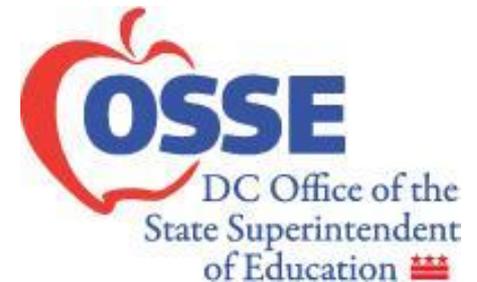


Journey to the Beginning

Office of the State Superintendent Information Session

Deborah A. Gist
State Superintendent of Education
September 20, 2007



Three Phases of Transition

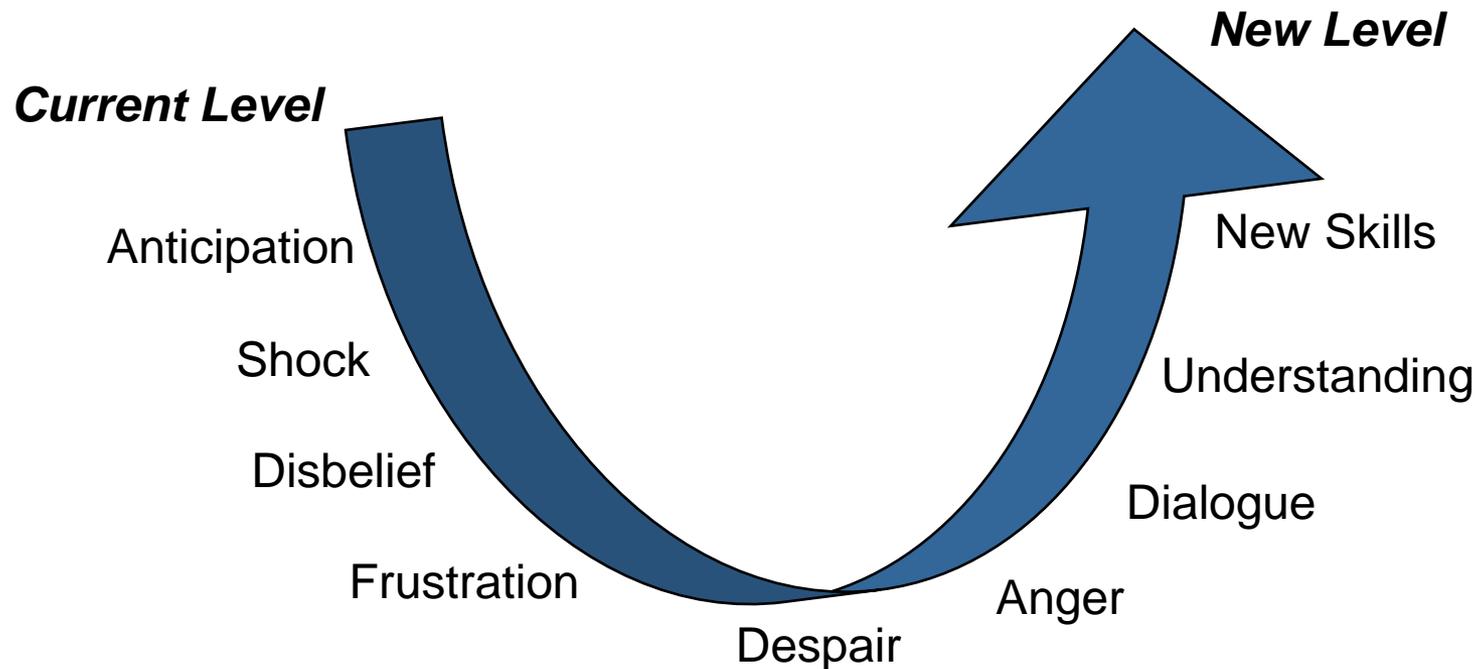
The Journey to the Beginning takes place over three phases, during which people internalize new situations and changes



- Transition starts with an ending, which means letting go of old ways and old identities
- The Neutral Zone is the in-between time when the old is gone but the new is not fully operational
- During this time, psychological realignments and new patterns occur
- Over time, a new beginning emerges, when people develop a new identity, experience new energy and discover a new sense of purpose

Transition Curve

Change creates a range of feelings and reactions in people



The transition curve is a discussion tool reflecting the range of feelings and reactions you are likely to experience in the coming weeks and months

