

July 10–17, 2014

Enrollment Audit

Reminder: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all Local Education Agencies (LEAs) for School Year 2014-2015. Please access the OSSE website for [training presentations, translated forms and resource materials](#).

For questions and concerns, please contact [Sean Flora](#).



Division of Early Learning

Reminder: SY 2013-2014 Pre-K Statewide Classroom Assessments Scoring System (CLASS) Evaluation

Pursuant to the Pre-K Enhancement and Expansion Act of 2008 (DC Code 38-271.03; DC Law 17-202), OSSE in partnership with School Readiness Consulting conducted its annual evaluation of pre-kindergarten programs in community-based organizations and public charter schools during SY 2013-2014 using the Classroom Assessment Scoring System (CLASS). The purpose of the study was to assess classroom quality and evaluate early childhood programs through collecting and reporting quantitative and qualitative data to provide useful input for strengthening the early childhood education system. OSSE will disseminate program/school level reports this week. A final comprehensive report including the District of Columbia Public Schools will be available by September 2014.

To learn more about the CLASS tool and evaluation process, access and watch the [District of Columbia Early Childhood Program Quality Evaluation SY 2013-2014 webinar](#) now.

For questions and concerns, contact [Mahlet Getachew](#).

Reminder: Child Care Licensing Orientation for Centers and Homes Available Online

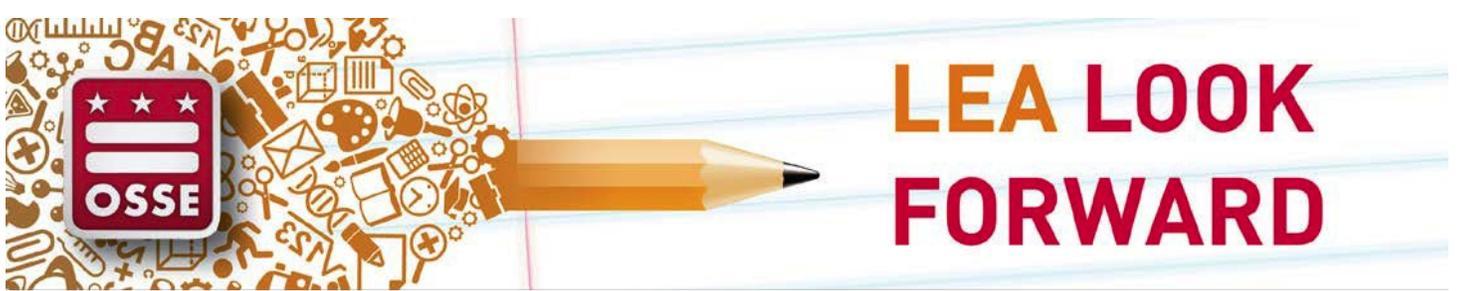
Are you interested in opening or setting up a licensed child development center or home facility?

Access and participate in the following online licensing webinars to learn how:

[Child Development Center Webinar](#)

[Home Based Child Care Facility Webinar](#)

For inquiries and questions regarding the webinar, contact [Brandee Reed](#) or call (202)741-5937.



Division of Elementary and Secondary Education (Continued)

The Talent Pool will be used as a resource for awards, development of practitioner committees, targeted professional development activities, and much more. The Talent Pool includes teachers, specialists, and administrators who are outstanding, innovative, and dedicated to education.

OSSE is requesting recommendations for the Talent Pool. Please visit our [talent pool webpage](#) to complete a Talent Pool Recommendation Form to identify candidates for consideration and support OSSE's effort to formally recognize the outstanding and talented educators we have in DC.

The deadline for recommendations is July 28, 2014.

Thank you for taking the time to share your insights on DC's top educators!

For questions and inquiries, please contact [Swea Hart](#).

Reminder: Serving Students in Transitory Housing Webinar

OSSE invites you to participate in the following webinars made available by the National Center for Homeless Education (NCHE). NCHE is a federally funded information and technical assistance center at SERVE Center at the University of North Carolina at Greensboro (UNCG). NCHE will be offering the following webinars free of charge during the month of July:

McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act

Thursday, July 17, 2014 | 2pm–3pm ET (Please adjust for your time zone)

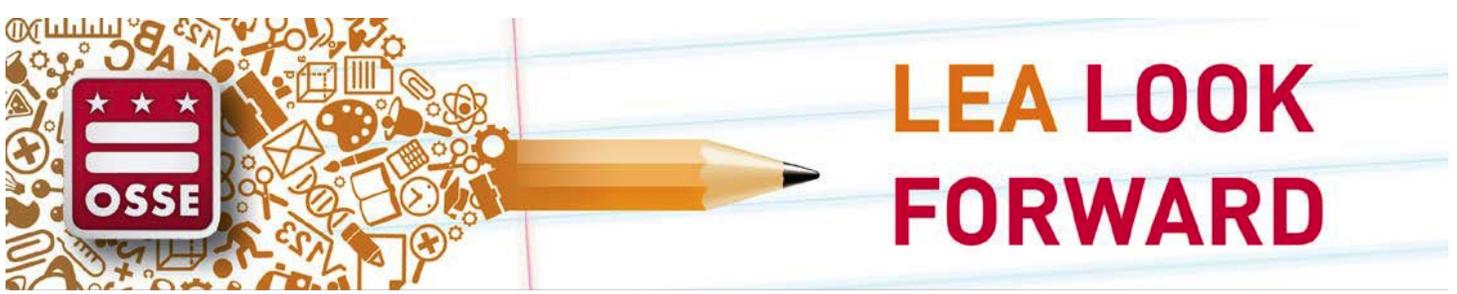
McKinney-Vento 102: Support for School Success and Special Populations

Wednesday, July 23, 2014 | 2pm–3pm ET (Please adjust for your time zone)

NCHE Coffee Break: Understanding Doubled-Up

Monday, July 28, 2014 | 2pm–2:45pm ET (Please adjust for your time zone)

Who should view? LEA administrators, social workers, liaisons, counselor and others (homeless families) responsible for coordinating services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically. For complete webinar descriptions, or to register for any of these webinars, please visit [SERVE Center](#). Feel free to pass along this information to interested colleagues.



Division of Elementary and Secondary Education (Continued)

Reminder: Join Summer Reading at the DC Public Library

Win prizes for reading! Everyone can get in on the fun with Summer Reading at DC Public Library.

This year, DC Public Library is teaming up with The Washington Nationals. All kids and teens who reach their summer reading goal will **win two tickets** to a Nationals baseball game. Kids, teens and adults also can win a coupon for free Chipotle.

