



## Grade 8 Writing Scoring Rubric

### Tier 3

Rubric Elements	Full Evidence	Partial Evidence	Limited Evidence	Unrelated Evidence
<p><u>Organization</u> – The essay addresses the specified topic and is organized with a solution related directly to the problem (e.g., problem/solution).</p>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states both parts of the problem</li> <li><input type="checkbox"/> a body that includes a solution and refers to the problem</li> <li><input type="checkbox"/> a conclusion that states the essay is about the problem and its solution</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states one part of the problem</li> <li><input type="checkbox"/> a body that includes a related solution</li> <li><input type="checkbox"/> a conclusion that states the problem or the solution</li> </ul>	<p>The essay includes at a minimum some evidence related to the specified topic (i.e., introduction, on-topic problem/solution relationship, or conclusion).</p>	<p>There is no evidence of organization or the evidence is off topic.</p>
<p><u>Idea Development</u> – The essay develops a topic, includes details and transitional words to promote meaning and create clarity.</p>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> a problem with a relevant detail</li> <li><input type="checkbox"/> a solution with a relevant detail</li> <li><input type="checkbox"/> a transitional word(s) that connects the problem to the solution</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> a problem or solution with a relevant detail</li> <li><input type="checkbox"/> a transitional word(s) that is in relation to the problem or the solution</li> </ul>	<p>The essay includes at a minimum a detail or word that describes the problem or the solution.</p>	<p>There is no evidence of idea development or the evidence is off topic.</p>
<p><u>Conventions</u> – Students use standard English conventions (capitalization, end punctuation, subject/verb agreement).</p>	<p>The essay includes more than one sentence and at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization at the beginning of the majority of thought units</li> <li><input type="checkbox"/> end punctuation for the majority of thought units</li> <li><input type="checkbox"/> one complete sentence that expresses an idea with subject/verb agreement Ex: “The dog runs.”</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization to begin one thought unit</li> <li><input type="checkbox"/> end punctuation for one thought unit</li> <li><input type="checkbox"/> one complete sentence with subject/verb agreement</li> </ul>	<p>The essay includes at a minimum one use of Standard English conventions.</p>	<p>There is no evidence of Standard English conventions.</p>



## Grade 8 Writing Scoring Rubric

### Tier 2

Rubric Elements	Full Evidence	Partial Evidence	Limited Evidence	Unrelated Evidence
<p><u>Organization</u> – The essay addresses the specified topic and is organized with a solution related directly to the problem (e.g., problem/solution).</p>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states both parts of the problem</li> <li><input type="checkbox"/> a body that relates how the solution can be applied to the problem</li> <li><input type="checkbox"/> a conclusion that states the problem and the solution</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that states the problem</li> <li><input type="checkbox"/> one solution that may not relate to the problem</li> <li><input type="checkbox"/> a conclusion that states the problem or the solution</li> </ul>	<p>The essay includes at a minimum some evidence related to the specified topic (i.e., introduction, on-topic problem/solution relationship, or conclusion).</p>	<p>There is no evidence of organization or the evidence is off topic.</p>
<p><u>Idea Development</u> – The essay develops a topic, includes details to promote meaning and create clarity.</p>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> a relevant detail to describe the problem</li> <li><input type="checkbox"/> a relevant detail to describe the solution</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> a relevant detail to describe the problem or the solution</li> </ul>	<p>The essay includes at a minimum a detail or word that describes the problem or the solution.</p>	<p>There is no evidence of idea development or the evidence is off topic.</p>
<p><u>Conventions</u> – Students use standard English conventions capitalization, end punctuation, (subject/verb agreement).</p>	<p>The essay includes more than one sentence and at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> end punctuation for more than one thought unit</li> <li><input type="checkbox"/> one complete sentence that expresses an idea with subject/verb agreement Ex: “The dog runs.”</li> </ul>	<p>The essay includes at a minimum:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> end punctuation for one thought unit</li> <li><input type="checkbox"/> one complete sentence with or without subject/verb agreement</li> </ul>	<p>The essay includes at a minimum one use of Standard English conventions.</p>	<p>There is no evidence of Standard English conventions.</p>