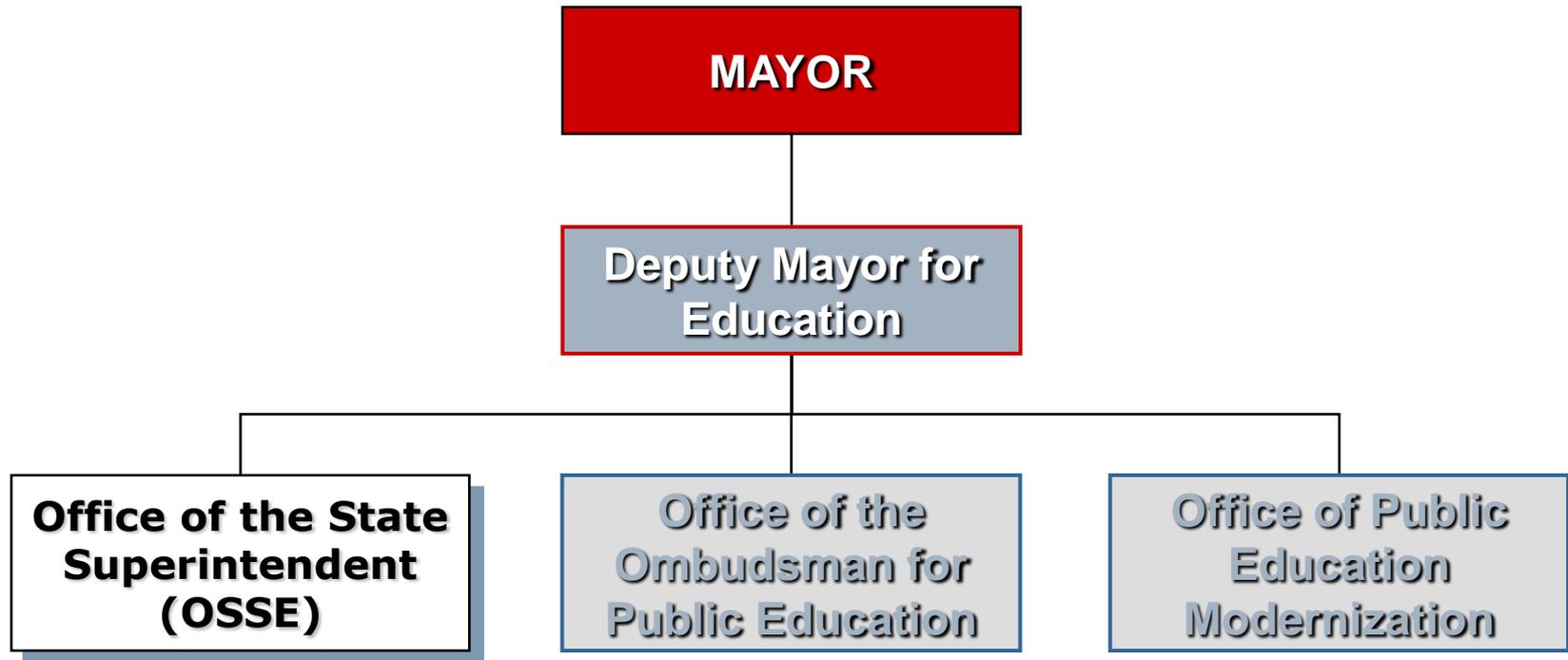
Public Education Reform Act of 2007

The creation of the Office of the State Superintendent of Education is one of several changes under the Public Education Reform Act

<p>Title I Establishment of District of Columbia Public Schools Agency</p>	<p>Title II Department of Education</p>	<p>Title III State Education Agency Functions Creation of OSSE</p>	<p>Title IV Establishment of State Board of Education</p>
<p>Title V Interagency Collaboration and Services Integration</p>	<p>Title VI Education Ombudsman</p>	<p>Title VII Office of Public Education Facilities Modernization</p>	<p>Title VIII Public Charter School Accountability Reform</p>
<p>Title IX Charter Amendment Request</p>	<p>Title X Conforming Amendments</p>	<p>Title XI Fiscal Impact Effective Date</p>	

