



LEA LOOK FORWARD

October 23–30, 2014



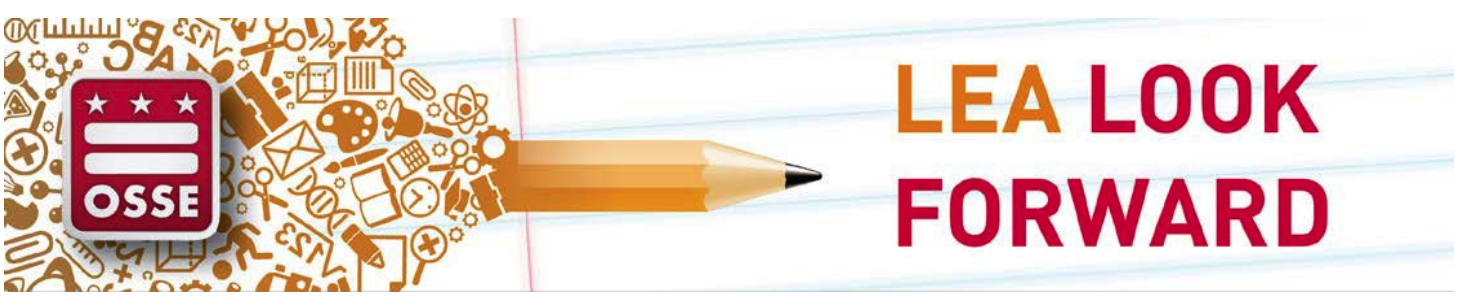
District Highlights

- [DC Ranks 1st in the Nation in AP Participation](#)
- [Mayor Gray Celebrates Opening of DC ReEngagement Center](#)
- [National School Bus Safety Week](#)
- [Night of the Stars - Saluting Professionals who prepare our children for kindergarten and beyond.](#)
- [It Takes a District Bullying Prevention Resource Fair \(PHOTOS\)](#)
- [School Leaders: Sign-up today to learn about critical resources to support student achievement](#)
- [My School DC EdFEST](#)

Important Dates and Deadlines

Dates

- 10/24:
 - [Food Day 2014 – Download Food Day Curriculum](#)
 - [The Secondary Transition Fair and Community Forum](#)
- 10/28:
 - [Registration Required for EBP Instructional Series / Text Adaptation Webinar](#)
 - [Registration Required for The Best Me I Can Be: Implementing Student-led IEPs in the Special Education Planning Process Meeting](#)
- 10/30: [Nonviolent Crisis Intervention Training](#)
- 10/31: [Registration Required for The Nuts and Bolts of Secondary Transition for Students with Disabilities Training](#)



- 11/3-7: [DC College Application Week](#)
- 11/7: [It Takes a City: Bridging Schools to Resources for Enhanced Student Outcomes](#)
- 11/14: [Special Education Data System \(SEDS\) Train-the-Trainer](#)
- 11/15: [National Science Teachers Association Virtual Conference: NGSS Practices in Action](#)
- 11/19: [Special Education Point of Contact Monthly Support Webinar Series](#)
- 12/9: [PARCC Readiness for Administrators](#)

Deadlines

- 10/31: [OSSE Scholars Applications Due](#)
- 11/5: [The Fulbright Distinguished Awards in Teaching Program Application Submission Deadline](#)
- 11/12: [Restorative Practices: Building a Culture of Connection and Accountability](#)

Announcements

New

GED Program Office Adds Once Monthly Saturday Testing Starting in November 2014

The DC GED Program Office (GEDPO) will offer Saturday testing once per month. The GEDPO administers the GED tests Monday - Friday from 9am–5pm in our computer laboratory at One Judiciary Square. Candidates for GED tests choose may take one test module or a maximum of three test modules on any test day.

Contact [Ms. Deysi Ramirez](#) or [Ms. Meta Trivers](#)