Sign-up began June 1. Kids can sign up at any library. [Teens](#) and [adults](#) can sign up online. The Library has tons of great [Science, Technology, Engineering, Arts and Math \(S.T.E.A.M\) related events and activities](#) planned for all ages. Encourage your students to sign up!

For questions, please contact [Carmen Boston](#).

Reminder: Next Generation Science Standards Implementation Overview for LEA's and School Leaders Webinar

The [Next Generation Science Standards \(NGSS\)](#) were adopted by the District of Columbia State Board of Education in December 2013. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS holds the promise of transforming STEM education and preparing all DC students to succeed in education, work, and their daily lives. Please join OSSE staff for an overview of the Next Generation Science Standards and implementation efforts.

During the session we will deliver an overview of the standards and share resources and opportunities that will help support the transition to these new science standards.

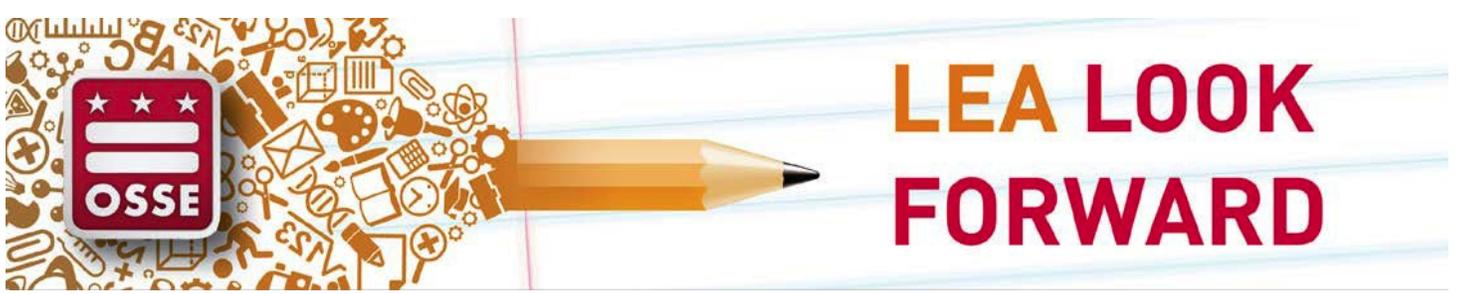
Click to register for one of the two remaining sessions:

- [Monday, July 28, 2014, 1pm–2:30pm](#)
- [Thursday, August 7, 2014 1pm–2:30pm](#)

For more information, please email [Maya Garcia](#).

Reminder: School of Rock 2014: Dive Deep Application Deadline Extended

Free Summer Experience for DC High School Teachers: Travel to University of Delaware in Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS-aligned lessons and materials for your classroom in SY 2014-2015. Participating teachers will receive PLU's towards recertification.



Division of Elementary and Secondary Education (Continued)

Access more information at [Dive Deep Immersive NGSS Summer Experience for HS Science Teachers](#).

For more information, please email [Maya Garcia](#).

Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)

This short course will provide practical insights into connecting science and literacy standards in elementary classrooms.

NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Learn more at [National Science Teachers Association, NGSS Online Short Course](#).

For more information, please email [Maya Garcia](#).



Division of Post-Secondary and Career Education

New: Become a College Application Week Host Site

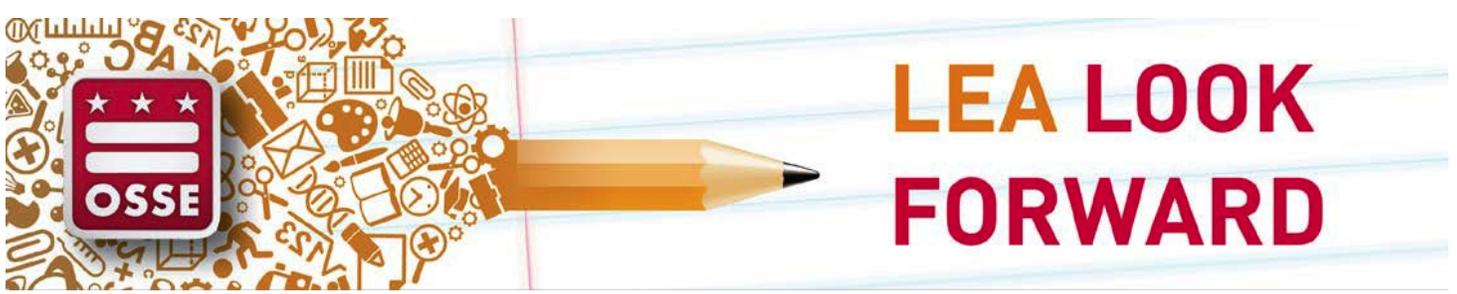
OSSE is excited to announce that DC College Application Week (CAW) 2014 will take place November 3–7, 2014.

CAW is part of a national effort to increase the number of first-generation and low-income students who pursue a postsecondary education.

The goal of CAW is to assist all graduating seniors, especially those who may not otherwise apply to college, in navigating the complex college admissions process and ensure that each participating student completes and submits at least one application.

We encourage your school to host a CAW event to show your support as a college-going culture and allow your high school the opportunity to ensure all seniors strongly consider pursuing a post-secondary education. Additionally, if you would like to host a CAW at your school, please apply before Friday, July 25, 2014. Official sites will be notified by August 1, 2014.

[College Application Week Site Coordinator Application](#)



Division of Post-Secondary and Career Education (Continued)

Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE's Adult and Career Education Division invites the submission of applications for the CTE Certification Fund. The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within priority career sectors in DC as identified in the CTE Strategic Plan. Please access the strategic plan and certification fund RFA below:

[CTE Strategic Plan](#)

[CTE Certification Fund RFA](#)

Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

The U.S. Department of Education is now providing high schools with current data about their Free Application for Federal Student Aid (FAFSA) submissions and completions so that high schools can track their progress and help ensure that their students complete the FAFSA.

