

What it means!

Reward

- Public recognition
- Invitations to special program participation
- Eligibility for reward funding

Rising

- Professional development targeted to improve growth for all students
- Ongoing guidance and technical assistance

Developing

- Professional development targeted to improve achievement and growth for all students
- Ongoing guidance and technical assistance

Focus

- LEAs reserve 20% of Federal Funds (Title 1 Funds)
- Schools develop intervention plan targeted to subgroup performance
- Quality monitoring
- Professional development targeted to raise subgroup achievement and close subgroup gaps

Priority

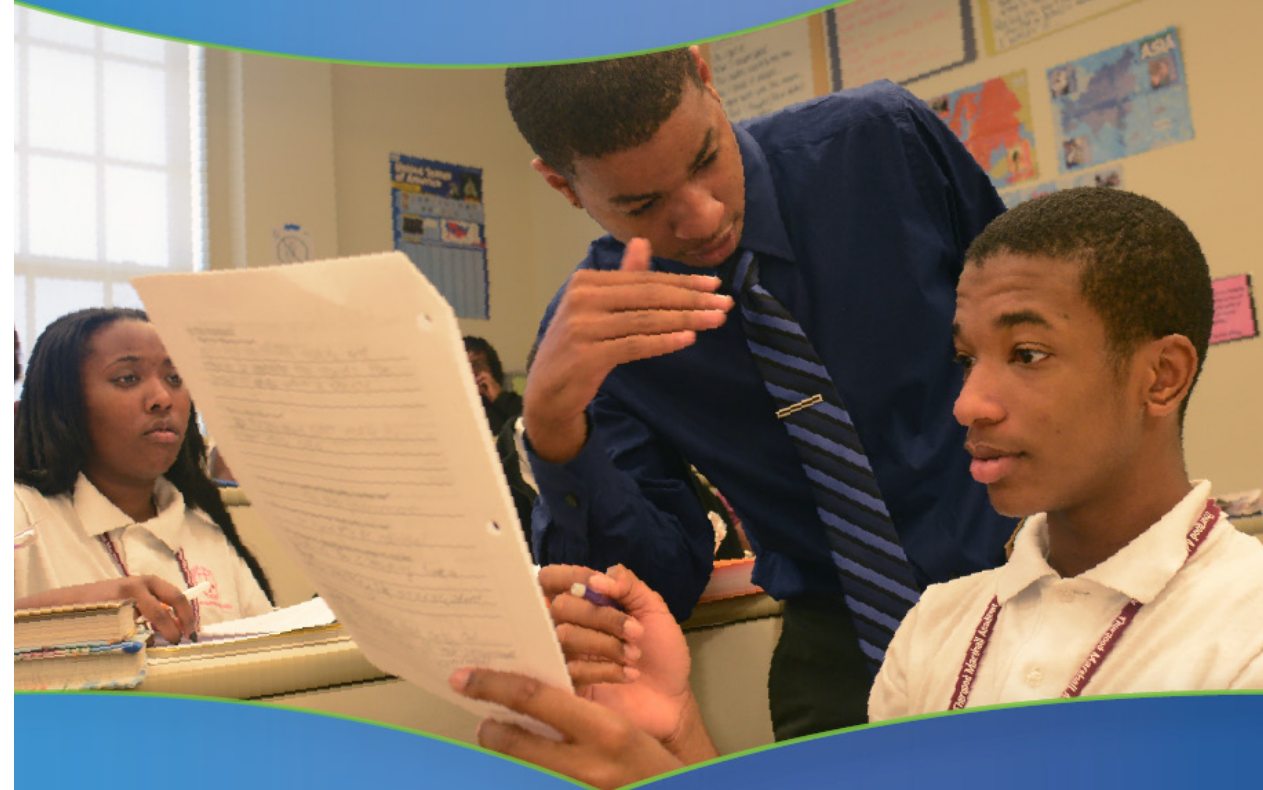
- DC CAS accountability score (includes growth measure) 25 points or below
- Schools develop intervention plan that raises achievement for all
- Quality monitoring
- Professional development targeted to increase performance of all students

Ward 2 School Ranks

| | |
|--|-------------------|
| • School Without Walls SHS | Reward |
| • Hyde-Addison ES | Reward |
| • Thomson ES | Reward |
| • Garrison ES | Reward |
| • Ross ES | Rising |
| • Hardy MS | Rising |
| • Ellington School of the Arts | Rising |
| • KIPP DC- WILL Academy PCS | Rising |
| • Community Academy PCS - Butler Bilingual | Rising |
| • Francis - Stevens EC | Rising |
| • Seaton ES | Rising |
| • Center City PCS - Shaw Campus | Developing |

Contact us!

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DC OSSE Accountability System Overview & Explanation

What goes into DC OSSE 5 Levels of Accountability



Reward

Schools with the highest levels of student performance and growth

- DC CAS accountability score 80+ (includes growth measure)
- Annual growth state ranking in top 5%
- Potentially recognized as Red Ribbon School of Excellence



Rising

Higher performing schools needing support to continue growth

- DC CAS accountability score 45-79 (includes growth measure)



Developing

Moderate performing schools needing support to continue growth

- DC CAS accountability score 26-44 (includes growth measure)



Focus

Schools needing targeted support to address large specific groups of students

- Unbalanced Subgroup Performance
- Significant School Subgroup Gaps
- Schools in this category will remain here until they show 2 consecutive years of growth
- Can have DC CAS accountability score 26-110 (includes growth measure)



Priority

Schools needing intense support to address low performance of all students

- DC CAS accountability score 25 or less (includes growth measure)
- Graduation rate less than 60% for 2 or more consecutive years
- Schools in this category will remain here until they show three years of growth
- Already undergoing federally funded school turnaround (in some cases)