



LEA LOOK FORWARD

July 31–August 7, 2014

Enrollment Audit

Reminder: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all Local Education Agencies (LEAs) for School Year 2014-2015. Please access the OSSE website for [training presentations, translated forms and resource materials](#).

For questions and concerns, please contact [Sean Flora](#).



Division of Early Learning

Reminder: SY 2013-2014 Pre-K Statewide Classroom Assessments Scoring System (CLASS) Evaluation

Pursuant to the Pre-K Enhancement and Expansion Act of 2008 (DC Code 38-271.03; DC Law 17-202), OSSE in partnership with School Readiness Consulting conducted its annual evaluation of pre-kindergarten programs in community-based organizations and public charter schools during SY 2013-2014 using the Classroom Assessment Scoring System (CLASS). The purpose of the study was to assess classroom quality and evaluate early childhood programs through collecting and reporting quantitative and qualitative data to provide useful input for strengthening the early childhood education system. OSSE will disseminate program/school level reports this week. A final comprehensive report including the District of Columbia Public Schools will be available by September 2014.

To learn more about the CLASS tool and evaluation process, access and watch the [District of Columbia Early Childhood Program Quality Evaluation SY 2013-2014 webinar](#) now.

For questions and concerns, contact [Mahlet Getachew](#).

Reminder: Child Care Licensing Orientation for Centers and Homes Available Online

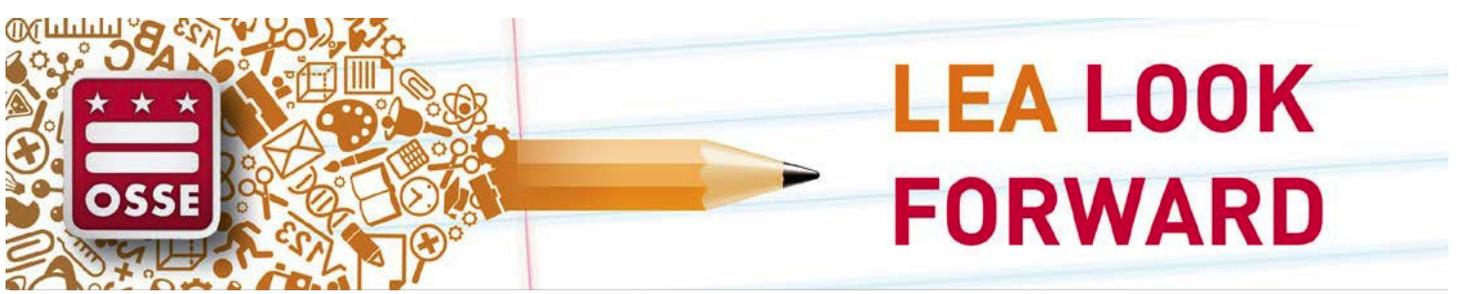
Are you interested in opening or setting up a licensed child development center or home facility?

Access and participate in the following online licensing webinars to learn how:

[Child Development Center Webinar](#)

[Home Based Child Care Facility Webinar](#)

For inquiries and questions regarding the webinar, contact [Brandee Reed](#) or call (202)741-5937.



Division of Early Learning (Continued)

Reminder: Professional Development Course Catalog

The [Spring FY 2014 Course Catalog](#) was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see the [Spring FY 2014 Professional Development Course Catalog](#) to check out various learning opportunities.

For questions, please contact [Dana Caffee-Glenn](#), professional development coordinator in the Early Learning Professional Development Unit.

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).



Division of Elementary and Secondary Education

Reminder: Funding Opportunity for Out of School Time Programs

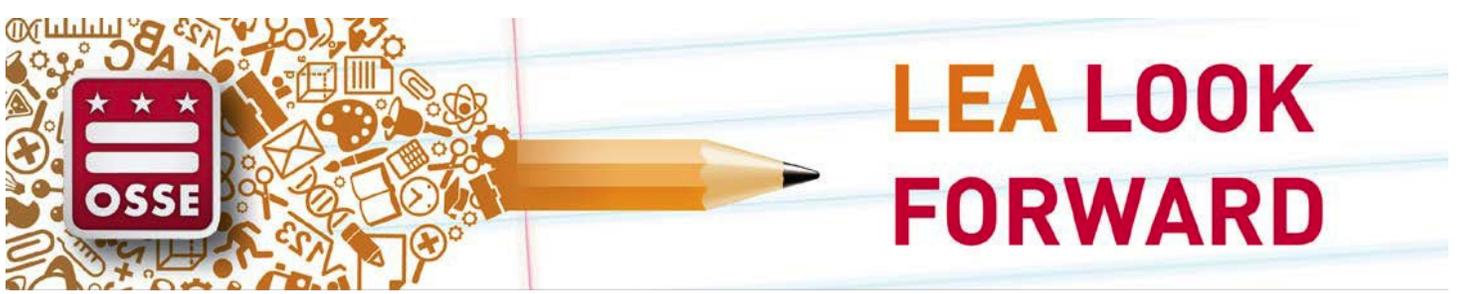
The 21st Century Community Learning Centers competitive process is now underway. LEAs and other eligible entities can apply for this funding to provide at-risk students with opportunities for academic enrichment, personal enrichment, and other activities intended to enhance the students' regular academic program. More information on this competitive process—which closes on August 12, 2014—is available in the Request for Applications ([RFA](#)) found on OSSE's website. Applications must be submitted through the [Enterprise Grants Management System \(EGMS\)](#).

For questions and inquiries, please email [Myles Cliff](#).

Reminder: Join Summer Reading at the DC Public Library

Win prizes for reading! Everyone can get in on the fun with Summer Reading at DC Public Library.

This year, DC Public Library is teaming up with The Washington Nationals. All kids and teens who reach their summer reading goal will **win two tickets** to a Nationals baseball game. Kids, teens and adults also can win a coupon for free Chipotle.



Division of Elementary and Secondary Education (Continued)

Sign-up began June 1. Kids can sign up at any library. [Teens](#) and [adults](#) can sign up online. The Library has tons of great [Science, Technology, Engineering, Arts and Math \(S.T.E.A.M\) related events and activities](#) planned for all ages. Encourage your students to sign up!