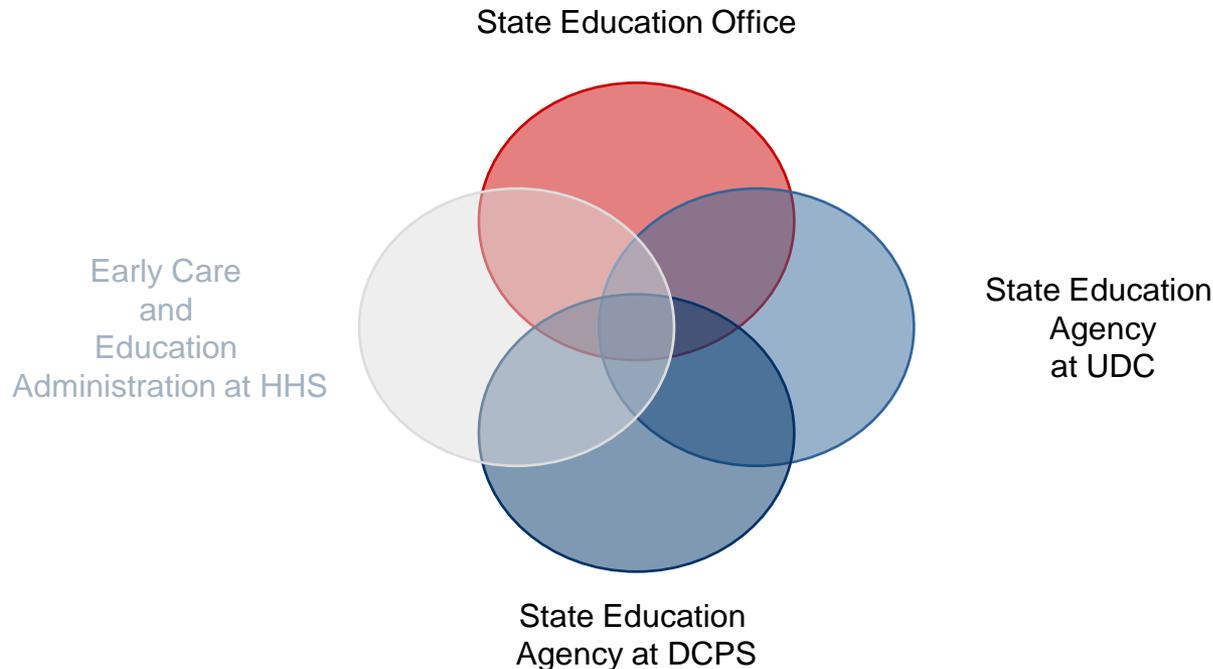
Department of Education

The agency reports through the Office of the Deputy Mayor for Education



Scope of Integrated OSSE Effort

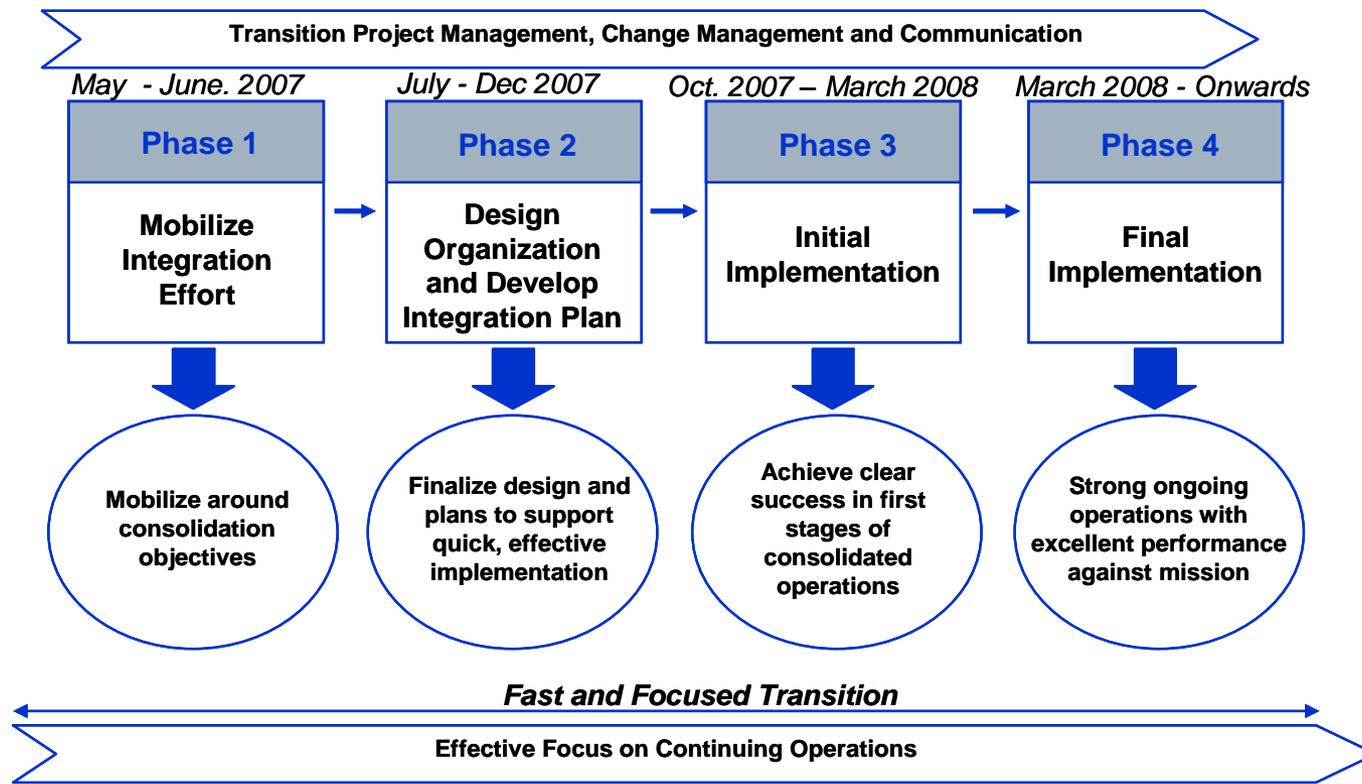
The creation of OSSE involves transitioning state functions of four agencies into a single entity



