

Division of Elementary Learning (Continued)

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).



Division of Elementary & Secondary Education

New: Annual Homeless Liaison Conference

What can local liaisons do to support homeless students? We encourage LEA administrators to ensure that their local homeless liaisons attend the OSSE Homeless Liaison Conference on **June 5, 2014 from 8:30 am until 3:30 pm**. This year, we are honored that Dr. Jonathan Brice, Deputy Assistant Secretary, U.S. Department of Education Office of Elementary and Secondary Education, will be a featured presenter. The conference will bring together LEA homeless liaisons, community-based organizations, and government agencies that serve homeless youth in DC Public Schools and DC Public Charter Schools. This is an opportunity to discuss pressing issues that homeless youth face such as school enrollment, transportation assistance, pre-school enrollment, access to higher education and career readiness.

Homeless liaisons can request a registration link by contacting [Ja'Sent Brown](#) or call 202-654-6123.

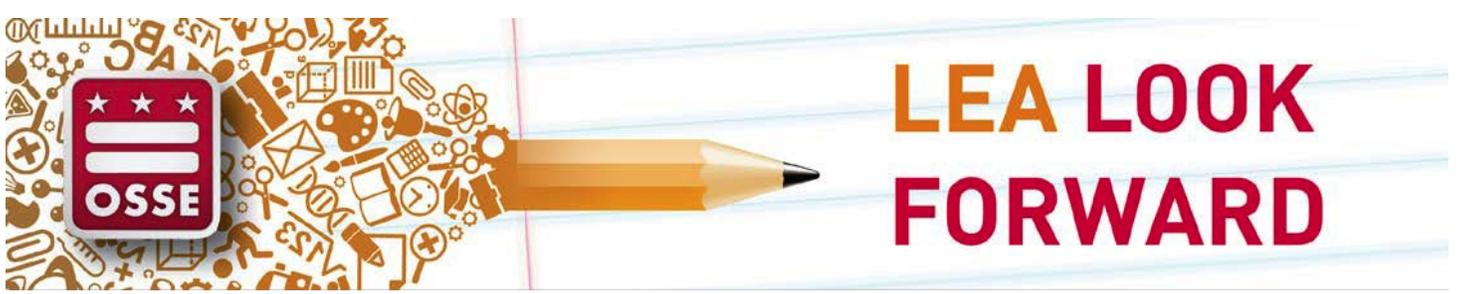
New: Fellowship for Urban Education Leaders (FUEL) Program

OSSE is seeking applications for it's [Fellowship for Urban Education Leaders \(FUEL\) program](#).

FUEL is a program designed to provide exemplary educators the opportunity to shape State activities and policies around English Language Learners, immigrant students, and their families in the District of Columbia. The five-week program, July 1-31, places outstanding educators in the Office of the State Superintendent of Education (OSSE) [ESEA Title III, Part A \(Title IIIA\) Program](#). Title IIIA is also known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act of the No Child Left Behind (NCLB) Act.

Fellows who successfully completed the program will receive a \$2,000 stipend. Download the [Application Form](#) and apply today.

For more information, email OSSE.Title3@dc.gov for questions using "FUEL Application" as the subject line.



Division of Elementary & Secondary Education (Continued)

New: National Oceanic and Atmospheric Administration (NOAA) Training: How Do We Explore?

In partnership with and hosted by Smithsonian National Museum of Natural History, join NOAA's Office of Ocean Exploration and Research's Susan Haynes on Saturday, June 7, 2014 as you are introduced to Volume 2 of the Okeanos Explorer Education Materials Collection: How Do We Explore?

In this professional development for educators of grades 5-12, learn how to use standards-based lessons and online resources that guide classroom discovery into the innovative exploration strategies, underwater robots and other ocean tools used onboard the NOAA Ship Okeanos Explorer. Topics include selecting sites for exploration in a largely unknown ocean, underwater mapping, and exploring the water column. Deep ocean exploration with remotely operated vehicles and telepresence technology that enables participation during ocean exploration missions from shore in real time is also addressed.

Educators attending the full day will receive volume 2 of the Okeanos Explorer Education Materials Collection, How Do We Explore?, other resources, a NOAA Ocean Exploration Certificate of Participation, a continental breakfast, and lunch.

SPACE IS STILL AVAILABLE FOR THIS FREE WORKSHOP!

To register, please fill out the [registration form](#) and email it to [Lorraine Ramsdell](#). For more information, call Lorraine at (202) 633-1077

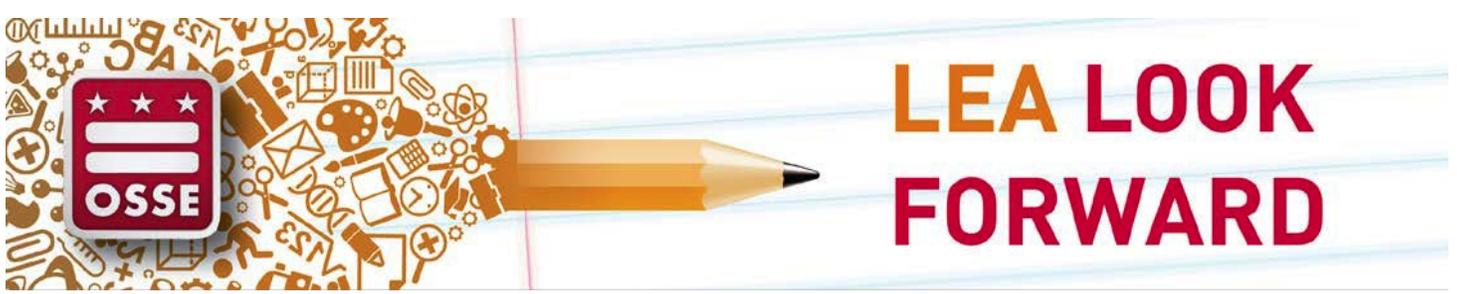
New: Next Generation Science Standards Implementation Overview for LEA's and School Leaders Webinar

The [Next Generation Science Standards \(NGSS\)](#) were adopted by the District of Columbia State Board of Education in December 2013. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS holds the promise of transforming STEM education and preparing all DC students to succeed, in education, work, and their daily lives. Please join OSSE staff for an overview of the Next Generation Science Standards, and implementation efforts. During the session we will deliver an overview of the standards and share resources and opportunities that will help support the transition to these new science standards.