For questions, please contact [Carmen Boston](#).

Reminder: Next Generation Science Standards Implementation Overview for LEA's and School Leaders Webinar

The [Next Generation Science Standards \(NGSS\)](#) were adopted by the District of Columbia State Board of Education in December 2013. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS holds the promise of transforming STEM education and preparing all DC students to succeed in education, work, and their daily lives. Please join OSSE staff for an overview of the Next Generation Science Standards and implementation efforts.

During the session we will deliver an overview of the standards and share resources and opportunities that will help support the transition to these new science standards.

Click to register for the session:

- [Thursday, August 7, 2014 1pm–2:30pm](#)

For more information, please email [Maya Garcia](#).

Reminder: School of Rock 2014: Dive Deep Application Deadline Extended

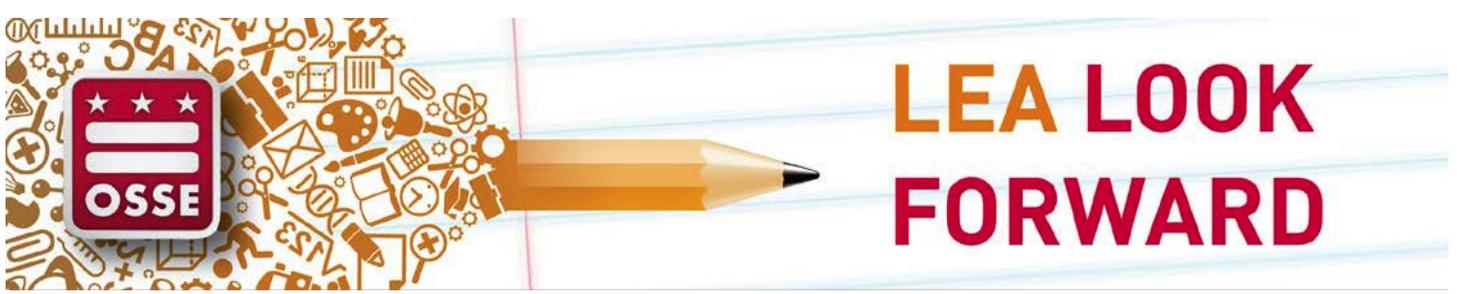
Free Summer Experience for DC High School Teachers: Travel to University of Delaware in Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS-aligned lessons and materials for your classroom in SY 2014-2015. Participating teachers will receive PLU's towards recertification.

Access more information at [Dive Deep Immersive NGSS Summer Experience for HS Science Teachers](#).

For more information, please email [Maya Garcia](#).

Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)

This short course will provide practical insights into connecting science and literacy standards in elementary classrooms.



Division of Elementary and Secondary Education (Continued)

NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Learn more at [National Science Teachers Association, NGSS Online Short Course](#).

For more information, please email [Maya Garcia](#).



Division of Post-Secondary and Career Education

Reminder: Become a College Application Week Host Site

OSSE is excited to announce that [DC College Application Week \(CAW\) 2014](#) will take place November 3–7, 2014.

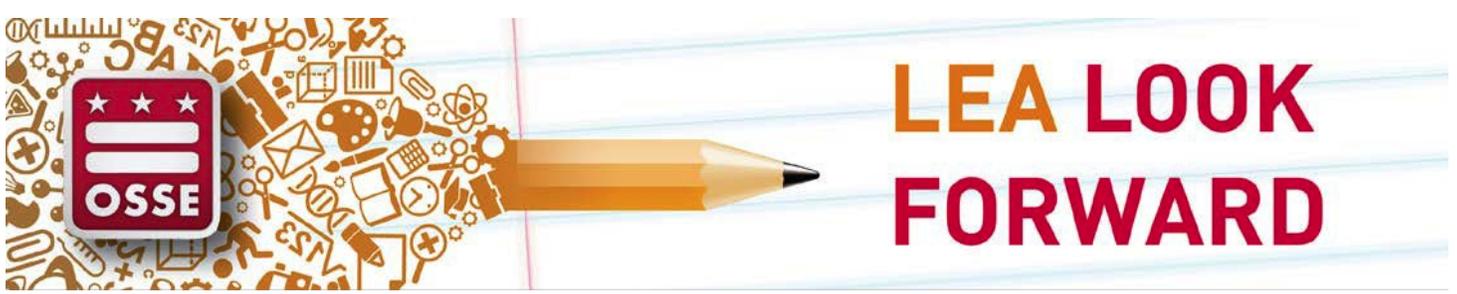
CAW is part of a national effort to increase the number of first-generation and low-income students who pursue a postsecondary education.

The goal of CAW is to assist all graduating seniors, especially those who may not otherwise apply to college, in navigating the complex college admissions process and ensure that each participating student completes and submits at least one application.

We encourage your school to host a CAW event to show your support as a college-going culture and allow your high school the opportunity to ensure all seniors strongly consider pursuing a post-secondary education. If you would like to host a CAW at your school, please apply before Friday, August 22, 2014. Official sites will be notified by September 3, 2014: [Site Coordinator Application](#).

Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE's Adult and Career Education Division invites the submission of applications for the [CTE Certification Fund](#). The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within priority career sectors in DC as identified in the [CTE Strategic Plan](#).



Division of Specialized Education (Continued)

*Please note: the first webinar in this series, on August 20, 2014, will be 90 minutes long, from 10:00am - 11:30am, as it will discuss items for the 2014 SEDS Fall Release. All other webinars will be one hour in length.

Reminder: DC Municipal Regulations Title 5-E, Chapter 30: Special Education Review Schedule

OSSE is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on key content area “clusters” to inform the work:

- Transfer of Educational Rights;
- Child Find, Evaluation, and Eligibility Determination;
- Specialized Instruction and Caseload/Class Size;
- Least Restrictive Environment (LRE) and Discipline Procedural Safeguards; and
- Graduation Pathways, Secondary Transition, and IEP Certificate of Completion.

A high-level overview of the initiative’s calendar of events and the OSSE content area review process can be found at [DC Municipal Regulations \(DCMR\) Title 5-E, Chapter 30: Special Education Review Schedule](#). The third content area, Specialized Instruction and Caseload/Class Size, is being reviewed in August.