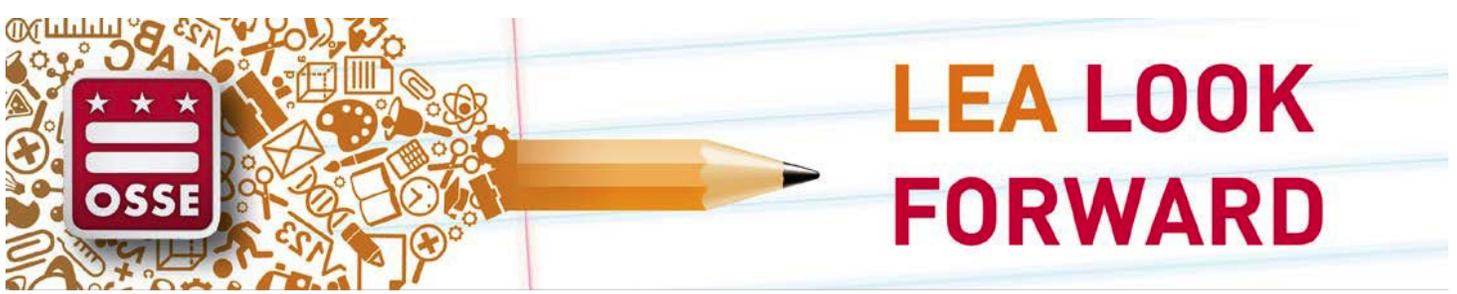
[Access information about the FAFSA completion tool and view high school completion rates.](#)



Division of Specialized Education

New: DC Municipal Regulations Title 5-E, Chapter 30: Special Education Review Schedule

The Office of the State Superintendent of Education (OSSE) is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.



Division of Specialized Education (Continued)

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on key content area “clusters” to inform the work:

- Transfer of Educational Rights;
- Child Find, Evaluation, and Eligibility Determination;
- Specialized Instruction and Caseload/Class Size;
- Least Restrictive Environment (LRE) and Discipline Procedural Safeguards; and
- Graduation Pathways, Secondary Transition, and IEP Certificate of Completion.

A high-level overview of the initiative’s calendar of events and the OSSE content area review process can be found at [DC Municipal Regulations \(DCMR\) Title 5-E, Chapter 30: Special Education Review Schedule](#). The third content area, Specialized Instruction and Caseload/Class Size, is being reviewed in August.

DSE has developed a [topic-specific survey](#) that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, August 27, 2014.

In addition, an LEA focus group is scheduled to take place on Wednesday, August 20, 2014, from 3pm–4:30pm at 810 First Street NE, Eighth Floor, Room 806B, DC 20002. [RSVP](#) by August 15, 2014.

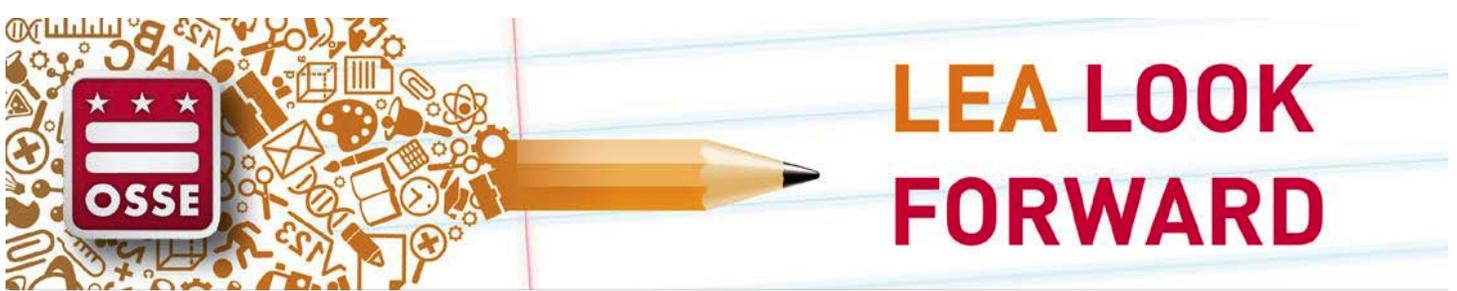
OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area. The parent/community focus group for this topic area will take place on September 4, 2014.

Focus group reminders will be posted on the [OSSE website](#) and in OSSE newsletters such as the LEA Look Forward.

For more information, contact [Jamille Peters](#).

Reminder: Getting Positive Behavioral Interventions and Supports (PBIS) Started – Professional Development

Participants will learn about the essential features of School-wide Positive Behavioral Interventions & Supports (PBIS) and receive guidance on effective practices needed for successful implementation. Schools are encouraged to come in teams (i.e. administrator, dean, social worker, teachers, PBIS coordinator) in order to begin planning for the upcoming school year. Teams will also have an opportunity to review their current universal practices; analyze their current data; and develop an action plan that outlines next steps, roles, and responsibilities.



Division of Specialized Education (Continued)

Presenter(s): OSSE

Date(s): August 1, 2014

Time: 8:30am to 3:30pm

Registration: [Getting Positive Behavioral Interventions and Supports Started](#)

Reminder: 2014 Special Education Data System Fall Release

The OSSE Division of Specialized Education (DSE) is pleased to announce the 2014 Fall SEDS Release training. The training is designed to give trainers detailed information about the changes and updates made in the system. The training will also provide suggested methods for conducting a school-based training and resources to assist trainers with conducting their own training.

All special education LEA points of contact (formerly referred to as LEA Data Administrators, or LDAs) and nonpublic points of contact who are trained as SEDS trainers are encouraged to attend. Upon completion of this training, trainers are expected to train all relevant staff on the features that directly impact their users.

Below are a few of the areas that will be covered during the training:

- **ESY Page** – ESY transportation fields will align with the new transportation policy;
- **Discipline Tab** – Users will be able to access the manifestation determination page for all students;
- **Parental Consent to Evaluate** – Page rules will change to require a signed consent form during the reevaluation process;
- **Procedural Safeguard** – Users will be able to create a cover sheet specifically for this document; and
- **Speech-only IEPs** – Enhanced language and page rules will inform users that speech is considered specialized instruction for a speech-only IEP.

Presenter: OSSE DSE TTA

Date(s): Wednesday, July 23, 2014

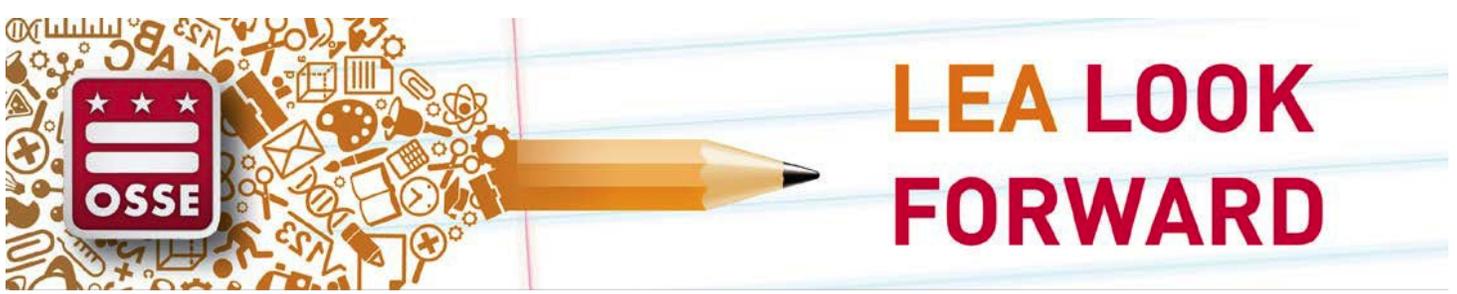
Time: 10am–12pm

Location: Webinar

[Register Here](#)

Contact: OSSE.TTA@dc.gov

Additional trainings will be offered in August and September.



