

Training and Professional Development Offerings Fiscal Year 2020 In-person and Online

DC Child Care Connections (DC CCC) is the District's Child Care Resource and Referral (CCR&R) program. DC CCC connects early childhood education professionals to an array of training and professional development opportunities. Training and professional development sessions scheduled through September 2020 are shown in this table. As new training and professional development is added throughout 2020, the sessions will be added to the Professional Development Information System (PDIS). PDIS can be accessed through <https://dcpdis.org/> to register and view the most up-to-date training and professional development session information. For questions regarding PDIS registration, please email DCPDIS@dc.gov or call the Office of the State Superintendent of Education (OSSE) early childhood education (ECE) help desk at (202) 478-5903. Training and professional development is also available online, free of cost to individuals employed in DC early care and education settings, through Quorum. Access Quorum through <https://www.quorumlearning.com/>.

Updated as of Feb. 19, 2020.

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended Courses	Frequency	Sponsor and/or Contractor	Dates in FY 2020	Location (Room Available after Registration)
Child Growth and Development	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	Indicator 1. Curriculum and instruction are aligned to DC Early Learning Standards (DC ELS)	• N/A	• DC Early Learning Standards 101	Monthly	DC CCC	• Dec. 6, 2019 • Jan. 22, 2020 • Feb. 26, 2020 • April 22, 2020 • May 27, 2020 • July 22, 2020 • Aug. 26, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• DC Early Learning Standards 201	Quarterly	DC CCC	• Dec. 6, 2019 • March 25, 2020 • June 24, 2020 • Sept. 23, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Child Growth and Development	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	<ul style="list-style-type: none">• Child Language Development and Signs of Delay• Creating Positive Connections• The Developing Infant and Toddler• Developmental Milestones: Teacher, Teacher, What Do You See?• Enriching Indoor Environments• Enriching Play• Family Child Care Indoor Environment• Foundations for Learning Every Day• Growing Language for Infants and Toddlers• The Juggling Act: Schedules, Routines and Transitions• Learning Environment: How Classroom Arrangement Impacts Behavior• Learning Every Day through the Senses• Phonological Awareness: The Connection of Sounds to Reading• The Power of Play• Responsive Caregiving: Nurturing Relationships with Infants and Toddlers• School-Age Care: Learning by Design• Science, Technology, Engineering and Math (STEM) in the Preschool Classroom• Teaching with Intention	• Developmental Milestones for Children Ages 3-5	Quarterly	DC CCC and Early Stages	<ul style="list-style-type: none">• March 18, 2020• April 1, 2020 (Spanish)• Aug. 5, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236; OSSE, 1050 First St. NE
								• Developmentally Appropriate Practice for Infants and Toddlers	Monthly	Strong Start	<ul style="list-style-type: none">• Oct. 10, 2019• Nov. 14, 2019• Dec. 12, 2019• Jan. 9, 2020• Feb. 12, 2020• March 12, 2020• April 9, 2020• May 4, 2020• June 11, 2020• July 9, 2020• Aug. 13, 2020• Sept. 10, 2020	OSSE, 1050 First St. NE

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Observing, Documenting and Assessing to Support Young Children and Families	Planning developmentally appropriate programs and activities for children and families 5A DCMR, Chapter 1, § 139.8 (f)				Y	Indicator 3. Formal and informal assessments are implemented Indicator 7. Developmental screenings are implemented	<ul style="list-style-type: none">• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Curriculum Unpacked• Developmental Milestones: Teacher, Teacher, What Do You See?• Foundations for Learning Every Day• Growing Language for Infants and Toddlers	• How to Administer the Ages and Stages Questionnaires: Third Edition (ASQ-3)	Quarterly	DC CCC and Early Stages	<ul style="list-style-type: none">• Feb. 5, 2020• Feb. 19, 2020 (Spanish)• May 13, 2020• Aug. 12, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236; OSSE, 1050 First St. NE
								• Teaching Strategies GOLD - Implementing GOLD	Annually	Teaching Strategies	• March 5-6, 2020	OSSE, 1050 First St. NE
								• Teaching Strategies GOLD - Observation: The Key to Responsive Planning	Twice Annually	Teaching Strategies	<ul style="list-style-type: none">• April 3, 2020• July 10, 2020	OSSE, 1050 First St. NE
								• Teaching Strategies GOLD - Using GOLD Data to Make Accurate Assessment Decisions	Twice Annually	Teaching Strategies	<ul style="list-style-type: none">• May 1, 2020• Aug. 7, 2020	OSSE, 1050 First St. NE
								• Teaching Strategies GOLD - Using Your Observations of Children to Individualize Instruction	Twice Annually	Teaching Strategies	<ul style="list-style-type: none">• June 5, 2020• Aug. 28, 2020	OSSE, 1050 First St. NE