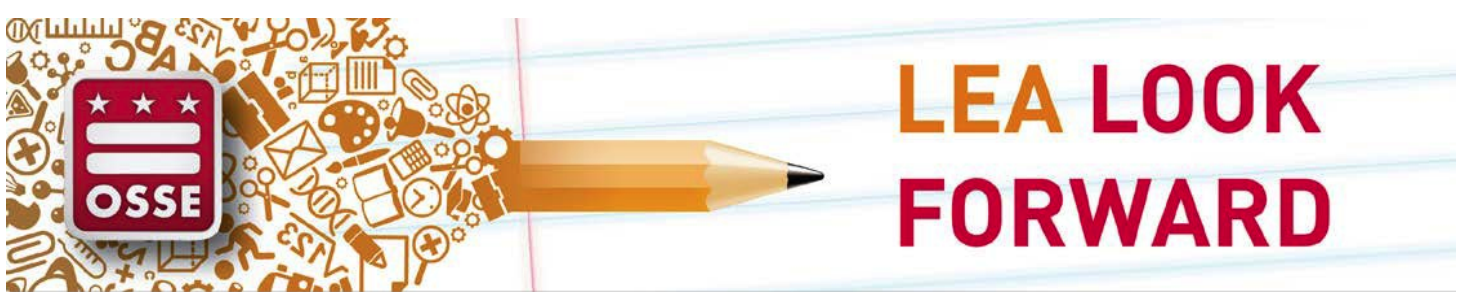
Professional Development

New

Restorative Practices: Building a Culture of Connection and Accountability

During the 2014-2015 school year, the Division of Elementary, Secondary, and Specialized Education, in partnership with Community Conferencing Center, will host a professional development opportunity for LEAs on building a positive school climate through Restorative Practices and Positive Behavior Supports. This opportunity will focus on using practices that build safe and effective learning environments through positive relationships, connections, and accountability. The format of this training will consist of two all-day kick-off trainings and six follow-up sessions. In addition, LEA teams will be brought together monthly as a state Community of Practice (CoP) to develop skills, discuss challenges, share best practices, and offer support to one another.

OSSE is looking for five school teams, consisting of 3-4 members, to be part of the Community of Practice participate in this opportunity. The kick-off training for selected schools will be hosted at The Charles Sumner School on November 18-19, 2014 from 9am to 3:30pm.



For more detailed information about requirements and the application process, [please review and complete the application](#) no later than Wednesday, November 12, 2014. If you have questions regarding this opportunity, please contact [Jessica Dulay](#), Positive Behavior Supports Specialist or call (202) 741-7669.

In-Depth Session: Highly Qualified Teacher and Paraprofessional Requirements

In this workshop, we will discuss the nuances of DC's highly qualified educator requirements with a focus on parental notification, proper documentation for paraprofessional qualifications, the High, Objective, Uniform State Standards of Evaluation (HOUSSE) process, requirements for early childhood, special education, and ELL teachers, and more. This workshop will be more in-depth than the Highly Qualified Teacher FAQs and LEA Guidance webinars, which provided a general overview of HQT requirements and provisions.

Presenter: OSSE

Date: November 4, 2014

Time: 2pm–4pm

[Register here](#) Contact: [Valida Walker](#)

PARCC Accommodations for Students with Disabilities and English Language Learners – Training

OSSE will host a live one-hour webinar broadcast on PARCC accommodations for students with disabilities and English language learners. The webinar will cover:

- PARCC accessibility features versus PARCC accommodations
- OSSE resources to assist LEAs in selecting PARCC accommodations for students with disabilities
- The documentation of PARCC accommodations for students with disabilities in SEDS
- OSSE resources to assist LEAs in selecting PARCC accommodations for English Language Learners
- Read aloud accommodations

Date: Wednesday, October 29, 2014

Time: 1pm–2pm

[Register here](#)

For questions, please email: osse.tta@dc.gov

All Day Workshop: Title IX: Equity and Sexual Misconduct in Athletics

This workshop is for individuals in athletics who have responsibility for insuring compliance with the federal mandates, especially Title IX.

This may include: Compliance Officers, Title IX Coordinators, Athletics Directors and Athletic Staff and Coaches.



LEA LOOK FORWARD

Up to four attendees per member school may attend. Each attendee completing the workshop will receive eight Planned Learning Units (PLUs).

Date: Wednesday, December 3, 2014

Time: 8:30am–4:30pm

Venue: The Charles Sumner School Museum and Archives

The Richard L. Hurlbut Memorial Hall (Room 300)

1201 17th Street, NW (Corner of 17th and M Streets, NW) Washington, DC 20036

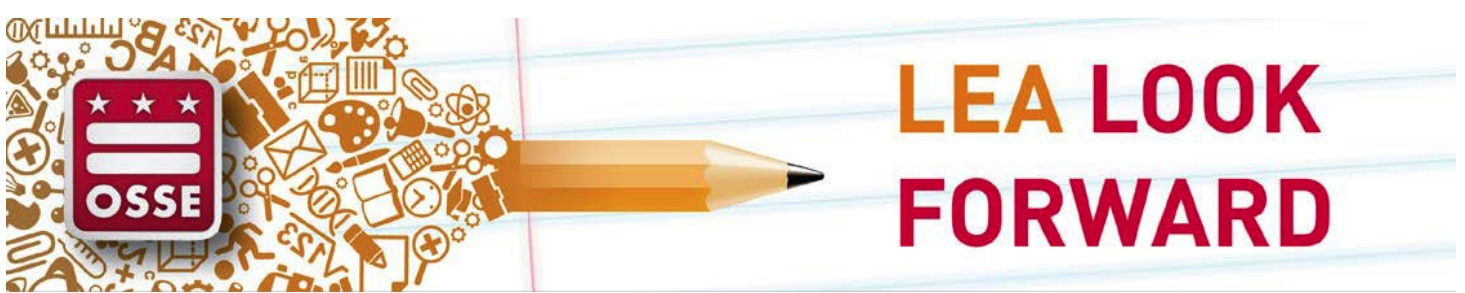
[RSVP for this Workshop](#)

Agenda topics include:

- A brief overview and history of Title IX
- The legal standards evolving under Title IX
- A brief examination of the prongs
- Looking at the standards of equity that are particular to athletics
- Understanding the obligations to address and report inequities
- Planning, policy, procedures and practices
- Who are “responsible employees?”
- What are their responsibilities?
- Actual and constructive notice
- Timing of response
- Issues of climate and culture
- The impact of social media
- Training requirements

Workshop will be led by W. Scott Lewis, J.D., a partner with The NCHERM Group. Scott serves as the 2013-2015 president of the [National Behavioral Intervention Team Association](#) (NaBITA) and is a founder and advisory board member of the [Association for Title IX Administrators](#) (ATIXA) and the [School and College Organization for Prevention Education](#) (SCOPE).