Click to register for one of the four sessions.

- [Monday, June 2, 2014 10:00am-11:30am](#)
- [Thursday, June 12, 2014 10:00 am-11:30am](#)
- [Monday, July 28, 2014, 1:00pm-2:30 pm](#)
- [Thursday, August 7, 2014 1:00pm-2:30pm](#)

For more information please contact Maya.Garcia@dc.gov



Division of Elementary & Secondary Education (Continued)

Reminder: School of Rock 2014: Dive Deep Application Deadline Extended

Free Summer Experience for DC High School Teachers: Travel to University of Delaware in Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS aligned lessons and materials for your classroom in the 2014-2015 school year! Participating teachers will receive PLU's towards recertification.

Access more information here:

[Dive Deep Immersive NGSS Summer Experience for HS Science Teachers](#)

For more information, please contact by email [Maya Garcia](#).

Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)

This short course will provide practical insights into connecting science and literacy standards in elementary classrooms. NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Access and learn more about, [National Science Teachers Association, NGSS Online Short Course](#)

For more information please contact [Maya Garcia](#).

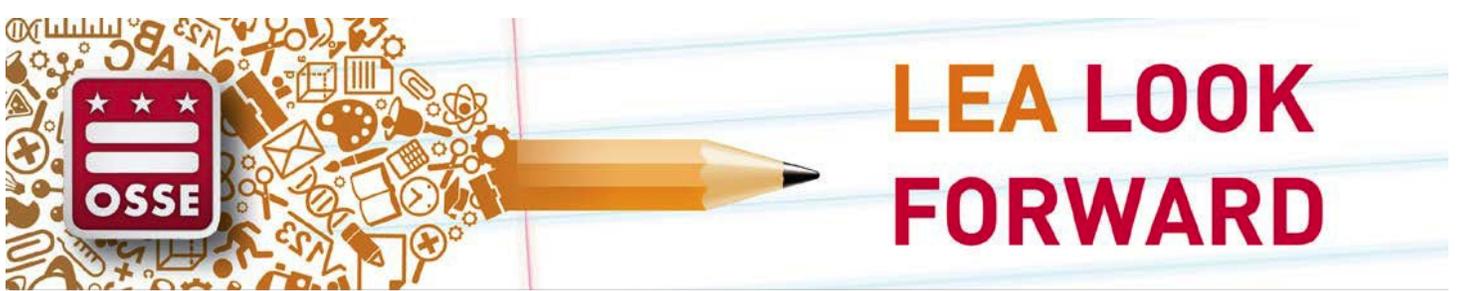
Reminder: DC Elementary Science Fair, June 7 at Takoma Education Campus

The DC Elementary STEM Fair is open to students in grades 3 through 5 in DC's public, public charter, private and parochial schools. Each school may send the top five projects from their school fairs.

[Access more information and to register projects!](#)

For more information, please contact [James Rountree](#).





Division of Specialized Education

New: Summary of Changes for FFY 2012 LEA IDEA Part B Determinations

The Individual with Disabilities Education Act of 2004 (IDEA) requires OSSE to make annual determinations about each LEA's implementation of Part B of the IDEA. In making local determinations, OSSE considers federally required elements, as well as other metrics relevant to the IDEA. OSSE's IDEA determination rubric is designed to incorporate compliance and performance data elements in a way which gives LEAs a robust snapshot of IDEA performance, acknowledging LEA best practices and providing LEAs with a guide for improvement planning.

FFY 2012 (School year 2012-13) Part-B IDEA Determinations will be issued to each LEA this summer. As a part of the continued effort to ensure LEAs are receiving appropriate and meaningful assistance from the state education agency, OSSE has reviewed the scoring rubric and is proposing the following updates to the FFY 2012 (School year 2012-13) LEA Determinations rubric:

Element 2- Timely Data Submissions

OSSE currently awards points to LEAs based upon the timely submission of Child Count data. OSSE is proposing to award points to LEAs for the timely entry of Child Outcome Summary data into the DC Corrective Action Tracking System (DC CATS).

Rationale: This change allows LEA efforts related to early childhood outcomes to be incorporated.

