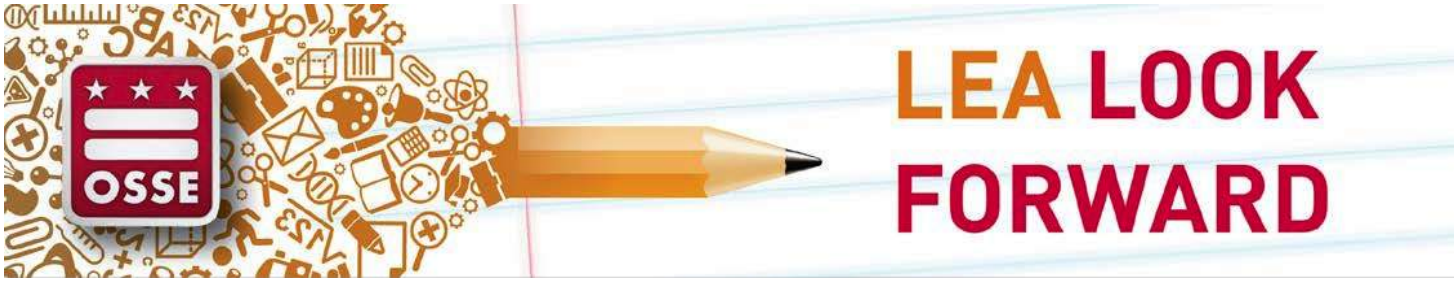


October 2–9, 2014

District Highlights:

I. OSSE hosts 2nd Annual Let's Move! DC Children and Families Health Expo
II. School Choice: Guiding Families in High School Fit and Match
III. Register for the SAT
IV. My School DC EDFest (Save the Date)
V. Guide to the New PARCC Assessment (For Parents)
VI. District residents to pay reduced fee for GED

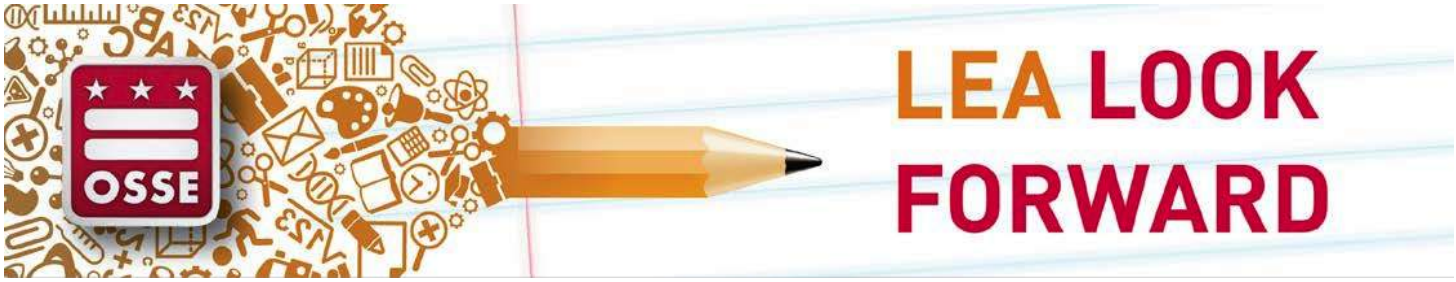
Important Dates and Deadlines to Remember

Dates:

- 9/22-10/3: Free GED Ready Practice Tests
- 9/27-10/3: Growing Healthy Schools Week - Panel Discussion Tonight!
- 10/3: College and Credential Completion Network (C3N)'s Fall Mixer and Networking Event
- 10/4: OSSE College Conversations, NPR HQ (Invitation Only) Email for inquiries
- 10/10: College Readiness Professional Development for Middle Grades and High School Counselors Email for inquiries
- 11/3-12/3: LEA Faculty and Staff Data Collection Email for inquiries
- 11/8: November 2014 SAT Test Date-Register
- 11/7: It Takes a City: Bridging Schools to Resources for Enhanced Student Outcomes–Register

Deadlines:

- 10/3: Nominations for the 2015 District of Columbia Teacher of the Year
- 10/3: Nominations for Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring (PAESMEM)
- 10/6: Last day to enroll students in the Student Information System (SIS)
- 10/8: 2015 United States Senate Youth Programs Applications Due
- 10/9: Parent Community Focus Group on Least Restrictive Environment (LRE) and Discipline Procedural Safeguards
- 10/10: Registration for SPARK Physical Education Training for Pre-K and K-12
- 10/10: 2014 OSSE Division of Early Learning Recognition Awards Nominations Due
- 10/24: OSSE Scholars Applications Due



Enrollment Audit

New: Preparing for the October 6, 2014 Data Snapshot

This is a reminder that the deadline to enroll students in your Student Information System (SIS) to be considered for UPSFF funding is 5pm on Monday, October 6, 2014. As we prepare for this deadline, please work with the Enrollment, Data, SPED and LEP teams at your LEA to ensure the following:

- All students are fully enrolled into your SIS.
- All Special Education (SPED) students are identified in EASYIEP.
- All LEP Students are identified in your SIS.
- All duplicative enrollments have been resolved for all students. After October 6, 2014 the auditors will make the final determination of duplicative enrollments.
- Any issues have been entered into the OSSE Support Tool (OST).
- Residency, Tuition and Tuition amount indicators have been updated for all students.

Please refer to "*Reminder: Enrollment Audit and Child Count Data Certification*" below for detailed information. If you have any questions or concerns, please contact the Office of Enrollment & Residency at osse.enrollmentaudit@dc.gov prior to the deadline of 5 pm on October 6, 2014.

New: Enrollment Audit Certification

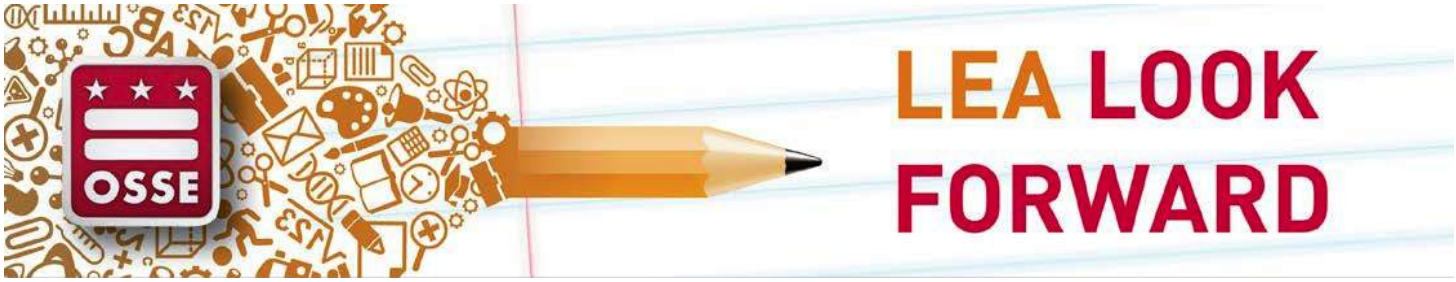
LEAs must certify the validity, completeness, and accuracy of the October 6 data for both the Enrollment Audit and Child Count. LEA Certifications must be submitted after October 6, 2014 but no later than October 8, 2014, at 5 pm. If the LEA does not submit the Enrollment Audit Verification Form and the Child Count Certification Form by the deadline, OSSE considers the LEA's October 6, 2014, data to be accurate through passive approval for the purposes of the enrollment audit and will provide the enrollment roster as is. Please retrieve the certification forms from our OSSE website.

New: Office of Enrollment and Residency

LEAs are asked to please continue to view the updated OSSE Enrollment and Residency webpage for all forms, handbook updates and guidance documents as we move forward with the enrollment audit.

Reminder: Enrollment Audit Training Material Available On OSSE Website

PowerPoint slides from the Enrollment Audit, Child Count, and LEP Sample Audit webinar, presented on September 9 and 10, 2014 are now available on the OSSE website.



Enrollment Audit (Continued)

Reminder: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all LEAs for School Year 2014-2015. Please visit our website for training presentations, translated forms and resource materials. If you have questions, please contact Sean Flora.

Reminder: Enrollment Audit and Child Count Data Certification

Welcome to the Enrollment Audit and Child Count 2014 effort. Leading up to Monday, October 6, 2014 please frequently review the Enrollment Audit and Child Count Reports Section in SLED. The information is updated daily based on data successfully transferred to SLED the night prior from the LEA SIS, SEDS, and the EA/CC QuickBase application.

For additional information about each of these systems as well as guidance on resolving data issues, please review the 2014-2015 Enrollment Audit and Child Count Handbook and the webinar trainings. The deadline for data to be included in the enrollment audit is Monday, October 6, 2014 at 5pm. Then LEAs have from the morning of October 7, 2014 until October 8, 2014, at 5 pm to certify the completeness, accuracy, and validity of the data.

The **Enrollment Audit UPSFF Population** report is the official roster for local funding. The **Child Count Population** report is the official roster for IDEA child count. The requirements to enter these official rosters are stringent, because a student record must be complete and error free for the independent auditors. If a student record does NOT appear in these official rosters, there are errors.

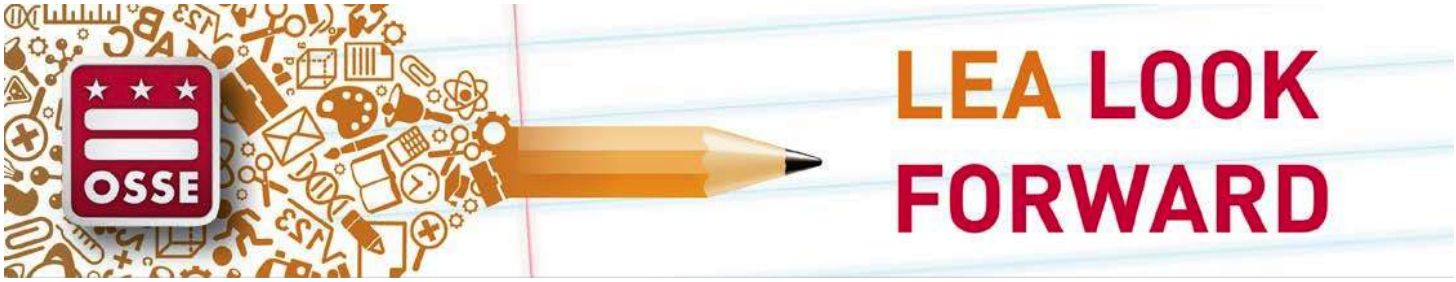
In order to be counted in the Enrollment Audit 2014 official roster, a student record must have a proper stage 5 enrollment record (NOT a pre-enrollment, which is entry code 1800) and enrollment date at the claiming school and LEA as of Monday, October 6, 2014.

In order to be included on the Enrollment Audit UPSFF Report, the student's record must have valid and complete information for all of the following data fields:

- Proper stage 5 enrollment code (SY 2014-2015)
- Proper enrollment date (not a future date)
- LEA ID and Name
- School ID and Name
- USI (Unique Student Identifier)
- Local ID
- Last and first name
- Date of birth
- Gender
- Ethnicity

Enrollment Audit (Continued)

- Race



- FARMS (Free and Reduced Meals) Status (Includes CEP)
- Student address (street, city, state, zip code)
- LEP (Limited English Proficient) indicator
- SPED Level
- Student grade level
- Residency indicator
- Tuition indicator
- Tuition payment amount
- Homeless indicator
- At-Risk

Child Count Data Certification

Your LEA must return the Child Count Certification Form, along with the Certification Roster Report to OSSE by 5 pm, October 8, 2014.

To submit the final certification on October 8, 2014, follow the steps below:

1. Review all special education data elements present in SLED under the Child Count tab.

2. Correct demographic data (i.e. student ID, first name, last name, DOB, grade, race, gender, etc.) in your SIS (DC Stars for DCPS and SIS/ProActive for charter LEAs).

3. Correct special education data in SEDS (primary disability, dedicated aide data, hours outside general education classroom, IEP begin date, etc.). The one exception is the educational environment can only be updated in the OSSE Enrollment Audit and Child Count SY 2014-2015 QuickBase Application.

