standards for LEAs and School Leaders (Register for the Tuesday, January 6, 2015 Webinar)
- 01/20: Healthy Schools Act (HSA) School Health Profile Informational Webinar
- 01/23: Save the Date: LEA Institute II: "It Take a City to Knock It Out of the PARCC!" (Register)

>>><u>View the OSSE calendar</u>

Deadlines

- 12/22: <u>Annual Special Education Parent Survey Closes</u>
- 1/23: DC School Garden Grant (SGG) Application Submission

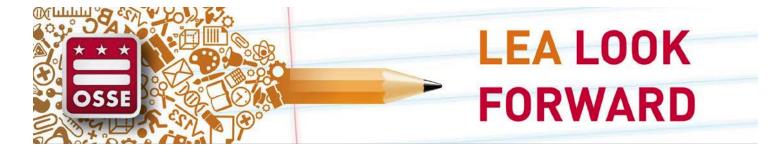
Announcements

New

Name Submission By LEAs of Non-resident Students

This is a reminder that all non-resident students who attend public schools in the District of Columbia are required to pay tuition. OSSE now manages tuition collection for all public schools in the District. If you have not done so, please send a list of all non-resident students to <u>Rhonda Baylor</u> immediately. Please include each student's parental contact information (*name, email, home address, and telephone number*). Please provide all non-resident parents with the <u>LEA Tuition Agreement for School Year 2014-2015</u>. The form must be completed, notarized, and returned to:

Office of the State Superintendent of Education (OSSE) Office of Enrollment and Residency Attn: Rhonda E. Baylor 810 First Street, NE 9th floor Washington, DC 20002



Report Residency Fraud

LEAs are responsible for reporting all cases of suspected residency fraud. Tips may be reported through the Residency Fraud Prevention Hotline at **202-719-6500**. Tips may also be submitted through the DC Residency <u>Fraud Online Submission Form</u>. Should you have further questions, please email <u>Rhonda Baylor</u>.

OSSE At-Risk Data Certification Process

The Office of Enrollment and Residency appreciates the assistance of all LEAs during the at risk certification process. OSSE has received At Risk Certification Forms and made determinations to appeal at risk data. We will continue to communicate with LEAs for any updates that need to be made. Please note that all updates will be available to view in SLED on December 17, 2014, with the enrollment audit pre-appeals dataset.

If you have any questions, please email <u>osse.enrollmentaudit@dc.gov</u>.

OSSE Announces Support for Initiative to Close the Skills Gap for All Students

The Council of Chief State School Officers (CCSSO) on Monday, December 1, 2014, released a series of actions states are taking to close the skills gap and make sure more students graduate from high school prepared for successful careers.

Learn more.

Deadline Approaching for Annual Special Education Parent Survey

OSSE is seeking the assistance of LEAs to disseminate its <u>Annual Special Education Parent Survey</u> before the December 22, 2014 deadline. If enough responses to the survey are received based on an individual LEA, a report summarizing the survey results will be provided. The survey is intended for parents of children who received special education and related services during School Year 2013-2014. Responses are confidential and will guide the Division of Elementary, Secondary, and Specialized Education's efforts to improve services and results for children and families.

Funding Opportunities

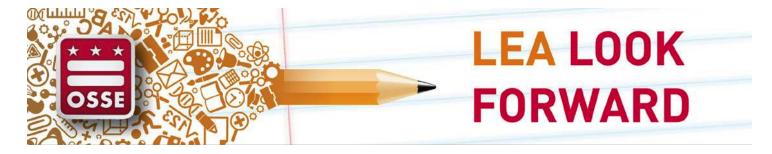
Request For Applications for Continued Funding for the 2014 DC Career Academy Network (DC-CAN)

OSSE Postsecondary and Career Education Division invites the submission of applications for continued funding for the 2014 DC-CAN. The purpose of this grant is to support the existing Career Academies of Information Technology; Engineering; and, Hospitality & Tourism which were established in SY 2013-2014.

For questions, contact Simone García or call (202) 727-4312.

View 2013-2014 DC Career Academy Network (DC-CAN): RFA # GD0—CTEIF—2015-03

Request For Applications for the 2015 CTE Certification Program



OSSE Postsecondary and Career Education Division invites the submission of applications for funding for the CTE Certification Program. The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments for certification exams within Priority Career Sectors in DC as identified in the CTE Strategic Plan.

For questions and inquiries, contact Simone García or call (202) 727-4312.

View CTE Strategic Plan

View CTE Certification Fund RFA

For questions, contact Simone García or call (202) 727-4312.

