



## PARCC Personal Needs Profile (PNP)

In order to individualize the testing experience, and enhance access to the PARCC assessments for all students, a Personal Needs Profile of each student's testing needs will be embedded within the technology platform before the PARCC assessments are administered. **The PNP is a collection of student information, including student demographic information, the computer-based accessibility features that are needed by each student, and accommodations (if needed).**

The PNP should be based on observations and stated preferences by the student or parent/guardian on a student's testing needs that have been found to increase access during instruction and assessment. Observations based on a student's interaction with the online testing platform can be made through the practice tests <http://www.parcconline.org/computer-based-samples>. A student's testing needs should be reviewed at least annually, and revised as appropriate, to reflect current education-related needs or preferences.

### Who creates the PNP for a student?

- For *students with disabilities*, the IEP or 504 team will create the PNP.
- For *English learners*, the educators responsible for selecting accommodations (or an English learner team, if available) will identify the accessibility features in the PNP for the student.
- For *English learners with disabilities*, the IEP or 504 team (which includes an adult familiar with the language needs of the student) will make PNP decisions.
- For students *without* disabilities, and who are *not* English learners, PNP decisions will be made based on the student's education-related needs and preferences by an informal team, which may include the:
  - a. Student (as appropriate)
  - b. Parent/guardian
  - c. Student's primary educator in the subject of the assessment

The table below lists only\* the accessibility features that must be identified in advance as part of the student's PNP.

Accessibility Feature	Description	Identified in Advance by a PNP (During Test Registration Process)
Answer Masking	The student electronically "covers" answer options, as needed.	✓
Background/Font Color (Color Contrast)	The student changes the onscreen background and/or font color based on need or preference. **	✓
General Masking	The student creates a custom "mask" to electronically cover portions of test items, including passages, as needed.	✓
Text-to-Speech for the Mathematics Assessments	Text is read aloud to the student using embedded text-to-speech software. Student must be tested in a separate setting if unable to wear headphones.	✓

\*A complete list of Accessibility Features for All Students are located on page 21 of the PARCC Accessibility Features and Accommodations Manual.

\*\*Color Contrast options are listed on page 22 of the PARCC Accessibility Features and Accommodations Manual.