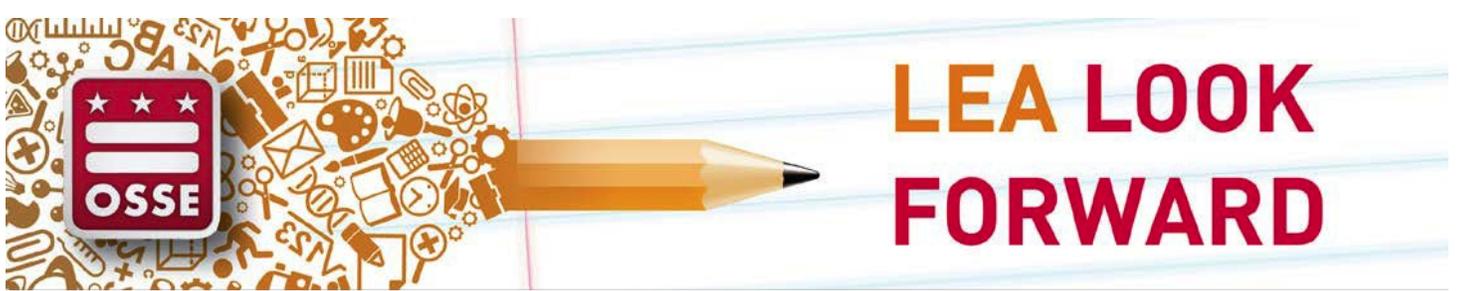
Element 3a- LEA On-site Monitoring

OSSE currently awards points for Element 3a based on the percent of fully compliant student files reviewed during an on-site monitoring visit. OSSE proposes to assign points based on the percent of compliance items reviewed in which an LEA was fully compliant. For example, if student files within an LEA are reviewed in 10 areas, and the LEA was found to be fully compliant in 9 of those 10 areas across files, the compliance rate would be 90%.

Rationale: This change allows OSSE to give credit for patterns of systemic compliance. The approach also better aligns to the way in which OSSE reports the status of compliance to LEAs in DC CATS.

Element 3b- Dispute Resolution Monitoring

OSSE currently awards points in the dispute resolution area only to those LEAs who have had a State complaint or Due Process complaint filed against them, and who had no or very few findings of noncompliance as a result. OSSE proposes also awarding full points to LEAs who did not have a State complaint or due process complaint filed against them during FFY 2012.



Division of Specialized Education (Continued)

New: Nonviolent Crisis Intervention Training

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Presenter: OSSE

Date(s): Monday, June 9, 2014

Time: 8:30am - -3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)

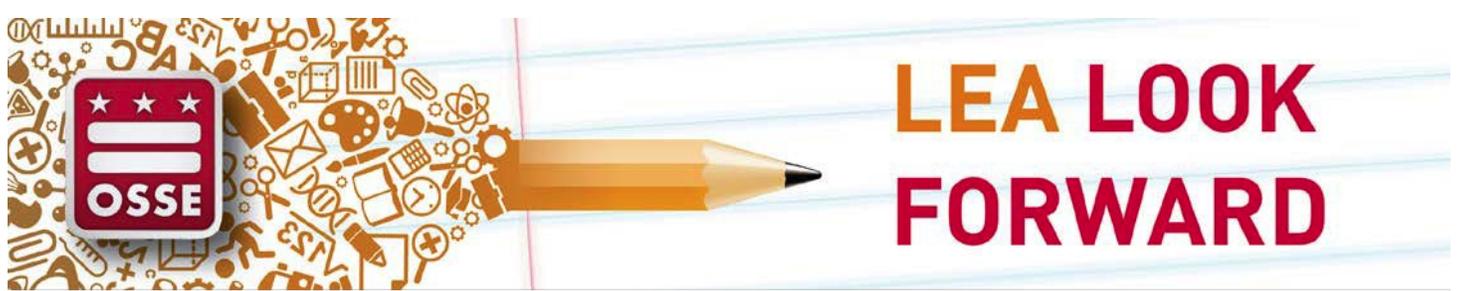
Presenter: OSSE

Date(s): Monday, June 30, 2014

Time: 8:30am - -3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)



Division of Specialized Education (Continued)

Reminder: 2014 Special Education Data Systems (SEDS) User Survey Announcement

Thanks to everyone who completed the 2013 SEDS user survey. The [2014 Special Education Data System survey](#) went live on May 19, 2014! The goals for this year are to:

- Track general comfort levels with SEDS
- Gauge the extent and nature of SEDS usage
- Understand the impact of other OSSE-led data initiatives.

The survey will approximately take 15 minutes to complete and responses will be used to shape the development of SEDS, SEDS trainings, and any other OSSE-led resources that will assist users.

If you have any questions please contact [Owen Willis](#).

Reminder: Reports Tab in Statewide Longitudinal Education Data System (SLED)

Four new student data reports are scheduled for release in mid-June. The following new reports will be made available to view in the SEDS Reports Tab starting June 16:

- Active Students with SPED Exit Codes
- Students in SEDS not in STARS
- Students in SEDS not in Proactive
- Student-level Historical Enrollment

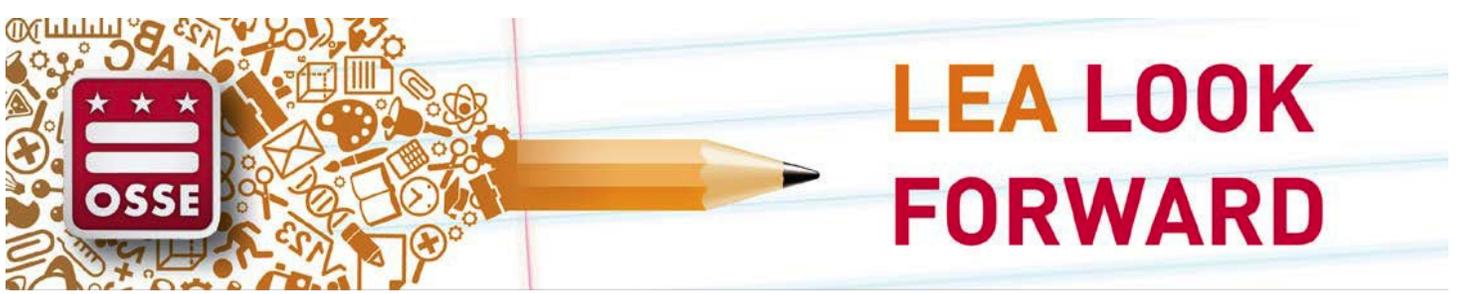
More information about these reports and details on how these new reports will benefit LEA Data Administrators is available in the [LDA SEDS Reports Tab User Guide](#).

