Agenda

• Context in DC and for OSSE
• Every Student Succeeds Act
  – Highlights of transition
• ESSA state plan
• DC school accountability system
  – Vision
  – Requirements
  – Upcoming Engagement
• Questions
Goals of OSSE

• Become the **fastest improving state and city** in the nation in student achievement outcomes

• Ensure **greater equity** in outcomes for our students, by accelerating progress for those who are furthest behind
The ESEA’s intent is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.
The Every Student Succeeds Act

• Allows for transition into 2017-18 school year
• Carries forward standards, annual assessments, accountability, and subgroup disaggregation
• Gives DC greater control in the areas of accountability, school improvement, and teacher support and evaluation
• Emphasizes transparency in public reporting
• New requirements on supporting and reporting on performance of particular groups of students (ELs, homeless, foster care, military family)
• Eliminates some discretionary grant funding, re-channels some funding, and newly emphasizes other priorities
Timeline Based on Proposed Regs

**Planning and Transition**

- **2015-16**
  - **ESSA Passed**
    - December 2015
- **2016-17**
  - **DC Submits State Plan to ED**
    - March 2017*
  - **Identify schools for comprehensive support for the 2017-18 school year**
- **2017-18**
  - **Implement New Accountability System**
  - **Identify schools for targeted support for the 2018-19 school year**
- **2018-19**
  - **DC issues school report card with 2017-18 school year data**
    - December 2018

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*Per timeline outlined in draft regulations. Final regulations TBD.*
The purpose of the consolidated state plan is to:

1) to improve teaching and learning by encouraging greater cross-program coordination, planning and service delivery;

2) to provide greater flexibility to state and local authorities through consolidated plans, applications, and reporting; and

3) to enhance the integration of programs under the Act with state and local programs.
Accountability in ESSA

• Requires new accountability system for 2017-18 school year (using 2016-17 data)

• SBOE must approve plan early next year

• Plan must be developed with meaningful consultation from SBOE, OSSE, teachers, principals, charter sector, DCPS, parents, etc.
What is an Accountability System?

• Uses academic performance and other factors to show how well schools are doing

• System is then used to identify good schools and schools in need of support

• DC is creating a plan to make sure every school can be a good school
Role of OSSE

- OSSE is the agency which oversees school performance and compliance with education laws.
Opportunity for Accountability in DC

- Common model of school accountability for all schools in DC
- Identify low performing schools across both sectors
- Drive improvement and recognition
- Clear reporting and information for families to make choices
Principles

Is transparent and provides information about how all of our schools are serving all students

- Values **comparability**
- Emphasizes **equity**
- Values **growth and performance**
- Focuses on building the best system, even if that requires growing into it
• Establish a system for meaningfully differentiating on an annual basis all public schools in the state

• Apply to all students in all schools

• Minimum of 3 performance levels for each indicator and overall summative rating

• Allow for comparison across subgroups
## Parts of Accountability System

System must consider all students in all schools

### Academic achievement
- State assessments (PARCC and MSAA)
- Growth and performance

### Graduation rate
- 4-year cohort graduation rate
- Possible other measures

### English language proficiency
- How well students are learning English
- Different from performance on English language arts assessment

### At least one other indicator
- School quality and student success
- Examples: attendance, school climate, Advanced Placement performance
As a District, we cannot become the fastest improving State without partnering with those closest to our students—parents, families, and community based organizations must be a part of the development and implementation of the State Education Plan.

Two key opportunities for your involvement:

• The State Education Plan
• The LEA Plan
Critical Questions

• What do we expect from our schools?
• What qualities should a successful school possess?
• How should we measure school success?
• How do we ensure all schools are successful?
• How should we support struggling schools?
Two surveys have been created and opened to the public to get early input on core aspects of the work:

**The Vision for DC Education** survey seeks general feedback about what factors are important to accelerate progress and ensure equity in DC’s education system.

**The OSSE Accountability Measures Survey** seeks feedback on what measures are important to identify a successful school.

Access these surveys on OSSE’s main ESSA webpage: http://osse.dc.gov/essa
Ways to Get Engaged and Stay Informed

- **Take a survey** to share your thoughts on what is important

- **Attend a discussion group** to learn about ESSA requirements and give input. Information about discussion groups available on OSSE’s main ESSA webpage.

- **Stay informed** by visiting: [http://osse.dc.gov/essa](http://osse.dc.gov/essa)

- **Ask questions** by sending an email to OSSE.ESSA@dc.gov or calling (202) 741-5311