

Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual as well as a one-page letter explaining how this person meets the criteria outlined above. Please include a resume for each recommendation. Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS.
INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended Educator: _____

Classroom Teacher _____ Principal _____ Other (specify) : _____

For teachers, grade(s) **currently** teaching: _____ For principals, grade levels in building: _____

_____ Elementary Subject Areas _____ Reading/English/Language Arts _____ Science
_____ Mathematics _____ Social Studies _____ Fine Arts _____ Foreign Language

_____ Other (please specify): _____

Total Years in Teaching: _____ If a principal, number of years as an administrator: _____

Will this person be at the same school site next year? _____

School Name: _____

School Address: _____

School Phone: (____) _____ Ext: _____ School Fax: (____) _____

Educator's Supervisor (Name & Title): _____

Supervisor's Phone: (____) _____ Ext: _____ Supervisor's Fax: (____) _____

Supervisor's Email: _____

Recommender's Name & Title: _____

Date: _____

RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to explain your rating (you may use additional space is necessary). Be detailed and thorough, with examples whenever possible.

1. _____ Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.

2. _____ Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.

3. _____ Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 15 more years and demonstrate leadership in the profession.

4. _____ Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?

Recommender's Name & Title: _____

Date: _____

Cite evidence of student achievement gains as a result of the educator's practices:

Cite awards the educator has received:

Other comments:

Colleges Attended

Degrees

Graduation Year

Indicate ethnicity of educator being recommended:

___ White

___ Black or African American

___ Asian

___ Native American Indian or Alaska Native

___ Hispanic or Latino

___ Native Hawaiian or Other Pacific Islander

Please list the names and phone numbers of three references other than you for the educator. We will call and interview them. They should know the educator currently and very well.

(1) _____ () _____ () _____
Name Title Phone (W) Phone (Mobile or Home)

Email

Recommender's Name & Title: _____

Date: _____

(2) _____ (____) _____ (____) _____
Name Title Phone (W) Phone (Mobile or Home)

Email

(3) _____ (____) _____ (____) _____
Name Title Phone (W) Phone (Mobile or Home)

Email

_____ (____) _____ (____) _____
Recommender's Phone (W) Phone (H) Email

Complete information must be received by Tuesday, June 2, 2009 to:

Erika L. Lomax
Director of Educator Quality
51 N Street, N.E., Suite 3019
Washington, DC 20002
202.741.0257 (Office)
202.724.7656 (Fax)
erika.lomax@dc.gov

Recommender's Name & Title: _____

Date: _____