DSE has developed a [topic-specific survey](#) that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, August 27, 2014.

In addition, an LEA focus group is scheduled to take place on Wednesday, August 20, 2014, from 3pm–4:30pm at 810 First Street NE, Eighth Floor, Room 806B, DC 20002. [RSVP](#) by August 15, 2014.

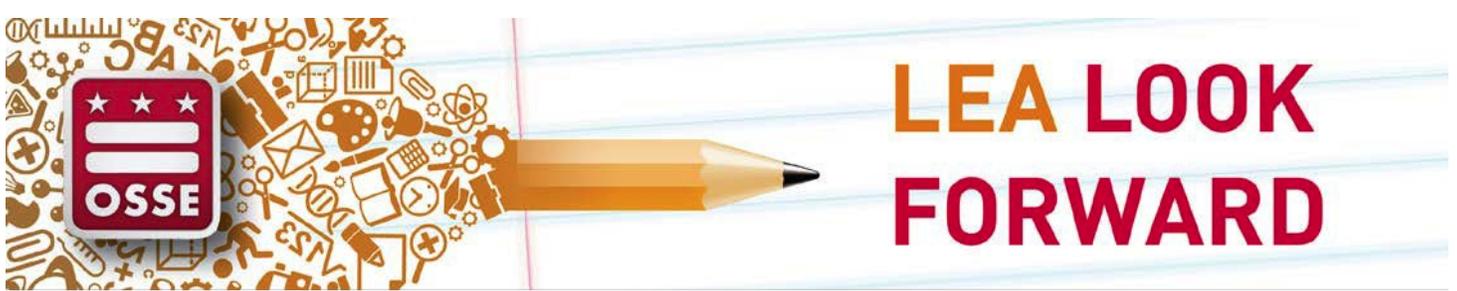
OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area. The parent/community focus group for this topic area will take place on September 4, 2014.

Focus group reminders will be posted on the [OSSE website](#) and in OSSE newsletters such as the LEA Look Forward.

For more information, contact [Jamille Peters](#).

Reminder: 2014 Special Education Data System (SEDS) Fall Release Training

Each year the Special Education Data System (SEDS) is updated in order to stay current with federal and local laws, state-level policies, and special education practice. Updates also incorporate LEA feedback and improve functionality for the end user.



Division of Specialized Education (Continued)

A major SEDS update is underway for the fall of 2014. The SEDS Fall Release Training will showcase these major updates in the system. OSSE has rescheduled this webinar training to ensure that the training is able to showcase all final updates within the system in a way that will be effective for webinar participants.

All LEA Special Education Point of Contacts (formerly called LEA Data Administrators) and Nonpublic Point of Contacts, who are trained as SEDS trainers, are encouraged to participate in the August 13 webinar. Registration information for the August webinar is below.

Presenter: OSSE DSE TTA

Date(s): Wednesday, August 13, 2014

Time: 10:00am–12:00pm

Location: Webinar

[Register Here](#)

Contact: OSSE.TTA@dc.gov

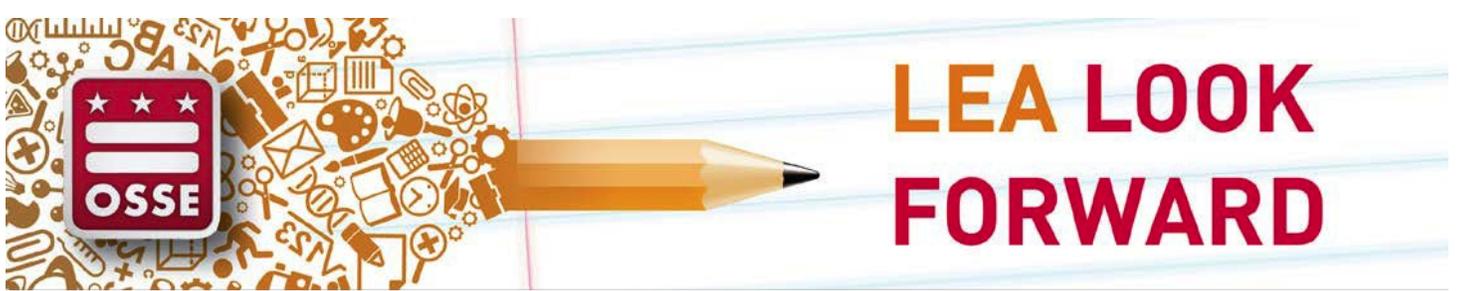
In addition to the training webinar on August 13, OSSE will host additional trainings in September and October, 2014. These trainings will allow participants to access the system and become familiar with all changes and updates. These trainings will also provide suggested methods and resources for conducting school-based trainings. Upon completion of this training, trainers are expected to train all relevant staff on the features that directly impact their users. For more information please contact osse.tta@dc.gov.

Reminder: New LEA Special Education Point of Contact Orientation

Each LEA is required to have an LEA Special Education Point of Contact who serves as OSSE's main point of contact for all things related to SEDS, special education data and records, SEDS training of staff, etc. All new LEA POCs are required to attend this full-day in-person training. The content of this course will include:

- LEA POC responsibilities at the LEA level, including management of all SEDS records;
- The role of the LEA POC in overseeing students served by nonpublic programs;
- Resources available to LEA POCs when troubleshooting SEDS issues;
- Protocol for communicating with and receiving assistance from OSSE; and
- All relevant content shared with LEA POCs in the previous two school years.