Users also can access the SEDS Reports Tab through the [SLED Main Page](#), by clicking the blue 'Reports' tab and the Red OSSE Reporting Logo.

If you have any questions please contact [Allister Chang](#).

Reminder: Child Find, Evaluation, & Eligibility Determination Survey and Focus Group

OSSE is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components.



Division of Specialized Education (Continued)

In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on the following key content area “clusters” to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards
- Graduation Pathways, Secondary Transition, & IEP Certificate of Completion

A high-level overview of the OSSE’s content area review process and schedule can be found at:

[DC Municipal Regulations \(DCMR\) Title 5-E, Chapter 30: Special Education Review Schedule.](#)

The second content area, Child Find, Evaluation, & Eligibility Determination, will be reviewed in June. The LEA focus group will take place on Wednesday, June 18, 2014 from 3:00-4:30 pm at 810 First Street NE, 3rd Floor, Grand Hall, Washington, DC 20002. [RSVP here](#) by June 13, 2014. OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area.

The parent/community focus group for this topic area will take place on June 17, 2014, for more information on participating, please contact by email [Desirée Brown](#), Special Projects Manager (Community and Parent Relations).

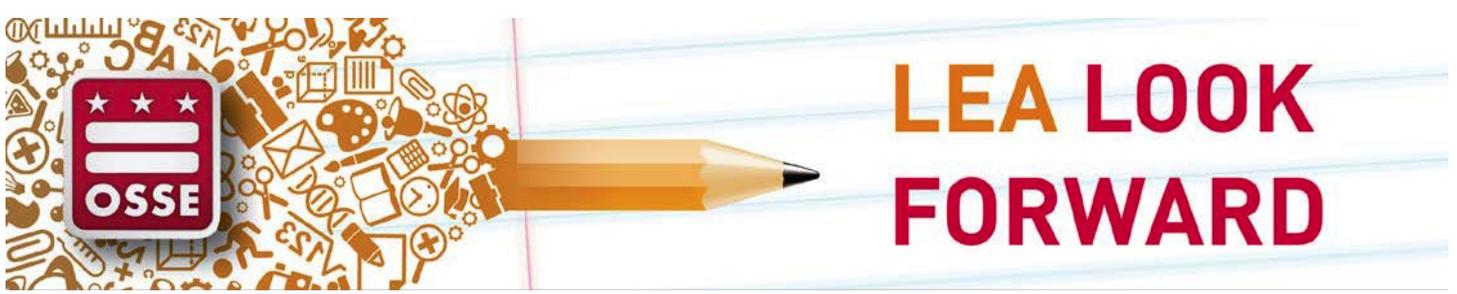
DSE has developed a topic-specific survey that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, June 11, 2014. [View the Survey!](#)

Focus group reminders will be posted on the OSSE website and in OSSE newsletters such as the LEA Look Forward.

For more information, please contact by email [Jamilie Peters](#), Policy Analyst.

Reminder: Compliance Monitoring for Indicators 4b, 9, and 10 to Start on May 1, 2014

The U.S. Department of Education, Office of Special Education Programs (OSEP), requires each state to engage in annual monitoring of all LEAs on three items:



Division of Specialized Education (Continued)

1. Indicator 4b- Suspensions and Expulsions: Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
2. Indicator 9- Disproportionate Representation as a Result of Inappropriate Identification: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
3. Indicator 10-Disproportionate Representation in Specific Disability Categories: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

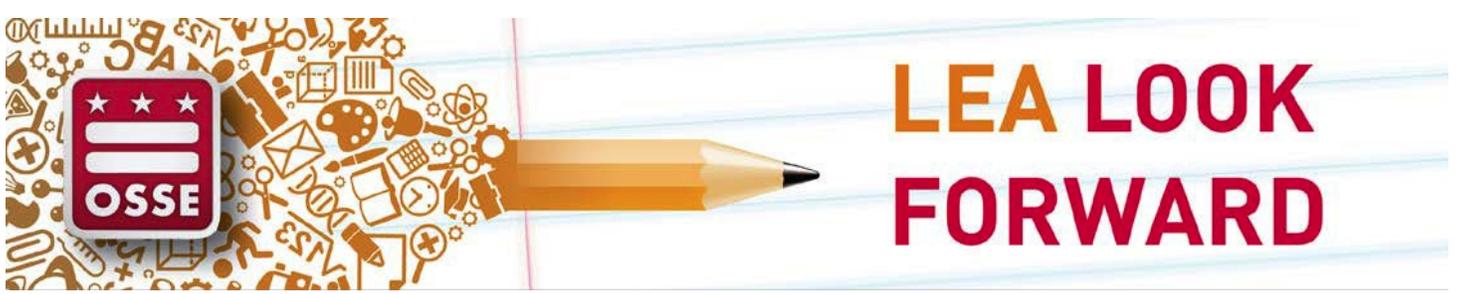
To complete monitoring for indicators 4b, 9, and 10, all LEAs whose data indicate that there may be a discrepancy in one or more of the indicators outlined above participate in a self-study process. OSSE reviews the results of the self-study, and makes findings of noncompliance for LEAs whose self-study materials indicate that the discrepancies in discipline, special education status, or special education category are related to inappropriate policies, procedures, or practices.

In order to meet OSEP's timeline for monitoring on this item, OSSE is monitoring on indicator 4b, 9, and 10 in the spring instead of the fall. This means that many LEAs that just recently participated in indicator 4b, 9, and 10 monitoring may be required to do so again. To decrease the reporting burden for LEAs as OSSE adjusts the monitoring schedule, the activities that each LEA is required to complete have been reduced.