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Health, Safety and Nutrition	Child abuse and neglect, prevention, detection and reporting 5A DCMR, Chapter 1, § 139.2 (a), 139.7 (a) and 176.1 (a)	Y		Y		N/A	<ul style="list-style-type: none">• Understanding Child Abuse and Prevention	<ul style="list-style-type: none">• Mandated Reporter Training	Quarterly	DC CCC and DC Child and Family Services Agency (CFSA)	<ul style="list-style-type: none">• Oct. 31, 2019• Dec. 12, 2019• Feb. 6, 2020• April 23, 2020• June 11, 2020• Sept. 16, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236; OSSE, 1050 First St. NE

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Health, Safety and Nutrition	Child abuse and neglect, prevention, detection and reporting 5A DCMR, Chapter 1, § 139.2 (a), 139.7 (a) and 176.1 (a)	Y		Y		N/A	<ul style="list-style-type: none">Understanding Child Abuse and Prevention	<ul style="list-style-type: none">Stewards of Children: Child Sexual Abuse Prevention	Monthly	Safe Shores: The DC Children’s Advocacy Center	<ul style="list-style-type: none">Oct. 12, 2019Oct. 24, 2019Nov. 19, 2019Dec. 11, 2019Jan. 16, 2020Feb. 18, 2020March 18, 2020April 2020 date to be determined (TBD)May 2020 date TBDJune 2020 date TBDJuly 2020 date TBDAugust 2020 date TBDSeptember 2020 date TBD	Safe Shores, 429 O St. NW

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Health, Safety and Nutrition	Emergency preparation and response planning for emergencies resulting from a natural disaster or a human-caused event 5A DCMR, Chapter 1, § 139.2 (b), 139.7 (b) and 176.1 (b)	Y		Y		N/A	<ul style="list-style-type: none">• Keeping Our Children Safe: Planning Ahead and Being Prepared	<ul style="list-style-type: none">• Emergency Preparedness	Quarterly	DC CCC	<ul style="list-style-type: none">• March 10, 2020• June 9, 2020• Sept. 8, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
	Prevention of sudden infant death syndrome and use of safe sleep practices, as applicable 5A DCMR, Chapter 1, § 139.2 (c), 139.4 (a), 139.7 (c) and 176.1 (c)	Y		Y		N/A	<ul style="list-style-type: none">• Safe Sleep and Sweet Dreams for Infants	<ul style="list-style-type: none">• Infant Safe Sleep Practices	Quarterly	DC CCC and DC Department of Health (DC Health)	<ul style="list-style-type: none">• Oct. 22, 2019• Jan. 28, 2020• Feb. 25, 2020• May 26, 2020• Aug. 25, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236; DC Health, 899 North Capitol St. NE

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Health, Safety and Nutrition	Prevention of shaken baby syndrome and abusive head trauma, as applicable 5A DCMR, Chapter 1, § 139.2 (d), 139.4 (b), 139.7 (d) and 176.1 (d)	Y		Y		N/A	<ul style="list-style-type: none">• Understanding Child Abuse and Prevention	<ul style="list-style-type: none">• The Period of Purple Crying	Monthly	Children’s National Health System	<ul style="list-style-type: none">• Oct. 9, 2019• Dec. 11, 2019• Jan. 8, 2020• Feb. 11, 2020• March 10, 2020• April 14, 2020• May 12, 2020• June 9, 2020• July 14, 2020• Aug. 11, 2020• Sept. 8, 2020	Children’s National Medical Center, 111 Michigan Ave. NW
	First-Aid and Cardiopulmonary Resuscitation (CPR) 5A DCMR, Chapter 1, § 139.2 (e), 139.4 (c) and 139.7 (e)	Y		Y		N/A	<ul style="list-style-type: none">• N/A	<ul style="list-style-type: none">• Adult/Pediatric First Aid and CPR/AED (Automated External Defibrillator)	Monthly	DC CCC	<ul style="list-style-type: none">• Nov. 8, 2019• Dec. 13, 2019• Jan. 10, 2020• Feb. 14, 2020• March 13, 2020• April 10, 2020• May 8, 2020• June 12, 2020• July 10, 2020• Aug. 14, 2020• Sept. 18, 2020	Matthews Memorial Baptist Church, 2626 Martin Luther King, Jr. Ave. SE

