

What it means!

Reward

- Public recognition
- Invitations to special program participation
- Eligibility for reward funding

Rising

- Professional development targeted to improve growth for all students
- Ongoing guidance and technical assistance

Developing

- Professional development targeted to improve achievement and growth for all students
- Ongoing guidance and technical assistance

Focus

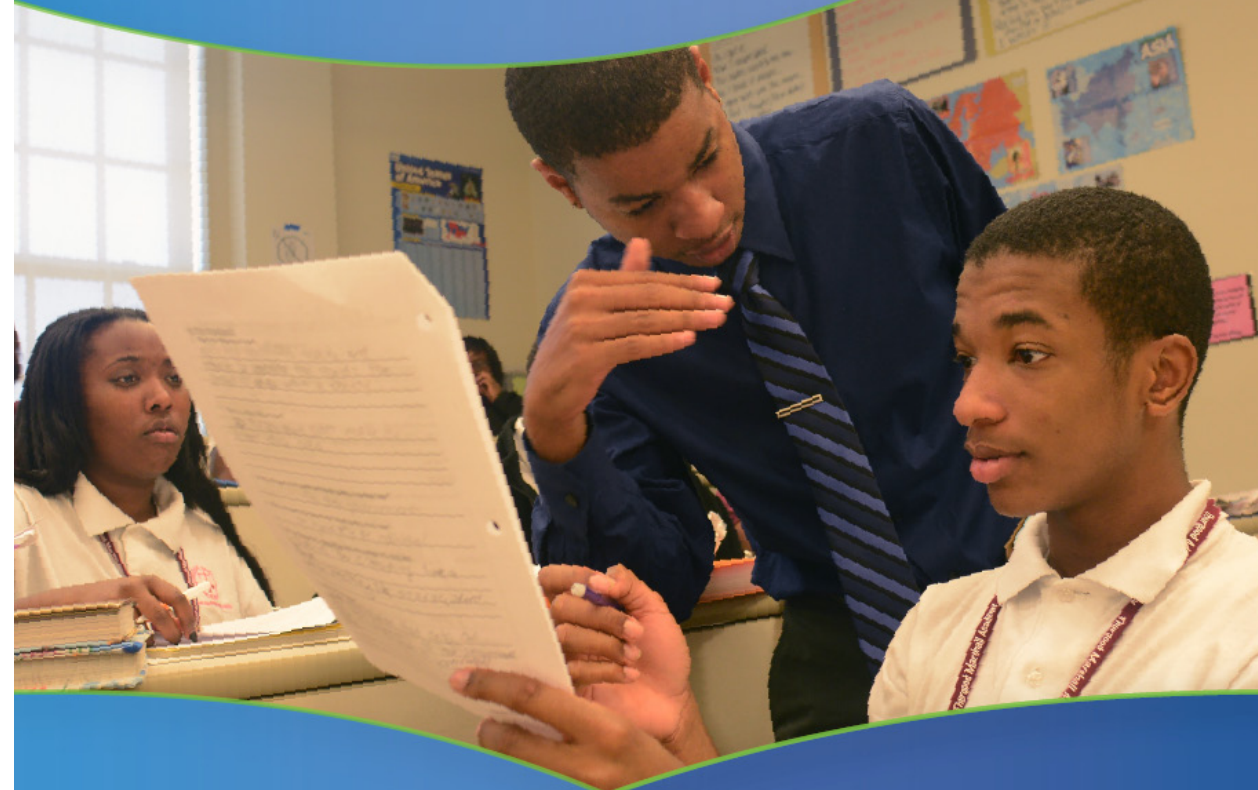
- LEAs reserve 20% of Federal Funds (Title 1 Funds)
- Schools develop intervention plan targeted to subgroup performance
- Quality monitoring
- Professional development targeted to raise subgroup achievement and close subgroup gaps

Priority

- DC CAS accountability score (includes growth measure) 25 points or below
- Schools develop intervention plan that raises achievement for all
- Quality monitoring
- Professional development targeted to increase performance of all students

Ward 5 School Ranks

• McKinley Technology HS	Reward
• D.C. Preparatory Academy PCS - Edgewood Middle Campus	Reward
• Burroughs EC	Reward
• D.C. Preparatory Academy PCS - Edgewood Elementary Campus	Rising
• Washington Yu Ying PCS	Rising
• Elsie Whitlow Stokes Communitiy Freedom PCS	Rising
• Washington Math Science Technology (WMST) PCS	Rising
• Langdon ES	Rising
• Phelps Architecture, Construction, & Engineering HS	Rising
• Potomac Lighthouse PCS	Rising
• Friendship PCS - Woodridge	Rising
• Hope Community PCS - Tolson Campus	Rising
• William E. Doar Jr (WEDJ) Northeast PCS	Developing
• Center City PCS - Trinidad Campus	Developing
• Langley EC	Developing
• Perry Street Prep PCS	Developing
• Brookland EC at Bunker Hill	Developing
• Tree of Life PCS	Developing
• Noyes ES	Developing
• Wheatley EC	Developing
• Community Academy PCS - Rand Tech	Developing
• Community Academy PCS - Amos III	Developing
• Dunbar SHS	Priority
• Browne EC	Priority
• Spingarn SHS	Priority
• Luke C. Moore Academy HS	Priority



DC OSSE Accountability System Overview & Explanation

Contact us!

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What goes into DC OSSE 5 Levels of Accountability



Reward

Schools with the highest levels of student performance and growth

- DC CAS accountability score 80+ (includes growth measure)
- Annual growth state ranking in top 5%
- Potentially recognized as Red Ribbon School of Excellence



Rising

Higher performing schools needing support to continue growth

- DC CAS accountability score 45-79 (includes growth measure)



Developing

Moderate performing schools needing support to continue growth

- DC CAS accountability score 26-44 (includes growth measure)



Focus

Schools needing targeted support to address large specific groups of students

- Unbalanced Subgroup Performance
- Significant School Subgroup Gaps
- Schools in this category will remain here until they show 2 consecutive years of growth
- Can have DC CAS accountability score 26-110 (includes growth measure)



Priority

Schools needing intense support to address low performance of all students

- DC CAS accountability score 25 or less (includes growth measure)
- Graduation rate less than 60% for 2 or more consecutive years
- Schools in this category will remain here until they show three years of growth
- Already undergoing federally funded school turnaround (in some cases)