District of Columbia		FFY	2010	
REGULAR AWARD AMOUNT Est.				\$16,963,586
TOTAL AWARD AMOUNT				\$16,963,586
ADMINISTRATION		-		
Maximum Available for Administration.		Se		\$936,532
How much do you want to set aside for A	Administration in dollars?			\$936,532 OK
You must distribute, in whole dollars, Administration among the following a				
and the coordination of activities un	DEA Part B including Preschool Grants under 20 U.S.C. 1419, a High Cost I nder Part B with, and providing technical assistance to, other programs that sabilities. (Note: These funds may be used for Administering but not Finance			
For the administration of Part C of	IDEA, if the SEA is the Lead Agency for the State under Part C.		a. \$936,532	
Level Activities. Additional funds for	r Administration funds resulting from inflation for the following 4 Other State or these purposes may also be set aside under Other State-Level Activities. pose to set aside for Administration, the maximum amount of Administration activities is:			
\$136,532				
	For support and direct services, including technical assistance, personne preparation, and professional development and training.		c\$0	
	To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for ch with disabilities.	ildren	d.	
	To assist local educational agencies in meeting personnel shortages.		e.	
	To support capacity building activities and improve the delivery of service local educational agencies to improve results for children with disabilities		f.	
	Subtotal, Administration funds used for Other State-Level Activit	ties	\$0	ок
to develop and implement a State p intervention services (which must i incorporates preliteracy, language, are eligible for services under the P	nder 20 U.S.C. 1419, you may use Administration funds, along with other fu policy jointly with the lead agency under Part C and the SEA to provide earl nclude an educational component that promotes school readiness and and numeracy skills) in accordance with Part C to children with disabilities reschool Grant program and who previously received services under Part under State law to enter, kindergarten, or elementary school as appropriate	y who C until		
			g	
	The total of details for your Administration set-a	iside is		\$936,532 OK
OTHER STATE-LEVEL ACTIVITIES				
If you propose to set aside more than \$8 the maximum amount that you may use	50,000 for Administration and you DO wish to use funds for a High Cost Fu for Other State-Level Activities is:	ınd,		
	tate-Level Activities at least 10% must be used for the High Cost Fund.		\$1,625,847	
If you propose to set aside more than \$8 Fund, the maximum amount that you ma	50,000 for Administration and you DO NOT wish to use funds for a High Co ay use for Other State-Level Activities is:	ost	\$1,463,263	
If you propose to set aside \$850,000 or a maximum amount that you may use for the set of	less for Administration and you DO wish to use funds for a High Cost Fund, Other State-Level Activities is:	the		
			\$1,707,140	

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

	ess for Administration and you DO NOT wish to use funds for a High Cost Fund,		
the maximum amount that you may use t	or Other State-Level Activities is:	\$1,544,555	
Do you wish to use funds for a High C	ost Fund? (Yes or No)	No	
Based on the amount that you inter Administration, the size of your tota NOT TO maximum that you may use for Oth	I award, and your decision use set aside funds to support a High Cost Fund, the	\$1,463,263	
How much do you want to set aside for	or Other State-Level Activities?		\$1,463,263
You must distribute the amount you w Other State-Level Activities the follow	ing activities.		ок
You can distribute amounts in any ord total balance remaining to be distribut			
			Leave Blank
Required Activities:			
	For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for this purpose)	h. \$1,116,024	\$0
	To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel. (You must use at least \$1 for this purpose)	i\$20,000	\$0
Optional Authorized Activities:			\$0
	For support and direct services, including technical assistance, personnel preparation, and professional development and training	j. \$327,239	۵۵
	To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.	k.	\$0
	To assist local educational agencies in meeting personnel shortages.	L	\$0
	To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.	m.	\$0
	To support paperwork reduction activities, including expanding the use of technology in the IEP process.	n.	\$0
	To improve the use of technology in the classroom by children with disabilities to enhance learning.	0.	\$0
	To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.	p	\$0
	Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to postsecondary activities.	q	\$0
	Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools, and children with disabilities in charter schools.	r	\$0
	To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities, in accordance with Sections 1111(b) and 6111 of the Elementary and Secondary Education Act of 1965.	s.	\$0
	To provide technical assistance to schools and LEAs, and direct services, including supplemental educational services as defined in Section 1116(e) of the Elementary and Secondary Education Act of 1965 to children with disabilities, in schools or local educational agencies identified for improvement under Section 1116 of the Elementary and Secondary Education Act of 1965 on the sole basis of the assessment results of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement to meet or exceed the objectives established by the State under Section 1111(b)(2)(G) of the Elementary and Secondary Education Act of 1965.	t	\$0

The total of details for your Other State-Level Activities set-aside is

\$1,463,263 **OK**  You are almost done.

If you are using money for a High Cost Fund. You must report how much you will use for each of the following two activities. You reported that you would use \$0

To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund.	u.	
To support innovative and effective ways of cost sharing by the State, by an		

LEA, or among a consortium of LEAs, as determined by the State in coordination with representatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.)

Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the funds the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high cost fund.

Subtotal, High Cost Fund

u	
v.	

\$0

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