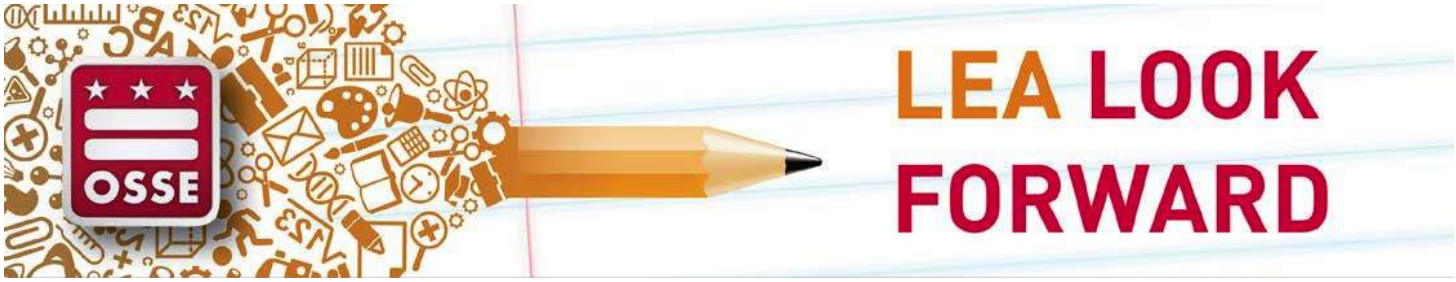
4. Click on the Reports tab in SLED and navigate to the certification report.

5. Email the 2014 Child Count Certification Form and the Certified Child Count Roster to OSSE at osse.enrollmentaudit@dc.gov no later than 5 pm on Wednesday, October 8, 2014.

6. OSSE will notify you via email that your certification has been received. LEAs will be sent a review of your certification for discrepancies and inform your LEA within 48 hours:

   – If your certification has been accepted OR

   – If your LEA must re-submit the certification via email.



Enrollment Audit (Continued)

IX. Requirements for Certification

- Each LEA must submit one certification document.
- The Head of the Local Education Agency must sign the certification.
- There must not be any handwritten corrections on the Certified Roster Report.
- The number of students entered on the Certification Form must match the number of students on the Certified Roster Report.
- The signed certification form must be accompanied by a printout of the data report from the Child Count SLED View.
- The Certification Form will not be accepted if signed prior to October 6, 2014.

NOTE: Certification must be received no later than 5 pm EST on October 8, 2014.

If any of these items are missing or unclear, the LEA will be required to make the necessary adjustments and submit a new certification. The LEA certification must be accepted by OSSE before October 8, 2014 at 5 pm to be considered timely.

Enrollment Audit Data Certification

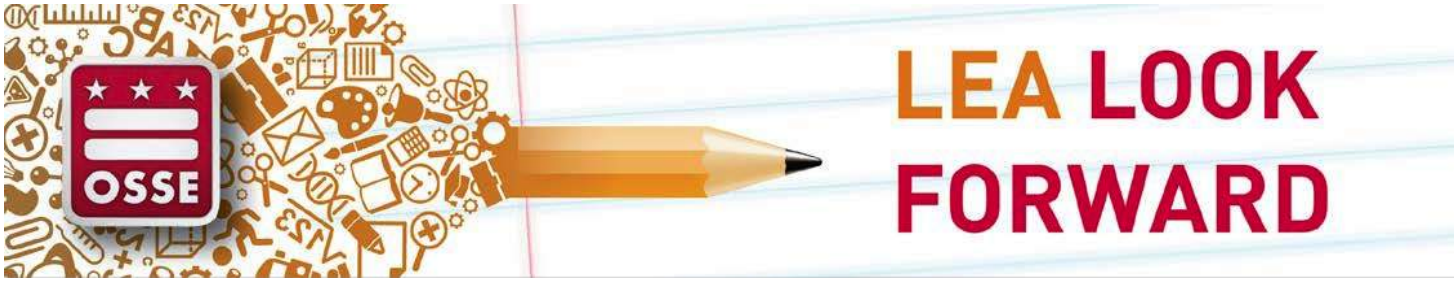
Your Enrollment Audit Data Certification Form must be signed and completed by October 8, 2014 at 5 pm. If OSSE does not receive your form via email at osse.enrollmentaudit@dc.gov, your LEA is passively certifying your data, and is failing to provide payment information used by the DC Public Charter School Board.

Division of Early Learning

New: 2014 OSSE Division of Early Learning Recognition Awards Nominations

The District of Columbia Office of the State Superintendent of Education's Division of Early Learning will honor accomplishments in the field of early childhood education in the District of Columbia at its inaugural recognition event: “A Night of the Stars.” The event will roll out the red carpet and salute the professionals that prepare our children for kindergarten and beyond. By applauding the dedication of early childhood providers and professionals, we remind our communities of the importance of high-quality early childhood education, and let providers everywhere know that we recognize and value the important work they do.

OSSE is calling for nominations for the following awards:



Division of Early Learning

Service Awards

- Early childhood professionals who have been teaching for at least 25 years.
- Early childhood centers that have been operating for at least 25 years.
- Early childhood professionals who have demonstrated outstanding service and excellence in teaching for at least 50 years.
- Early childhood centers who have been in business in the District of Columbia for at least 50 years.

Retirement Awards

- Early childhood professionals who have or will retire between October 1, 2014 and December 31, 2014

Please send your nominations to Nikki Roach. Nominations must be received no later than October 10, 2014.

New: 2nd Annual Let's Move! DC - Children and Families Health Expo

OSSE is hosting the 2nd Annual Let's Move! DC - Children and Families Health Expo this Saturday to encourage District youth to make healthier food choices and be more active throughout the day. The expo will feature interactive sports zones including golf, tennis, baseball, and fishing. The fun continues with prizes, giveaways, dance lessons, cooking demonstrations, music, a farmers market, and free food. Special guests, streetball legends Hugh "Baby Shaq" Jones and Randy "White Chocolate" Gill, will host an interactive basketball clinic. Admission is free for all.

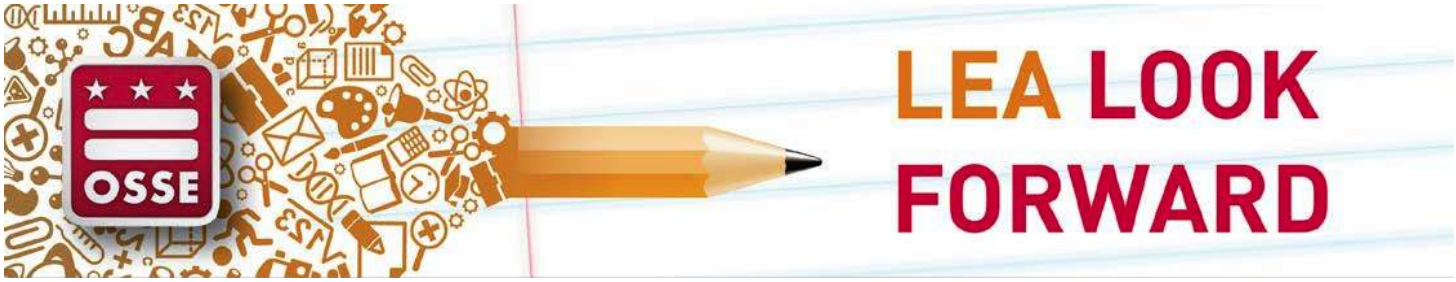
Date: Saturday, October 4, 2014 - 10 am-2 pm

Location: Deanwood Recreation Center, 1350 49th St NE, Washington, DC

For more information, contact Christophe Beard or call (202) 727-0969.

Reminder: SY 2013-2014 Pre-K Statewide Classroom Assessments Scoring System (CLASS) Evaluation

Pursuant to the Pre-K Enhancement and Expansion Act of 2008 (DC Code 38-271.03; DC Law 17-202), OSSE,, in partnership with School Readiness Consulting, conducted its annual evaluation of pre-kindergarten programs in community-based organizations and public charter schools during SY 2013-2014 using the Classroom Assessment Scoring System (CLASS). The purpose of the study was to assess classroom quality and evaluate early childhood programs through collecting and reporting quantitative and qualitative data to provide useful input for strengthening the early childhood education system. OSSE will disseminate program/school level reports this week. A final comprehensive report including the District of Columbia Public Schools is expected by the end of September 2014. To learn more about the CLASS tool and evaluation process, access and watch the District of Columbia Early Childhood Program Quality Evaluation SY 2013-2014 webinar now.



If you have questions or concerns, please contact Mahlet Getachew.

Division of Early Learning

Reminder: Child Care Licensing Orientation for Centers and Homes Available Online

Are you interested in opening or setting up a licensed child development center or home facility? Access and participate in the following online licensing webinars to learn how:

- Child Development Center Webinar
- Home Based Child Care Facility Webinar

If you have questions regarding the webinar, contact Brandee Reed or call (202)741-5937.

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the Save the Children's Child Care Emergency Preparedness Training.

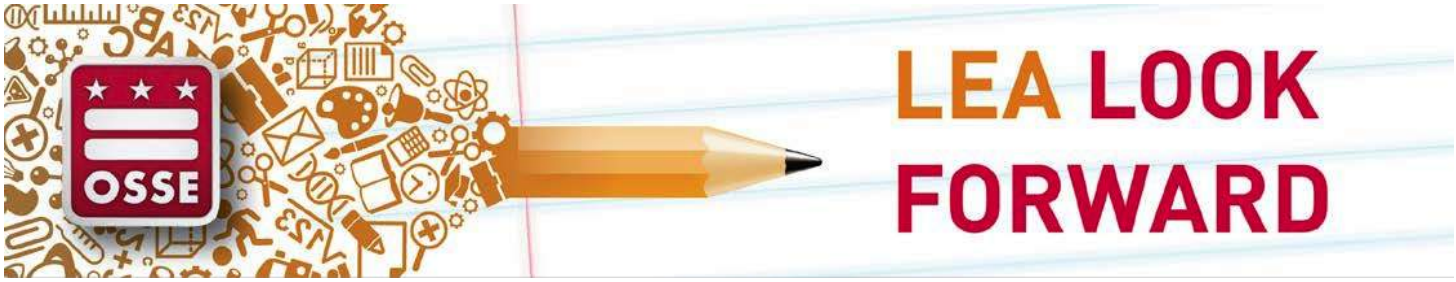
Division of Elementary, Secondary, and Specialized Education

New: "Get Started Now!" Secondary Transition Public Awareness Campaign LEA Mixer

This past June, OSSE executed a preliminary launch of our new "Get Started Now," a special education secondary transition public awareness campaign. At the event, OSSE provided a general overview of secondary transition; showcased hard copy and electronic materials and discussed next steps for secondary transition planning for city-wide use.

"Get Started Now" is a public awareness campaign that highlights ways to support a successful transition for students ages 16 and above with individualized education programs (IEPs) as they prepare for their futures post high-school.

The campaign message is simple – everyone has a role to play, and the time to start planning is now. The campaign seeks to heighten awareness about secondary transition, the many resources available to the community, and the roles each of us plays: whether a student thinking about his or her post-school options, a parent supporting a student receiving special education services, an educator responsible for IEP development, or a business owner in the community looking for ways to support youth.



OSSE is pleased to announce a secondary transition LEA "Get Started Now!" mixer scheduled for Thursday, October 23, 2014 to provide schools with more information regarding this campaign. The mixer will be hosted at the Martin Luther King, Jr. Memorial Library, 901 G Street, NW Washington, DC 20001 from 4:00 pm – 6:00 pm.

Division of Elementary, Secondary, and Specialized Education (Continued)

Along with receiving our "Get Started Now!" materials, viewing our secondary transition website and having a chance to mingle with members of the secondary transition community of practice, attendees will have an opportunity to connect with other agencies that provide resources and student support.

To learn more about the mixer or secondary transition resources, please contact Ms. Naté Dearden, Esq., Secondary Transition Specialist, or call (202) 741-0267. Please RSVP here.