Division of Specialized Education (Continued)

Reminder: New LEA Special Education Point of Contact Orientation

Each LEA is required to have an LEA Special Education Point of Contact who serves as OSSE's main point of contact for all things related to SEDS, special education data and records, SEDS training of staff, etc. All new LEA POCs are required to attend this full-day in-person training. The content of this course will include:

- LEA POC responsibilities at the LEA level, including management of all SEDS records;
- The role of the LEA POC in overseeing students served by nonpublic programs;
- Resources available to LEA POCs when troubleshooting SEDS issues;
- Protocol for communicating with and receiving assistance from OSSE; and
- All relevant content shared with LEA POCs in the previous two school years.

New LEAs are required to attend one session of this training. Three dates are available:

Date: Friday, July 25, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov

Date: Friday, August 15, 2014

Time: 9am–4pm

[Register Here](#)

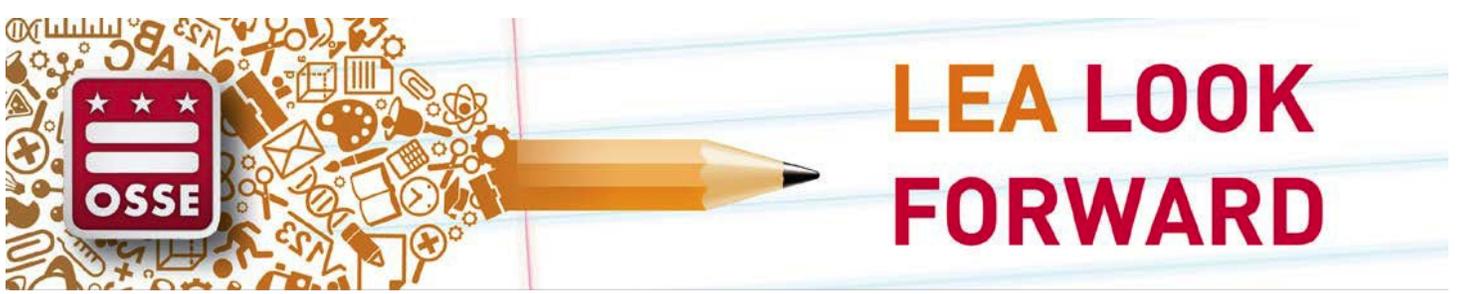
Contact: OSSE.TTA@dc.gov

Date: Thursday, September 11, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov



Division of Specialized Education (Continued)

Reminder: The 2014 Special Education Data Survey is Now Live

OSSE would like to extend an invitation to all staff with access to the Special Education Data System (SEDS) to complete our annual [SEDS user survey](#). LEA participation is encouraged and necessary in order for OSSE to make key decisions concerning improvements across multiple data systems. The goals for this year are to:

- Track general comfort levels with SEDS;
- Gauge the extent and nature of SEDS usage; and
- Understand the impact of other OSSE-led data initiatives.

The survey will take approximately 15 minutes to complete and responses will be used to shape the development of SEDS, SEDS trainings, and any other OSSE-led resources that will assist users.

All users are asked to participate including school leaders, data managers, special education coordinators, special education teachers, and related service providers.

The survey will remain open until 5pm on Friday, August 8, 2014. Results from the survey will be shared during one of the 2014-2015 webinar trainings. [Complete the survey now](#).

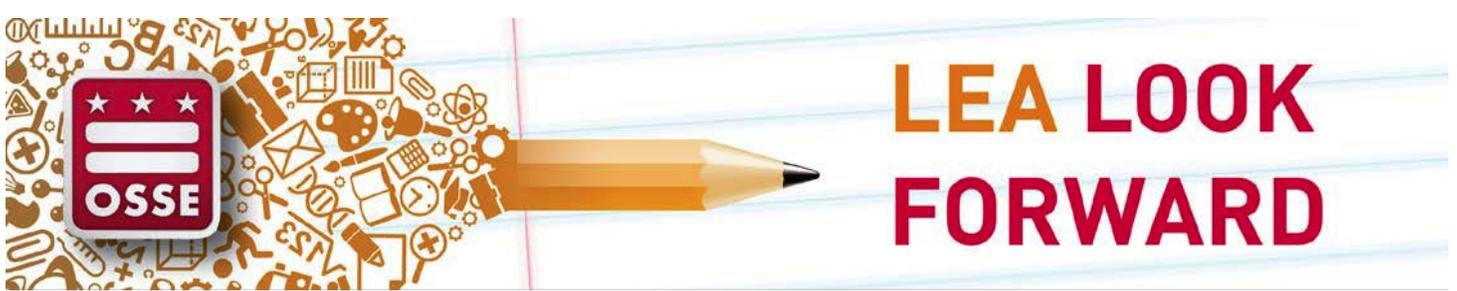
Reminder: OSSE Releases 2014-2015 LEA Support Model Survey

Over the past several months, OSSE has been rethinking how we deliver technical assistance support to LEAs to assist them in meeting the needs of students. To that end, OSSE is seeking your input on a new “LEA Support Model.”

The goals of the model are as follows: 1) allow OSSE to deliver high quality, useful technical assistance to LEAs; 2) reduce LEA burden through coordinated service delivery and improvement planning; and 3) foster cross agency collaboration and develop LEA learning communities to support best practice sharing.

Complete the [LEA Support Model survey](#) today.

For additional background information, view the [LEA Support Model proposal](#).



