

Class/Course:

## MATH LESSON PLANNING

Week of: \_\_\_\_\_

|  | Day __ |
|--|--------|--------|--------|--------|--------|
| <b>Goal-Setting Objective</b><br><ul style="list-style-type: none"> <li>• What are the thinking skills for this lesson? What are your criteria for success?</li> </ul>   |        |        |        |        |        |
| <b>Open/Warm up</b><br><ul style="list-style-type: none"> <li>• What prior knowledge will students build upon?</li> <li>• What confusions do you anticipate? Gaps?</li> <li>• How can students feel prepared for new learning?</li> </ul>  |        |        |        |        |        |
| <b>Focus Lesson (Instructional Delivery, Guided Practice)</b><br><ul style="list-style-type: none"> <li>• What will <i>students</i> do to be introduced to the concept?</li> <li>• How will students demonstrate understanding?</li> </ul> |        |        |        |        |        |
| <b>Independent Practice</b><br><ul style="list-style-type: none"> <li>• What experiences solidify students' understanding?</li> </ul>  |        |        |        |        |        |
| <b>Differentiated Instruction</b><br><ul style="list-style-type: none"> <li>• How can students extend their learning?</li> <li>• How can I respond to struggling students' individual needs?</li> </ul>                                    |        |        |        |        |        |
| <b>Closure/Assessment</b><br><ul style="list-style-type: none"> <li>• How can I help students articulate and demonstrate understanding of the concept?</li> </ul>  |        |        |        |        |        |
| <b>Homework</b><br><ul style="list-style-type: none"> <li>• What will reinforce and deepen understanding?</li> </ul>   |        |        |        |        |        |
| <b>Reflection</b><br><ul style="list-style-type: none"> <li>• What changes will I make next time based on teaching this?</li> </ul>  |        |        |        |        |        |