New LEAs are required to attend one session of this training. T dates are available:



Division of Specialized Education (Continued)

Dates:

- Friday, August 15, 2014
- Thursday, September 11, 2014

Date: Friday, August 15, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov

Date: Thursday, September 11, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov

Reminder: The 2014 Special Education Data Survey is [Live](#)

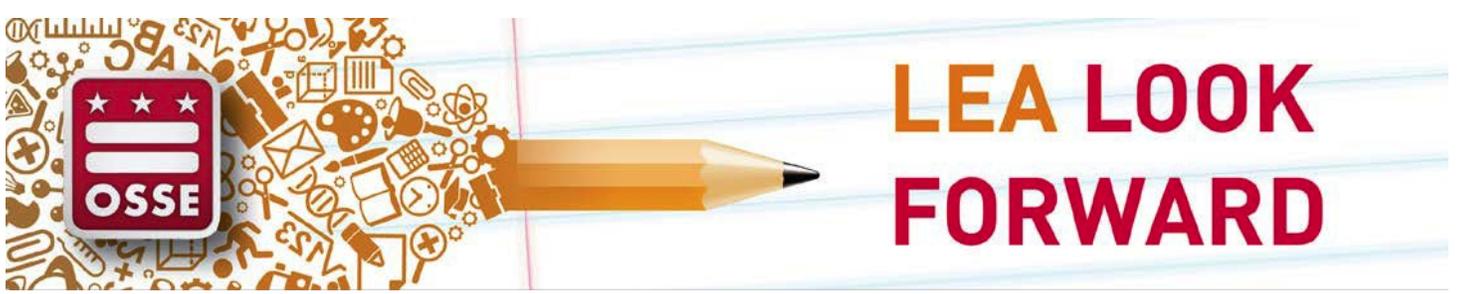
OSSE would like to extend an invitation to all staff with access to the Special Education Data System (SEDS) to complete our annual [SEDS user survey](#). LEA participation is encouraged and necessary in order for OSSE to make key decisions concerning improvements across multiple data systems. The goals for this year are to:

- Track general comfort levels with SEDS;
- Gauge the extent and nature of SEDS usage; and
- Understand the impact of other OSSE-led data initiatives.

The survey will take approximately 15 minutes to complete and responses will be used to shape the development of SEDS, SEDS trainings, and any other OSSE-led resources that will assist users.

All users are asked to participate including school leaders, data managers, special education coordinators, special education teachers, and related service providers.

The survey will remain open until 5pm on Friday, August 8, 2014. Results from the survey will be shared during one of the 2014-2015 webinar trainings. [Complete the survey now.](#)



Division of Specialized Education (Continued)

Reminder: OSSE Releases 2014-2015 LEA Support Model Survey

Over the past several months, OSSE has been rethinking how we deliver technical assistance support to LEAs to assist them in meeting the needs of students. To that end, OSSE is seeking your input on a new “LEA Support Model.”

The goals of the model are as follows: 1) allow OSSE to deliver high quality, useful technical assistance to LEAs; 2) reduce LEA burden through coordinated service delivery and improvement planning; and 3) foster cross agency collaboration and develop LEA learning communities to support best practice sharing.

Complete the [LEA Support Model survey](#) today.

For additional background information, view the [LEA Support Model proposal](#).

Reminder: Nonviolent Crisis Intervention Training—New Dates Added

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Date(s): Monday, August 19, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

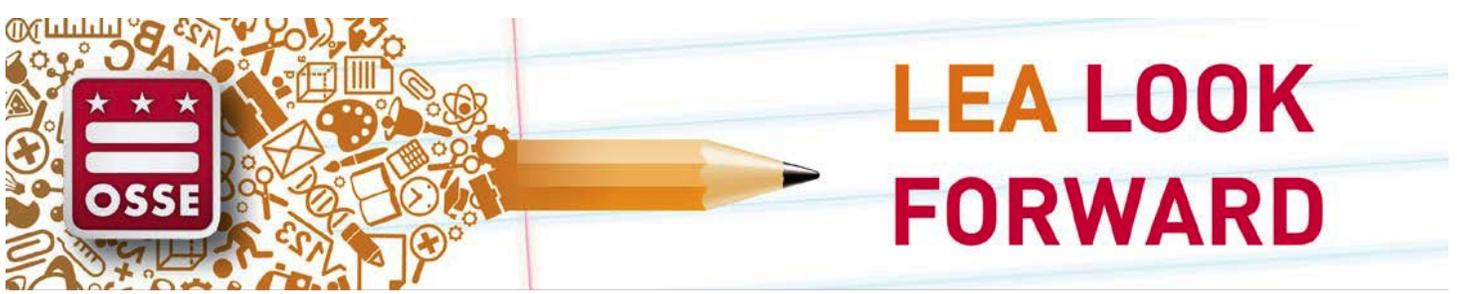
[Register](#)

Date(s): Monday, September 24, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)



Division of Specialized Education (Continued)

Reminder: Reports Tab in Statewide Longitudinal Education Data System (SLED)

Four new student data reports are available to view in the SEDS Reports Tab:

- Active Students with SPED Exit Codes
- Students in SEDS not in STARS
- Students in SEDS not in Proactive
- Student-level Historical Enrollment

More information about these reports and details on how these new reports will benefit LEA Data Administrators is available in the [LDA SEDS Reports Tab User Guide](#).

Users also can access the SEDS Reports Tab through the [SLED Main Page](#) by clicking the blue 'Reports' tab and the Red OSSE Reporting Logo.

For questions, please email [Allister Chang](#).



Division of Wellness and Nutrition Services

New: Health and Physical Education Needs Assessment

Online Survey for School Administration and Staff Only

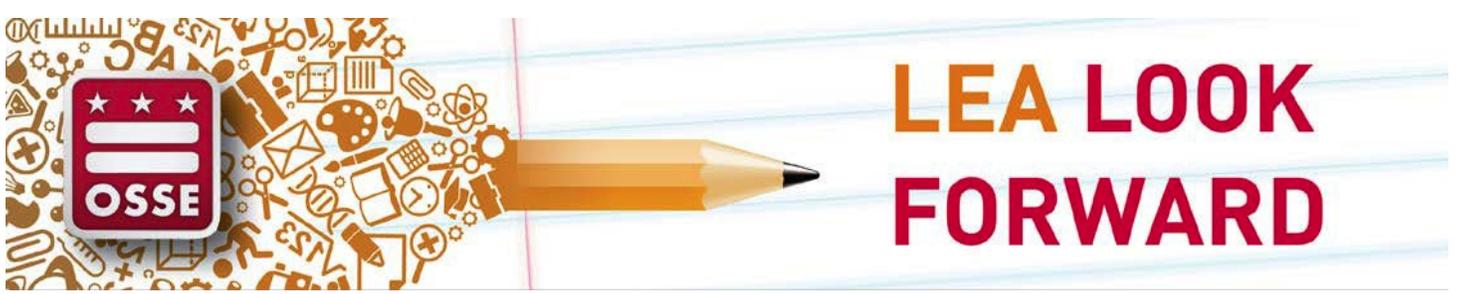
OSSE and Johns Hopkins University's School of Education are currently conducting a needs assessment to identify specific challenges in regards to implementing effective health and physical education in schools in DC. Each participant that completes and submits their [needs assessment questionnaire](#) will be eligible to enter into a drawing for a \$100 gift card. Details regarding drawing entry are provided at the end of the questionnaire.