Division of Specialized Education (Continued)

Update: Nonviolent Crisis Intervention Training - New Dates Added

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Presenter: OSSE

Date(s): Monday, July 30, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)

Presenter: OSSE

Date(s): Monday, August 19, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)

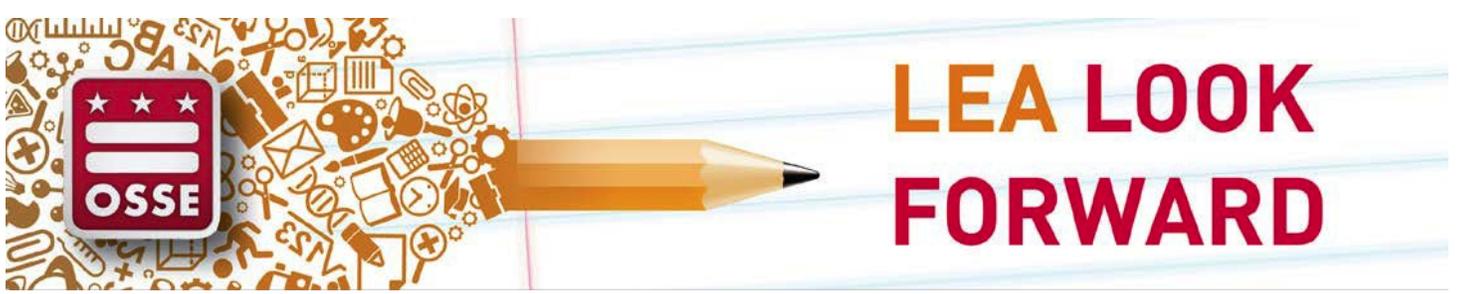
Presenter: OSSE

Date(s): Monday, September 24, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)



Division of Specialized Education (Continued)

Reminder: Reports Tab in Statewide Longitudinal Education Data System (SLED)

Four new student data reports are available to view in the SEDS Reports Tab:

- Active Students with SPED Exit Codes
- Students in SEDS not in STARS
- Students in SEDS not in Proactive
- Student-level Historical Enrollment

More information about these reports and details on how these new reports will benefit LEA Data Administrators is available in the [LDA SEDS Reports Tab User Guide](#).

Users also can access the SEDS Reports Tab through the [SLED Main Page](#) by clicking the blue 'Reports' tab and the Red OSSE Reporting Logo.

For questions, please email [Allister Chang](#).



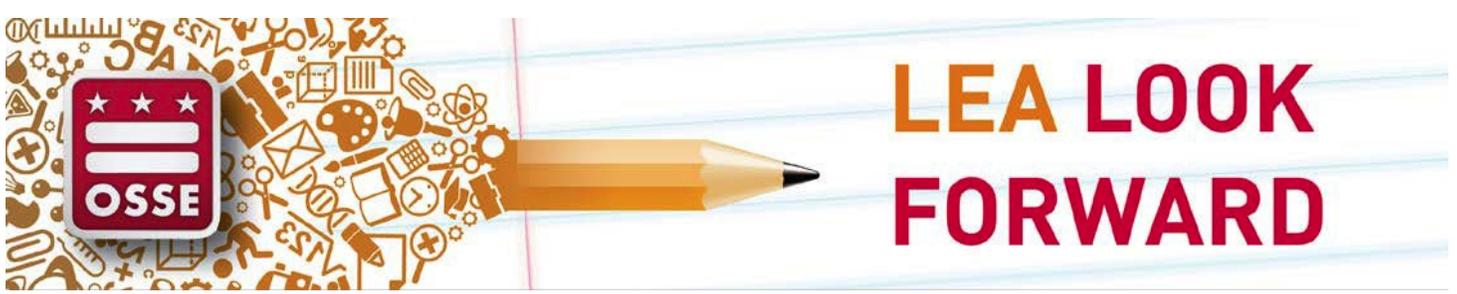
Division of Wellness and Nutrition Services

New: Public Charter Elementary School-Based Physical Activity and Education Grant

OSSE Health Education Team within the Wellness and Nutrition Services division is currently recruiting public charter elementary schools for its School-Based Physical Activity and Physical Education Program. The purpose of the School-Based Physical Activity and Physical Education Program is to increase the number of schools that promote and reinforce healthful behaviors and practices across the lifespan related to diabetes, cardiovascular health, the consumption of healthful foods and beverages, physical activity, and obesity in DC.

Eligible elementary schools will be required to:

- complete an on-site 90-minute needs assessment session with an OSSE staff person; and
- have submitted their 2013-2014 Healthy Schools Act School Health Profile form.



Division of Wellness and Nutrition Services (Continued)

Schools selected will receive (but are not limited to):

- a mini-grant for each year for four years;
- on-site capacity building and technical assistance;
- professional development opportunities; and
- Health and Physical Education Curriculum Library Access.

Interested public charter elementary schools should contact Health and Physical Education Specialist, [Lance Miller](#) or call (202)481-3755 by Monday, August 11, 2014.

Reminder: Physical Education and Physical Activity Curriculum Training

OSSE is providing a free physical education and physical activity curriculum training for school personnel in DC.

SPARK is a research-based, public health organization dedicated to creating, implementing, and evaluating programs that promote lifelong wellness. SPARK strives to improve the health of children, adolescents, and adults by disseminating evidence-based [Physical Education](#), [After School](#), [Early Childhood](#), and [Coordinated School Health](#) programs for teachers and recreation leaders serving Pre-K through 12th grade students.

For additional information, please visit the [SPARK](#) website.

To sign up for this free physical education and physical activity curriculum training, please [register](#) and indicate your preferred date of instruction by July 14, 2014.

For questions and inquiries, please contact [Lance Miller](#).

Reminder: OSSE/AFHK Teacher Wellness Symposium, August 11–12

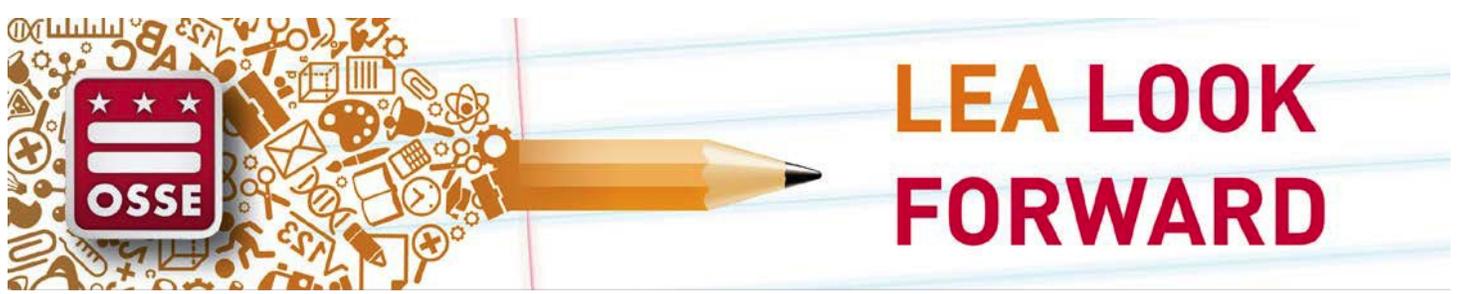
OSSE will partner with Action for Healthy Kids and other community-based organizations to host a **FREE** Teacher Wellness Symposium on August 11–12, 2014.

