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## District of Columbia Program Standards for Teacher Preparation

### Reading Education

*Institutions and Organizations seeking State Approval for programs which prepare and result in the recommendation of candidates for licensure as Reading Specialists shall be required to demonstrate that they meet the following program standards. The Standards below are an adapted version of the 2003 standards of the International Reading Association (IRA), for the preparation of Reading Specialists.*

**Standard 1: Foundational Knowledge.**

Candidates have knowledge of the foundations of reading and writing processes and instruction

**Standard 2: Instructional Strategies and Curriculum Materials.**

Candidates use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction

**Standard 3: Assessment, Diagnosis, and Evaluation.**

Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.

**Standard 4: Creating a Literate Environment.**

Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.

**Standard 5: Professional Development.**

Candidates view professional development as a career-long effort and responsibility.