



Memorandum

TO: Representatives of District of Columbia LEAs Serving English Language Learner (ELL) Students

FROM: Robin Chait, Director of Teaching and Learning

DATE: August 7, 2012

SUBJECT: Elementary and Secondary Education (ESEA) Title III, Part A Consortia Funding Procedures for LEAs

Title III, Part A of the ESEA provides funding to ensure that children who are limited English proficient attain English proficiency, develop high levels of academic achievement in English, and meet challenging academic content and achievement standards. To be eligible to receive Title III, Part A funds, LEAs must qualify for a \$10,000 award based on a per pupil allotment. Most District of Columbia LEAs do not have enough eligible ELL students to qualify for funding on their own. An LEA, however, may enter into consortia with other LEAs in order to receive funding and support their ELL program.

Local Educational Agencies interested in entering into consortia for Title III, Part A funds must first submit a **Notice of Intent to Enter a Consortium** to con.app@dc.gov by August 24, 2012. This form simply indicates that the LEA will enter a consortium to access Title III, Part A funds, but does not include any information about the membership of the consortium, which can be determined after the submission of the Notice of Intent to Enter a Consortium.

Once a consortium is formed, with OSSE assistance, the following forms must be completed:

1. FFY 2012 Title III Consortium Entry Form
2. FFY 2012 Consolidated Application for Elementary and Secondary Education Act Programs, Phase II: Title III, Part A Sections

The completed and signed forms must be submitted by the Programmatic and Fiscal Agent of the Consortium (Consortium Lead) to the Office of the State Superintendent of Education at con.app@dc.gov by October 15, 2012. Like all Phase II applications for FFY 2012, this is the deadline to submit a *fully approvable* application.

Please note that a completed and signed *FFY 2012 Title III Consortia Grant Form* must be submitted for each of the LEAs in the Consortium, whereas just one Phase II application, jointly developed by LEAs in the Consortium, is to be submitted. More information is available in the Consortium Overview document published by OSSE. If you have any questions or need assistance, please do not hesitate to contact your LEA's assigned Teaching and Learning (TAL) specialist.