This two-day workshop will consist of sessions to assist all teachers in incorporating health and wellness into their classrooms, serving as health and wellness role models for their students, and addressing their own health and wellness needs. The Symposium is open to teachers in DC, Maryland, and Virginia.

[Register](#) and provide an email address where you can be reached over the summer and more information will be forwarded shortly. For more information, please email [Nancy Brenowitz Katz](#).

Reminder: OSSE/UDC Farm Field Trip for Teachers, July 31 and August 4

OSSE and the University of the District of Columbia (UDC) will provide two free farm field trips for teachers to the UDC Farm.



Division of Wellness and Nutrition Services (Continued)

This is an excellent opportunity for teachers of all grades and all subjects to visit a functional farm, learn about where food comes from, and gain skills in integrating farm to school concepts into the school environment. Field trips will leave from OSSE (810 1st Street, NE) at 7:45am and will return to OSSE by 12:30pm.

For more information, please email [Erica Steinhart](#).

Reminder: DC Free Summer Meals Program, June 23–August 22

As an educational provider, you are at the heart of making meals available to the children and teens in your community. When school is out, hunger is in. How many needy children are you willing to feed this summer?

Did you know that school districts around the country are serving meals to children and teens outside their school building, such as on their playgrounds or on a cool grassy area?

Providing free meals to hungry children 18 years of age and under during the summer months helps them be physically and mentally ready when school begins.

Teens especially face the same risks of food insecurity in the summer and as younger children and need your support, so make sure your teens are taking advantage of the free summer meals too! While offering good food in an appealing manner will attract children and teens, offering an activity or program that is fun will provide an opportunity to keep them engaged. Although activities are fun, you are not required to offer activities in order to feed the children. Generally, children and teens from the community simply go to an open site to get their meals.

This means the summer meal program sites are “open” to the community, so parents or children are not required to give any personal information about their family status to site operators in order for children to receive a free meal.

If you are interested in becoming a sponsor or a site, or even to learn more about the [DC Free Summer Meals Program](#), it isn't too late. Please contact [Elisabeth Sweeting](#) at (202)724-7628, 8:30am–5pm, Monday–Friday.

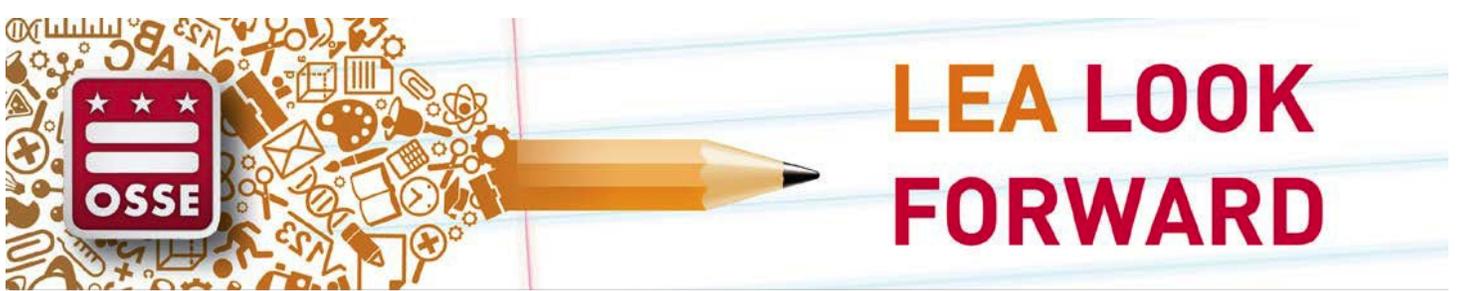
Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education.

This advisory board will meet approximately four times a year and will be expected to participate in the content and bias review sessions for new test items.

Please email [Grace Friedberger](#) to indicate your interest in joining the board.

Division of Wellness and Nutrition Services (Continued)



Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity on the creation and/or affirmation of safe school environments.

Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN), the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression.

Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over two days, and both days are required to complete sessions.

Day one is 8 hours and day two is 4.5 hours.

[Indicate your interest to participate in the training.](#)

For questions and inquiries please email [Julie Ost](#) and mention the DC Anti-Bullying Safe Schools Initiative.



Office of Data Management and Assessment

New: Statewide Longitudinal Education Data (SLED) System Training

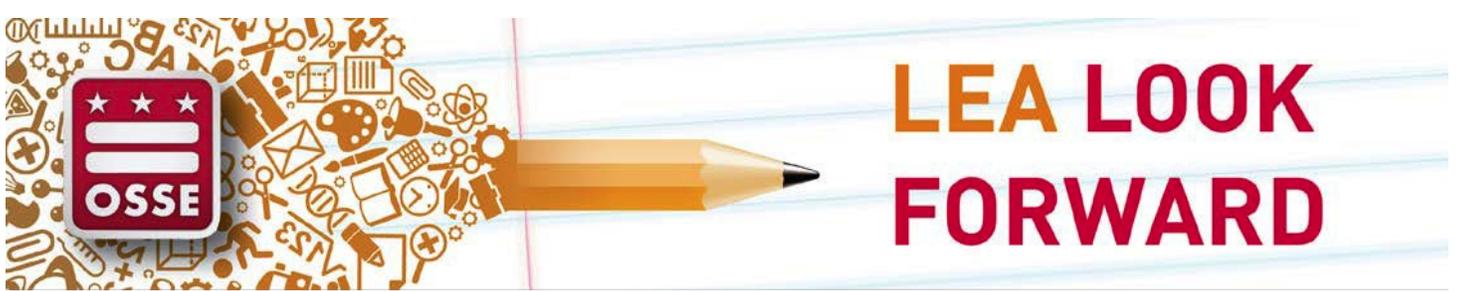
The OSSE Data Management & Assessment division will host Statewide Longitudinal Education Data (SLED) System training for new SLED users. Two training sessions will be available on Thursday, July 24, 2014.

Session I : 10am–12pm

Session II: 1pm–3pm.

All training sessions will take place at OSSE, 810 First Street, NE, Third Floor Training Lab.

To register for one (1) of the training sessions, please send an email message to SLED.info@dc.gov with “Statewide Longitudinal Education Data (SLED) System Training” in the subject area.



Reminder: Next Generation Assessment Meeting: Follow-up Survey

Our thanks goes out to all those who attended the inaugural OSSE Next Generation Assessment stakeholders meeting. Whether or not you were able to participate at the meeting, on Thursday June 26, OSSE invites you to participate in working groups moving forward, or maybe suggest times and topics for meetings in the future.

We ask that you please fill out this [brief survey](#).

