



ESSA and Accountability

October 27, 2016 | Hanseul Kang, State Superintendent of Education



Agenda

- Context in DC and for OSSE
- Every Student Succeeds Act
 - Highlights of transition
- ESSA state plan
- DC school accountability system
 - Vision
 - Requirements
 - Upcoming Engagement
- Questions



Goals of OSSE

- Become the **fastest improving state and city** in the nation in student achievement outcomes
- Ensure **greater equity** in outcomes for our students, by accelerating progress for those who are furthest behind



The ESEA's intent is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

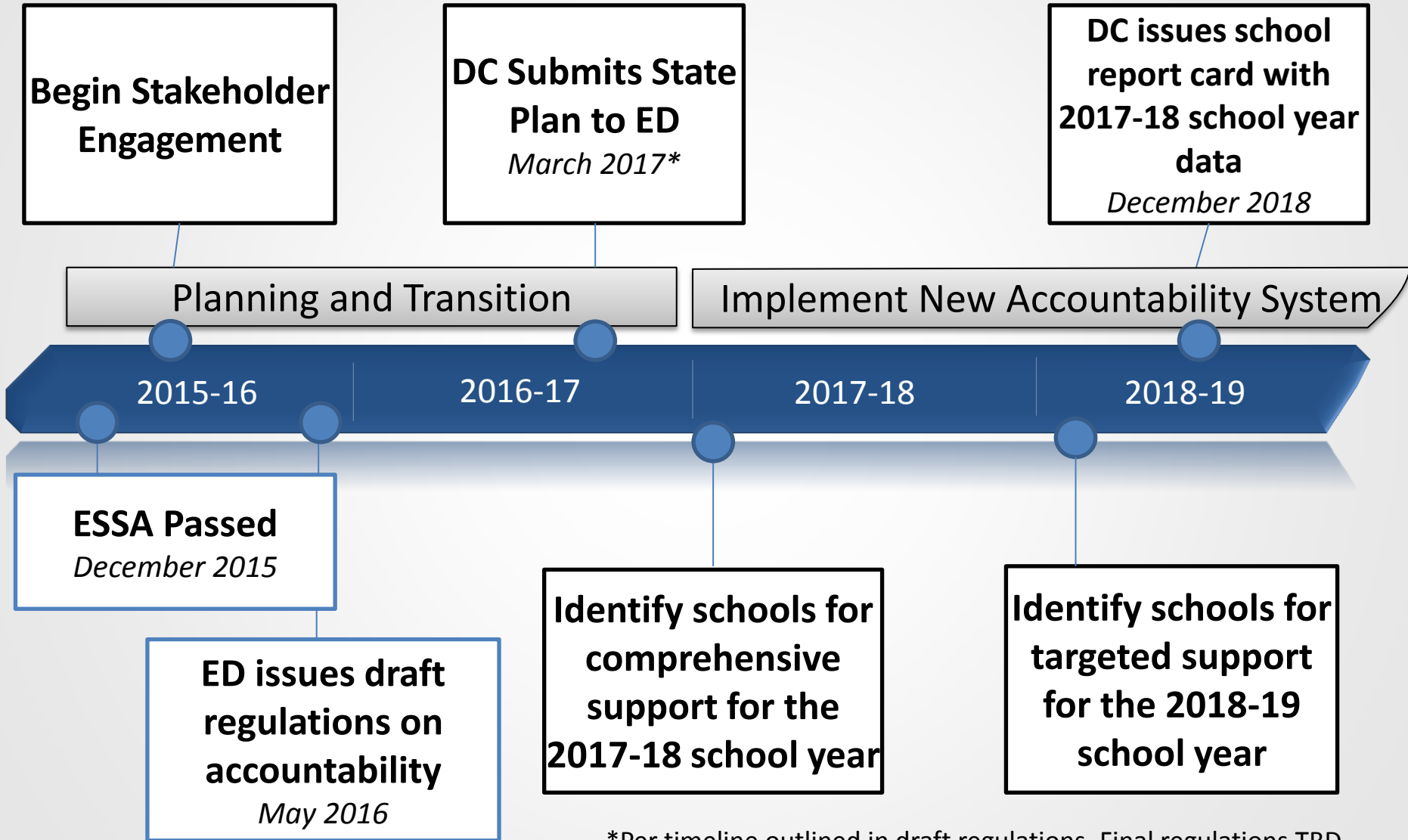


The Every Student Succeeds Act

- Allows for transition into 2017-18 school year
- Carries forward standards, annual assessments, accountability, and subgroup disaggregation
- Gives DC greater control in the areas of accountability, school improvement, and teacher support and evaluation
- Emphasizes transparency in public reporting
- New requirements on supporting and reporting on performance of particular groups of students (ELs, homeless, foster care, military family)
- Eliminates some discretionary grant funding, re-channels some funding, and newly emphasizes other priorities



Timeline Based on Proposed Regs



*Per timeline outlined in draft regulations. Final regulations TBD.



ESSA Requirement: A New SEA Plan

The purpose of the consolidated state plan is to:

- 1) to improve teaching and learning by encouraging greater cross-program coordination, planning and service delivery;
- 2) to provide greater flexibility to state and local authorities through consolidated plans, applications, and reporting; and
- 3) to enhance the integration of programs under the Act with state and local programs.



Accountability in ESSA

- Requires new accountability system for 2017-18 school year (using 2016-17 data)
- SBOE must approve plan early next year
- Plan must be developed with meaningful consultation from SBOE, OSSE, teachers, principals, charter sector, DCPS, parents, etc.



What is an Accountability System?

- Uses academic performance and other factors to show how well schools are doing
- System is then used to identify good schools and schools in need of support
- DC is creating a plan to make sure every school can be a good school



Role of OSSE

- OSSE is the agency which oversees **school performance** and **compliance** with education laws.



Opportunity for Accountability in DC

- Common model of school accountability for all schools in DC
- Identify low performing schools across both sectors
- Drive improvement and recognition
- Clear reporting and information for families to make choices