New: Online Professional Development Opportunity- Serving Students in Transitory Housing

The Office of the State Superintendent of Education (OSSE) invites you to participate in the following webinars made available by the National Center for Homeless Education (NCHE). NCHE is a federally funded information and technical assistance center at SERVE Center at the University of North Carolina at Greensboro (UNCG). NCHE will be offering the following webinars free of charge during the months of October and November:

- McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act

  Friday, October 10, 2014, 2 pm – 3 pm EDT

- McKinney-Vento 102: Support for School Success and Special Populations

  Thursday, October 16, 2014, 2 pm – 3 pm EDT

- NCHE Coffee Break: Understanding Doubled-Up

  Friday, October 17, 2014, 2 pm – 2:45 pm EDT

- McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act

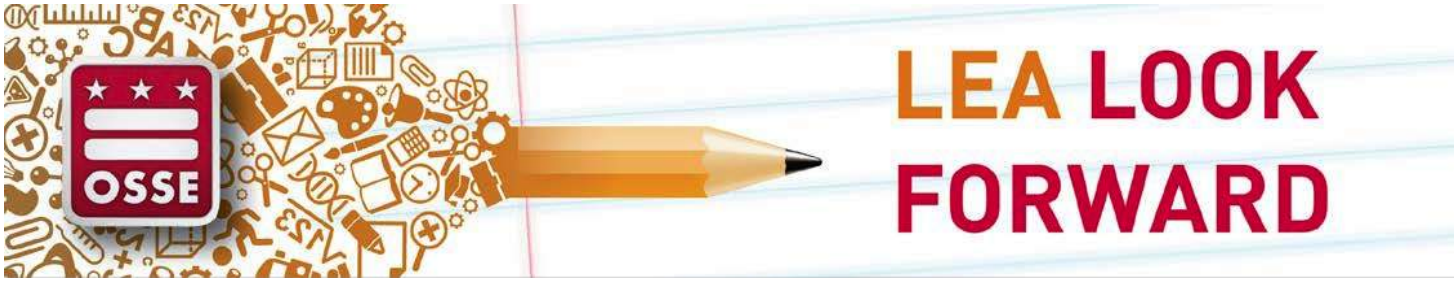
  Thursday, November 13, 2014, 2 pm – 3 pm EST

- McKinney-Vento 102: Support for School Success and Special Populations

  Tuesday, November 18, 2014, 2 pm – 3 pm EST

- Determining Eligibility for McKinney-Vento Rights and Services

  Thursday, November 20, 2014, 2 pm – 3:15 pm EST



Who should attend? LEA administrators, social workers, liaisons, counselors, parents and others (homeless families) responsible for coordinating services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically. Please share this information with interested colleagues.

View full webinar descriptions or register for a webinar here.

Division of Elementary, Secondary, and Specialized Education (Continued)

New: EBP Instructional Series / Text Adaptation

Improve your instructional practice through evidence-based research. OSSE is offering an exciting webinar series built to help teachers improve their instructional delivery and increase student achievement. This month's series is dedicated to Parent Implemented Intervention.

Register and learn effective ways to partner with parents, families, and caretakers throughout the learning process with your students; the different activities and methods discussed have proven successful for teachers of every content level and background. Ask questions, join a community of learners, and increase your support systems for the next level of effective instruction.

Presenter: Brandon Wallace, OSSE, Education Program Specialist

Date: October 28, 2014

Time: 3 pm – 4 pm

Register here

New: Intro to PARCC Online Practice Tests, Accessibility Features, and Accommodations Webinar

This webinar is an introduction to the Partnership for Assessment of Readiness for College and Careers(PARCC) resources online including PARCC practice tests and tutorials. It also provides an overview to PARCC computer-based accessibility features for all students and accommodations for students with disabilities and/or English language learners.

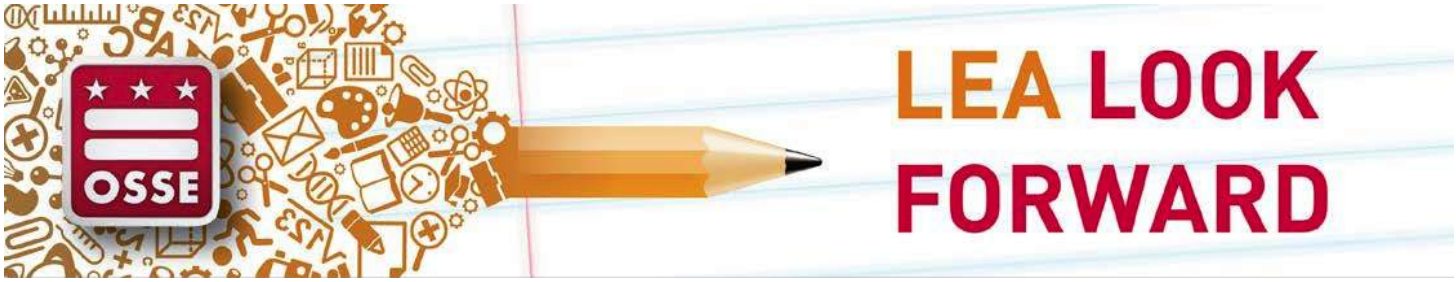
Presenter: OSSE

Date: Friday, October 10, 2014

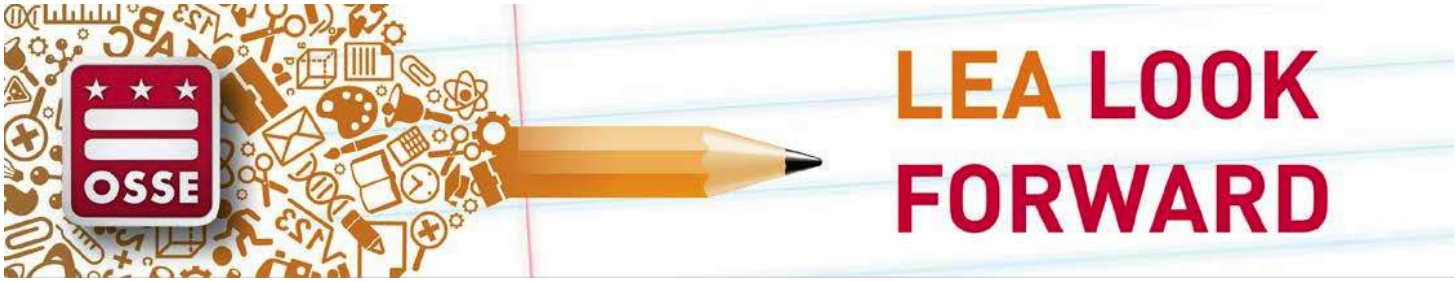
Time: 1 pm – 2:30 pm

Register here

Reminder: Grants Availability Notification: 2014 Substantial Increase in Immigrant Children and Youth Enrollment



This is a notification regarding the availability of the Federal Fiscal Year (FFY) 2014 Substantial Increase in Immigrant Children and Youth Enrollment [3114(d)] Grant amounting to $66,732.40. This grant provides funding to eligible local education agencies (LEAs) in DC that have experienced a substantial increase in the percentage or number of immigrant children and youth* enrollment.



Division of Elementary, Secondary, and Specialized Education (Continued)

*The term "immigrant children and youth" refers to individuals who:

a. are aged 3 through 21;

b. were not born in any State; and

c. have not been attending one or more schools in any one or more States for more than three full academic years.

Please click on the following links for additional information:

- Grant Availability Notification (Full Version)
- Frequently Asked Questions (FAQs)
- Application Guidance
- Letter of Intent to Apply
- Application Template

Please note that the application template is for reference purposes only. All applications must be completed through EGMS.

- Scoring Rubric

For questions, please contact Bryan Sebobo or call (202) 478-9220.

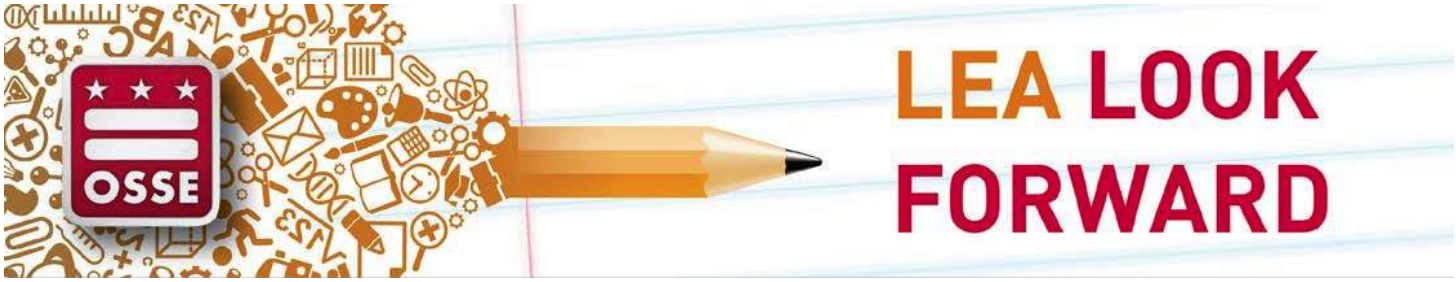
Reminder: The Nuts and Bolts of Secondary Transition for Students with Disabilities

Educators who understand the basics of transition planning have increased abilities to develop realistic postsecondary goals, provide individualized transition services, and maintain overall Indicator 13 compliance.

This introductory training will provide a brief overview of the foundational theories that guide quality transition planning.

Participants will learn about secondary transition best practices; legal requirements; tips for creating compliant secondary transition plans; and how to capture this information within OSSE's Special Education Data System (SEDS).

Additionally, participants will receive information about interagency collaboration and become familiar with resources that can support transition plan development and implementation. Participants will leave with a best practice template to inform secondary transition planning at their sites.



Division of Elementary, Secondary, and Specialized Education (Continued)

Presenter: OSSE

Date: Friday, October 31, 2014

Time: 8:30 am – 3:30 pm

Location: OSSE 8th Floor, Room 806 A & B, 810 First St. NE, Washington DC

Register

Reminder: The Best Me I Can Be: Implementing Student-led IEPs

Research has shown that students who actively participate throughout the IEP process have higher levels of school engagement and are more likely to achieve their academic and personal goals. Participants will learn how student-led IEPs fit within the broader concept of self-determination and become familiar with resources, including The Best Me I Can Be film modules and the Student-led IEP Toolkit, which illustrates how to facilitate increased student engagement in the planning process for students of all ages through curriculum, activities, and guided discussions.

Presenter: OSSE

Dates: Tuesday, October 28; Wednesday, November 19, 2014; Friday, January 23; Monday, February 2, 2015

Time: 8:30 am – 3:30 pm

Location: OSSE 8th Floor, Room 806 A & B

Register

Reminder: SY 2014-2015 LEA Highly Qualified Teacher Resource Guide

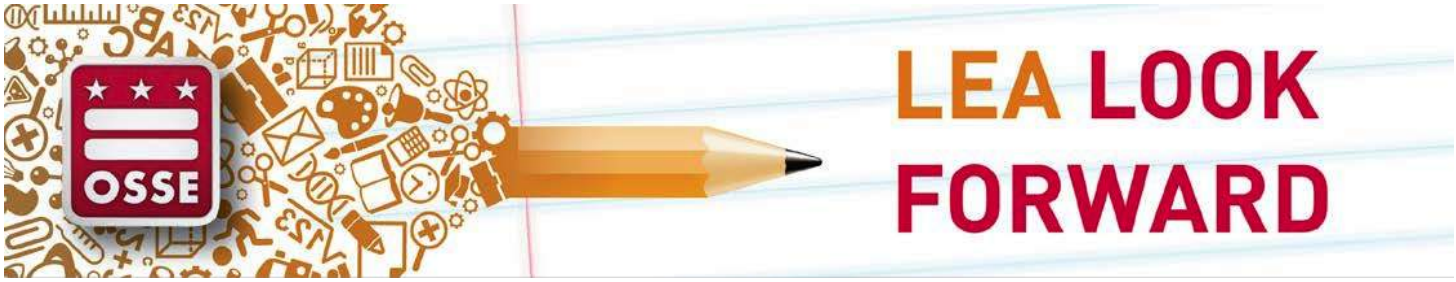
This webinar will cover the State definition of a Highly Qualified Teacher (HQT) and review updates to the LEA HQT Resource Guide. It will cover who is required to be a HQT as well as the HOUSSE Rubric.

Presenter: OSSE

Dates: Tuesday, October 7, 2014

Time: 2 pm – 3 pm

Register for the October 7 webinar.



Division of Elementary, Secondary, and Specialized Education (Continued)

Reminder: The Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring (PAESMEM)

PAESMEM is a Presidential award established by the White House in 1995. This award recognizes individuals and organizations from both public and private sectors who mentor persons from underrepresented populations in science, technology, engineering and mathematics (STEM).

These populations include underrepresented racial and ethnic groups, women, persons with disabilities, persons from disadvantaged socioeconomic backgrounds, and early career scientists and engineers. Like the PAEMST award, the award includes $10,000, a trip to DC, and a recognition ceremony with the opportunity to engage with policymakers on STEM mentoring.

We encourage you to submit a nomination or nominate someone for the upcoming competition. All nomination packets are due via NSF's FastLane System or Grants.gov by Friday, October 3, 2014 at 6 pm EDT.

Guidelines for the 2015 Call for Nominations (NSF 14-567).

Frequently Asked Questions (NSF 14-092).

If you have questions, please contact the PAESMEM team.

Reminder: LEA Institute: "It Takes a City!' – November 7, 2014

As a component of our new State System of Support (SSOS), OSSE is hosting a series of institutes geared toward connecting the District's Local Education Agencies (LEAs) to critical resources to support student achievement.