The Next Generation Assessments includes computer-based and paper-based assessments in reading, composition, math, science, health, English language proficiency and our alternative assessment.

For questions and inquiries please email [Bonnie O'Keefe](#) .

Reminder: Common Core Summer Institute for DC Special Education Teachers

OSSE is excited to offer a one-day Common Core State Standards (CCSS) Summer Institute to DC Special Education teachers. The goal is to provide public school and public charter school teachers with an opportunity to build educator capacity as we transition to the National Center State Collaborative (NCSC) Alternate Assessment that is aligned to the Common Core State Standards. Participating educators will also explore UDL strategies when teaching the Next Generation Science Standards (NGSS) to engage students with significant cognitive disabilities and boost their academic achievement.

Training Schedule:

August 4, 2014: High School Educators

August 5, 2014: 3rd–5th Grade Educators

August 6, 2014: 6th–8th Grade Educators

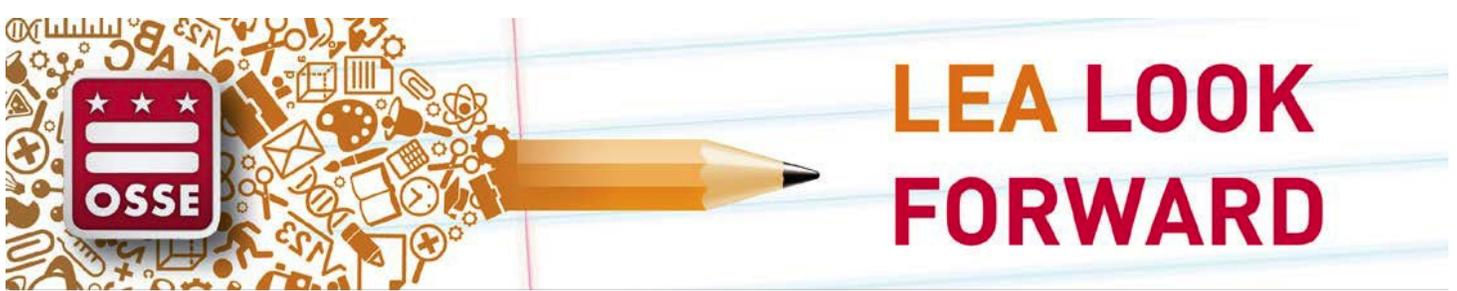
[Register for the Summer Institute for Special Education Teachers.](#)

For questions, please contact [Michelle Tuggle](#).

Reminder: Planning for Automated Data Transfer (ADT) Maintenance

There are three types of maintenance of the ADT System:

- System Maintenance
- Major Release Maintenance
- Patch/Emergency Release Maintenance



Information regarding ADT's maintenance window is provided for planning purposes on OSSE's website.

[Access Planning Automated Data Transfer ADT Maintenance.](#)

Reminder: QuickBase Application to Replace McKinney-Vento Student Referral Forms

OSSE will replace the manual collection of Student Referral Forms for McKinney-Vento programs with an online data collection tool in QuickBase.

Training will be offered via webinars, onsite at OSSE, and by telephone as requested.

Webinar dates: August 12, 2014, August 19, 2014 and September 9, 2014

Webinar times: 10am–11am

Registration:

[Register for the August 12, 2014 training.](#)

[Register for the August 19, 2014 training.](#)

[Register here the September 9 training.](#)

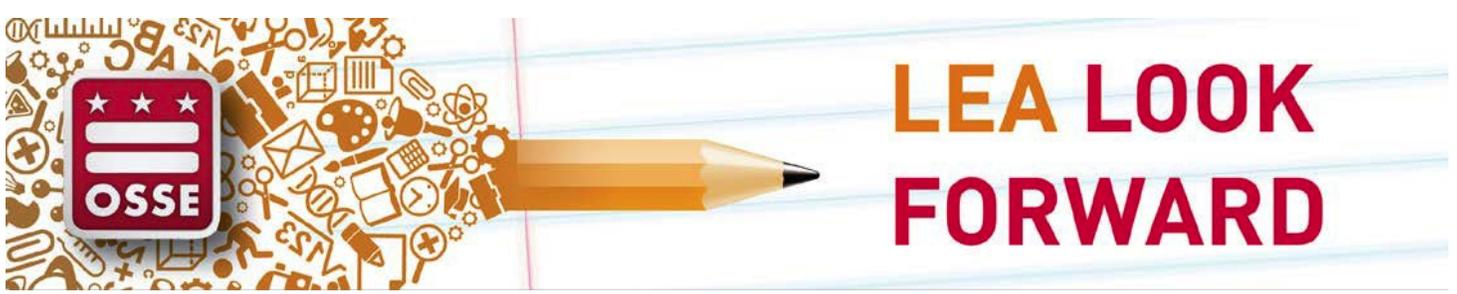
On-site training will be offered at OSSE on September 10 from 10am–12pm. An Eventbrite invitation will be sent separately.

For more information, questions and inquiries, LEA Homeless Liaisons or Data Managers can please email [Doreen Christian](#) or call (202)727-8320.

Update: Entry codes, Exit codes, and Enrollment Training Dates for SY 2014-2015

Based on stakeholder feedback, OSSE has updated its entry and exit codes for SY 2014-2015. OSSE will host trainings on updated entry codes, exit codes, and guidance for enrolling students in alignment with the [DCMR's six stages of enrollment](#), which were last updated on January 10, 2014. All LEAs must record these stages of enrollment for all students in SY 2014-2015.

A combined training on both topics will be held via webinar on [July 16, July 24](#), and [July 29, 2014](#). All sessions will include time for a question and answer session.



Division of Data Management and Assessment (Continued)

Registration details, dates and times are as follows:

- [Wednesday, July 16, 11am–12pm](#)
- [Thursday, July 24, 2pm–3pm](#)
- [Tuesday, July 29, 10am–11am](#)

Documentation on the updated codes will be made available ahead of training dates on an OSSE webpage. Please see the next LEA Look Forward for additional details on the OSSE webpage.

If your LEA requires assistance with entry and exit codes for SY 2014-2015, please enter an issue resolution request via the [OSSE Support Tool \(OST\)](#).

If you currently do not have access to the [OST](#), please contact your LEA's special education point of contact (POC) for access.

Reminder: OSSE Collecting Certified Graduates List from PCSB

OSSE will begin collecting lists of June and August graduates from charter high schools through the PCSB. We ask that all charter LEAs begin to prepare these graduate lists for collection and quality review by PCSB.

If you have any questions, please contact [Emily Persons](#).

Reminder: Teacher and Principal Evaluation Data Collection

OSSE will collect data for evaluations of Teachers and Principals July 1–August 15, 2014.

