

Grade 3 Writing Scoring Rubric

Tier 3

Rubric Elements	Full Evidence	Partial Evidence	Limited Evidence	Unrelated Evidence
<p><u>Organization</u> – The narrative establishes a situation (i.e., activity and setting) and includes a character with relevant descriptive statements. The response provides a conclusion.</p>	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> character and situation (activity and setting) <input type="checkbox"/> two descriptions related to a character <input type="checkbox"/> a conclusion that follows from the narrated experiences or events 	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> character and situation (activity or setting) <input type="checkbox"/> one description related to a character <input type="checkbox"/> a conclusion that may not follow from the narrated experiences or events 	<p>The narrative includes at a minimum some evidence related to a character, details or descriptive words related to a character, situation, or conclusion.</p>	<p>There is no evidence of organization or the evidence is off topic.</p>
<p><u>Idea Development</u> – The narrative includes a sequence of events that unfold naturally and develops the story using temporal words.</p>	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> two sequenced events related to the situation <input type="checkbox"/> both events include a detail <input type="checkbox"/> appropriate use of temporal words that signal order of events 	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> two events related to the situation <input type="checkbox"/> one of the events includes a detail <input type="checkbox"/> one temporal word that may or may not be used appropriately 	<p>The narrative includes at a minimum an event related to the situation.</p>	<p>There is no evidence of idea development or the evidence is off topic.</p>
<p><u>Conventions</u> – Students use standard English conventions (capitalization, end punctuation, subject/verb agreement).</p>	<p>The narrative includes more than one sentence and at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> capitalization at the beginning of the majority of thought units <input type="checkbox"/> end punctuation for more than one thought unit <input type="checkbox"/> one simple sentence that contains a complete thought with subject/verb agreement Ex: “Dog runs” or “dog runs” 	<p>The narrative includes at a minimum two of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> capitalization to begin one thought unit <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one simple sentence with or without subject/verb agreement 	<p>The narrative includes at a minimum one use of Standard English conventions.</p>	<p>There is no evidence of Standard English conventions.</p>

Grade 3 Writing Scoring Rubric

Tier 2

Rubric Elements	Full Evidence	Partial Evidence	Limited Evidence	Unrelated Evidence
<u>Organization</u> – The narrative establishes a situation (i.e., activity and setting) and includes a character with relevant descriptive statements. The response provides a conclusion.	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> character and situation (activity and setting) <input type="checkbox"/> a conclusion that follows from the narrated experiences or events 	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> character and situation (activity or setting) <input type="checkbox"/> a conclusion that may not follow from the narrated experiences or events 	<p>The narrative includes at a minimum some evidence related to a character, situation or conclusion.</p>	<p>There is no evidence of organization or the evidence is off topic.</p>
<u>Idea Development</u> – The narrative includes a sequence of events that unfold naturally and develops the story using temporal words.	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a sequence of two events related to the situation <input type="checkbox"/> both events include a detail 	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> two events related to the situation <input type="checkbox"/> one of the events includes a detail 	<p>The narrative includes at a minimum an event related to the situation.</p>	<p>There is no evidence of idea development or the evidence is off topic.</p>
<u>Conventions</u> – Students use standard English conventions (capitalization, end punctuation, subject/verb agreement).	<p>The narrative includes more than one sentence and at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> end punctuation for more than one thought unit <input type="checkbox"/> one simple sentence that contains a complete thought with subject/verb agreement Ex: “Dog runs” or “dog runs” 	<p>The narrative includes at a minimum:</p> <ul style="list-style-type: none"> <input type="checkbox"/> end punctuation for one thought unit <input type="checkbox"/> one thought unit with or without subject/verb agreement 	<p>The narrative includes at a minimum one use of Standard English conventions.</p>	<p>There is no evidence of Standard English conventions.</p>