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Health, Safety and Nutrition	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)		Y		Y	N/A	<ul style="list-style-type: none">The Developing Infant and ToddlerDevelopmental Milestones: Teacher, Teacher, What Do You See?Foundations for Learning Every DayFrom Food to Physical Activity	<ul style="list-style-type: none">Child and Adult Care Food Program (CACFP) 101	Quarterly	OSSE Division of Health and Wellness	<ul style="list-style-type: none">Nov. 12, 2019Feb. 11, 2020May 5, 2020Aug. 11, 2020	OSSE, 1050 First St. NE
								<ul style="list-style-type: none">Food Manager's Training	Monthly	City Wide Community Child Development Center	<ul style="list-style-type: none">Nov. 9, 2019Dec. 7, 2019Jan. 25, 2020Feb. 1, 2020March 7, 2020March 20, 2020April 18, 2020June 6, 2020July 11, 2020Aug. 8, 2020Sept. 19, 2020	Central Union Mission, 65 Massachusetts Ave. NW; OSSE, 1050 First St. NE
	Prevention and control of infectious diseases, including immunization 5A DCMR, Chapter 1, § 139.4 (e), 139.7 (f) and 176.1 (f)		Y	Y		N/A	<ul style="list-style-type: none">Cut the Cooties! Communicable Disease Prevention in Child Care	<ul style="list-style-type: none">How to Prevent and Control Infectious Diseases	Quarterly	DC CCC	<ul style="list-style-type: none">Nov. 13, 2019Jan. 14, 2020June 17, 2020Sept. 16, 2020	DC CCC, 209 Upshur St. NW, Third Floor; DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Health, Safety and Nutrition	Administration of medication, consistent with standards for parental or guardian consent 5A DCMR, Chapter 1, § 139.3 (c) and 139.7 (g)		Y	Y		N/A	• N/A	• Administration of Medication (AOM) Training	Monthly	Children’s National Health System and DC CCC	• Oct.28, 2019 • Nov. 25, 2019 • Jan. 27, 2020 • Feb. 24, 2020 • March 23, 2020 • April 27, 2020 • May 18, 2020 • June 22, 2020 • July 27, 2020 • Aug. 24, 2020 • Sept. 28, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236; OSSE, 1050 First St. NE
	Prevention of and response to emergencies due to food and allergic reactions 5A DCMR, Chapter 1, § 139.3 (d), 139.7 (h) and 176.1 (h)		Y	Y		N/A	• From Food to Physical Activity	• Food Allergy Prevention and Response in Early Care	Quarterly	DC CCC	• Nov. 20, 2019 • Jan. 21, 2020 • May 19, 2020 • Aug. 18, 2020	DC CCC, 209 Upshur St. NW, Third Floor; DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Health, Safety and Nutrition	Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water and vehicular traffic 5A DCMR, Chapter 1, § 139.3 (e), 139.7 (i) and 176.1 (i)		Y	Y		N/A	<ul style="list-style-type: none">• Keeping Our Children Safe: Planning Ahead and Being Prepared• Safe Spaces and Places to Grow and Learn	<ul style="list-style-type: none">• Building and Physical Premises Safety and Handling of Hazardous Materials	Quarterly	DC CCC	<ul style="list-style-type: none">• Nov. 13, 2019• Jan. 29, 2020• April 21, 2020• July 22, 2020	DC CCC, 209 Upshur St. NW, Third Floor; DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Health, Safety and Nutrition	Poison prevention, including the handling and storage of hazardous materials and the appropriate disposal of bio-contaminants 5A DCMR, Chapter 1, § 139.3 (e), 139.4 (d) and 139.7		Y	Y		N/A	<ul style="list-style-type: none">• Keeping Our Children Safe: Planning Ahead and Being Prepared	<ul style="list-style-type: none">• Children and Fires, Fire Extinguisher Training and Storage of Hazardous Materials	Quarterly	DC Fire and Emergency Medical Services (DC FEMS)	<ul style="list-style-type: none">• Oct. 15, 2019• Nov. 19, 2019• March 10, 2020• June 9, 2020• Sept. 15, 2020	DC FEMS, 1100 Fourth St. SW, Suite E-700