Instructions and templates will be sent out shortly.

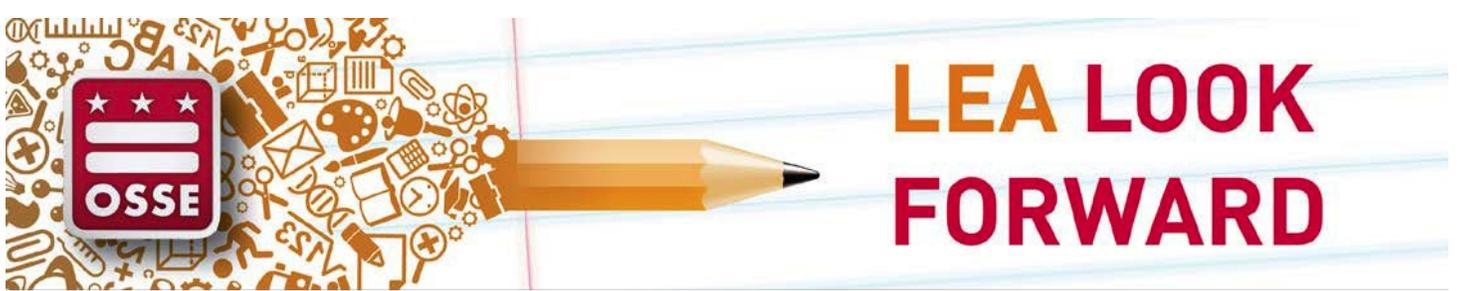
For more information, or to request training on this data collection, please contact [Doreen Christian](#) at (202) 727-8320.

Reminder: SY 2014-2015 Student Entry and Exit Code Guidance Advisory

OSSE is currently reviewing and updating the student entry and exit (withdrawal) code guidance for SY 2014-2015. LEAs are encouraged to please continue to check the LEA Look Forward newsletter for further information on the process as we approach the coming school year.

For questions and inquiries, please contact [Dr. Laura Maurizi](#).





Office of Grants Management and Compliance

Reminder: Enterprise Grants Management System (EGMS) Launches June 2

Starting June 2, OSSE automated the entire grant life-cycle process: from pre-application to closeout while consolidating the various databases managing grants into a single centralized system. This means higher-quality customer service through faster grant processing for all customers.

It also improves staff efficiency through automation, which allows educators at the state education agency (SEA) and LEA to know precisely how grant dollars are being spent and how priorities are staffed in real-time. This approach will provide immediate benefits to all LEAs.

For more information, please visit the [EGMS page](#), email osse.ogmctraining@dc.gov.



General Announcements

New: DC State Board of Education Dialogues on Changes to High School Graduation Requirements

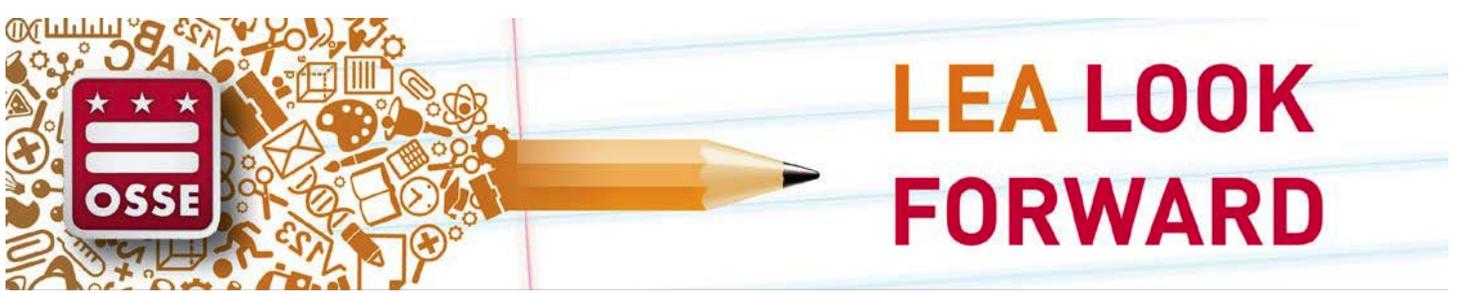
On Wednesday, July 9, the DC State Board of Education engaged the public in a dialogue about proposed changes to high school graduation requirements and a new way of measuring what students know at Dorothy I. Height/Benning Neighborhood Library.

Concluding two years of public meetings and conversations with the community, the State Board shared their final recommendation of revised high school graduation requirements. In addition, the State Board initiated a longer-term conversation on what competency-based learning might look like in DC.

In attendance were students, parents, teachers, school leaders, and community member who wanted to participate in the discussion.

For information or questions, contact: [Jesse B Rauch](#), executive director, DC State Board of Education.





OSSE in the News

Reminder: District of Columbia Offers Healthy Summer Meals for Kids

Children and teens can access free nutritious meals and snacks at more than 300 sites across DC through the [DC Free Summer Meals Program \(FSMP\)](#). The program is administered locally by OSSE. In an effort to combat the reduced access and availability of nutritional foods during the summer months when school is out, participating meal sites serve breakfast and lunch to all District children and teens up to 18 years of age. Youth are encouraged to drop in with a friend. No application or identification is required.

“Good nutrition is essential for effective learning every day, including summer vacations,” said State Superintendent of Education Jesús Aguirre. “As part of our commitment to supporting children year round, our free summer meals program provides nutritious meals so children can continue to learn and grow throughout the summer.”

The FSMP is a nationally recognized U.S. Department of Agriculture (USDA) child nutrition program created to ensure that children in low-income areas continue to receive wholesome and nutritious meals during the summer months when the [National School Lunch Program \(NSLP\)](#) and [School Breakfast Program](#) are not available.

The program offers a variety of hot and cold meals based upon USDA meal patterns and the DC Healthy Schools Act, which requires sites to serve a variety of fresh fruits, vegetables, and whole grains. To make the program accessible across the District, meal sites include DC Parks and Recreation centers, select DC Public Schools and DC Public Library locations, faith-based and community-based organizations, housing authorities as well as summer camps.

According to the USDA, more than 30 million children receive free or reduced-cost meals through the National School Lunch Program, but only 2.3 million of these kids continue to receive meals through the USDA’s Summer Food Service Program.

OSSE served more than 1.2 million meals during the summer of 2013 and has consistently ranked first in the nation for serving the highest percentage of eligible children. The program begins June 23 and runs through August 22, 2014. To find a meal site near you, call 211, text FOOD to (202)6565-EAT or visit oncityyouth.dc.gov for an interactive map of sites, serving times and local summer programming.