Principles

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Is **transparent** and provides information about how all of our schools are serving all students

▮ Values **comparability**

▮ Emphasizes **equity**

▮ Values **growth and performance**

▮ Focuses on **building the best system, even if that requires growing into it**



ESSA Accountability Requirements

- Establish a system for meaningfully differentiating on an annual basis all public schools in the state
- Apply to all students in all schools
- Minimum of 3 performance levels for each indicator and overall summative rating
- Allow for comparison across subgroups



Parts of Accountability System

System must consider all students in all schools

Academic achievement

- State assessments (PARCC and MSAA)
- Growth and performance

Graduation rate

- 4-year cohort graduation rate
- Possible other measures

English language proficiency

- How well students are learning English
- Different from performance on English language arts assessment

At least one other indicator

- School quality and student success
- Examples: attendance, school climate, Advanced Placement performance



Feedback Surveys

As a District, we cannot become the fastest improving State without partnering with those closest to our students— parents, families, and community based organizations must be a part of the development and implementation of the State Education Plan.

Two key opportunities for your involvement:

- The State Education Plan
- The LEA Plan



Critical Questions

- What do we expect from our schools?
- What qualities should a successful school possess?
- How should we measure school success?
- How do we ensure all schools are successful?
- How should we support struggling schools?



Feedback Surveys

Two surveys have been created and opened to the public to get early input on core aspects of the work:

The Vision for DC Education survey seeks general feedback about what factors are important to accelerate progress and ensure equity in DC's education system.

The OSSE Accountability Measures Survey seeks feedback on what measures are important to identify a successful school.

Access these surveys on OSSE's main ESSA webpage:

<http://osse.dc.gov/essa>



Ways to Get Engaged and Stay Informed

- **Take a survey** to share your thoughts on what is important
- **Attend a discussion group** to learn about ESSA requirements and give input. Information about discussion groups available on OSSE's main ESSA webpage.
- **Stay informed** by visiting: <http://osse.dc.gov/essa>
- **Ask questions** by sending an email to OSSE.ESSA@dc.gov or calling (202) 741-5311



Q&A