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Health, Safety and Nutrition	Transportation regulations, including the modeling of how to properly conduct a vehicle passenger check and demonstration by staff to director on how to conduct a vehicle passenger check; proper use of child safety restraints required by District law; proper loading, unloading and monitoring of children; location of first aid supplies and emergency procedures for the vehicle		Y	Y	Y	N/A	<ul style="list-style-type: none">Traveling with Precious Cargo	<ul style="list-style-type: none">Precautions in Transporting Children and Pedestrian and Bike Safety	Quarterly	DC Department of Transportation (DOT)	<ul style="list-style-type: none">Oct. 28, 2019Jan. 27, 2020April 27, 2020Sept. 21, 2020	OSSE, 1050 First St. NE

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Health, Safety and Nutrition	Adult-to-child ratios and group size 5A DCMR, Chapter 1, § 121				Y	N/A	• N/A	• Building and Physical Premises Safety and Handling of Hazardous Materials: Adult-to-Child Ratios and Group Size for Child Development Facilities	Quarterly	DC CCC	• Nov. 13, 2019 • Jan. 29, 2020 • April 21, 2020 • July 15, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
	Pest control 5A DCMR, Chapter 1, § 122.19, 122.20 and 122.21				Y	N/A	• N/A	• Building and Physical Premises Safety and Handling of Hazardous Materials: Pest Control, Pesticides and Recycling and Garbage Storage	Quarterly	DC CCC	• Nov. 13, 2019 • Jan. 29, 2020 • April 21, 2020 • July 15, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 155 and 156				Y	N/A	• N/A	• Breathing Easy: Asthma Training for Caregivers of Young Children	Quarterly	Children’s National Health System	• Nov. 25, 2019 • Feb. 24, 2020 • April 27, 2020 • Sept. 28, 2020	OSSE, 1050 First St. NE

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Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	<ul style="list-style-type: none">• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Curriculum Unpacked• Foundations for Learning Every Day• Growing Language for Infants and Toddlers• Inspiring Creativity: All the World is a Stage• Phonological Awareness: The Connection of Sounds to Reading	• Building Literacy Skills through Stories and Books	Quarterly	WETA	<ul style="list-style-type: none">• Nov. 7, 2019• Feb. 13, 2020• May 14, 2020• July 9, 2020	OSSE, 1050 First St. NE
								• Cradling Literacy: The Role of Meaningful Experiences in Supporting Early Language and Literacy	Annually	DC CCC and Lauren Bond	<ul style="list-style-type: none">• July 14, 2020	OSSE, 1050 First St. NE
								• The Creative Curriculum for Infants, Toddlers and Twos: Supporting Language and Literacy Development and Learning	Annually	Teaching Strategies	<ul style="list-style-type: none">• Aug. 13-14, 2020	OSSE, 1050 First St. NE
								• Developing Young Thinkers	Annually	DC CCC and Lauren Bond	<ul style="list-style-type: none">• July 14, 2020	OSSE, 1050 First St. NE
								• E is for Engineering (for Infants and Toddlers)	Annually	DC CCC and Dana Caffee-Glenn	<ul style="list-style-type: none">• April 17, 2020	OSSE, 1050 First St. NE
								• E is for Engineering (for Preschool)	Annually	DC CCC and Dana Caffee-Glenn	<ul style="list-style-type: none">• April 17, 2020	OSSE, 1050 First St. NE
								• Early Engineering with Structures	Annually	DC CCC and Peggy Ashbrook	<ul style="list-style-type: none">• Aug. 21, 2020	OSSE, 1050 First St. NE

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Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	<ul style="list-style-type: none">• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Curriculum Unpacked• Foundations for Learning Every Day• Growing Language for Infants and Toddlers• Inspiring Creativity: All the World is a Stage• Phonological Awareness: The Connection of Sounds to Reading	• Early Literacy: Phonological Awareness - The First Steps to Reading and Writing	Annually	Eisenhart and Associates	• Aug. 18, 2020	OSSE, 1050 First St. NE
								• Early Literacy: Story Awareness and Writing Development	Annually	Eisenhart and Associates	• Aug. 19, 2020	OSSE, 1050 First St. NE
								• Early Math Toolkit for Infant and Toddler Educators	Annually	DC CCC and Dana Caffee-Glenn	• May 2, 2020	DC CCC, 209 Upshur St. NW, Third Floor
								• Exploring Light with Young Children	Annually	DC CCC and Peggy Ashbrook	• July 17, 2020	OSSE, 1050 First St. NE
								• Frog Street Curriculum Implementation (for Infants, Toddlers and Pre-K)	Twice Annually	Frog Street	• Jan. 28, 2020 • March 20, 2020	DC CCC, 209 Upshur St. NW, Third Floor
								• Implementing the Creative Curriculum for Family Child Care	Annually	Hurley and Associates, LLC	• Aug. 22, 2020	OSSE, 1050 First St. NE