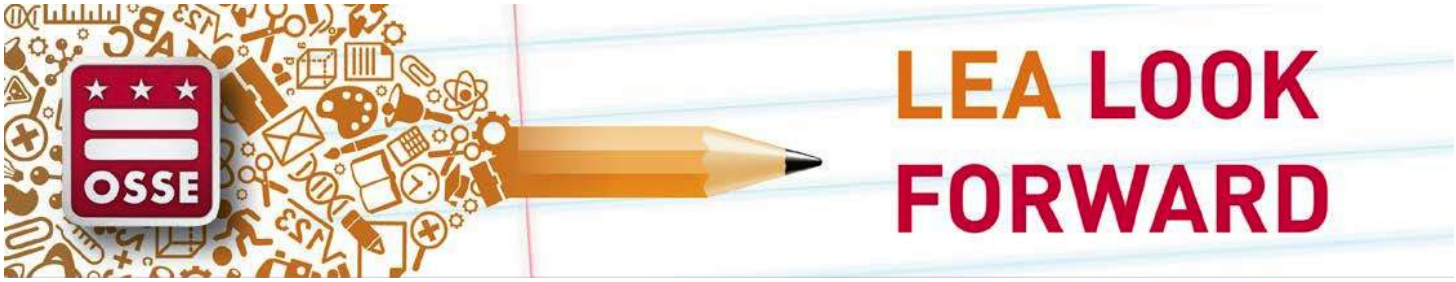
The first LEA Institute is focused on connecting schools to city agencies that provide wraparound and other social supports to students and their families. OSSE has invited key District child-serving agencies to participate in the first institute. The event will feature a keynote speaker, a panel convening of DC Agency leaders, and concurrent informational and problem solving breakout sessions with school, OSSE and city agency staff.

The event will be designed to address schools' most pressing needs, in part informed by a brief assessment that we are asking you to complete.

You do not want to miss "It Takes a City!" Register and follow the event on social media.

Reminder: Child Outcomes Summary (COS) Monthly Support Webinars

OSSE is conducting monthly webinars to assist LEAs in the proper completion of Child Outcomes Summary (COS) data collection and scores. The COS data collection process is required for LEAs who serve preschool and pre-K students with disabilities.



Division of Elementary, Secondary, and Specialized Education (Continued)

These monthly webinars will be hosted as an interactive "community call" where all callers can participate in a live discussion, ask questions, and share with one another.

Throughout the school year, during these webinars, OSSE will present information on various topics designed to provide guidance, clarification and support in the completion and reporting of COS data and scores. Topics for the Fall 2014, October and November webinars will include:

- October: Viewing the B-7 report and understanding the data
- November: Overview of the COS data check process

The webinars will be conducted in the following format:

- News/Announcements from OSSE
- Main Topic/Presentation
- Questions/Answers/Discussion

Presenter: OSSE

Date(s): Wednesday, October 22 2014, November date to be announced.

Time: 1 pm - 2 pm

Register here for October 22, 2014 webinar

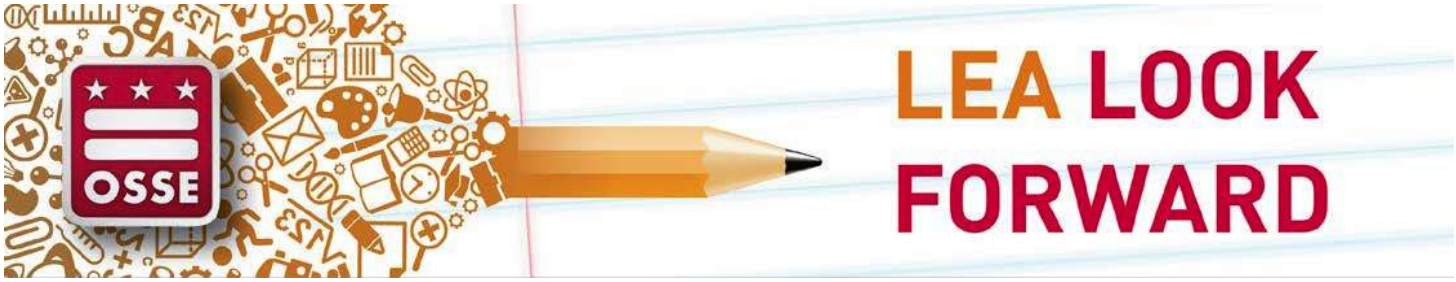
Reminder: DC Municipal Regulations Title 5-E, Chapter 30: Special Education Review Schedule

In Spring 2014, OSSE initiated a review of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in DC, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on the following key content area "clusters" to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards
- Graduation Pathways, Secondary Transition, & IEP Certificate of Completion

A high-level overview of the initiative's calendar of events and the OSSE content area review process can be found at: DC Municipal Regulations (DCMR) Title 5-E, Chapter 30: Special Education Review Schedule.



Division of Elementary, Secondary, and Specialized Education (Continued)

The fourth content area, Least Restrictive Environment (LRE) & Discipline Procedural Safeguards, is being reviewed in October.

DSE has developed a topic-specific survey that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, October 29, 2014.

In addition, an LEA focus group is scheduled to take place on Wednesday, October 22, 2014, from 2:30 pm – 4:30 pm at 810 First Street NE, Eighth Floor, Room 806B, Washington, DC 20002.

RSVP by October 17, 2014.

The parent/community focus group is scheduled to take place on Saturday, October 11, 2014, from 2 pm – 3:30 pm at Anacostia Library Meeting Room 2, 1800 Good Hope Road, SE Washington, DC 20002. RSVP by Thursday, October 9, 2014.

Focus group reminders will be posted on the OSSE website and in OSSE newsletters such as the LEA Look Forward. For more information, contact Jamille Peters, OSSE policy analyst.

Reminder: Understanding Compliance Targets: Guidance for LEAs

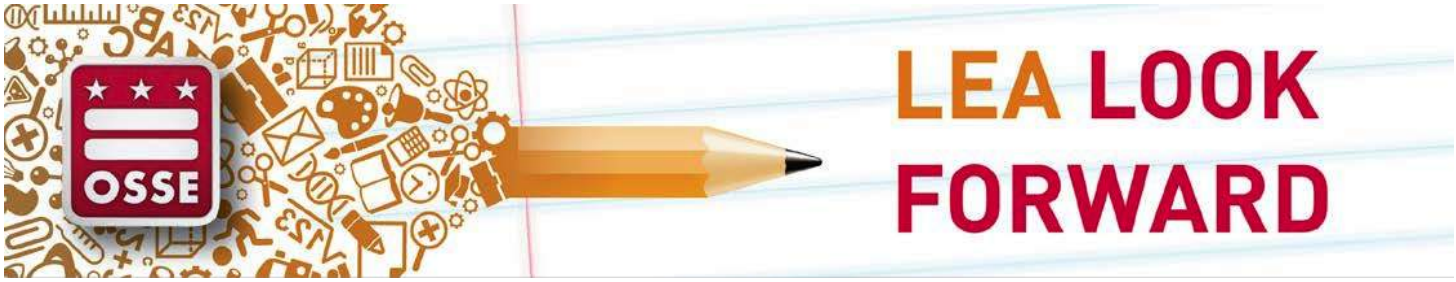
With the beginning of the new school year, the special education monitoring and compliance team wants to support LEA, school, and student success. To that end, please note the following tips related to findings of noncompliance and requirements for their correction under the IDEA:

OSSE is responsible for monitoring all District LEAs to ensure that special education services are provided in accordance with the IDEA. Some items that OSSE monitors are considered “compliance” items.

For any compliance item, the U.S. Department of Education’s Office of Special Education Programs (OSEP), requires OSSE to make findings of noncompliance if the LEA demonstrates less than 100% compliance.

The IDEA items on the student-level monitoring tool are all compliance items. Initial evaluation and secondary transition, which OSSE reviews at least three times per year, are also compliance items. For any compliance item, OSSE will not use a threshold for identification of noncompliance and will make findings of noncompliance if it is determined that an LEA has achieved below 100% compliance with a specific requirement. Read the current monitoring manual and student-level tool.

If you have questions about OSSE’s special education monitoring system, or would like more information on monitoring and compliance, please contact Dr. Jennifer Masoodi, Director of Monitoring and Compliance or call (202)741-0479.



Division of Elementary, Secondary, and Specialized Education (Continued)

Final Notice: OSSE is Accepting 2015 Teacher of the Year Nominations

OSSE is accepting nominations for the 2015 District of Columbia Teacher of the Year award through October 3, 2014. This annual award recognizes public school teachers for their outstanding teaching in DC and professional leadership within and beyond the classroom. The winner will compete for the National Teacher of the Year.

All DC teachers who have achieved career status are eligible for consideration. Parents, students, staff, or teachers may nominate teachers for this award. Self-nominations are also acceptable.

The following criteria should be used to evaluate teachers:

- Teachers must have a minimum of five (5) years of DC teaching experience;
- Demonstrated outstanding leadership and commitment to student achievement;
- Inspire students of all backgrounds and abilities to learn;
- Have the respect and admiration of students, parents, and colleagues;
- Play an active and useful role in the community as well as in the school; and
- Be poised, articulate, and possess the energy to withstand a busy schedule.

Additionally, DCPS nominees must have received a 'Highly Effective' rating on their most recent evaluation.

Nomination forms are available at http://osse.dc.gov/service/district-columbia-teacher-year and can be submitted via email no later than **5 pm, Friday, October 3, 2014** to the attention of **Marion Nieto** at osse.dctoty@dc.gov or hand-delivered to: **Office of the State Superintendent of Education**, C/O Marion Nieto, 810 First Street NE, 5th Floor, Washington, DC 20002.

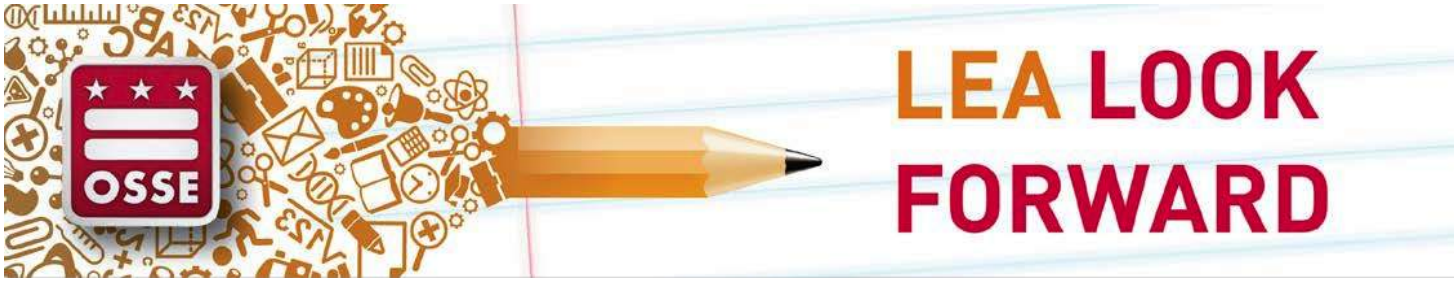
The initial selection committee will review the nominees and select the three top finalists. The winner will be announced in December.

The 2015 DC Teacher of the Year will receive a $5,000 award and the two finalists will receive $1,500 each. OSSE will also recognize the DC Teacher of the Year at its statewide educator award celebration later this year.

For more information about this topic, please visit http://osse.dc.gov/service/district-columbia-teacher-year.

Reminder: SEDS Duplicative Enrollment Report in Reports Tab in SLED

A new SEDS Duplicative Enrollment Report has been made available in the Reports Tab that displays a list of special education students who are enrolled by more than one LEA. Duplicative enrollments frequently result in losing or preventing access to a student in SEDS. This report can be used to identify special education students who require entry/exit code updating through the SIS or coordination with other LEAs to reconcile enrollment statuses. More Information about these reports and details on how these new reports will benefit LEA SE POCs is available in the LEA SE POC SEDS Reports Tab User Guide. You can access the SEDS Reports Tab through the SLED Main Page, by clicking the blue 'Reports' tab and selecting the red "OSSE Reporting" logo.



Division of Elementary, Secondary, and Specialized Education (Continued)

Reminder: SY 2014-2015 Elementary, Secondary, and Specialized Education Program Calendar

OSSE is happy to announce its SY 2014-2015 K-12 Program Calendar. A collaborative effort within the Division of Elementary, Secondary, and Specialized Education, the K-12 Program Calendar encompasses professional development opportunities, parent trainings, and grant technical assistance opportunities.

Please review the calendar to learn about key opportunities designed to support student success in SY 2014-2015. The calendar will be refreshed the last week of each month and is meant to serve as a snapshot of upcoming events. Please check osse.dc.gov for current calendar information, including training details and registration links.