Professional Development

New

Nutrition 101

This is a crash course in nutrition for teachers, educators, school personnel, government employees, parents/guardians, professionals who work on health education and school health, community based organizations who work with schools within DC, and early child care staff. Participants will receive support on their own journey to health and wellness as well as support for becoming positive food and nutrition role models for students. They will learn the basics about the science of nutrition as well as how to create nutrition and health goals. For more information, contact Laura Hansen.

Date: December 9, 2014

Time: 4 p.m. - 6 p.m.

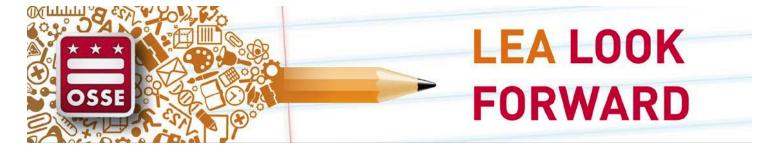
Location: 810 1st Street, NE, 3rd Floor Grand Hall, Washington, DC 20002

Register

EBP Instructional Series /Text Adaptation

Improve your instructional practice through evidence-based research. OSSE is offering an exciting webinar series built to help teachers improve their instructional delivery and increase student achievement. This month's series is dedicated to text adaptation. <u>Register</u> and experience effective ways to utilize resources to support student achievement in the Common Core State Standards (CCSS) and the Partnership for Assessment of Readiness for College and Careers (PARCC).

Teachers, administrators, and all other educational practitioners (e.g., teacher assistants, teacher aides, paraprofessionals, etc.) are invited to sign up and learn different activities and methods that have been proven successful for teachers of every content level and background. Ask questions, join a community of learners, and



increase your support systems to close the achievement gap. This series will be led by Brandon Wallace, OSSE Educational Program Specialist.

Presenter: OSSE (Brandon Wallace)

Date: December 30, 2014

Time: 3 p.m.–4 p.m.

Register

Introduction to Student Learning Objectives (SLOs): An Overview of the SLOs Process

Please join us for the first session of the Semester of SLOs webinar series. During this session, participants will be introduced to SLOs and the components of the SLO process, will review sample SLOs, and will discuss where and why SLOs are trending nationally as a way to track and measure student performance. After <u>registering</u>, you will receive a confirmation email containing information about joining the webinar.

Presenter: OSSE (Gimari Jones)

Date: January 8, 2015

Time: 2 p.m.-3:30 p.m.

Register

Statewide Longitudinal Education Data (SLED) System Training

OSSE Division of Data, Accountability, Assessments, and Research will host Statewide Longitudinal Education Data (SLED) System training for new SLED users.

Date: Wednesday, December 17, 2014

Time: 2 p.m. – 3:30 p.m.

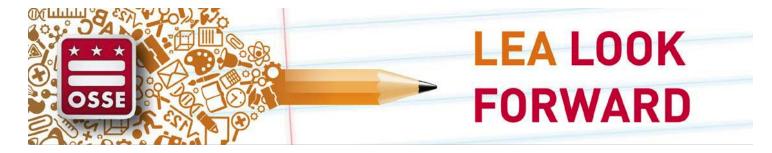
Location: OSSE, 810 First Street, NE, Fourth Floor, Room 4002.

Register for the training session, by sending an email message to <u>SLED.info@dc.gov</u> with the subject <u>"Statewide</u> <u>Longitudinal Education Data (SLED) System Training."</u>)

Events

New

Language Immersion In Urban Public Schools: Exploring The Benefits & Challenges



All LEAs are invited to join DC Public Library, DC State Board of Education and the DC Language Immersion Project at a panel discussion on Thursday, December 4, 2014, in the Great Hall of the Martin Luther King Library, 901 G St. NW. The panel will focus on the benefits and challenges of implementing language immersion programs in our public elementary schools – both charter and traditional public schools. This discussion is not only meant to highlight the overall value of language immersion but also is designed to be a forum that will engage all stakeholders in a way that will move toward collaborative strategic planning to expand language immersion offerings in public schools in DC.

Date: Thursday, December 4, 2014

Time: 6 p.m.–8 p.m.

Location: MLK Library, 901 G St. NW

Room: Great Hall of the MLK Library

Guests Panelists Include:

- Marty Abbott American Council on the Teaching of Foreign Languages
- Delores Millhouse and Gina Bowler My Bilingual Child
- Maquita Alexander Washington Yu Ying PCS
- Donna Sothern Cleveland Elementary DCPS
- D. Lynn Fulton-Archer Delaware Department of Education
- Sally Schwartz Globalize DC