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Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	<ul style="list-style-type: none">• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Curriculum Unpacked• Foundations for Learning Every Day• Growing Language for Infants and Toddlers• Inspiring Creativity: All the World is a Stage• Phonological Awareness: The Connection of Sounds to Reading	• Implementing the Creative Curriculum for Infants, Toddlers and Twos	Every Other Month	Hurley and Associates, LLC	<ul style="list-style-type: none">• Feb. 26-27, 2020• April 9-10, 2020• June 18-19, 2020• Aug. 20-21, 2020 (Spanish)• Sept. 19, 2020	OSSE, 1050 First St. NE
								• Implementing the Creative Curriculum for Preschool	Every Other Month	Hurley and Associates, LLC	<ul style="list-style-type: none">• March 18-19, 2020• May 21-22, 2020 (Spanish)• June 13, 2020• July 23-24, 2020• Sept. 17-18, 2020	OSSE, 1050 First St. NE
								• M is for Mathematics - Part I: Counting and Quantity	Annually	DC CCC and Dana Caffee-Glenn	<ul style="list-style-type: none">• April 24, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• M is for Mathematics - Part II: Sets	Annually	DC CCC and Dana Caffee-Glenn	<ul style="list-style-type: none">• April 24, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	<ul style="list-style-type: none">• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Curriculum Unpacked• Foundations for Learning Every Day• Growing Language for Infants and Toddlers• Inspiring Creativity: All the World is a Stage• Phonological Awareness: The Connection of Sounds to Reading	• Pre-K Classroom Assessment Scoring System (CLASS): Instructional Learning Format	Twice Annually	DC CCC and Building Blocks Learning, LLC	<ul style="list-style-type: none">• Aug. 13, 2020• Sept. 17, 2020 (Spanish)	OSSE, 1050 First St. NE
								• Pre-K CLASS: Instructional Support Community of Practice (CoP) 1 – Concept Development	Quarterly	DC CCC and Building Blocks Learning, LLC	<ul style="list-style-type: none">• March 13, 2020• May 21, 2020• Aug. 6, 2020	OSSE, 1050 First St. NE
								• Pre-K CLASS: Instructional Support CoP 2 – Quality of Feedback	Quarterly	DC CCC and Building Blocks Learning, LLC	<ul style="list-style-type: none">• March 27, 2020• June 26, 2020• Sept. 10, 2020	OSSE, 1050 First St. NE
								• Pre-K CLASS: Instructional Support CoP 3 – Language Modeling	Quarterly	DC CCC and Building Blocks Learning, LLC	<ul style="list-style-type: none">• April 17, 2020• July 16, 2020• Sept. 24, 2020	OSSE, 1050 First St. NE
								• Pre-K CLASS: Instructional Support Essentials	Twice Annually	DC CCC and Teachstone, LLC	<ul style="list-style-type: none">• July 6, 2020• Aug. 4, 2020	OSSE, 1050 First St. NE
								• Pre-K CLASS: Productivity	Twice Annually	DC CCC and Building Blocks Learning, LLC	<ul style="list-style-type: none">• May 7, 2020• June 19, 2020	OSSE, 1050 First St. NE

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Updated as of Feb. 19, 2020.

Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended Courses	Frequency	Sponsor and/or Contractor	Dates in FY 2020	Location (Room Available after Registration)
Curriculum	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 1. Curriculum and instruction are aligned to DC ELS	<ul style="list-style-type: none">• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Curriculum Unpacked• Foundations for Learning Every Day• Growing Language for Infants and Toddlers• Inspiring Creativity: All the World is a Stage• Phonological Awareness: The Connection of Sounds to Reading	• S is for Science	Annually	DC CCC and Dana Caffee-Glenn	• April 25, 2020	DC CCC, 209 Upshur St. NW, Third Floor
								• Science, Technology, Engineering, Arts and Mathematics (STEAM) Experiences for Infants and Toddlers	Twice Annually	DC CCC and Dana Caffee-Glenn	• April 25, 2020 • May 2, 2020	DC CCC, 209 Upshur St. NW, Third Floor
Inclusive Practices	Inclusion of children with special needs, including the Americans with Disabilities Act and the Individuals with Disabilities Education Act 5A DCMR, Chapter 1, § 139.8 (c)				Y	Indicator 6. Inclusion practices are implemented	<ul style="list-style-type: none">• Autism 101• Basics of Inclusion• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Developmental Milestones: Teacher, Teacher, What Do You See?	• Enhancing the Use of Inclusive Practices in Early Childhood Education	Quarterly	Strong Start/IDEA Part B, 619	• Oct. 17, 2019 • Other dates TBD	OSSE, 1050 First St. NE

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Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended Courses	Frequency	Sponsor and/or Contractor	Dates in FY 2020	Location (Room Available after Registration)
Inclusive Practices	Inclusion of children with special needs, including the Americans with Disabilities Act and the Individuals with Disabilities Education Act 5A DCMR, Chapter 1, § 139.8 (c)				Y	Indicator 6. Inclusion practices are implemented	<ul style="list-style-type: none">• Autism 101• Basics of Inclusion• Child Assessment: The Essentials of Individualizing• Child Language Development and Signs of Delay• Developmental Milestones: Teacher, Teacher, What Do You See?	• The Importance of Early Intervention	Quarterly	Early Stages	<ul style="list-style-type: none">• Nov. 1, 2019• Dec. 4, 2019 (Spanish)• June 17, 2020• July 1, 2020 (Spanish)• Aug. 7, 2020	OSSE, 1050 First St. NE
								• Overview of Special Education	Quarterly	Early Stages	<ul style="list-style-type: none">• Oct. 16, 2019• Nov. 6, 2019 (Spanish)• March 18, 2020• May 20, 2020• June 3, 2020 date (Spanish)	OSSE, 1050 First St. NE

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Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended Courses	Frequency	Sponsor and/or Contractor	Dates in FY 2020	Location (Room Available after Registration)
Learning Environments	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 4. Data are used to inform instructional and professional practices	<ul style="list-style-type: none">• Enriching Indoor Environments• Family Child Care Indoor Environment• Learning Environment: How Classroom Arrangement Impacts Behavior	• Pre-K CLASS	Monthly	Hurley and Associates, LLC	<ul style="list-style-type: none">• Feb. 5, 2020• March 4, 2020• April 1, 2020• May 6, 2020• June 3, 2020• July 1, 2020• Aug. 5, 2020• Sept. 2, 2020	Webinar
								• Family Child Care Environment Rating Scale-Revised (FCCERS-R)	Monthly	Hurley and Associates, LLC and the Environment Rating Scales Institute (ERSI)	<ul style="list-style-type: none">• Jan. 25, 2020• Feb. 22, 2020• March 28, 2020• April 25, 2020• May 16, 2020• June 27, 2020	Webinar and/or Two On-site Viewing Locations: Martha’s Table, 2375 Elvans Rd. SE and Trinity University, 125 Michigan Ave. NE

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Core Knowledge Area	Chapter 1, Title 5 DCMR Requirement	30-Day Health and Safety	90-Day Health and Safety	Annual Health and Safety	Annual Professional Development	Continuous Quality Improvement Plan (CQIP) Alignment	Quorum Courses	Recommended Courses	Frequency	Sponsor and/or Contractor	Dates in FY 2020	Location (Room Available after Registration)
Learning Environments	Developmentally appropriate programming for infants, toddlers, preschool and/or school-age children, as applicable 5A DCMR, Chapter 1, § 139.3 (a) and 139.8 (a)				Y	Indicator 4. Data are used to inform instructional and professional practices	<ul style="list-style-type: none">• Enriching Indoor Environments• Family Child Care Indoor Environment• Learning Environment: How Classroom Arrangement Impacts Behavior	• Infant/Toddler Environment Rating Scale-Revised (ITERS-R)	Monthly	Hurley and Associates, LLC and ERSI	<ul style="list-style-type: none">• Dec. 11, 2019• Jan. 8, 2020• Feb. 12, 2020• March 18, 2020• April 8, 2020• May 13, 2020• June 10, 2020• July 8, 2020• Aug. 12, 2020• Sept. 9, 2020	Webinar and/or Two On-site Viewing Locations: DC CCC, 209 Upshur St. NW, Third Floor and DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• FCCERS-R and ITERS-R (in Spanish)	Monthly	Hurley and Associates, LLC	<ul style="list-style-type: none">• Dec. 18, 2019• Jan. 15, 2020• Feb. 19, 2020• March 11, 2020• April 15, 2020• May 20, 2020• June 17, 2020• July 15, 2020• Aug. 19, 2020• Sept. 16, 2020	Webinar