Reminder: Specialized Education 2014-15 Onsite Monitoring Calendar

OSSE's Division of Specialized Education Monitoring and Compliance Unit will conduct onsite special education monitoring at more than 30 LEAs, nonpublic schools, and Part C programs during SY 2014-2015.

Review the monitoring calendar.

Each LEA, school, or program scheduled to receive an onsite monitoring visit from the OSSE team during the SY 2014-15 will be contacted directly by the OSSE monitoring team at least two weeks prior to the onsite visit.

If you have questions about onsite monitoring, please contact Dr. Jennifer Masoodi, Director of Monitoring and Compliance, or call (202) 741-0479.

Final Notice: Special Education Child Count (Due Date–October 6, 2014)

The special education data team is excited about the new school year, and looking forward to working with all LEAs to support the success of students with disabilities. As a reminder, the cut-off date for Child Count for SY 2014-2015 is Monday, October 6, 2014. This year, the dates have been aligned with the Enrollment Audit process to assist in reducing the burden on LEAs from having official counts occur on different dates.

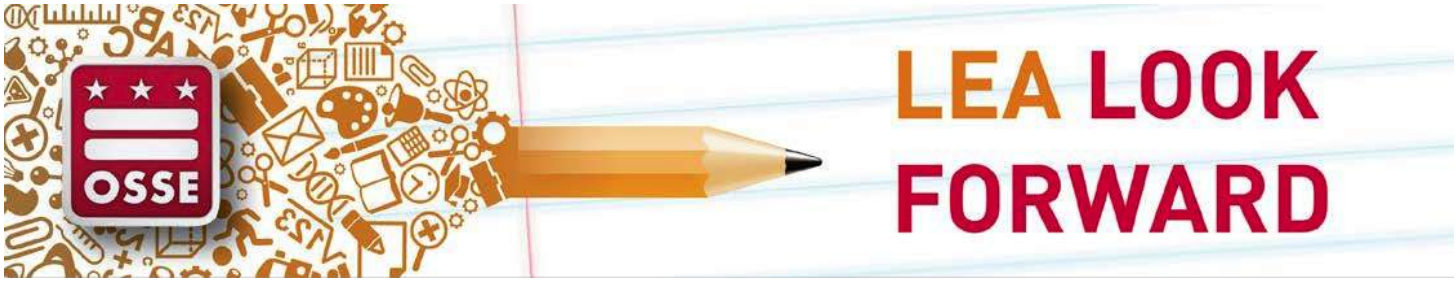
Child Count is a federally mandated activity, as per 34 CFR 300.641 (a), that is reported annually and serves as the official special education enrollment number for DC. Timely submission of Child Count Certifications ensures data accuracy for all LEAs.

Any questions regarding Child Count should be directed to Kathy.Ashe@dc.gov.

Final Notice: Positive Behavioral Interventions and Supports (PBIS): Implementing Tier 2 Targeted Supports Training

When implementing school-wide PBIS, students may need additional supports from classroom to small groups to help them be successful.

Division of Elementary, Secondary, and Specialized Education (Continued)



This session will review how features of effective Tier 2 interventions, including an overview of Check-in Check-out (CICO) for targeted groups and simple behavior support plans for individual students. Participants are encouraged to bring their school behavior data for analysis and planning purposes.

Presenter: OSSE

Date: Friday, October 3, 2014

Time: 8:30 am – 3:30 pm

Location: OSSE, 810 First Street, NE, 3rd Floor Grand Hall A

Registration: PBIS: Implementing Tier 2 Targeted Supports

Reminder: Related Service Providers SEDS Training

The OSSE DSE is holding a SEDS training for related service providers who serve students with disabilities at LEAs and nonpublic programs in DC.

Related service providers (RSPs) are required to use SEDS for documenting evaluations, assessments and services provided to students with disabilities. This training is designed to teach RSPs the correct way to document services in SEDS, including missed services, and will introduce tools available to make the documentation process more streamlined in SEDS. The training will also review SEDS Fall Release updates that affect RSPs.

Each LEA and nonpublic program should select one current related service provider representative to attend this in-person, two hour training. It is not appropriate for one LEA to send a large group of staff to this training. Upon receiving training, the selected RSP representative will return to the LEA or nonpublic program to share information and train their related service provider colleagues.

Presenter: OSSE Division of Specialized Education

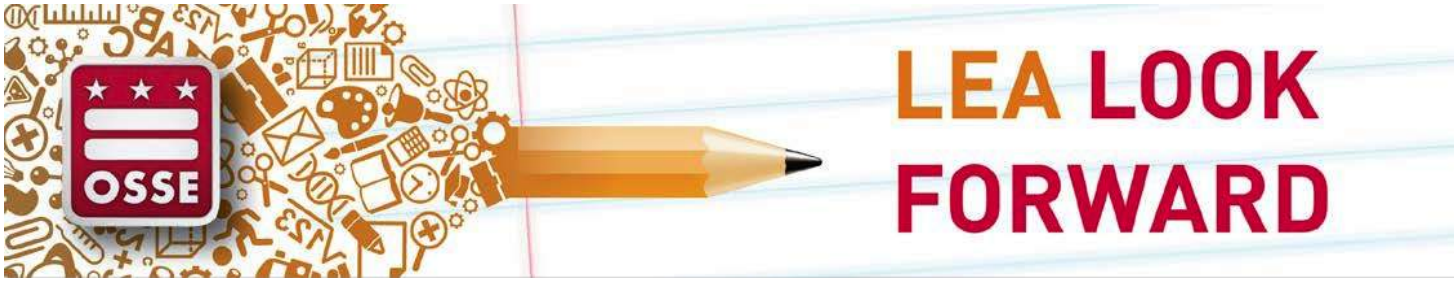
Dates: Wednesday, October 22, 2014

Time: 9 am - 12 pm

Location: OSSE, 810 First St. NE, 3rd Floor Computer Lab

Registration: Related Service Provider SEDS Training

For more information please contact osse.tta@dc.gov.



Division of Elementary, Secondary, and Specialized Education (Continued)

Reminder: Revised Early Childhood Transition Guidelines

DC Strong Start Early Intervention Program and OSSE's Preschool Special Education (619) Program are pleased to release revised Early Childhood Transition Guidelines.

Early Childhood Transition Guidelines provide non-regulatory guidance to Early Intervention Programs and Local Education Agencies to support the smooth and effective transition of children from early intervention into preschool special education.

For more information, please contact Kerda DeHaan at (202) 741-0791 or Krista Scott at (202) 741-5098

Reminder: Special Education Data System (SEDS) Train-the-Trainer

The Special Education Data System (SEDS), also referred to as "EasyIEP," is the online database where school administrators, educators, and related service providers access special education records and document services provided to students with disabilities.

Each LEA is required to have a staff member who serves as the LEA Special Education Point of Contact (LEA SE POC). Additionally, each nonpublic school or program that serves students with disabilities enrolled in any DC LEA is required to have a SEDS Nonpublic Point of Contact (NP POC). The LEA SE POC and the NP POC are responsible for training all relevant staff on SEDS and for overseeing the use of SEDS by all staff.

The SEDS Train-the-Trainer course is a full-day, in-person training course designed to equip LEA SE POCs and NP POCs with information and resources to support them in their role as SEDS trainer.

This course also provides participants an opportunity to shape their own internal SEDS-use policy. There are currently three training dates to choose from this fall.

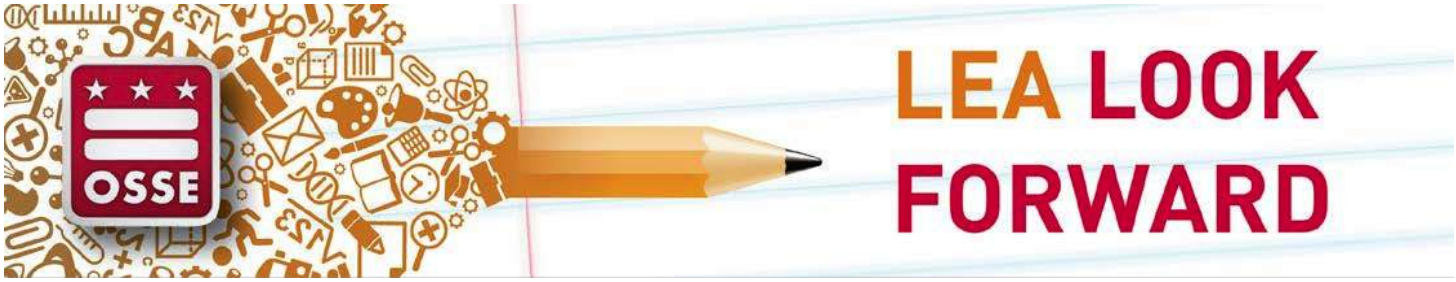
Presenter: OSSE

Dates: Friday, November 14, 2014

Time: 9 am – 4 pm

Registration: SEDS Train-the-Trainer

PLEASE NOTE: This course is NOT a basic user training course for SEDS. Participants should already be experienced with SEDS, or have already taken the SEDS Basic User video training course (accessed on the SEDS Resource Site).



Division of Elementary, Secondary, and Specialized Education (Continued)

Reminder: Special Education Point of Contact (LEA SE POC) Monthly Support Webinar Series

During the school year, the OSSE Division of Specialized Education hosts a monthly webinar support series for all LEA Special Education (SE) Point of Contacts (POC), formerly LEA Data Administrators.

This webinar series takes place on the third Wednesday of every month from 10 AM – 11 AM. Each month various topics will be discussed, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Data quality, including enrollment, records transfers, compliance reports, etc.
- Training tips
- Resources and announcements

All LEA SE POCs should plan to register and participate in all 10 monthly webinars, from August 2014 through May 2015. All webinars are recorded and archived. Please register for the webinar series using the link below. This registration link will automatically register participants for all 10 webinar dates, on the 3rd Wednesday of each month, August 2014 through May 2015.

Presenter: OSSE

Dates: 3rd Wednesday of Each Month (next broadcast is Wednesday, October 15, 2014*)

Time: 10 am – 11 am

Register here: LEA SE POC Monthly Webinar

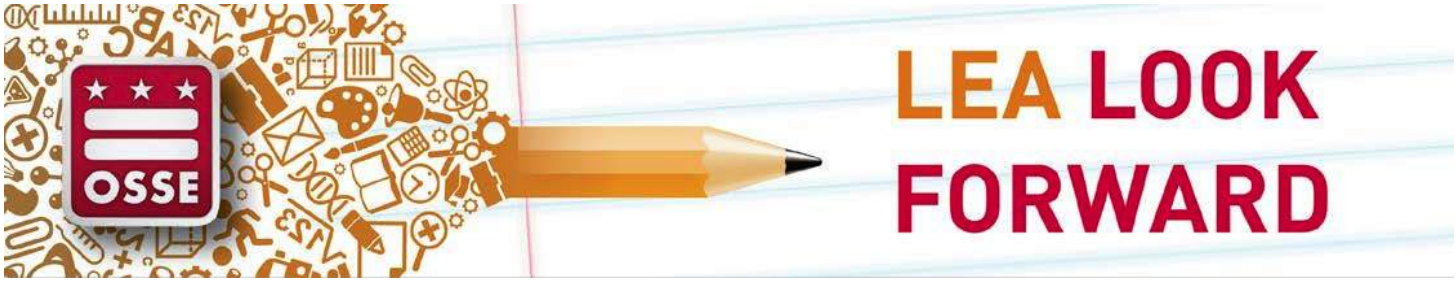
*All webinars are an hour in length.

Reminder: Nonviolent Crisis Intervention Training

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

OSSE will host a training once a month during the 2014-15 School Year.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.