OSSE will send materials to all LEAs that are required to participate in indicator 4b, 9, and 10 monitoring during the first week of May. The information packet will include deadlines for submission of self-study materials and will provide a contact person at OSSE who will support your LEA through the process. If you have any questions about this monitoring, please contact [Dr. Cheryll James](#) by email or call on (202) 724-7803.

Reminder: LEA Tiered Technical Support Model for Special Education Best Practices

Over the course of the 2012-2013 school year, OSSE's Division of Specialized Education (DSE) undertook its second comprehensive data accuracy audit as required by the Consent Decree entered into under Jones v. District of Columbia, Civ. Act. No. 97-2402 (formerly consolidated with Blackman v. District of Columbia, Civ. Act. No. 97-1629 (PLF), now settled). The focus of this annual audit is to evaluate the accuracy of a representative sample of special education data from all LEAs whose data are maintained in OSSE's statewide data information systems, and to use the results to inform training and technical assistance efforts that will ensure systemic improvements.



Division of Specialized Education (Continued)

DSE has completed an initial review of the results from this audit and has reviewed feedback received from last year's technical assistance efforts to refine its approach to meet LEA needs. Over the course of the next six months, DSE will continue to work with LEAs and other education stakeholders to design a technical assistance model that will best support improved outcomes.

DSE offered the foundational webinar on Systems and Supports on Monday, April 28, 2014. We will host two additional webinars so that LEAs have multiple opportunities to attend this training. The second broadcast of this webinar will be held on Wednesday, May 28, 2014 from 2:30pm-4:00pm. The third broadcast of this webinar will be held on Friday, June 6, 2014 from 10:00am-11:30am. Each webinar broadcast will include two topic areas. The first portion of the webinar broadcast will review best practices regarding data quality.

The second portion of the webinar will review systems and supports to help manage special education practice. Below please find the webinar description and registration link.

Topic 1: Improving Special Education Data Quality in SEDS to Enhance Student Outcomes

This portion of the webinar series will review trends in data quality based on results from the Accuracy Audit. Participants will learn how analysis of special education data quality can lead to enhanced student outcomes. Specific areas to be addressed include data quality for nonpublic placements, Extended School Year (ESY) services, transfer of student records, consent for initial provision of services, evaluation timelines, and related service provider management.

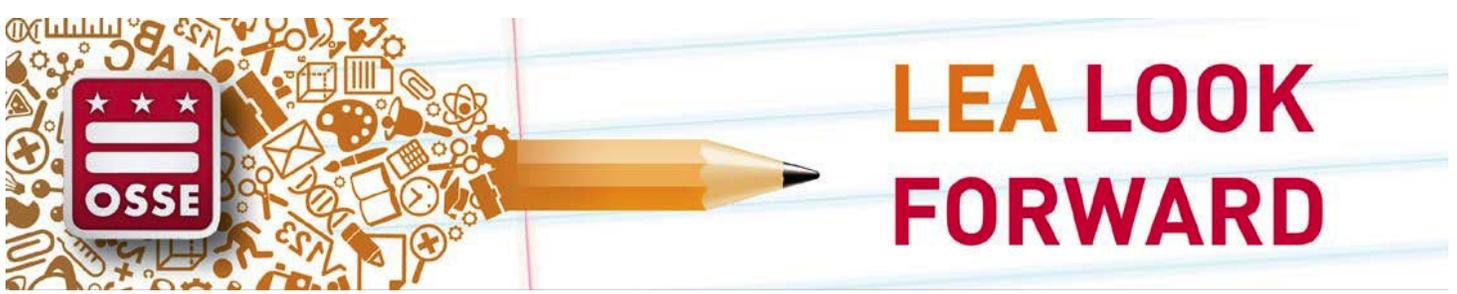
Topic 2: Creating Systems and Supports to Enhance Student Outcomes

This webinar, which is informed by trends in data quality, will provide participants with tools to help support them as they (a) develop a structure for effectively communicating with their teams, (b) establish guidelines for school-based training, and (c) develop and monitor systems that will ensure timeliness of IEPs, initial evaluations, and re-evaluations. Participants will be introduced to a checklist that will help them assess where they are in terms of managing their special education programming. After this quick introduction, participants will be guided through a process, using questions from the checklist, that will help them develop or refine procedures to ensure timely IEPs, initial evaluations, and re-evaluations.

Date: May 28, 2014

Time: 2:30pm-4:00pm

[Register here for the Systems and Supports Webinar](#)



Division of Specialized Education (Continued)

Date: June 6, 2014

Time: 10:00am-11:30am

[Register here for the Systems and Supports Webinar](#)

