

# District of Columbia IDEA Part C Theory of Action

Strands	If OSSE	Then	Then	Then
<b>Leadership</b>	<p>...finalizes plans and protocols for fidelity of practices and implements the plan for reaching and maintaining fidelity for EI providers and service coordinators</p> <p>...develops and implement an infant mental health framework for Part C early intervention to address social and emotional development of infants and toddlers</p>	<p>...providers will provide services in a consistent manner using evidence-based practices (EBP)</p> <p>...early interventionists will increase the infant mental health competencies and skills of staff to address and improve the social-emotional well-being of children</p>	<p>...actual practice will improve because the providers adhere to practice standards</p>	<p>...infants and toddlers with disabilities will demonstrate a substantial increase in the rate of developmental growth in the acquisition and use of knowledge and skills for Medicaid eligible children by the time they exit the program, as defined by the targets, for each of the years 2020-2025.</p>
<b>Data</b>	<p>...develops and implements a new B-21 data system to improve the collection, reporting and use of high-quality data</p>	<p>...early interventionists and LEAs will have access to accurate and reliable data</p> <p>...parents will have access to their child’s record online</p> <p>...data will be available for the timely and smooth transition of children exiting Part C to Part B services</p>		
<b>Professional Development and Technical Assistance</b>	<p>...supports provider agencies in providing professional development that support their staff in building competencies to use EBP and maintaining federal and District compliance and improving competencies in the use of EBP</p> <p>...continues to review and revise professional development offerings for early interventionists</p>	<p>...provider agency leaders will support their early interventionists through professional development, observations, supervision and feedback in the implementation of the Natural Learning Environment Practices (NLEP)...Provider agency leaders will increase their ability to attract and retain qualified staff</p> <p>...providers will increase their understanding and use of the NLEP framework...Early intervention will be provided in a manner that is reflective of a common understanding and consistent implementation of the concepts used routinely in the provision of services.</p>		
<b>Accountability and Monitoring</b>	<p>...develops and implements a monitoring system that provides an overall accountability system for early intervention focusing on compliance and quality improvement</p>	<p>...agencies and early interventionists will be held accountable for the administration and provision of services</p> <p>...appropriate and accurate data will be used to target technical assistance to specific areas of need</p>		

**Mission:** *To identify and serve infants and toddlers, birth through 2 years, with developmental delays and disabilities and their families. We coordinate services in a caring manner that supports the culture and meets the needs of families.*