Division of Elementary, Secondary, and Specialized Education (Continued)

Date(s): Thursday, October 30; Monday, November 17; Wednesday, December 10, 2014

Time: 8:30 am – 3:30 pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

Register

Register for other dates

Division of Postsecondary and Career Education

New: College and Credential Completion Network (C3N)'s Fall Mixer and Networking Event

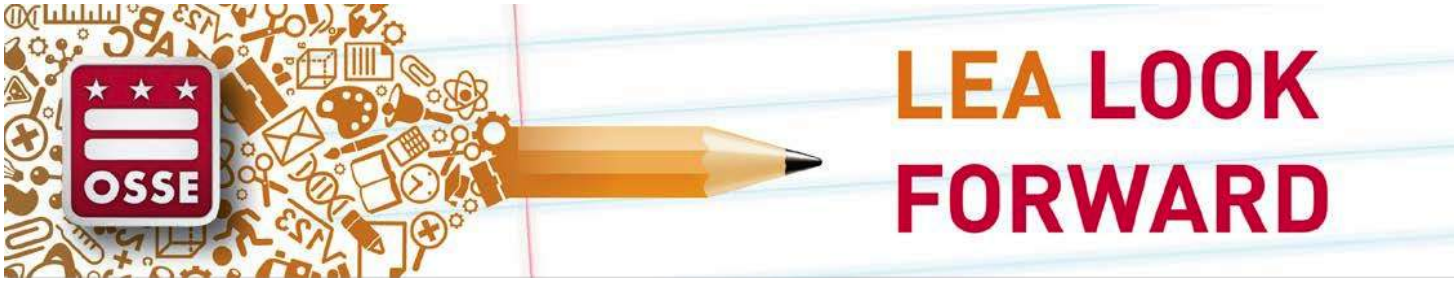
You are cordially invited to the College and Credential Completion Network (C3N)'s Annual Fall Mixer and Networking Event at Todd Gray's Watershed this Friday, October 3, 4 pm – 7 pm. Watershed is located at 1225 First Street NE on the second floor of the Hilton Garden Inn. This will be a great opportunity to mingle and establish relationships with college admissions representatives, DCPS and Public Charter school counselors, school leaders, college access program staff, nonprofit and community based organization representatives, DC government staff, and other members of C3N.

Register here

For questions please contact Michael Longaro or call (202) 251-7856.

New: College Readiness Professional Development for Middle Grades and High School Counselors

OSSE is partnering with DCPS, charter LEAs, and nonprofit partners to provide college readiness professional development sessions to all DC public and charter counselors. Please join us on October 10 at Catholic University of America for interactive sessions on Building a College Going Culture and Guiding Families in High School Match and Fit. Building a College Going Culture, targeted at high school counselors, will be presented by Thurgood Marshall Academy at 9:30 am – 11:30 am. Guiding Families in High School Match and Fit, targeted at upper elementary and



middle grades educators, will be presented by Higher Achievement DC Metro at 1pm-3pm. Both sessions will be held on campus in Caldwell Hall.

Division of Postsecondary and Career Education (Continued)

For questions please contact Michael Longaro Manager, C3N and Stakeholders Engagement or call (202) 251-7856.

New: OSSE College Conversations

College Conversations is taking place on Saturday, October 4, from 9 am – 2 pm at the NPR Headquarters in Washington, DC. College Conversations invites the top students at District public and charter schools to meet admissions representatives from the nation's top schools. Invited students are: Top two ranked students from each high school, and other select students throughout the District.

For questions please contact Mike Andrews.

Reminder: OSSE Dual Enrollment Fund

The OSSE Dual Enrollment Fund covers the cost of unmet tuition, fees, books, and transportation (via Metro Card) for DCPS and PCS students enrolled in credit-bearing courses on a college campus.

Eligibility of the fund has been extended to students pursuing dual enrollment at any accredited, licensed, not-for-profit postsecondary institution in the DC Metro Area. Please contact by email Mike Andrews, Program Manager If any students at your schools is pursuing dual enrollment at institutions that meet this new eligibility criteria and would like more information about the Dual Enrollment Funds.

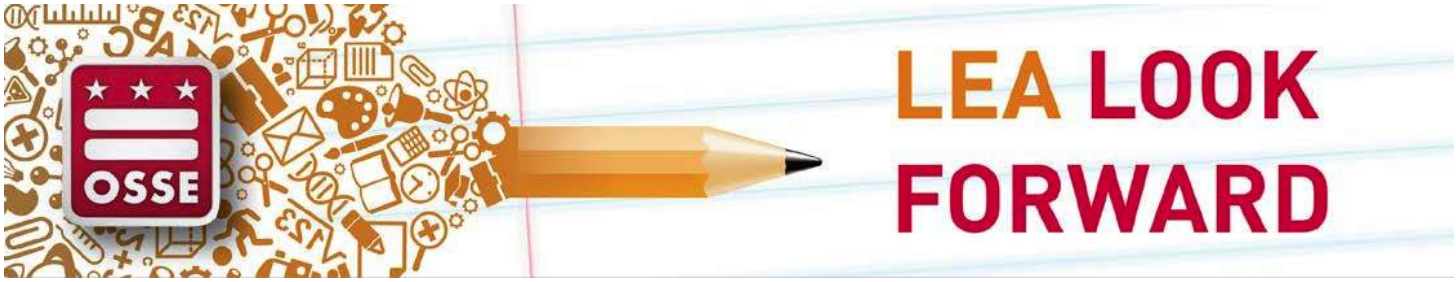
Reminder: $5000 College Scholarship Opportunity for Student Leaders

The United States Senate Youth Program, established in 1962 by U.S. Senate Resolution, is a unique educational experience for outstanding high school students interested in pursuing careers in public service.

The annual program will be held in DC on March 7–14, 2015. Two student leaders from each state, DC and the Department of Defense Education Activity will spend a week in Washington experiencing their national government in action.

Student delegates will hear major policy addresses by senators, cabinet members, officials from the Departments of State and Defense and directors of other federal agencies, as well as participate in a meeting with a Justice of the U.S. Supreme Court. All transportation, hotel and meal expenses will be provided by The Hearst Foundations. In addition, each delegate will also be awarded a $5,000 College Scholarship for undergraduate studies, with encouragement to pursue coursework in history and political science.

The USSYP 2015 application is now open. Please visit the United States Senate Youth Program webpage on the OSSE website to download and complete the application.



Contact your State Selection Coordinator, Tiffany DeJesus, for more information.

Division of Postsecondary and Career Education (Continued)

Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE's Adult and Career Education Division invites the submission of applications for the CTE Certification Fund. The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within priority career sectors in DC as identified in the CTE Strategic Plan.

Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

The U.S. Department of Education is now providing high schools with current data about their Free Application for Federal Student Aid (FAFSA) submissions and completions so that high schools can track their progress and help ensure that their students complete the FAFSA.

Division of Wellness and Nutrition Services

Reminder: SPARK Physical Education Training for Early Childhood, K-2, Middle School, and High School

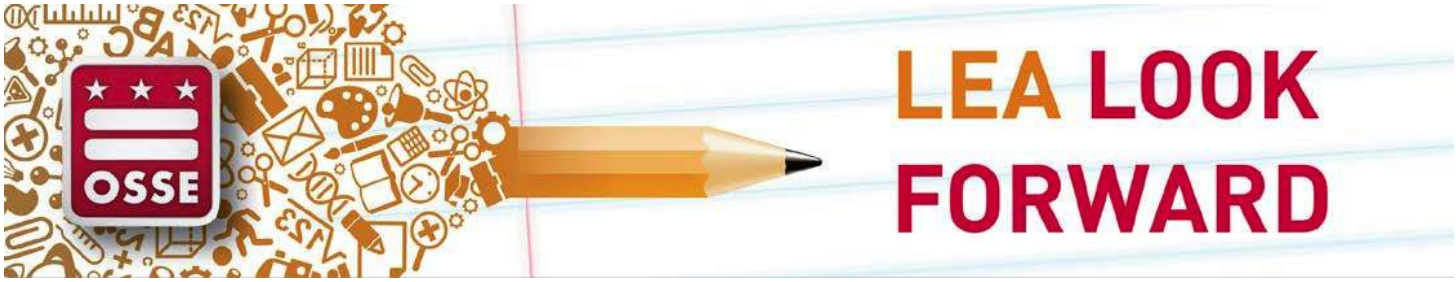
The Health Education Team (HET) and Child and Adult Care Food Program (CACFP) Unit will be hosting a physical activity/education curriculum training with SPARK.

SPARK is a research-based, public health organization that strives to improve the health of children, adolescents, and adults by disseminating evidence-based physical education, after-school, early childhood, and coordinated school health programs to teachers and recreation leaders serving child care centers and Pre-K–12th grade students.

Date: Wednesday, October 15, 2014 (Early Childhood and grades K-2) and Thursday, October 16, 2014 (Middle School and High School)

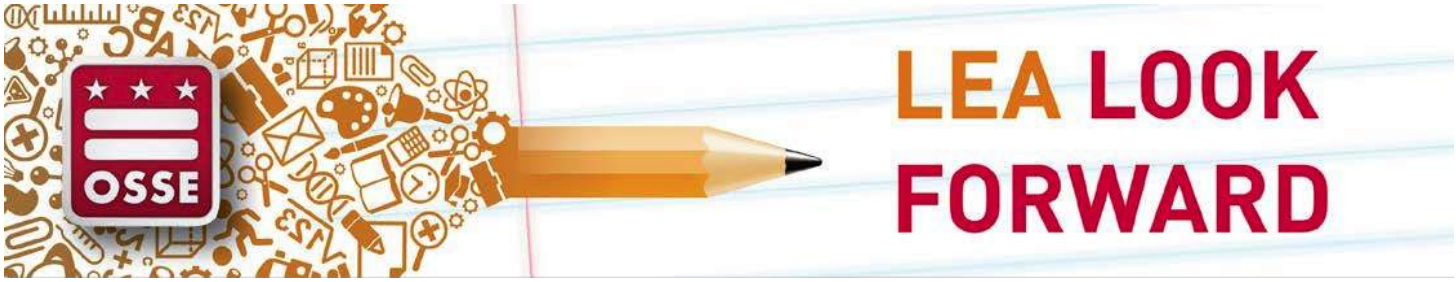
Time: 10 am – 5 pm (on both days)

Location: Raymond Recreation Center, 3725 10th St. N.W. Washington, DC 20010



Registration Deadline: Friday, October 10, 2014 (space is limited– registration is required)

Register



Division of Wellness and Nutrition Services (Continued)

Who Should Attend: Teachers, DC educators, school personnel, government employees, parents/guardians, professionals who work on health education and school health, community based organizations who work with schools within DC, and child care center staff.

Attire: Gym attire (sweatpants/shorts, T-Shirt, and Rubber Sole Shoes)

For questions please contact Lance Miller or Chibu Anyanwu

Reminder: BOKS Activation Grants Available

Reebok and the Reebok Foundation are awarding $1,000 to up to 300 schools for SY 2014-2015! The grants are intended to help get kids moving in a fun way to wake up their bodies for a day of learning with BOKS (Build Our Kids' Success), a before-school physical activity program. School staff, parents, and other community members are all invited to apply for the BOKS Activation Grant to support the launch of BOKS in their elementary and middle schools. Applications will be accepted on a rolling first come, first serve basis through October, 2014. All elementary and middle schools, public or private, across the country can apply. The BOKS Activation Grant is only for new BOKS schools. Schools that already run the BOKS program are not eligible to apply.

Reminder: 2015 DC Green Ribbon Schools Application Released

DC schools, districts, and institutes for higher education (IHE) are encouraged to apply for the U.S. Department of Education's Green Ribbon Schools Award.

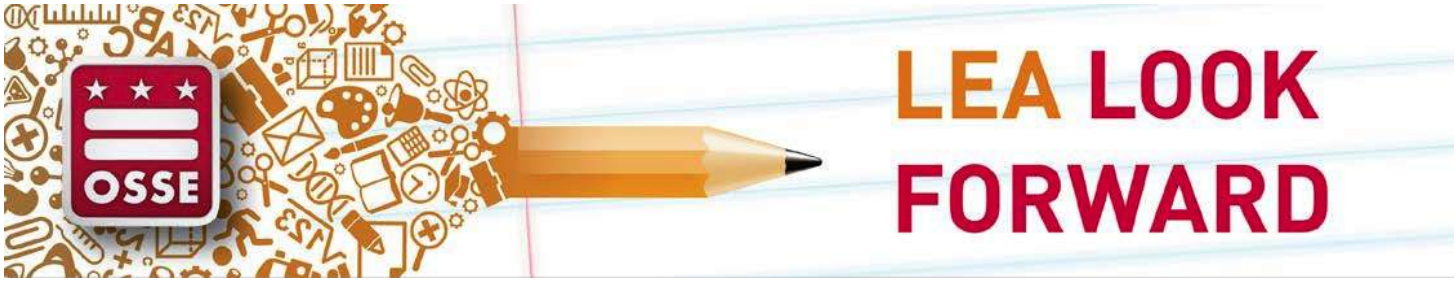
This award will recognize schools, districts, and IHE that save energy, reduce costs, feature environmentally sustainable learning spaces, protect health, foster wellness, and offer environmental education to boost academic achievement and community engagement. It is also a great tool to identify ways to involve the school community in "going green".

OSSE is responsible for supporting schools, districts, and IHE in applying for this award, as well as nominating up to four schools, one district, and one IHE to the U.S. Department of Education.

The application, past awardees, and supporting documents can be found on the OSSE website- Green Ribbon School Program webpage.

