



OFFICE OF THE STATE
SUPERINTENDENT OF EDUCATION

Annual Grants Monitoring Indicators for Fiscal Year 2023 Evidence List for Title II, Part A

This document lists indicators that apply to local education agencies (LEAs) receiving programmatic monitoring for Title II, Part A and the corresponding mandatory evidence for each.

LEAs must upload all mandatory evidence to [Box](#) by **March 27, 2024**. Based on reviewing the evidence LEAs provide by March 28, the Office of the State Superintendent of Education (OSSE) may request additional evidence.

To receive access to [Box](#): All staff designated in one or more of the following roles in the [IDS All Staff Collection](#) (formerly eSchoolPlus), as appropriate for their role at the LEA, will receive access to Box.

- Head of School
- LEA Data Manager
- LEA Finance/Grants Manager

Anyone with the LEA Data Manager designation at an LEA can assign their colleagues to one of these roles in the system. Once that occurs and the system refreshes overnight, the staff member receives an automated email the next day that allows them to create a Box account and access the pertinent folders, including monitoring.

For questions or additional information related to monitoring, please contact OSSE.Monitoring@dc.gov.

Indicator 1.1

The grantee has a current approved Local Education Agency Plan with all statutorily required components. (ESEA §2102(b))

Description of Evidence
Mandatory: On file with OSSE in the Consolidated Application

Indicator 1.2

The grantee develops systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building capacity of teachers and opportunities to develop meaningful teacher leadership. (ESEA §2102(b)(2)(B))

Description of Evidence
Mandatory: Evidence of the development of systems of professional growth and improvement for school staff referenced in the indicator.
<u>Evidence may include</u> <ul style="list-style-type: none">- Attendance records and agendas from stakeholder meetings- Meeting presentation materials (PowerPoint, handouts, etc.)- Training materials or handouts given to staff- Calendar of professional development activities
Mandatory: List of solicitations used to procure goods and services with federal funds

Indicator 1.3

The grantee meaningfully consults with teachers, principals and other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (if applicable), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the statutory purpose of Title II, Part A. (ESEA §2102(b)(3)(A))

Description of Evidence
Mandatory: Evidence of the methods of engaging stakeholders throughout the process.
<u>Evidence may include</u> <ul style="list-style-type: none">- Attendance records and agendas from stakeholder meetings- Meeting presentation materials (PowerPoint, handouts, etc.)- Samples of documents examined during stakeholder engagement activities- Schedule of stakeholder engagement activities

Indicator 1.4

The grantee uses data and ongoing consultation to continually update and improve activities supported under this part. (ESEA §2102(b)(2)(D))

Description of Evidence
Mandatory: Evidence of review of updated student data during the school year to update and improve the professional development plan for school staff
<u>Evidence may include</u>
<ul style="list-style-type: none">- Data analysis, evaluation results, and presentation materials- Collection of feedback on ways to update and improve activities- Records of consultation meetings- Decision memos and/or revised professional development plans that demonstrate changes made as a result of reviewing data

Indicator 1.5

Title II, Part A activities shall address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students. (ESEA §2103(b)(2))

Description of Evidence
Mandatory: Evidence of inclusion of all learners in the professional development plan for school staff.
<u>Evidence may include</u>
<ul style="list-style-type: none">- Training materials or schedule- Professional development calendar with items for types of students- Presentation materials regarding reaching all learners, subject or grade level agendas with items indicating differentiation for high and low-performing students

Indicator 1.6

The LEA's application prioritizes funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities. (ESEA §2102(b)(2)(c))

Description of Evidence
Mandatory: Documentation of prioritization of funds to schools designated for comprehensive and targeted support and improvement.
<u>Evidence may include</u>
<ul style="list-style-type: none">- Budget records- Decision memos- Meeting notes or presentations with school leaders regarding budgets

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