State functions within three agencies will be brought together on October 1, with the transition of several functions under study (e.g., Early Care & Education)

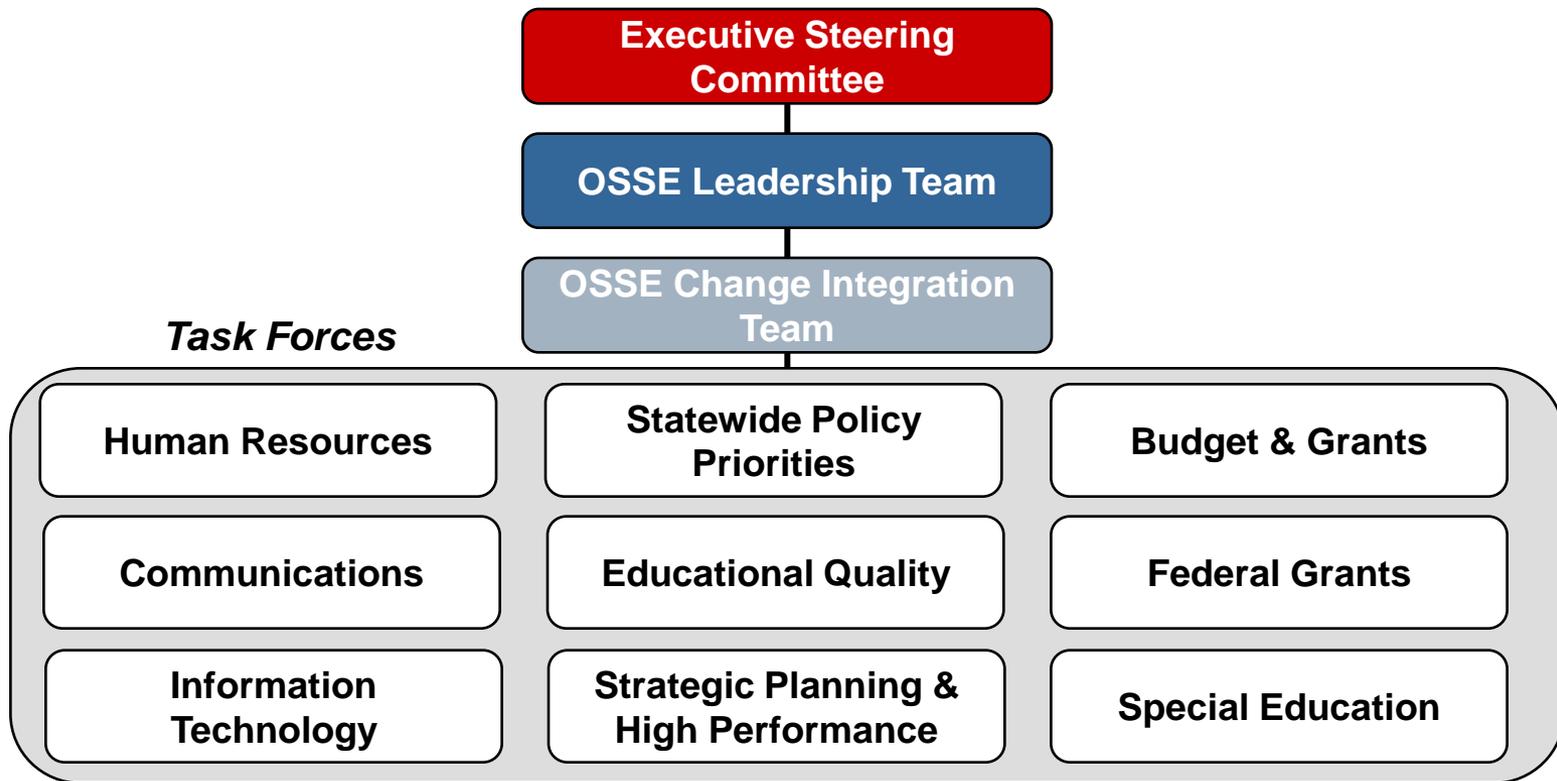
Phased Integration Approach

The transition is being managed in four phases to ensure a quick and focused effort while maintaining operations