Applications are due Friday, January 16, 2015.

For questions and inquiries please contact Sam Ullery.



Division of Wellness and Nutrition Services (Continued)

Reminder: Youth Risk Behavior Survey (YRBS) Administration

Charter School Middle/High School Leaders:

On behalf of OSSE, we hope that you will agree again to participate this fall in the Youth Risk Behavior Survey (YRBS) administration. If you did not agree to allow your students to be anonymously surveyed in 2012, we invite you to join us now for the fall 2014. All students in grades 6-12 are eligible.

You can sign-up by emailing Julie Ost, the DC YRBS Coordinator, and confirm your participation.

Reminder: Health and Physical Education Needs Assessment

Online Survey for School Administration and Staff Only

OSSE and Johns Hopkins University's School of Education are currently conducting a needs assessment to identify specific challenges in regards to implementing effective health and physical education in schools in DC.

Each participant that completes and submits their needs assessment questionnaire will be eligible to enter into a drawing for a $100 gift card. Details regarding drawing entry are provided at the end of the questionnaire.

OSSE and Johns Hopkins University will use the data to identify potential solutions and resources to address these challenges. The needs assessment questionnaire takes approximately 25 minutes to complete. The questionnaire is completely confidential and will not be associated with your name or school.

If you have any questions please email Ms. Kafui Doe, health education manager, or call (202) 741-6484.

Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

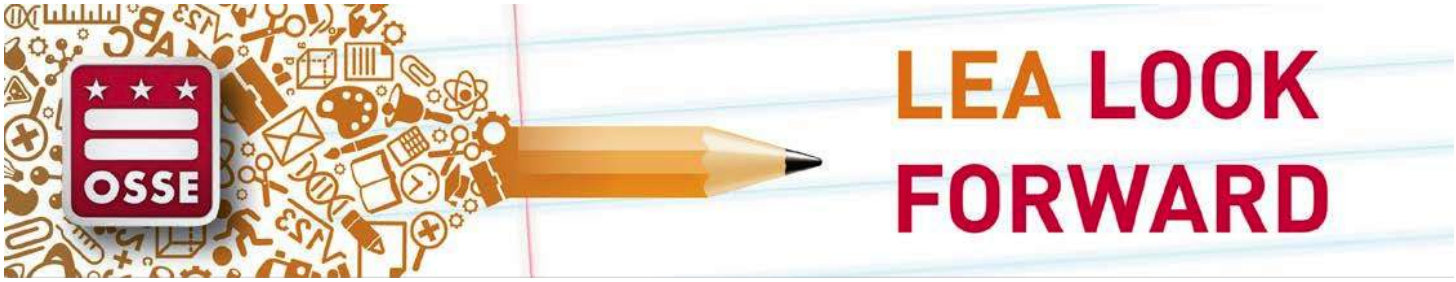
OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education.

This advisory board will meet approximately four times a year and will be expected to participate in the content and bias review sessions for new test items.

Please email Grace Friedberger to indicate your interest in joining the board.

Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity on the creation and/or affirmation of safe school environments.



Division of Wellness and Nutrition Services (Continued)

Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN), the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression.

Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over two days, and both days are required to complete sessions. Day one is 8 hours and day two is 4.5 hours. Indicate your interest to participate in the training.

For questions and inquiries please email Julie Ost and mention the DC Anti-Bullying Safe Schools Initiative.

Office of Data, Assessment, and Research

New: SLED System Trainings

The Office of Data Management & Assessment will host Statewide Longitudinal Education Data (SLED) System training for new SLED users on Monday, November 3 & 10, 2014 1 pm – 2 pm. The training sessions will take place at 1333 F Street NW, 4th Floor, Washington DC. To register for either training session, please email SLED.info@dc.gov.

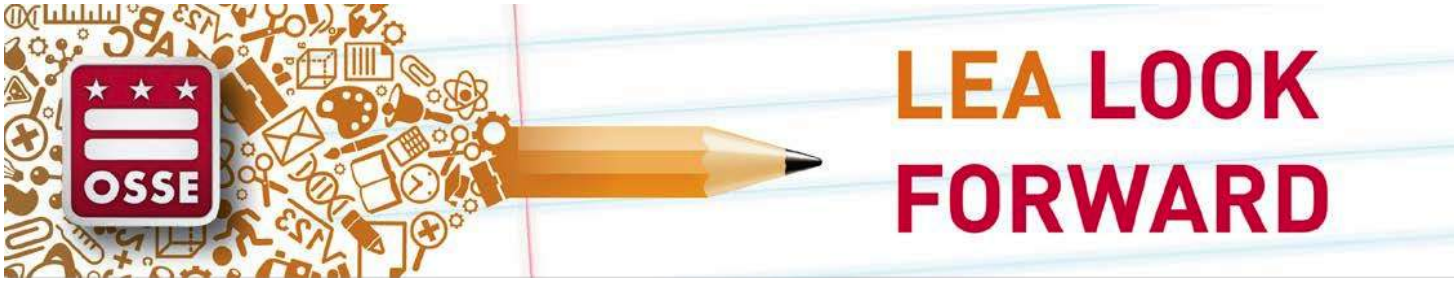
New: October 2014 Next Generation Assessment Stakeholder Meeting

DC LEA staff and interested education stakeholders are invited to the monthly Next Generation Assessment meetings for updates on PARCC, NCSC, Health and Science Districtwide Assessments as well as NAEP. The October Next Generation Assessment Stakeholder Meeting will be held Wednesday, October 1, 1:30 pm – 3:30 pm. This meeting will be held via conference call.

Register for call-in details.

Reminder: DC CAS Alt Science Portfolio Training

On October 7, 2014, OSSE and Pearson will cohost a DC CAS Alt Science Portfolio training (Grades 5, 8, and high school biology only). NCSC specific training will be offered after the close of the NCSC Pilot 2 window (October 20 – November 14).



Office of Data Assessment and Research (Continued)

Two in-person sessions will be offered:

8:30 am – Noon New Teacher Training

1 pm – 4 pm Veteran Teacher Training

Register

Reminder: Data Collection – Students Born Outside US

The annual Students Born Outside of US collection for federal reporting will be released to the LEAs October 1, 2014. This collection will end November 2, 2014. OSSE is collecting student-level data that focuses students status for SY 2013-2014. For more information, please contact Tonia Lovelace.

Reminder: Assessments – 2015 Save the Dates

The NCSC ELA/Mathematics testing window is March 28, 2015–May 16, 2015.

The DC CAS Alt Science Portfolio window closes March 6, 2015.

ACCESS for ELLs testing window is April 27, 2015–May 28, 2015.

Reminder: Notice of LEA Faculty and Staff Data Collections

LEA Faculty and Staff data, (1) Roster and (2) Teacher Shortage Areas – November 3 to December 3, 2014

Two data collections for Faculty and Staff data are being conducted between November 3 and December 3. The first collection is the Faculty and Staff Roster, which lists an LEA's employees and contractors.

The second collection is the Teacher Shortage Areas Report, which is an aggregate report counting Highly Qualified teachers, non-Highly Qualified teachers, and vacant teacher FTEs.

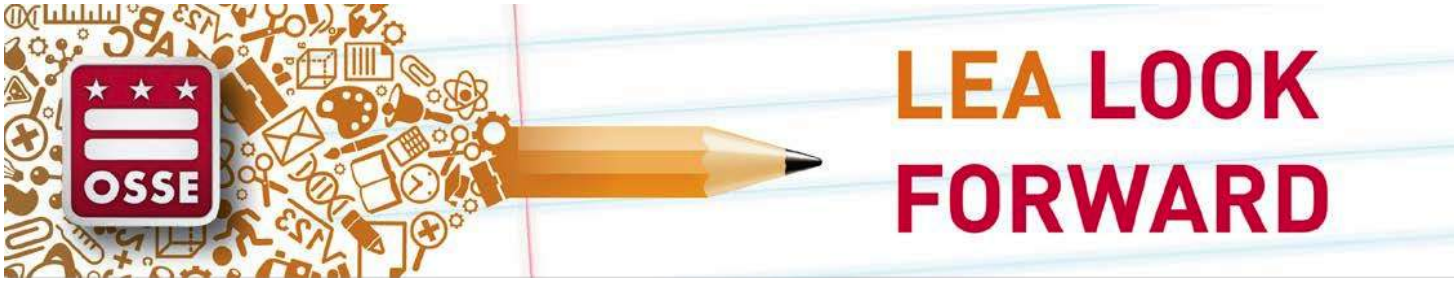
The data collections commence Monday, November 3, 2014, and end Wednesday, December 3, 2014. The dates and deadline of Wednesday, December 3, 2014, are not flexible due to federal reporting constraints.

Templates and instructions will be sent separately by Friday, October 3, 2014. If you should have any questions, please contact Doreen Christian or call (202) 737-8320.

Reminder: Guidance on the Identification and Screening of English language learners (ELL)

OSSE guidance on the identification and screening of English language learners is located on the OSSE website. LEAs must screen potential ELL students using OSSE approved English language proficiency assessments.

For questions and concerns, contact Michelle Blakey-Tuggle



Office of Data Assessment and Research (Continued)

Reminder: PARCC Accommodations and Accessibility Features Updates

LEAs are invited to visit the OSSE Testing Accommodations webpage to view updated information on PARCC Accessibility Features and Accommodations. Under Additional PARCC Resources, are three DC CAS accommodations crosswalks entitled:

- PARCC Accessibility Features versus DC CAS Accommodations
- PARCC Accommodations for Students with Disabilities
- PARCC Accommodations for English Language Learner

For questions and inquiries please contact Michelle Blakey-Tuggle.

Reminder: National Center State Collaborative (NCSC) Fall Field Test

In SY 2014-2015 students with significant cognitive disabilities will transition to a new alternate assessment, the National Center State Collaborative (NCSC). The current assessment, the DC CAS Alt will remain only for Science during the transition to the new science standards. Read about the Alternate Assessment Registration Window.

In preparation for the Operational NCSC assessment, schools are encouraged to participate in the Pilot Test II from Monday, October 20, 2014 – Friday, November 14, 2014.

- Pilot Test 2 will test students in grades 4–9 and 12.
- Only one content area will be assigned to each participating student (ELA or Math)
- Test Administrator training modules from Pilot Test 1 remain the same.

Register for Pilot Test 2 before Friday, September 19, 2014.

Contact michelle.blakey-tuggle@dc.gov for registration template.

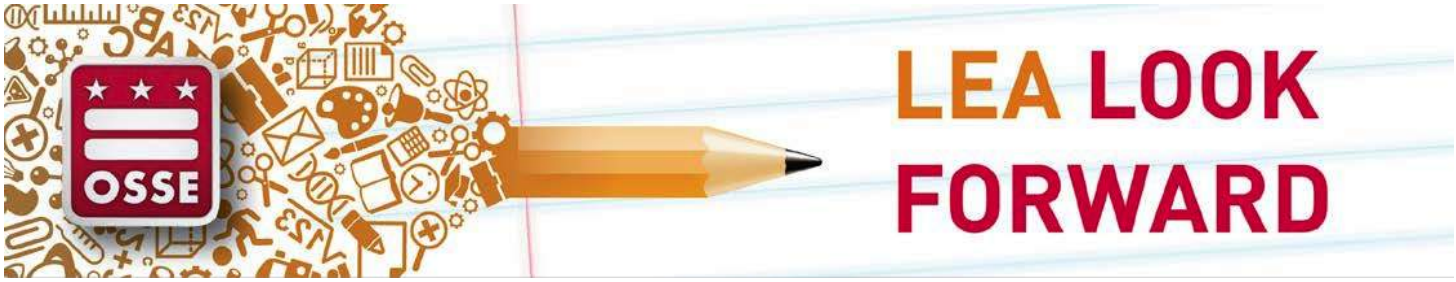
Reminder: Updated Entry and Exit Code Documentation Posted

Updated entry and exit code documentation for the 2014-2015 school year is now available on the OSSE website. Updates include:

- Extended Entry and Exit Code Guidance
- Excel version of entry and exit codes
- Webinar Slides

Please visit the Entry Codes Exit Codes and Enrollment web page to download the documentation. If you were unable to attend a training webinar during the month of July, please review the documentation as there have been significant updates to OSSE entry and exit codes for the coming school year.

For questions and inquiries, please contact Sarah Sherman.



Office of Data Assessment and Research (Continued)

Reminder: LEA Data Meeting Schedule

LEA Data Discussion Meetings will take place at 810 First Street, NE, on the 3rd floor Grand Hall.