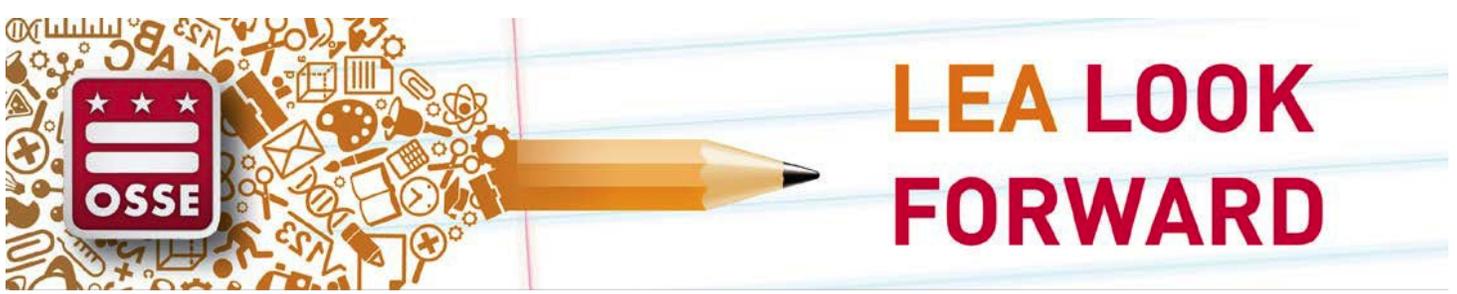
Final Notice: Student-led IEP Training

Research has shown that students who actively participate throughout the IEP process have higher levels of school engagement and are more likely to achieve their academic and personal goals. Over the past year, OSSE's Division of Specialized Education has developed new tools and resources to assist schools and families in supporting students to take an active role in planning for their future. One of these tools is "The Best Me I Can Be: Implementing Student-led IEPs" in the District of Columbia, a film that documents a demonstration project that began in the 2013-2014 school year. This film shares ideas about how students, educators, and parents can be meaningfully involved in the special education planning process. Learn how you can better support student involvement in IEP planning by participating in the following interactive training modules:

1. Getting Started,
2. Building Awareness,
3. Understanding Your IEP,
4. Preparing for Participation, and
5. Student-led IEPs.

Additionally, training participants will

- View portions of "The Best Me I Can Be" film and learn how to implement highlighted best practices in their own schools;
- Interact with OSSE's new Secondary Transition resource website and the Student-led IEP Online Toolkit;
- Engage in application activities with resources that facilitate greater student involvement;
- Listen to DC teachers and administrators share the successes and challenges they have experienced in fostering meaningful student involvement throughout the IEP process; and
- Have the opportunity to arrange individualized action planning sessions with OSSE Training & Technical Assistance staff.



Division of Specialized Education (Continued)

Presenter: OSSE

Date: June 3, 2014

Time: 10:00am - 11:30am

[Register here for the Behavior Webinar Module III](#)

Final Notice: Proposed Certificates of Approval (COA) Regulations and Policy for Public Comment Release

OSSE's Division of Specialized Education (DSE) released for public comment the proposed regulations found at Subtitle A, Title 5, Chapter 28 of the District of Columbia Municipal Regulations (5 DCMR §A-2800-2899) entitled "Certificates of Approval for Nonpublic Special Education Schools and Programs Serving Students with Disabilities Funded by the District of Columbia and Special Education Rates" and the proposed state policy "Individualized Education Program (IEP) Implementation for Transfer Students Policy."

[Please access the proposals here.](#)

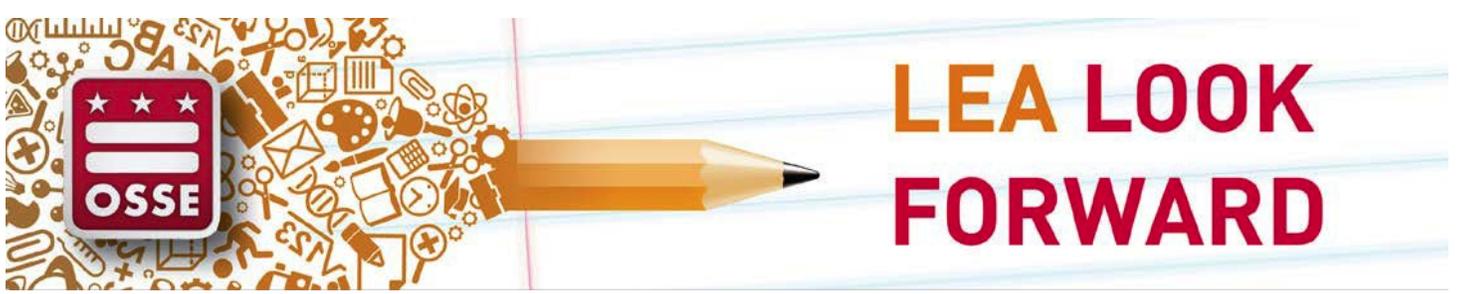
The proposed regulations and policy were posted for a 60-day public comment period which began on March 28 and will close on May 27.

If you are interested in providing comments, please forward them to the attention of Dr. Amy Maisterra, Assistant Superintendent of Specialized Education, c/o Ms. Grace Chien, Director of Policy, at osse.publiccomment@dc.gov. All comments received by 5:00 pm on May 27, 2014 will be considered.

OSSE DSE held public hearings to discuss the proposed regulations and policy on April 29 and May 6, 2014.

Reminder: Specialized Education Policy in Practice Webinar Series

OSSE's Division of Specialized Education Policy in Practice Webinar Series is a new technical assistance initiative that will serve as a valuable resource for local and state level educators and administrators in understanding and implementing state special education policies. This training series is a collection of on-demand webinar videos that cover a wide variety of special education topics, including all DSE special education policies. During each webinar, participants will learn:



Division of Specialized Education (Continued)

- The basic tenets of each special education policy
- The laws and regulations underlying each policy
- Best practices in implementing the policies, including case studies
- Documentation of policies and procedures in the Special Education Data System (SEDS)
- Where to find additional resources

[Access the webinar videos](#)

For questions about this policy webinar project, please contact the DSE Training & Technical Assistance Unit: osse.tta@dc.gov.

Final Notice: Special Education Data System (SEDS) LEA Data Administrator (LDA) Monthly Webinar Series

DSE hosts a monthly SEDS webinar support series for all LEA Data Administrators. This webinar series takes place on the fourth Wednesday of every month from 10:00am - 11:00am.

