

District of Columbia Program Standards for Teacher Preparation

English Language Arts

Institutions and Organizations seeking State Approval for programs which prepare and result in the recommendation of candidates for licensure as Teachers of Secondary English Language Arts shall be required to demonstrate that they meet the following program standards. The Standards below are an adapted version of the 2001 standards of the National Council of Teachers of English (NCTE), for the Preparation of Teachers of Secondary English Language Arts.

Standard 1: Program Structure

Candidates follow a specific curriculum and are expected to meet appropriate performance assessments for pre-service English language arts teachers.

Standard 2: Attitudes

Through modeling, advisement, instruction, field experiences, assessment of performance, and involvement in professional organizations, candidates adopt and strengthen professional attitudes needed by English language arts teachers.

Standard 3: Knowledge

Candidates are knowledgeable about language; literature; oral, visual, and written literacy; print and non-print media; technology; and research theory and findings.

Standard 4: Pedagogy

Candidates acquire and demonstrate the dispositions and skills needed to integrate knowledge of English language arts, students, and teaching.