



The Every Student Succeeds Act

Developing a new accountability system for the District of
Columbia

Every Student Succeeds Act

- * Requires new accountability system for 2017-18 school year (using 2016-17 data)
- * SBOE must approve plan early next year
- * Plan must be developed with meaningful consultation from SBOE, OSSE, teachers, principals, charter sector, DCPS, parents, etc.

What is an accountability system?

- * U.S. law requires states to develop new accountability system that shows which schools need more support based on standards, assessments, and other factors
- * Identify high and low-performing schools each year
- * Develop plan and actions to improve lowest performing schools
- * Measure performance for all subgroups of students

Critical Questions

- * What do we expect from our schools?
- * What qualities should a successful school possess?
- * How should we measure school success?
- * How do we ensure all schools are successful?
- * How should we support struggling schools?

Accountability Indicators

- * All schools held accountable for:
 - * Academic achievement on state assessments
 - * English-language proficiency progress (for EL's)
 - * At least one indicator of school quality or student success

ESSA Accountability Requirements

Academic Achievement

Must weight R/LA and math state assessments equally

ES/MS must include growth or progress indicator (optional for HS)

Graduation Rate

System must include 4-year cohort and may include extended graduation rate

Schools not meeting 67% 4-year cohort rate automatically identified for comprehensive improvement

ESSA Accountability Requirements

English language proficiency

Objective and reliable measures

Does not have to use AMAO methodology

At least one other indicator

Valid, reliable, comparable, and must allow for differentiation

E.g., school climate, opportunity to learn, post-secondary readiness, chronic absenteeism

ESSA Accountability Requirements

- * “Comprehensive” support
 - * Schools in bottom 5% based on overall summative rating
 - * Schools not meeting 67% 4-year cohort graduation rate
- * “Targeted” support
 - * Schools “consistently” underperforming in one or more subgroups

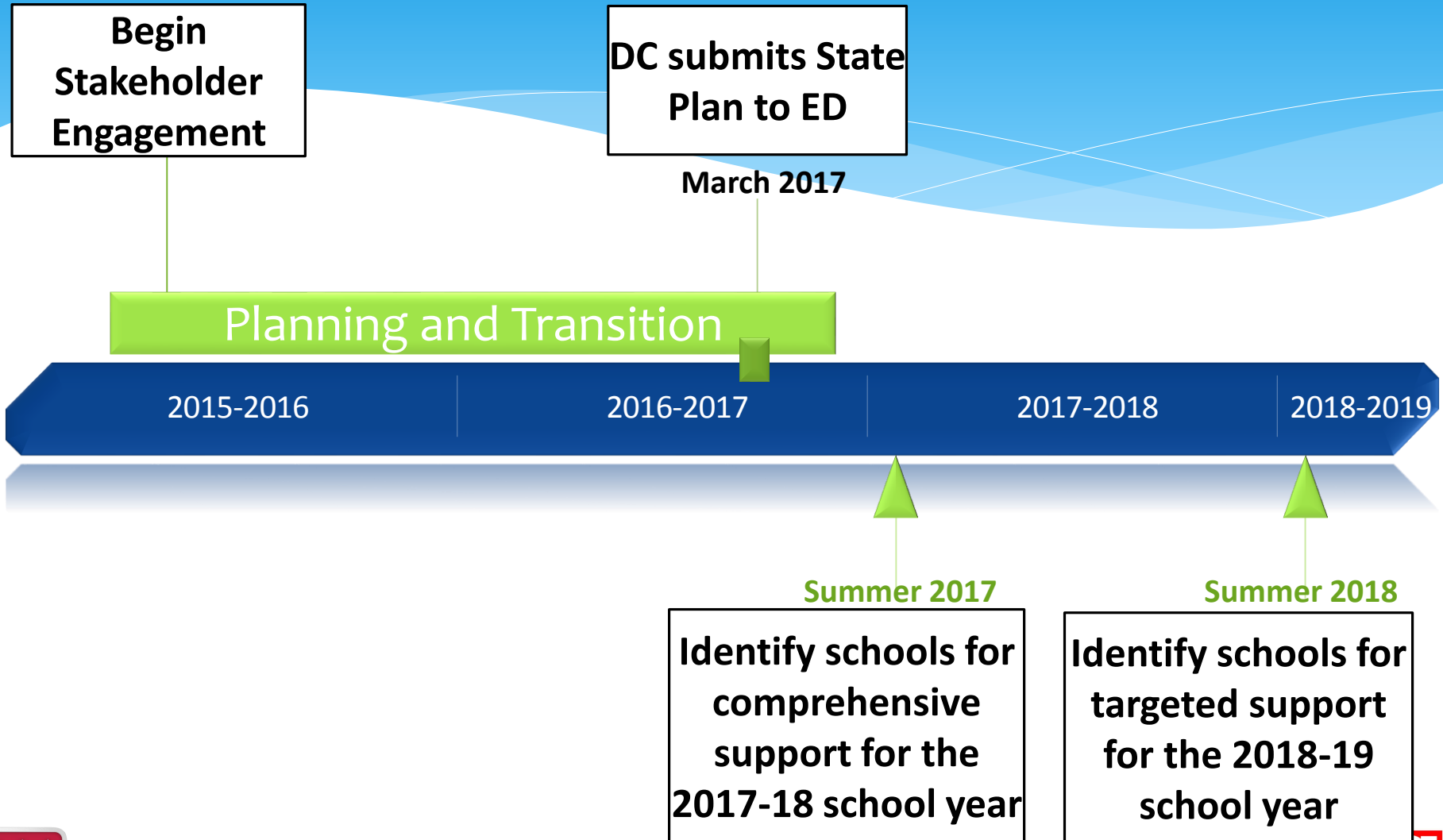
Comprehensive Support and Improvement

- * Plan developed by district or charter agency in partnership with principal, teachers, parents, other stakeholders
- * Be based on a needs assessment, and include “evidence-based interventions”
- * Must be approved by school, district/charter agency, and state education agency

Targeted Support and Improvement

- * Schools with “consistently underperforming” subgroups on these measures
- * School-level plan approved and monitored by district/charter agency
- * Additional action if school does not exit in set amount of time

Timeline Based on Proposed Regs



How Can You Get Involved?

- * **Take a survey** to share your thoughts on what is important (open until Sept. 16)
 - * [Accountability measures](#)
 - * [Vision for DC Education](#)
- * **Attend a meeting** to learn about ESSA requirements and give input
 - * **Teacher and principal** and **parent and community** [engagement opportunities](#)
 - * SBOE public meetings
- * **Stay informed.** View the [OSSE ESSA Webpage](#) and the [SBOE ESSA Webpage](#) for ongoing ESSA updates and resources
- * **Ask questions** by sending an email to OSSE.ESSA@dc.gov or SBOE@dc.gov.