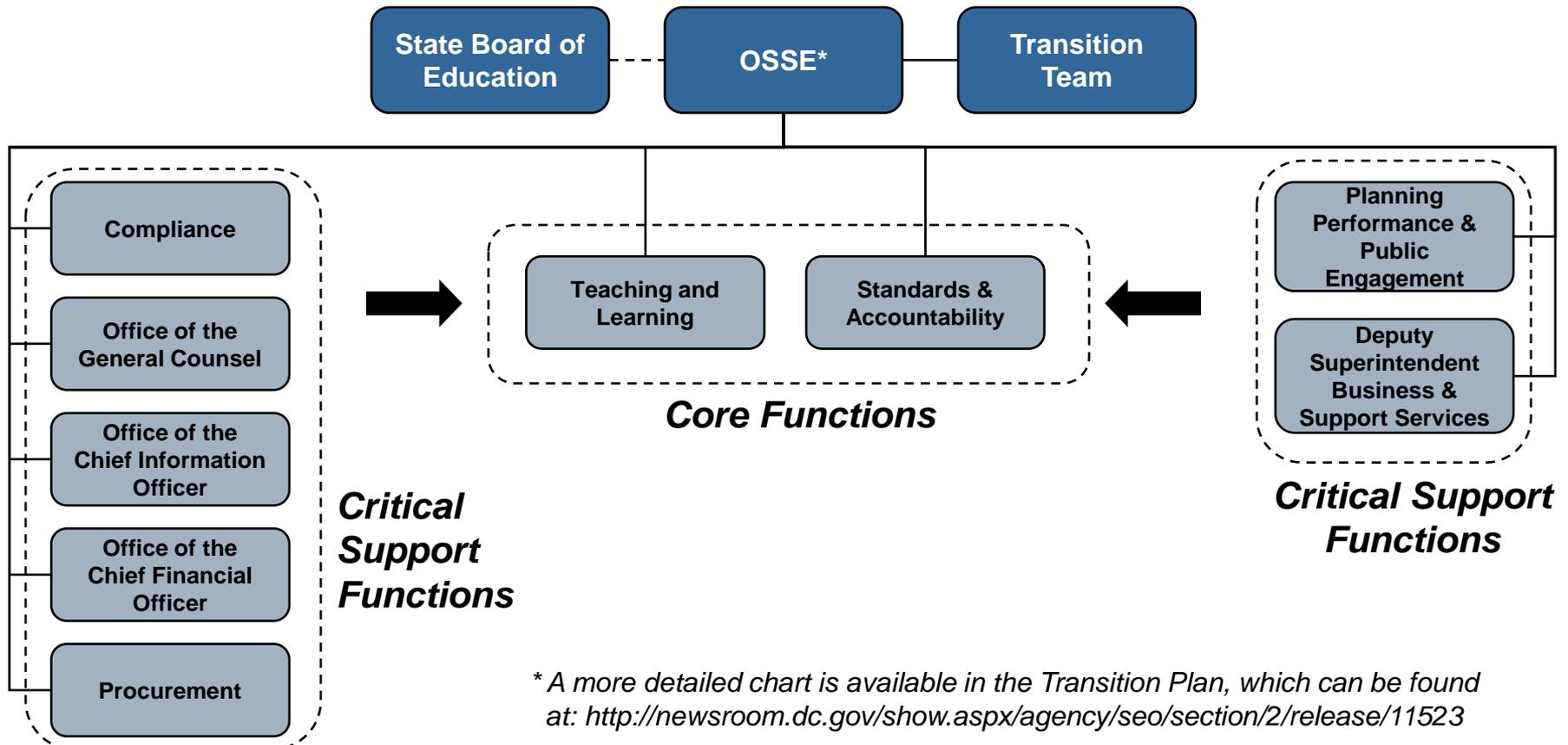
Integrated Decision-making

Critical transition decisions have been informed by the analysis and recommendations of different task forces



OSSE Organization on October 1

The OSSE's organizational structure reflects inputs from across the education community



* A more detailed chart is available in the Transition Plan, which can be found at: <http://newsroom.dc.gov/show.aspx/agency/seo/section/2/release/11523>

OSSE Vision & Mission

The OSSE's vision and mission are focused on educational excellence

Vision

All District residents receive an excellent education

Mission Statement

OSSE ensures educational excellence for all District residents through exceptional leadership and service