OSSE and Johns Hopkins University will use the data to identify potential solutions and resources to address these challenges. The needs assessment questionnaire takes approximately 25 minutes to complete. The questionnaire is completely confidential and will not be associated with your name or school.

If you have any questions please email [Ms. Kafui Doe](#), health education manager, or call (202)741-6484.

New: School-Based Physical Education and Physical Activity Program for Charter Schools

The Health Education Team at OSSE is currently recruiting public charter elementary schools for its School-Based Physical Activity and Physical Education Program. The purpose of the School-Based Physical Activity and Physical Education Program is to increase the number of schools that promote and reinforce healthful behaviors and



Division of Wellness and Nutrition Services (Continued)

practices across the lifespan related to diabetes, cardiovascular health, the consumption of healthful foods and beverages, physical activity, and obesity in DC.

Eligible elementary schools will be required to:

- complete an on-site 90-minute needs assessment session with an OSSE staff person, and
- submit their 2013-2014 Healthy Schools Act School Health Profile form.

Schools selected will receive (but are not limited to):

- a mini-grant for each year for four years;
- on-site capacity building and technical assistance;
- professional development opportunities; and
- access to the Health and Physical Education Curriculum Library.

Interested public charter elementary schools should contact Lance Miller, health and physical education specialist, at lance.miller@dc.gov or at (202)481-3755 by Monday, August 11, 2014.

Reminder: DC Metro Teacher Wellness Symposium

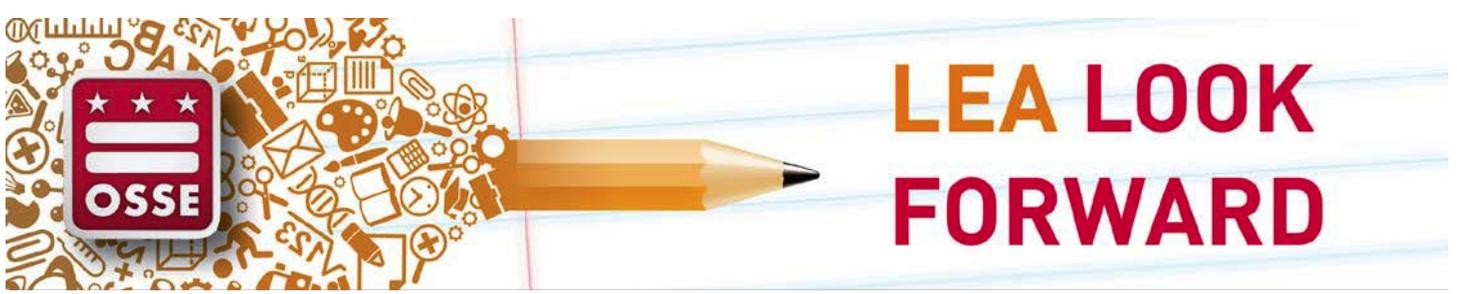
Start your school year off with the resources and support to make Every Kid Healthy and ready to learn in your school when you join us at the DC Metro Teacher Wellness Symposium. You will discover school wellness strategies, resources, lesson plans and more.

OSSE and MD/DC/VA Tri-State Action for Healthy Kids have partnered to host a free Teacher Wellness Symposium on August 11–12, 2014. This two-day event will consist of sessions to assist all teachers in incorporating health and wellness into their classrooms, serving as health and wellness role models for their students, and addressing their own health and wellness needs. The Symposium is open to teachers in Maryland, DC and Virginia.

Symposium Details:

- Monday, August 11 and Tuesday, August 12 (attend one or both days)
- Kaiser Permanente Center for Total Health
- 700 2nd Street NE
- Washington, DC 20002
- 8:30am – 4pm

Highlights include:



Division of Wellness and Nutrition Services (Continued)

- Free Breakfast and Lunch both days
- Yoga in the classroom
- Increasing physical activity opportunities
- Building school health and school wellness teams
- Farm to school
- Over \$1,500 in prizes, raffle items and materials

Space is limited. [Reserve your seat now.](#)

Reminder: School Programs SY 2014-2015 Annual School Food Authority Training

The DC School Programs team is happy to announce the details for our mandatory annual training. Attendance at this training is required for all School Food Authorities (SFA) participating in the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP), so please plan to come or send a representative.

In the school nutrition environment, individual employees can make a big difference in a positive way while overseeing foodservice operations. Responsibilities can include planning, administering, implementing, monitoring, and evaluating all aspects of the school nutrition program to ensure meals are nutritious, age-appropriate, appealing, compliant, and cost-effective. As a State Agency, we want to provide each SFA with materials necessary to operate an effective and compliant foodservice program.

Therefore, we're going to keep this short and sweet, but we still have lots of important information to cover: policy updates, New Meal Pattern Updates, Production Records, Smart Snacks, FFVP, and of course, Accountability and Claiming. Please come ready to participate in some interactive activities!

