State NCLB Achievement – Preliminary Results
Summary

Table 1: State by Grade Level – **Reading**
Percentages of students scoring at or above the proficient level for SY 2006 and SY 2007

	2005-2006	2006-2007	2007-2008	Change
Elementary	37.2	38.2	45.5	+7.3
Secondary	32.3	34.8	42.1	+7.3

Table 2: State by Grade Level – **Mathematics**
Percentages of students scoring at or above the proficient level for SY 2006 and SY 2007

	2005-2006	2006-2007	2007-2008	Change
Elementary	26.8	30.5	40.7	+10.2
Secondary	26.3	32.9	40.9	+10.0

State AYP Results: 2004-2008
Reading

- The AYP results reflect the large overall gains in achievement, particularly at the elementary level.
- At the secondary level, the gains were very significant, but the NCLB targets also went up between 12-15 points this year.
- As a result, there was actually a slight decline in the number of secondary schools making AYP at the state level.
- For example, the number of schools achieving the federal targets increased from –
    - 60 to 68 in reading;
    - 58 to 71 in math; and
    - 42 to 56 in both reading and math.

(See Table 3 on next page)

PRELIMINARY DATA

Table 3: Number of Schools Achieving Adequate Yearly Progress (AYP) in **Reading** for 2004–2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Elementary	69	75	35	40	50
Secondary	18	27	14	20	18
Total	87	102	49	60	68
Number of Schools	198 (122/76)	174 (112/62)	194 (130/64)	191 (125/66)	(134/70)

State AYP Results: 2004-2008
Mathematics

Table 4: Number of Schools Achieving Adequate Yearly Progress (AYP) in **Mathematics** for 2004–2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Elementary	79	83	29	41	58
Secondary	24	23	9	17	13
Total	103	106	38	58	71
Number of Schools	198 (122/76)	174 (112/62)	194 (130/64)	191 (125/66)	204 (134/70)

State AYP Results: 2004-2008
Both Reading and Mathematics

Table 5: Number of Schools Achieving Adequate Yearly Progress (AYP) in Reading and Mathematics

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Elementary	62	66	24	31	43
Secondary	16	19	9	11	13
Total	78	85	33	42	56
Number of Schools	198 (122/76)	174 (112/62)	194 (130/64)	191 (125/66)	204 (134/70)

School Improvement Categories
State Results: 2004-2008

- Because a school must achieve AYP for two consecutive years, the gains made this year will have little impact on the number of schools in the various "improvement" categories.
- However, if the gains are continued next year, there should be a significant reduction in the number of schools at all of the levels.
- Schools that did not achieve AYP again this year have moved to the next level.

PRELIMINARY DATA

- For example, the number of schools in the second year of restructuring increased at both the elementary (0 to 5) and secondary (0 to 19) levels.
- Although large gains were achieved in reading and math, the majority of schools remain at one of the levels of "In Need of Improvement."[1]
- However, the number of schools "not in improvement" did increase significantly statewide.

Table 6: Number of **Elementary** Schools "In Need of Improvement"

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Not in Improvement	80	59	70	33	46
Improvement – Level 1	42	32	16	41	22
Improvement – Level 2	0	21	35	17	27
Corrective Action	0	0	9	27	17
Restructuring – Year 1	0	0	0	7	17
Restructuring – Year 2	0	0	0	0	5
Number of Schools	122	112	130	125	134

Table 7: Number of **Secondary** Schools "In Need of Improvement"

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Not in Improvement	18	9	14	16	25
Improvement – Level 1	58	16	5	8	4
Improvement – Level 2	0	37	18	2	5
Corrective Action	0	0	27	13	8
Restructuring – Year 1	0	0	0	23	9
Restructuring – Year 2	0	0	0	0	19
Number of Schools	76	62	64	62	70

School Improvement Categories
State Results: 2004-2008

- Schools can achieve Adequate Yearly Progress (AYP) under the federal law, No Child Left Behind (NCLB), in two ways. To achieve AYP, a school can reach the academic targets for both reading and math. (Under NCLB, the targets increase every other year with the goal of achieving 100% proficiency by the school year 2013-2014. Schools can also achieve AYP by meeting the "Safe Harbor" criteria.
- Safe Harbor refers to schools that did not achieve the academic target for 2007-2008 but did achieve a large enough gain to be considered to have achieved AYP under the federal law, NCLB.

PRELIMINARY DATA

[1] Schools must fail to achieve AYP for two consecutive years before they are classified as "In Need of Improvement."