

## District of Columbia Program Standards for Teacher Preparation

### Mathematics (Elementary)

*Institutions and Organizations seeking State Approval for programs which prepare and result in the recommendation for licensure as teachers of Elementary Math Education shall be required to demonstrate that they meet the following program standards. The Standards below are an adapted version of the 2003 standards of the Association for Childhood Education International, for the preparation of Elementary Math Teachers.*

**Standard 1: Knowledge of Mathematical Problem Solving**

Candidates know, understand, and apply the process of mathematical problem solving.

**Standard 2: Knowledge of Reasoning and Proof**

Candidates reason, construct, and evaluate mathematical arguments and develop an appreciation for mathematical rigor and inquiry.

**Standard 3: Knowledge of Mathematical Communication**

Candidates communicate their mathematical thinking orally and in writing to peers, faculty, and others.

**Standard 4: Knowledge of Mathematical Connections**

Candidates recognize, use, and make connections between and among mathematical ideas and in contexts outside mathematics to build mathematical understanding.

**Standard 5: Knowledge of Mathematical Representation**

Candidates use varied representations of mathematical ideas to support and deepen students' mathematical understanding.

**Standard 6: Knowledge of Technology**

Candidates embrace technology as an essential tool for teaching and learning mathematics.

**Standard 7: Dispositions**

Candidates support a positive disposition toward mathematical processes and mathematical learning.

**Standard 8: Knowledge of Mathematics Pedagogy**

Candidates possess a deep understanding of how students learn mathematics and of the pedagogical knowledge specific to mathematics teaching and learning.

**Standard 9: Knowledge of Number and Operation**

Candidates demonstrate computational proficiency, including a conceptual understanding of numbers, ways of representing number, relationships among number and number systems, and the meanings of operations.

**Standard 10: Knowledge of Different Perspectives on Algebra**

Candidates emphasize relationships among quantities including functions, ways of representing mathematical relationships, and the analysis of change.

**Standard 11: Knowledge of Geometries**

Candidates use spatial visualization and geometric modeling to explore and analyze geometric shapes, structures, and their properties.

**Standard 12: Knowledge of Data Analysis, Statistics, and Probability**

Candidates demonstrate an understanding of concepts and practices related to data analysis, statistics, and probability.

**Standard 13: Knowledge of Measurement**

Candidates apply and use measurement concepts and tools.

**Standard 14: Field-Based Experiences**

Candidates complete field-based experiences in mathematics classrooms.