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Building Family and Community Relationships	Communication and collaboration with parents, guardians and families 5A DCMR, Chapter 1, § 139.8 (d)				Y	Indicator 9. Family engagement promotes positive and goal-oriented relationships	<ul style="list-style-type: none">• Building Strong Relationships with Families• Creating Positive Connections• Family Engagement: The Road to Better Outcomes for Children• Honoring All Families	• Family Engagement	Twice Annually	Hurley and Associates, LLC	<ul style="list-style-type: none">• Sept. 25, 2020• Sept. 26, 2020	Martha’s Table, 2375 Elvans Rd. SE and Trinity University, 125 Michigan Ave. NW
								• The Importance of Family Engagement: Engaging Families for Student Success	Quarterly	Early Stages	<ul style="list-style-type: none">• Dec. 18, 2019• Jan. 15, 2020 (Spanish)• July 15, 2020	OSSE, 1050 First St. NE
	Community health and social services resources for children and families 5A DCMR, Chapter 1, § 139.8 (e)				Y	Indicator 9. Family engagement promotes positive and goal-oriented relationships	<ul style="list-style-type: none">• Building Strong Relationships with Families• Creating Positive Connections• Family Engagement: The Road to Better Outcomes for Children• Honoring All Families	• Family Partnerships	Twice Annually	DC CCC	<ul style="list-style-type: none">• May 20, 2020• Sept. 29, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• The “How” of Intensive Family Engagement	Annually	Ounce of Prevention/ Educare	<ul style="list-style-type: none">• March 19-20, 2020	Educare, 640 Anacostia Ave. NE
								• The “Why” of Intensive Family Engagement	Annually	Ounce of Prevention/ Educare	<ul style="list-style-type: none">• Feb. 18, 2020	Educare, 640 Anacostia Ave. NE
Diversity: Family Language, Culture and Society	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)				Y	Indicator 5. Culturally and linguistically responsive practices are implemented	<ul style="list-style-type: none">• Building Strong Relationships with Families• Dual Language Learners• Family Engagement: The Road to Better Outcomes for Children• Honoring All Families	• Promoting Nurturing Relationships through Family Engagement and Cultural Inclusion	Annually	DC Department of Behavioral Health (DBH)	<ul style="list-style-type: none">• Aug. 27, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• Supporting Dual Language Learners	Twice Annually	Teaching Strategies	<ul style="list-style-type: none">• June 25, 2020• Aug. 26, 2020	OSSE, 1050 First St. NE

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Program Management, Operation and Evaluation	Basic or advanced business practices 5A DCMR, Chapter 1, § 139.8 (i)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development Indicator 10. Mission statements are reflective of both the program and the families served	<ul style="list-style-type: none">• Administrative Leadership• Essentials of Leadership in Early Childhood Education• Implementing Quality Teams• Principles of Quality Teams• Program and Classroom Assessment• Teacher Leadership	• Data Basics: Using Data to Enhance Everyday Classroom Practices	Quarterly	Ounce of Prevention/ Educare	<ul style="list-style-type: none">• Nov. 8, 2019• Feb. 18, 2020• June 22, 2020	Educare, 640 Anacostia Ave. NE
								• Director’s Corner: Financial Reports and Internal Controls for Child Care Providers	Annually	DC CCC	<ul style="list-style-type: none">• May 9, 2020	DC CCC, 209 Upshur St. NW, Third Floor
								• Director’s Corner: Introduction to Business Assessment Tools	Annually	Shared Services	<ul style="list-style-type: none">• March 21, 2020	Shared Services (within the WeWork Coworking and Office Space), 80 M St. SE, Room 2P
								• Director’s Corner: Introduction to the Business Administration Scale for Family Child Care (BAS) Assessment Tool	Annually	Shared Services	<ul style="list-style-type: none">• Aug. 22, 2020	Webinar
								• Director’s Corner: Introduction to the Program Administration Scale (PAS) Assessment Tool	Annually	DC CCC and Shared Services	<ul style="list-style-type: none">• Aug. 15, 2020	DC CCC, 209 Upshur St. NW, Third Floor