Previously, he served as special advisor to Saint Mary’s College in South Bend, IN, and as assistant vice provost at the University of South Carolina, where he was also on the faculty, teaching courses in education, law, political science, and business. He has worked with the Department of Justice’s Office of Violence Against Women as a trainer and consultant, as well been a consultant to the Office of the Vice President and the White House Task Force on issues of sexual misconduct and Title IX. Additionally, Scott serves as a consultant to the US Olympic Committee (USOC) in areas around sexual misconduct and equity. Scott brings over twenty years of experience as a student affairs administrator, faculty member, and consultant in education.



Events

New

An Invitation to Provide Input on the District's New Special Education Performance Plan

The IDEA requires each state to have a Part B State Performance Plan (SPP). The SPP is a multi-year performance plan designed to evaluate the implementation of special education services and describe how the state will improve the implementation of special education services over the duration of the plan.

Like other state education agencies, OSSE has an opportunity to review and update certain performance targets as it develops a new performance plan due in 2015. The US Department of Education has identified 17 special education content areas, or indicators, that must be measured in each state's SPP. OSSE will be holding several meetings at which stakeholders can provide input and advice to the SEA on establishing targets through 2018 for each indicator.

OSSE has scheduled two meetings geared toward LEA stakeholders to begin gathering input on the SPP- indicators 1-16. One of the meetings is designed as a webinar and the other as an in-person meeting. Please register and plan to attend one of the meetings below:

Date: Monday, November 17, 2014

Time: 3pm-4pm

Location: Webinar

[Register here](#)

Date: Thursday, November 20, 2014

Time: 9:30pm–10:30pm

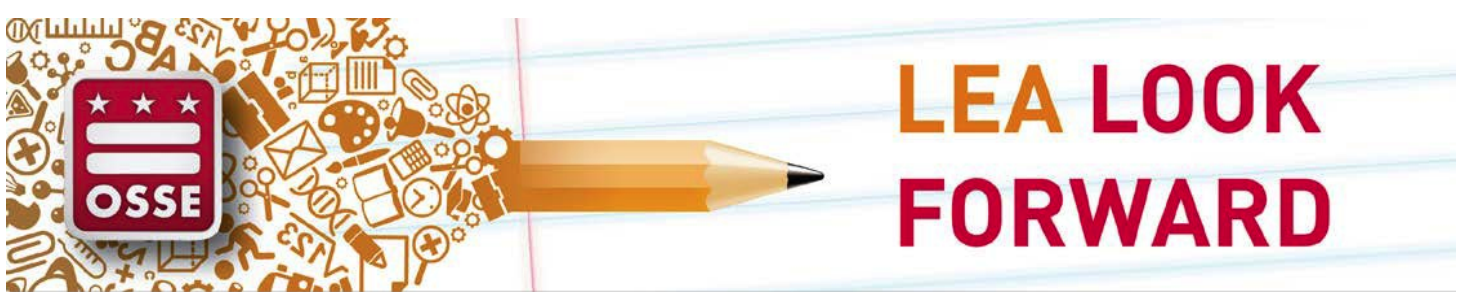
Location: OSSE Headquarters, 810 First Street, NE, Rm 806B

To register, please contact [Amber Schlick](#)

If you have questions about the SPP target setting process, please contact [Dr. Jennifer Masoodi](#), director of Special Education Compliance and Monitoring, or call (202)741-0479.

DC College Application Week (CAW)

DC College Application Week (CAW) encourages students to take a significant step toward college by providing assistance and building excitement for the application process. The goal of DC College Application Week is to assist all graduating seniors in navigating the complex college admissions process and provide the opportunity to complete at least one application by the conclusion of DC College Application Week. A special focus is placed on students who would be the first in their families to attend, low-income students, or students who may not have



otherwise considered applying. Hosting a College Application week event supports a college-going culture and allows your high school the opportunity to ensure all high school seniors strongly consider pursuing a postsecondary education.

Date: November 3-7, 2014

Time: 8am to 5pm

Location: [2014 CAW Host Sites](#)

For questions and inquiries, contact [Tiffany DeJesus](#) or call (202) 741-6415

Information Session for Tuition Paying Parents

OSSE is hosting two informational sessions for parents paying public school tuition in the District of Columbia. During this orientation, parents will learn about the following:

- Tuition Collection Process
- Payment Options
- Late Payments

Date: October 28-29, 2014

Time: 6pm to 7pm

Location: OSSE, 810 1st Street, NE

Room: 3rd floor, Grand Hall

Register here:

[October 28, 2014](#)

[October 29, 2014](#)

For questions and inquiries, contact [Rhonda Baylor](#) or call (202) 741-5993