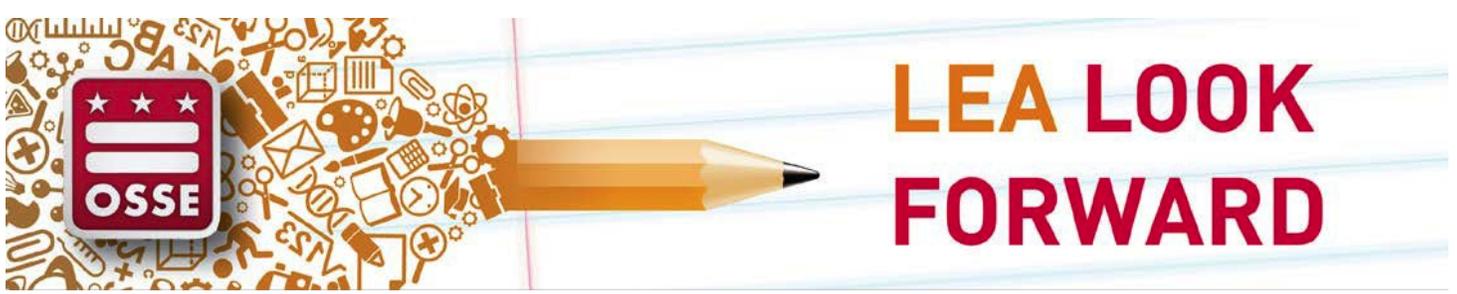
It is imperative that representatives from your SFA managing the various administrative and technical duties related to school food service and reporting requirements attend this mandatory training. One additional staff member may also attend; it is not recommended for teachers.

There are two sessions available: Monday, August 11, 9am–4:30pm and Tuesday, August 12, 9am–4:30pm. The sessions are identical, so you only need to attend one or the other. Please select a date when you register. The registration for each session will close when it reaches capacity. So, if you have a strong preference for which session you attend, it is strongly recommended to register immediately. Register by using the link below:

[School Programs SY 2014-2015 Annual School Food Authority Training](#)

Lastly, Spanish interpretation services will be available upon request. When you register, please indicate if you require this service to ensure an accurate count.

Training Details:



Division of Wellness and Nutrition Services (Continued)

If you are interested in becoming a sponsor or a site, or even to learn more about the [DC Free Summer Meals Program](#), it isn't too late. Please contact [Elisabeth Sweeting](#) at (202)724-7628, 8:30am–5pm, Monday–Friday.

Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education.

This advisory board will meet approximately four times a year and will be expected to participate in the content and bias review sessions for new test items.

Please email [Grace Friedberger](#) to indicate your interest in joining the board.

Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity on the creation and/or affirmation of safe school environments.

Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN), the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression.

Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over two days, and both days are required to complete sessions. Day one is 8 hours and day two is 4.5 hours. [Indicate your interest to participate in the training.](#)

For questions and inquiries please email [Julie Ost](#) and mention the DC Anti-Bullying Safe Schools Initiative.

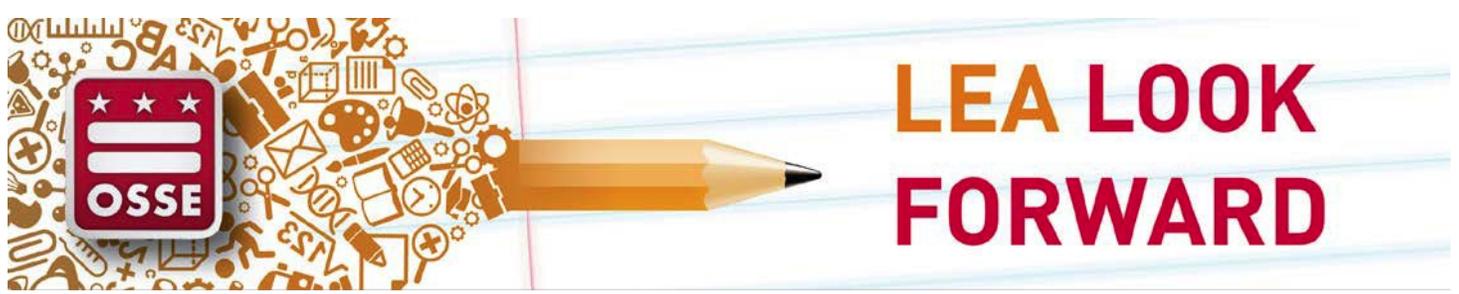


Office of Data Management and Assessment

New: LearnDC LEA Working Group Meeting

OSSE's Office of Data Management & Postsecondary Division will host a LearnDC LEA Working Group Meeting on Wednesday, August 13, 2014.

Purpose: Share proposed college readiness metrics with LEA stakeholders & give LEAs an opportunity to provide feedback and ask questions.



Office of Data Management and Assessment (Continued)

- Maya Angelou PCS
- Options PCS
- Richard Wright PCS for Journalism and Media
- Thurgood Marshall PCS
- Washington Mathematics Science Technology PCS
- Youthbuild PCS

If your LEA offers a CTE program of study and you are not listed but would like to opt-in to the collection, please contact [Emily Persons](#). If your LEA does not receive Perkins funding, you will have the opportunity to opt-in or opt-out of the collection.

LEAs will have 30 days (August 1–31) to gather and submit data to OSSE. Additional details about the data collection and template will be provided shortly. If you have any questions about the CTE data collection, please contact [Emily Persons](#).

Update: Data Boot Camp Additional Session Added

Please mark your calendars and join us for a Data Boot Camp to discuss Faculty and Staff Data on [Tuesday, September 16, 2014](#) and [Thursday, September 25, 2014](#) from 1pm–5pm .

The Boot Camp will be held in OSSE's Grand Hall, 810 First Street NE, on the 3rd floor.

Participants will learn:

- How do you evaluate teachers and principals?
- How do you calculate and split FTE percentages?
- When is a teacher Highly Qualified? Who's eligible to use the HOUSSE process?

