

**District of Columbia Public Schools (DCPS)**  
**Application for Title I, Part A Funds Provided by the American Recovery and Reinvestment Act of 2009 (ARRA)**

**PHASE I: ASSURANCE PACKAGE**

**PART 1: APPLICATION COVER SHEET**

<b>Local Educational Agency Information</b>	
<b>Applicant (Legal Name of Agency)</b>	<b>Mailing Address</b>  <b>Telephone (Area Code and Number)</b>
<b>Name and Title of Federal Programs' Point of Contact</b>	<b>Point of Contact Telephone (Area Code and Number)</b>  <b>Point of Contact Email Address</b>
<b>Assurances &amp; Certifications</b>	
<p>I, the undersigned, have read and agree to the applicable assurances and certifications for Title I, Part A funds provided by the American Recovery and Reinvestment Act of 2009 (ARRA).</p> <p>The agency named above has authorized me, as its representative, to file these assurances.</p>	
<b>Name and Title</b>	<b>Signature and Date</b>

## PART 2: ASSURANCES AND CERTIFICATIONS

### SECTION 1: TITLE I, PART A ARRA-SPECIFIC ASSURANCES

**The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

- Take adequate and appropriate steps to ensure that it has the capacity to comply with the strict ARRA tracking and reporting requirements, considering the increased transparency and accountability associated with ARRA funds as well as the large increase in its total Title I, Part A allocation;
- Maintain accurate, complete, and reliable financial and programmatic documentation for all Title I, Part A ARRA fund expenditures, separate from other Title I, Part A expenditures;
- Report at least quarterly on how all Title I, Part A ARRA funds are used by the LEA, along with measures of impact of the funds, in accordance with specific requirements set forth by the Office of Management and Budget, the U.S. Department of Education, and/or the Office of the State Superintendent of Education, based upon Section 1512 of the American Recovery and Reinvestment Act of 2009;
- File with the Office of the State Superintendent of Education, no later than December 1, 2009, a school-by-school listing of the LEA's per-pupil educational expenditures from State and local sources during the 2008-09 school year;
- Focus the use of Title I, Part A ARRA funds on short-term investments with the potential for long-term benefits, while avoiding making ongoing commitments that may not be sustainable once ARRA funds are expended;
- Commit to use Title I, Part A ARRA funds in fiscally prudent ways that meet the goals of the ARRA and federal guidance, including:
  - Spend funds quickly to save and create jobs,
  - Ensure transparency and accountability,
  - Thoughtfully invest one-time funds, and
  - Advance effective reforms;
- Comply with civil rights laws that prohibit discrimination based on race, color, national origin, religion, sex, disability, and age (available at <http://www.ed.gov/policy/gen/leg/recovery/notices/civil-rights.html>);
- Include in Phase 2 of its application a description of the steps the LEA proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs, as required by Section 447 of the General Education Provisions Act (GEPA). The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. See <http://www.ed.gov/fund/grant/apply/appforms/gepa427.doc>.
- Abide by all applicable assurances previously made in the 2009 – 2010 Consolidated Application for Elementary and Secondary Education Act (ESEA) Programs, as provided again in Sections 2-5 below.

**SECTION 2:  
GENERAL ASSURANCES (SECTION 9306 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), AS AMENDED)**

**The LEA hereby assures the SEA that:**

- Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
- The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
  - the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
- The applicant will adopt and use proper methods of administering each such program, including—
  - the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
  - the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
- The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
- The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
- The applicant will—
  - submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
  - maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
- Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

**SECTION 3:  
OTHER GENERAL ASSURANCES**

**The LEA hereby assures the SEA that:**

- The LEA recognizes that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements;
- Charges for personnel services (payroll) comply with federal requirements, including requirements for proper documentation of payroll records and appropriate time and effort reporting. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, will be supported by appropriate time distribution records;
- Funds will only be used to supplement, and not supplant State and local funds;

- The LEA will have financial management systems, procurement systems, and equipment and inventory management systems that enable the LEA to demonstrate compliance with federal grants management requirements, including the requirement that all expenditures made with federal funds are necessary, reasonable, allocable, and legal; and
- The LEA has read and will comply with:
  - Certification Regarding Lobbying: <http://www.ed.gov/fund/grant/apply/appforms/ed80-013.doc>
  - Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion -- Lower Tier Covered Transactions: <http://www.ed.gov/fund/grant/apply/appforms/ed80-014.doc>
  - Assurances, Non-Construction Programs: <http://www.ed.gov/fund/grant/apply/appforms/sf424b.doc>
  - Disclosure of Lobbying Activities: <http://www.ed.gov/fund/grant/apply/appforms/sflll.doc>
  - Government wide requirements for Drug-Free workplace: <http://www.ed.gov/policy/fund/reg/edgarReg/edlite-part84a.html>

**SECTION 4:  
CERTIFICATION REGARDING CONSTITUTIONALLY PROTECTED PRAYER IN  
PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

As a condition of receiving ESEA funds, certification is required by Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at [http://www.ed.gov/policy/gen/guid/religionandschools/prayer\\_guidance.html](http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html).

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

**SECTION 5:  
TITLE I, PART A GENERAL ASSURANCES**

**The LEA hereby assures the SEA that the LEA will:**

- Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994;
- Inform eligible parents of schoolwide program authority and the ability to consolidate funds from Federal, State, and local sources;
- Implement schoolwide program or targeted assistance requirements consistent with the statute, so that each school can make adequate yearly progress toward meeting the State student academic achievement standards;
- Fulfill all school improvement responsibilities under section 1116, including taking required actions pertaining to public school choice and supplemental educational services, corrective action and restructuring;
- Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and perform timely and meaningful consultation with private school officials regarding such services;

- Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;
- In the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act;
- Implement the parental involvement requirements under sections 1118 and the requirements pertaining to professional development and the qualifications of teachers and paraprofessionals under section 1119;
- Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school;
- Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;
- Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to annually review progress to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001–2002 school year;
- Cooperate with the SEA to ensure that results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
- Ensure that all requirements in section 1111(h)(6) regarding the Parents Right-to-Know are carried out in a manner consistent with the statute; and
- Ensure that Title I, Part A is coordinated with other ESEA programs, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act and other acts as appropriate.