- Thursday, November 20, 2014; 11 am – 12 pm
- Thursday, December 11, 2014; 11 am – 12:30 pm
- Thursday, January 22, 2015; 11 am – 12:30 pm
- Thursday, February 26, 2015; 11 am – 12:30 pm
- Thursday, March 26, 2015; 11 am – 12:30 pm
- Thursday, April 30, 2015; 11 am – 12:30 pm
- Thursday, May 28, 2015; 11 am – 12:30 pm
- Thursday, June 25, 2015; 11 am – 12:30 pm
- Thursday, July 30, 2015; 11 am – 12:30 pm

Meeting invites and agendas will be sent before each meeting to LEA Heads of School and Data Managers. Please contact Imani Stutely if you have any questions.

Reminder: NCSC and DC CAS Alt Science for Students with Significant Cognitive Disabilities

Students in grades 3–8 and 11 with significant cognitive disabilities are eligible to participate in the National Center and State Collaborative (NCSC) and DC CAS Alt Science assessment. Please contact Michelle Tuggle for more information.

Reminder: 2015 ACCESS for ELL Testing Window: April 27, 2015–May 30, 2015

A testing window is available for English Language Learners to participate in the annual English Language Proficiency test (ACCESS for ELL students) between the following dates: April 27, 2015–May 30, 2015. For question and inquiries please contact Michelle Blakey-Tuggle.

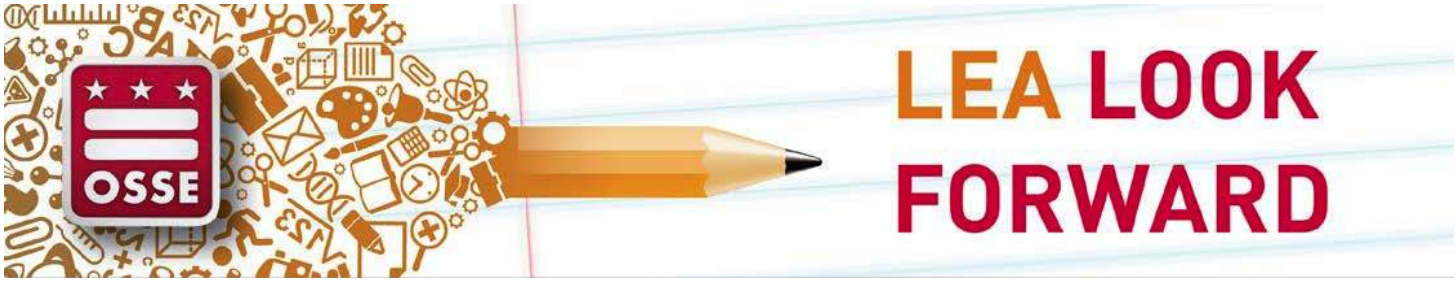
Reminder: NCSC and DC CAS Alt Science Webinar Series

OSSE is excited to offer a series of webinars to help build educator capacity as we transition to the National Center State Collaborative (NCSC) Alternate Assessment that is aligned to the Common Core State Standards.

Reminder: Planning for Automated Data Transfer (ADT) Maintenance

There are three types of maintenance of the ADT System:

- System Maintenance
- Major Release Maintenance
- Patch/Emergency Release Maintenance



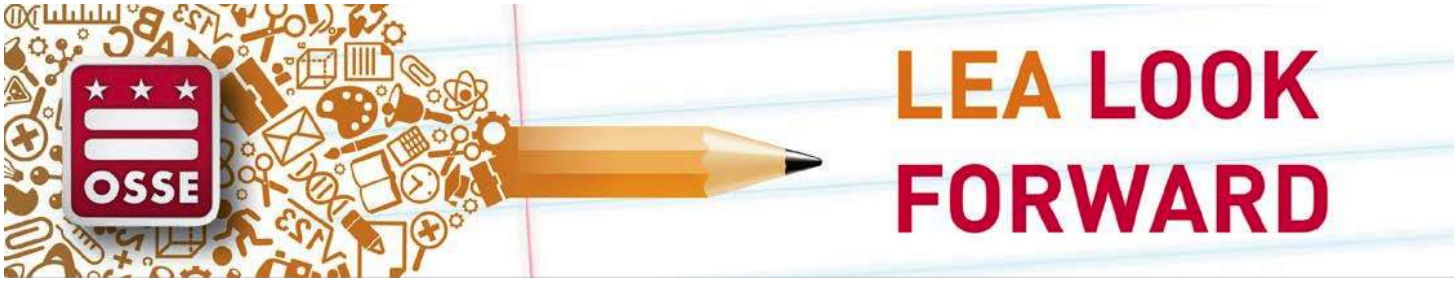
Access Planning Automated Data Transfer ADT Maintenance.

Reminder: Data Collection Calendar for LEAs

OSSE ODAR has released an updated data collection calendar for LEAs.

Collection Type	Data Collection Start Date	Data Collection Closes
Attendance	9/19/2014	10/20/2014
Discipline	9/19/2014	10/20/2014
Dropout Confirmation	9/1/2014	9/30/2014
Students Born Outside of the US	10/1/2014	11/1/2014
Staff: Faculty and Staff Roster	11/3/2014	12/3/2014
*Teacher Shortage Areas Report	11/3/2014	12/3/2014
School Improvement Grant	11/15/2014	12/15/2014
Neglected & Delinquent	12/12/2014	1/12/2015
Staff: HQ Claims	1/5/2015	2/18/2015
ACCESS Roster Verification	2/14/2015	3/14/2015
Graduation Cohort	3/15/2015	4/30/2015
Financial	4/1/2015	4/30/2015
Staff: Teacher and Principal Evaluations and Retention	7/1/2015	8/15/2015

***Extensions cannot be granted**



Office of Grants Management and Compliance

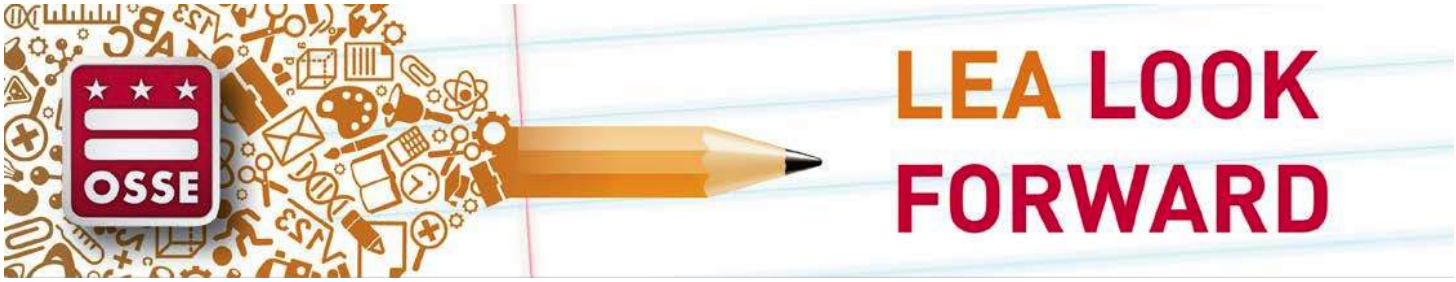
New: Reimbursement Requests in EGMS

All grant reimbursement requests for Fiscal Year 2015 Grant Funds will be made through EGMS. Once the request has been approved, the reimbursement process can take up to 30 days. Grantees will receive reimbursement via check or direct deposit. Grantees will be able to view the status of their request via EGMS.

Key Dates/Timeframes	Function
Friday, October 3, 2014	Some grants will be able to submit Reimbursement Requests
Up To 30 days from date of approval	Grantee will receive reimbursement check/deposit
Throughout the Process	Grantee will be able to view status of request in EGMS

Frequently Asked Questions (FAQ)

- How do I access EGMS?
  - You may request credentials by completing the New User form through the EGMS landing page at grants.osse.dc.gov
- I have been awarded grant funds from OSSE, where may I find the reimbursement request?
  - Login to EGMS, locate your grant and click on the Payments button.
- I submitted my reimbursement request through EGMS, how long will it take to receive a check?
  - The district policy is to allow 30 days for processing after submission of reimbursement information.
- My reimbursement request was rejected, how do I view the reason why it was rejected?
  - From the Payments screen, select the reimbursement in question and click on Review Summary. This will allow you to view the Review Checklist and read OSSE program comments.
- Who do I contact if I need assistance with my reimbursement request?
  - You can contact the OSSE Helpdesk at 202-719-6500 or email osse.callcenter@dc.gov.



Office of Grants Management and Compliance (Continued)

Reminder: Fiscal Year 2015 Reimbursement Requests from OSSE

All FY 15 funds will only be reimbursed through our Enterprise Grants Management System (EGMS). As grants are rolled out, training and technical assistance (T and T/A) will be provided for LEA's applying for those grants. Please continue to look here and/or on the EGMS homepage for information on training videos/webinars that OSSE will provide in the near future on this topic. As always, if you experience any problems while using EGMS, including the Reimbursement Request function when it becomes available, call the Help Desk at (202) 719-6500 or email osse.callcenter@dc.gov.

Reminder: US Department of Education (ED) Provides State Education Agencies (SEAs) Guidance Regarding the Use of Funds under Title I, Part A: Providing Services to Homeless Children and Youth

On January 17, 2014, the President signed into law H.R. 3547, the omnibus funding bill for Federal Fiscal Year 2014 (FFY14). The United States Department of Education (ED) has provided State Education Agencies (SEAs) with guidance regarding the use of funds under Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965, as amended (ESEA), to provide services to homeless children and youth.

The following changes are now allowable for use of Title I allocation funds under the Consolidated Appropriations Act, 2014.

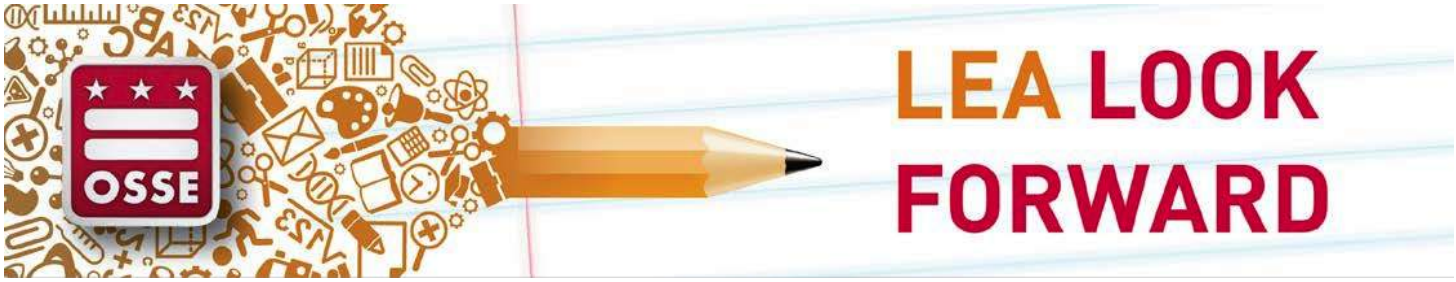
View Letter to State Title I and Homeless Education Coordinators

For more information, please contact Timothy Richardson

General Announcements

Reminder: District of Columbia to Offer Free SAT to All High School Seniors and Juniors

As a part of its mission to increase student access to college opportunities, OSSE will host a free "SAT School Day" for all District public high school juniors and seniors. The SAT will be offered to seniors on Wednesday, October 15, 2014, and to juniors on Wednesday, February 25, 2015. Resources offered during SAT School Day include the Official SAT Online Course™, the Official SAT Practice Test, and free SAT practice tools.



General Announcements (Continued)

Reminder: Tiger Woods Foundation 3rd Annual STEM Career Conference: November 15

The Tiger Woods Foundation will be hosting its third annual Career and College Conference in DC focused on STEM (Science, Technology, Engineering and Math) on Saturday, November 15, 2014.

The event will take place at McKinley Technology High School from 8:30am–2pm. The conference provides an opportunity for middle and high school students, parents and educators to participate in hands-on specialized instruction, offering a range of career and college preparation workshops. The Tiger Woods Foundation is working with the District of Columbia Public Schools and area charter schools and inviting students and their families to participate.

The program is free and there is no cost to conduct a workshop and/or exhibit. The Tiger Woods Foundation will be providing workshop presenters and exhibitors with a continental breakfast and lunch. If you are interested in participating below access the request for workshop proposal below. LEAs are asked to submit proposals for any sessions they would like to facilitate for students and/or parents no later than Wednesday, October 8. The Tiger Woods Foundation will inform organizations in mid-October on whether or not requested session(s) has been selected and approved for the STEM Career Conference.

For questions and information, contact Cristina Fernandez, senior director programs, Tiger Woods Foundation or call (714) 765-8500.