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Program Management, Operation and Evaluation	Basic or advanced business practices 5A DCMR, Chapter 1, § 139.8 (i)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development Indicator 10. Mission statements are reflective of both the program and the families served	<ul style="list-style-type: none">• Administrative Leadership• Essentials of Leadership in Early Childhood Education• Implementing Quality Teams• Principles of Quality Teams• Program and Classroom Assessment• Teacher Leadership	• Director’s Corner: Marketing Your Program for Child Care Providers	Annually	DC CCC	• June 6, 2020	DC CCC, 209 Upshur St. NW, Third Floor
								• Director’s Corner: Operating a Child Care Business in the 21 st Century	Annually	Shared Services	• July 25, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• Director’s Corner: Recruiting and Retaining Staff for Child Care Providers	Annually	DC CCC and Shared Services	• Sept. 12, 2020	DC CCC, 209 Upshur St. NW, Third Floor
								• The “Why” of Embedded Professional Development	Annually	Ounce of Prevention/ Educare	• May 22, 2020	Educare, 640 Anacostia Ave. NE
Professionalism and Advocacy	Any other area as determined by OSSE 5A DCMR, Chapter 1, § 139.8 (j)				Y	Indicator 8. Early care and education professionals meaningfully engage in professional development	<ul style="list-style-type: none">• Administrative Leadership• Essentials of Leadership in Early Childhood Education• Implementing Quality Teams• Principles of Quality Teams• Program and Classroom Assessment• Teacher Leadership	• National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct, included in Director’s Corner: Recruiting and Retaining Staff for Child Care Providers	Annually	DC CCC	• Sept. 12, 2020	DC CCC, 209 Upshur St. NW, Third Floor; DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Social-Emotional Development and Mental Health	Identifying, approaching and referring students showing signs of psychological distress to appropriate support services pursuant to Section 115b of the Department of Mental Health Establishment Amendment Act of 2001 5A DCMR, Chapter 1, § 139.7 (k)			Y		Indicator 6. Inclusion practices are implemented	<ul style="list-style-type: none">• Challenging Behavior: Reveal the Meaning• To Expel or Not to Expel	<ul style="list-style-type: none">• Building a Solid Foundation: Strategies for Promoting Social-Emotional Development in Young Children	Twice Annually	DBH and DC CCC	<ul style="list-style-type: none">• June 11, 2020• Sept. 23, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236

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Social-Emotional Development and Mental Health	Developmentally appropriate methods of positive behavior intervention and support 5A DCMR, Chapter 1, § 139.8 (b)				Y	Indicator 6. Inclusion practices are implemented	<ul style="list-style-type: none">• Challenging Behavior: Reveal the Meaning• To Expel or Not to Expel	• Addressing Challenging Behaviors	Quarterly	Early Stages	<ul style="list-style-type: none">• Oct. 2, 2019• April 15, 2020• May 6, 2020• July 9, 2020	OSSE, 1050 First St. NE
								• FLIP IT: Transforming Challenging Behavior	Annually	DBH and DC CCC	<ul style="list-style-type: none">• March 19, 2020	DC CCC, 2041 Martin Luther King, Jr. Ave. SE, Suite 236
								• Pre-K CLASS: Behavior Management	Twice Annually	DC CCC and Building Blocks Learning, LLC	<ul style="list-style-type: none">• April 24, 2020• July 23, 2020	OSSE, 1050 First St. NE
	Enhancing self-regulation and self-esteem in children 5A DCMR, Chapter 1, § 139.8 (g)				Y	Indicator 6. Inclusion practices are implemented	<ul style="list-style-type: none">• Building Positive Relationships• Building Resilience After Natural Disasters• Learning Every Day Through the Senses• To Expel or Not to Expel	• Pre-K CLASS: Emotional and Behavioral Support	Annually	Hurley and Associates, LLC	<ul style="list-style-type: none">• May 6, 2020	Webinar
								• Pre-K CLASS: Quality Interactions	Annually	Hurley and Associates, LLC	<ul style="list-style-type: none">• June 3, 2020	Webinar
								• Trauma and Resilience: Building Strength in Children	Annually	Early Stages	<ul style="list-style-type: none">• March 4, 2020	OSSE, 1050 First St. NE