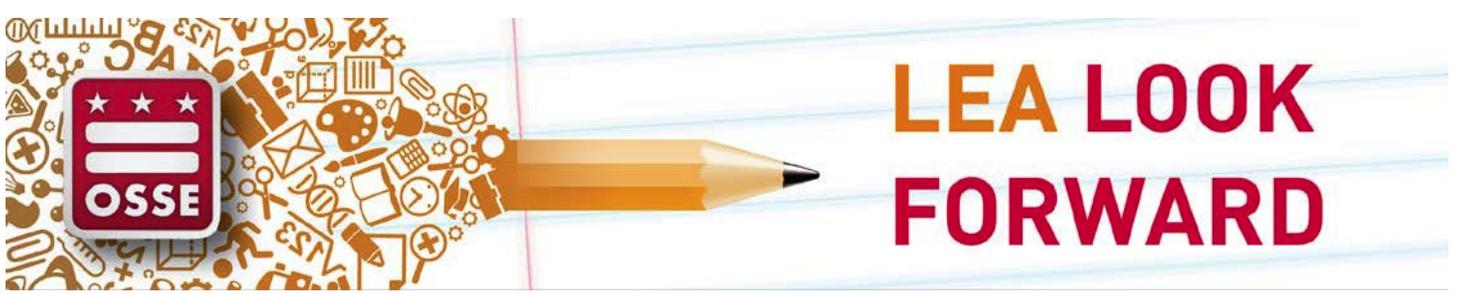
All these questions and more will be discussed as we bring the K-12 LEAs and Early Childhood CBOs together for multiple roundtable sessions. HR Managers and Data Managers will receive an invitation and agenda shortly, and everyone from LEAs and CBOs are welcome to attend.

For more information, please contact [Doreen Christian](#) or call (202)727-8320 or [Hannah Page](#) or call (202)727-8114.

New: 2015 ACCESS for ELL Testing Window: April 27, 2015–May 30, 2015

A testing window is available for English Language Learners to participate in the annual English Language Proficiency test (ACCESS for ELL students) between the following dates: April 27, 2015–May 30, 2015.

For question and inquiries please contact [Michelle Blakey-Tuggle](#).



Office of Data Management and Assessment (Continued)

Training Schedule:

August 4, 2014: High School Educators

August 5, 2014: 3rd–5th Grade Educators

August 6, 2014: 6th–8th Grade Educators

[Register for the Summer Institute for Special Education Teachers.](#)

For questions, please contact [Michelle Tuggle](#).

Reminder: Planning for Automated Data Transfer (ADT) Maintenance

There are three types of maintenance of the ADT System:

- System Maintenance
- Major Release Maintenance
- Patch/Emergency Release Maintenance

Information regarding ADT's maintenance window is provided for planning purposes on OSSE's website.

[Access Planning Automated Data Transfer ADT Maintenance.](#)

Reminder: QuickBase Application to Replace McKinney-Vento Student Referral Forms

OSSE will replace the manual collection of Student Referral Forms for McKinney-Vento programs with an online data collection tool in QuickBase.

Training will be offered via webinars, onsite at OSSE, and by telephone as requested.

Webinar dates: August 12, 2014, August 19, 2014 and September 9, 2014

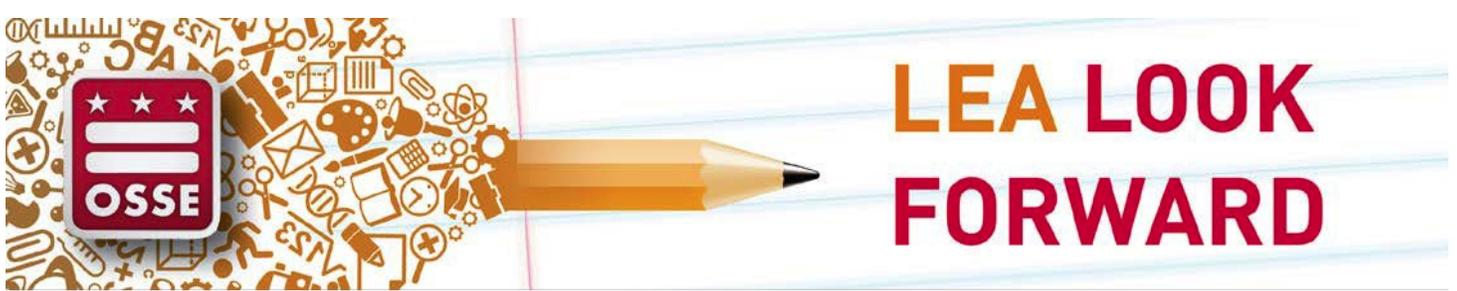
Webinar times: 10am–11am

Registration:

[Register for the August 12, 2014 training.](#)

[Register for the August 19, 2014 training.](#)

[Register for the September 9 training.](#)



Office of Data Management and Assessment (Continued)

On-site training will be offered at OSSE on September 10 from 10am–12pm. An Eventbrite invitation will be sent separately.

For more information, questions and inquiries, LEA Homeless Liaisons or Data Managers can please email [Doreen Christian](#) or call (202) 727-8320.

Reminder: OSSE Collecting Certified Graduates List from PCSB

OSSE will begin collecting lists of June and August graduates from charter high schools through the PCSB. We ask that all charter LEAs begin to prepare these graduate lists for collection and quality review by PCSB.

If you have any questions, please contact [Imani Stutely](#).

Reminder: Teacher and Principal Evaluation Data Collection

OSSE will collect data for evaluations of Teachers and Principals July 1 – August 15, 2014.

Instructions and templates will be sent out shortly.

For more information, or to request training on this data collection, please contact [Doreen Christian](#) at (202) 727-8320.

Update: SY 2014-2015 Student Entry and Exit Code Guidance Advisory

OSSE has updated the student entry and exit (withdrawal) code guidance for SY 2014-2015. The updated guidance document can be found on the [OSSE website](#). LEAs are encouraged to visit the link provided for further information on the process as we approach the coming school year.

For questions and inquiries, please contact [Dr. Laura Maurizi](#).