Each month various SEDS-related topics will be discussed, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

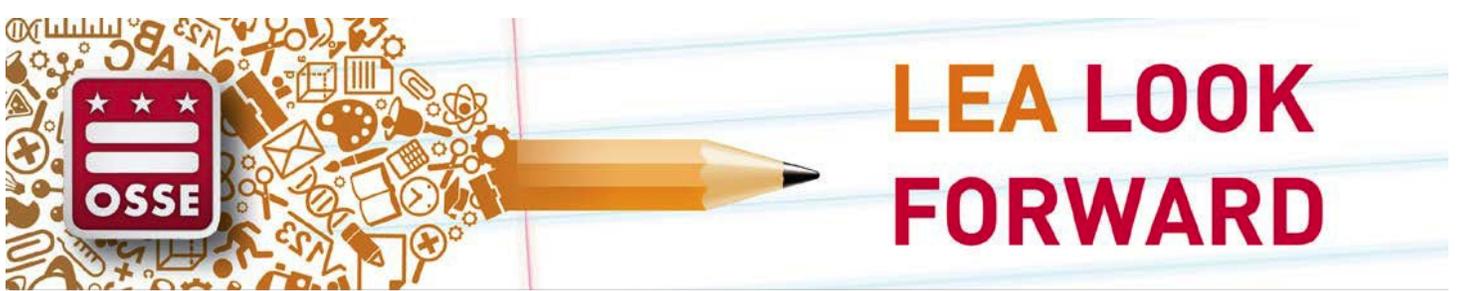
All LEA Data Administrators should plan to attend and participate in these monthly webinars. Please register for the webinar series using the links below:

Date: Wednesday, May 28, 2014

Time: 10:00AM—11:00AM

[Register](#)





Division of Wellness & Nutrition

Final Notice: DCSAA Tournament Schedule for May

Below is the District of Columbia State Athletic Association's (DCSAA) high school tournament and championship schedule for May, 2014. The last tournament in May 2014 is the Baseball Championship.

- May 24, 2014 Baseball Championship 11:30am at Nationals Stadium

*Please Check the [DCSAA Website](#) for Tournament Schedule Updates

[Access complete schedule of all games](#)

Please note that you can also import/merge the DCSAA Calendar into your Outlook Calendar.

Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education. This advisory board will meet approximately 4 times a year and will be expected to participate in the content and bias review sessions for new test items.

Please contact [Grace Friedberger](#) by email to indicate your interest in joining the board.

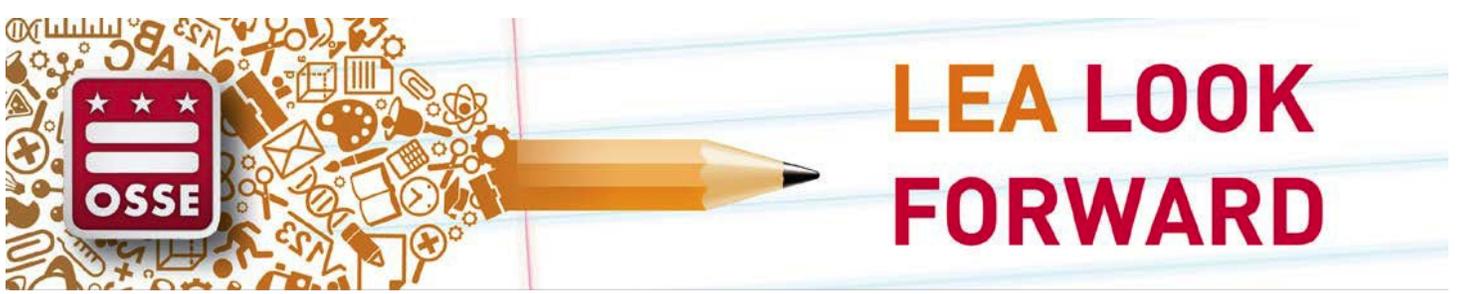
Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity on the creation and/or affirmation of safe school environments. Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN) the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression. Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over 2 days, and both days are required to complete sessions. Day one is 8 hours and day two is 4.5 hours.

[Indicate your interest to participate in the training!](#)

For questions and inquiries please contact by email [Julie Ost](#) and mention the DC Anti-Bullying Safe Schools Initiative.



Division of Wellness & Nutrition (Continued)

Reminder: DC Girls Softball Coaches Clinic

Saturday, June 14, DCSAA will be holding a free Coaches Clinic led by Tommy Orndorff, Head Coach, Varsity Softball at Bishop O'Connell High School.

Coach Orndorff brings over 30 years of Softball Coaching Experience at the High School and Club Levels. Highlights include:

- During Orndorff's 28 years at the helm, Bishop O'Connell teams have won the Catholic League softball championship 21 times.
- In State Championship play, his teams have compiled a 58-2 record overall – winning 17 Virginia Independent Schools State Championship titles over the past 19 years.
- Named Coach of the Year for the Washington D.C. metropolitan area by The Washington Post in 1986 (22-1) and 1996 (23-0), by the Arlington County Better Sports Club in 1991 (21-1), and by The Journal Newspapers in 1994 (25-3). He has also been named Virginia Independent Schools State Coach of the Year 16 of the past 18 seasons by the Virginia Independent Schools Softball Association.
- A perennial power nationally the past 20 years, his Bishop O'Connell program reached new heights the past two springs – posting a 57-2 record overall and finishing both seasons ranked 5th in the country in The USA Today/NFCA Scholastic Fastpitch Softball Final Polls.
- Orndorff will be inducted into the National Softball Hall of Fame in November 2014 at the Amateur Softball Association's (ASA) National Convention in Reno, Nevada.

You will be asked to provide the number of years you have been coaching girl's softball. The Clinic will cater to the experience level of the attending coaches.