These are work-in-progress that we hope will evolve through our collective experience in the months to come

OSSE Three A's

Educational excellence is defined by OSSE's three tenets of action, achievement, and accountability

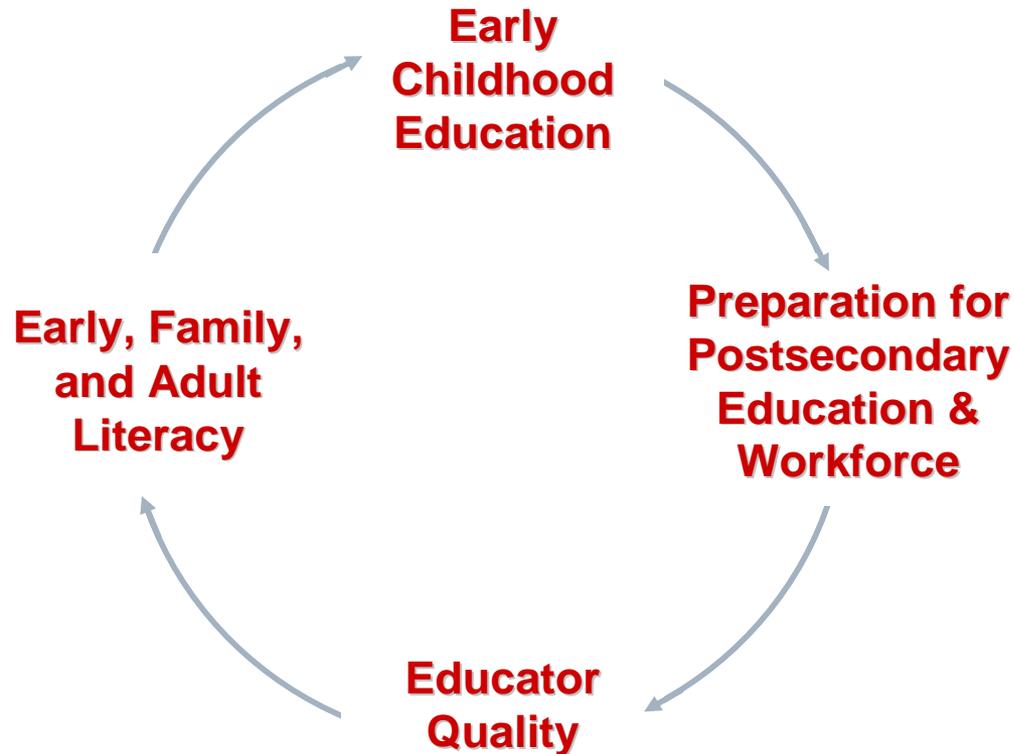
□ **A**ction

□ **A**chievement

□ **A**ccountability

OSSE Policy Priorities

The agency has four policy priorities



OSSE Critical Action Areas

Additionally, the OSSE must address three critical issues confronting the District of Columbia's education system

- Special education reform
- Federal grants reform
- Statewide longitudinal data warehouse

Questions?

***Please send any comments or
questions to:
ossetransition@dc.gov***