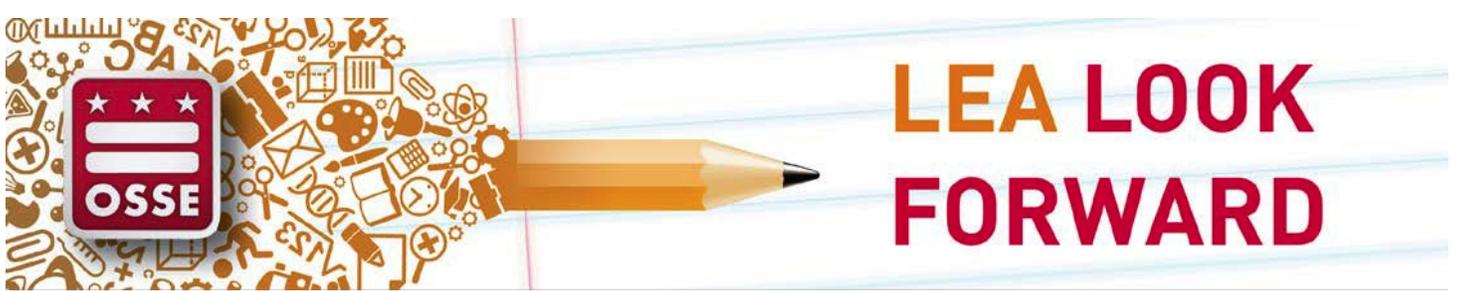


OSSE in the News

New: Councilmember Grosso Bill to Ban Pre-K Suspensions and Expulsions

D.C. Councilmember David Grosso (I-At Large) introduced on Monday the “Pre-K Student Discipline Amendment Act of 2014.” This legislation prohibits the suspension or expulsion of a student of pre-kindergarten age from any publicly funded pre-kindergarten program operating in DC.

Read more on how [Councilmember Grosso bill bans Pre-K suspensions, expulsions](#).



OSSE in the News (Continued)

free summer meals program provides nutritious meals so children can continue to learn and grow throughout the summer.”

The FSMP is a nationally recognized U.S. Department of Agriculture (USDA) child nutrition program created to ensure that children in low-income areas continue to receive wholesome and nutritious meals during the summer months when the [National School Lunch Program \(NSLP\)](#) and [School Breakfast Program](#) are not available.

The program offers a variety of hot and cold meals based upon USDA meal patterns and the DC Healthy Schools Act, which requires sites to serve a variety of fresh fruits, vegetables, and whole grains. To make the program accessible across the District, meal sites include DC Parks and Recreation centers, select DC Public Schools and DC Public Library locations, faith-based and community-based organizations, housing authorities as well as summer camps.

According to the USDA, more than 30 million children receive free or reduced-cost meals through the National School Lunch Program, but only 2.3 million of these kids continue to receive meals through the USDA’s Summer Food Service Program.

OSSE served more than 1.2 million meals during the summer of 2013 and has consistently ranked first in the nation for serving the highest percentage of eligible children. The program begins June 23 and runs through August 22, 2014. To find a meal site near you, call 211, text FOOD to (202)6565-EAT or visit onecityyouth.dc.gov for an interactive map of sites, serving times and local summer programming.



General Announcements

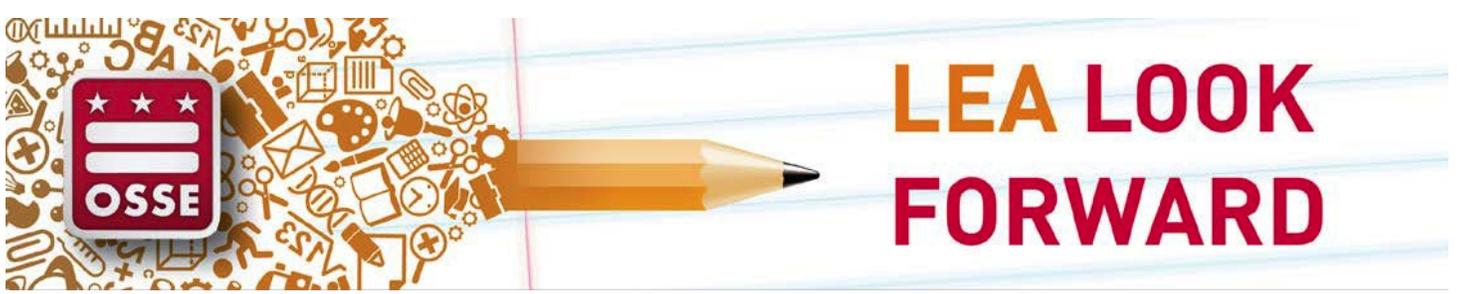
New: Information Session for Potential Charter Applicants on August 7

PCSB will hold a public information session to discuss the 2014-15 Charter Application Guidelines for New Schools and Experienced Operators on Thursday, August 7, from 10am–12pm at PCSB’s office.

If you are located outside of DC, or are otherwise unable to attend, you are invited to set up a separate call with PCSB staff to discuss any questions you may have. Please RSVP to applications@dcpcsb.org.

The format will be a facilitated question and answer session rather than a formal presentation. Therefore, potential applicants should read and review the application guidelines prior to the session. All attendees are encouraged to prepare questions about the guidelines and the application process.

Please visit the charter application sites [for new schools](#) and [for experienced operators](#), or email applications@dcpcb.org for more details.



General Announcements (Continued)

Reminder: FEMS offers Fire Safety Education Classroom Presentations for Students

Fire and Emergency Medical Services Chief Kenneth Ellerbe strongly supports the philosophy that fire safety is an important topic that should be educated to all residents and visitors of the District of Columbia including children. Highlighted below are a few fire safety educational programs that the District of Columbia Fire & EMS Department (DCFEMS) offers each year that are designed to strengthen elementary and middle school age children's knowledge in the area of fire safety education. These programs are fun and very interactive and can be presented in any classroom setting at the request of any DC Public or Public Charter school teacher or administrator.

Safety Smart about Fire

Safety Smart about Fire is a one-hour program presentation designed for grades K-3 offered by DCFEMS Public Educators to reinforce simple safety principles. Our educators gather the assistance of Disney's Timon and Pumba (via digital media) to reinforce the following learning factors:

- Making A Home Fire Escape Plan & Its Importance
- Smoke Alarms & Their Importance
- Understanding Why Smoke is Poisonous
- The Fundamentals of Getting Down, Getting Out, & Staying Out
- Don't Play With Matches or Lighters

Safety Smart Science (Understanding Fire)

Safety Smart Science is a one-hour program presentation designed for grades 4-8 offered by DCFEMS Fire Educators to reinforce the science behind fire. Through a structured curriculum with activities, educators, with the assistance of Bill Nye the Science guy (via digital media), expand on the science concepts. The program provides opportunities for students to apply research, writing, analytical, and teamwork skills. To schedule a presentation for your students, please contact [Ms. Samone Hoston](#), Fire Education Information Specialist, FEMS Fire Prevention Division at (202) 727-1614.