Date: Saturday, June 14, 2014

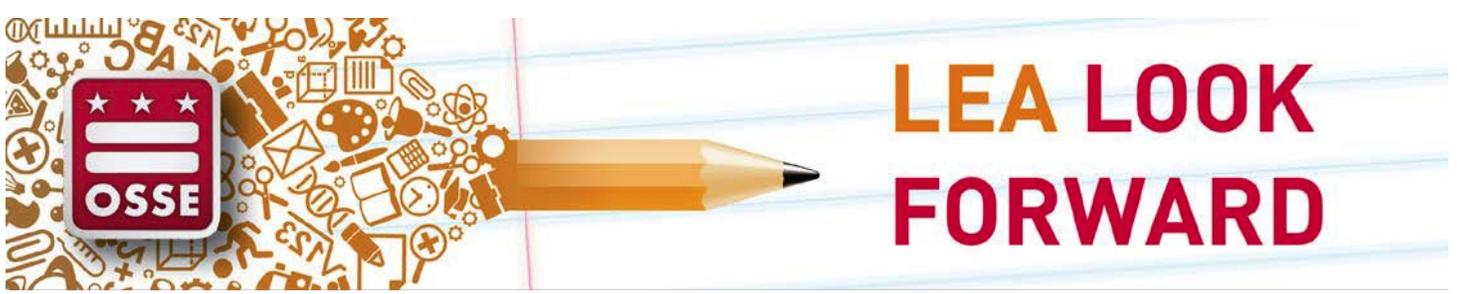
Time: 1:00pm – 4:00pm

Location: St. John's High School, Roth Gymnasium, 2607 Military Road NW, Chevy Chase, D.C.

[Register for the DCSAA Girls Softball Coaches Clinic](#)

Final Notice: National Federation of State High School Associations 2013-14 Athletics Participation Survey, Due May 30

The District of Columbia is participating in the National Federation of State High School Associations 2013-14 Athletics Participation Survey. It is time for all of our student-athletes to be counted and included in the national survey! All schools should have received a fillable PDF form from the DC State Athletic Association to submit this data. Data should be submitted to [Marie Rudolph](#) by close of business, Friday, May 30, 2014.



Office of Grants Management and Compliance (Continued)

The management system also improves management of Federal and local grants administered by OSSE, which provides a tangible benefit to all entities and individuals receiving such funding.

[Register now](#) and contact [Nancy Mahon](#) if you have any questions.

Reminder: Community-Based Organizations Grants Management Conference, June 25, 2014

Attendees will gain insight into grants management and learn program-specific updates affecting organizations across the District of Columbia. In addition, attendees will be able to engage a panel of experts and discover effective grant management strategies.

Organizational leaders and grant managers are welcome to attend as well as anyone who manages and oversees grants and funding. Each attendee should register separately.

[Register now](#) and contact [Nancy Mahon](#) if you have any questions.



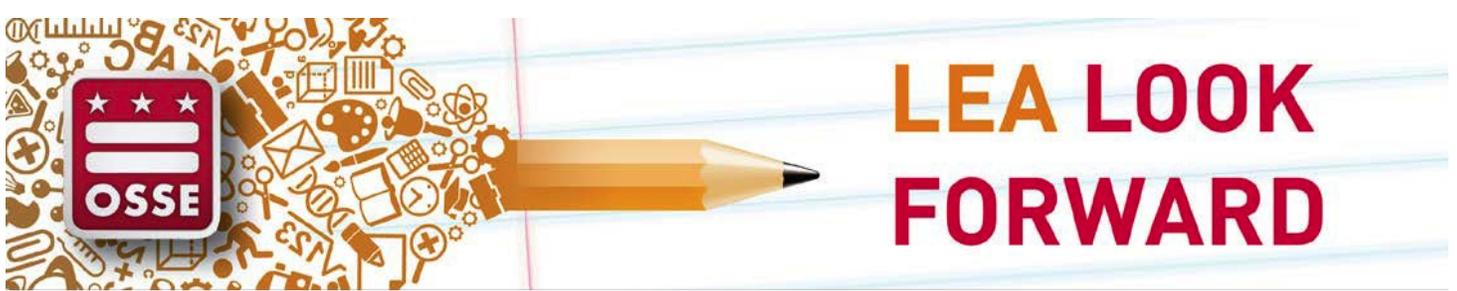
Chief Information Office (CIO)

Reminder: FY 2014 Schools Technology Fund

To date the OSSE School Technology Fund (STF) has approved \$3,693,754 for payment to LEAs to upgrade their technology to help students excel at online testing. However, there are still seventeen LEAs that have not submitted their invoices.

OSSE will gladly re-send the STF notification, provide a copy of the purchase order and even provide a draft of the invoice to you or to the point of contact within your organization if you send an email to [Matthew Brownlee](#) or call on (202) 320-4950. OSSE asks that you keep a list of hardware and software purchased with the fund. There will be a survey to collect this information to support the continuation of the fund next year.





Announcements (Continued)

Smithsonian National Museum of African Art: "Connecting the Gems of the Indian Ocean"

The Museum of African Art is offering the second session of a week-long free Summer Teen Language and Culture Workshops for students ages 12-17.

Session 1: Arabic Language and Culture Summer Workshop

Program Dates: June 16-20, from 10:30am - 12:30pm

Location: Smithsonian National Museum of African Art

Applications Due: May 16, 2014 (**Closed**)

Session 2: Swahili Language and Culture Summer Workshop

Program Dates: July 28-August 1, from 10:30am - 12:30pm

Location: Smithsonian National Museum of African Art

Applications Due: July 14, 2014

Contact [Glenn Ojeda](#) by email for further information or call (202) 633-4638.