MODERATED BY: Kavitha Cardoza

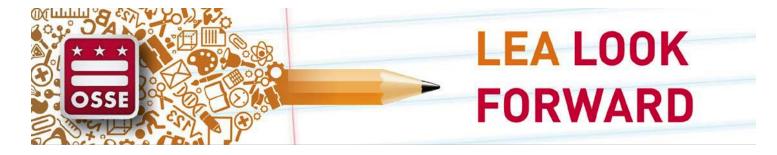
<u>RSVP</u>

Email: info@dcimmersion.org

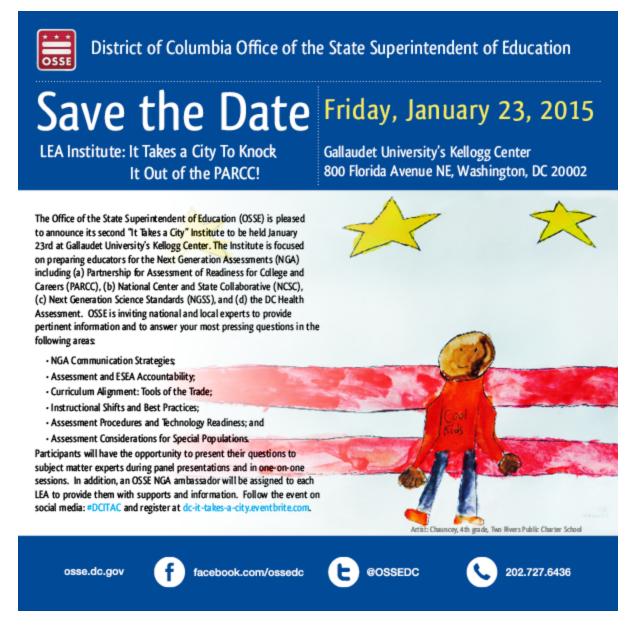
Twitter: @DCImmersion

Website: www.DCImmersion.org

View Program or Download Flyer

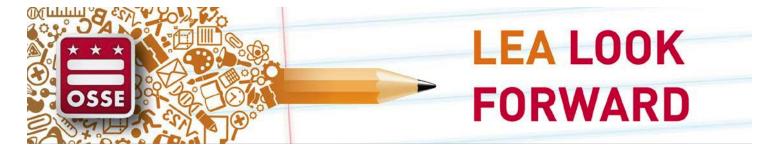


LEA Institute II: "It Takes a City to Knock it Out of the PARCC!" - January 23, 2014



OSSE is pleased to announce its second "It Takes a City" Institute to be held on January 23, 2015 at Gallaudet University's Kellogg Center. This LEA Institute is focused on preparing and gearing up educators for the Next Generation of Assessments (NGA) including (a) PARCC, (b) NCSC, (c) NGSS, and (d) health. OSSE is inviting national and local expects to provide pertinent information and to answer your most pressing questions in the following areas:

- NGA Communication Strategies
- Assessment and ESEA Accountability
- Curriculum Alignment: Tools of the Trade
- Instructional Shifts and Best Practices



- Assessment Procedures and Technology Readiness
- Assessment Considerations for Special Populations

Participants will have the opportunity to present their questions to subject matter experts during panel presentations and in one-on-one sessions. In addition, an OSSE NGA ambassador will be assigned to each local education agency to provide them with supports and information. Follow the event on social media: #DCITAC and look for registration information coming soon.

Register here

LEA Focus Group to Meet This Monday

A LEA focus group on Graduation Pathways, Secondary Transition, & IEP Certificate of Completion is scheduled to take place on Monday, December 8, 2014. <u>Registration</u> is required no later than tomorrow December 5, 2014.

This is the fifth and final content area <u>OSSE will review of Title 5-E, Chapter 30 of the District of Columbia</u> <u>Municipal Regulations (DCMR)</u>, the local regulation that governs special education practice in DC, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Elementary, Secondary, and Specialized Education (ESSE) has released surveys and held topic-specific focus groups on four other key content area "clusters" to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards

Additionally, ESSE has developed a <u>topic-specific survey</u> that is open to all stakeholders. The deadline for submission of this topic survey is Monday, December 15, 2014.

A <u>parent/community focus group</u> for this topic area will take place on Thursday, December 11, 2014.

For more information, contact <u>Jamille Peters</u>, policy analyst.

December 2014 GED Testing & Inclement Weather Policy

The DC GED Program Office will administers testing Monday–Friday from 9 a.m.–5 p.m.; Wednesday 12/10 (9 a.m.–9 p.m.) and Saturday 12/13 (9 a.m.–5 p.m.) in the computer laboratory in our office at One Judiciary Square. In case of inclement weather, that prompts the closure of DC Government offices OR otherwise a late opening, then GED Testing for that date and time is cancelled. Examinees may check the <u>DC GED Program Office</u> website or the <u>District of Columbia Government</u> website for updates.

For questions, please contact by email Ms. Deysi Ramirez or Ms. Meta Trivers.

