



District of Columbia
Office of the State Superintendent of Education



TRAINING MENU

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The training menu presents the new professional development opportunities now offered from the Division of Elementary, Secondary, and Specialized Education. Trainings are offered on a regular basis at Office of State Superintendent of Education (OSSE). In addition, all trainings can be offered on-site at your school. Please feel free to contact Celina Ketelsen at osse.tta@dc.gov for questions, additional information, or requests for on-site trainings at your school.

How to request a training

If you are interested in requesting a training to be held at your site, please contact Celina Ketelsen at osse.tta@dc.gov or 202-727-1675.

How to register for a training

This guide provides an overview of trainings OSSE offers regularly. We recommend that you also subscribe to the LEA Look Forward to review upcoming trainings. You may register for upcoming trainings through links provided in the LEA Look Forward or through the calendar available at:

<https://osse.dc.gov/service/specialized-education-trainings>

To subscribe to the LEA Look Forward, please email osse.communications@dc.gov.

TABLE OF CONTENTS

2 Academics

3 Behavior

4 Special Education

5 Custom Technical Assistance

ACADEMIC

Student Support Teams

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

This training will provide an overview of Student Support Teams (SST). SST is a school based problem-solving team focused on meeting the needs of individual students. Participants will learn about the SST process and how to implement problem-solving teams to focus on improving educational outcomes for students.

Demystifying PARCC Mathematics

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Grades 3-12

Available customized for grades 3-12

This training will provide a deeper understanding of the Partnership of Readiness for College and Careers (PARCC) Mathematics and its relationship to the implementation of Common Core State Standards (CCSS). Participants will explore strategies to intentionally incorporate the Standards of Mathematical Practice into instruction; specifically, reasoning and modeling. Participants will also examine released items from PARCC tests to enhance understanding of the assessment, and how to incorporate these items for use in classroom instruction and assessment.

Response to Intervention

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

This training will provide an overview of the Response to Intervention (RtI) framework. Participants will focus on laws and policies, defining RtI, identifying students, and putting RtI into practice. Additionally, participants will be participate in developing systems and plans to support RtI implementation in their school sites.

Purposeful Lesson Planning for English Learners

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

This training will enhance participants' lesson planning processes for English learners (ELs) and explore elements of the WIDA Standards Framework. Participants will focus on creating contexts for meaningful language use within settings that integrate content and academic language learning. Additionally, participants will identify the academic language demands of teaching and learning in the content areas; identify students' language development and learning needs based on contexts for language use and explore and connect lesson planning considerations for ELs.

BEHAVIOR

Positive Behavior Interventions and Supports (PBIS): The Essentials

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

This training will provide an overview of Positive Behavior Interventions and Supports. Participants in this training will learn about the essential features of school-wide Positive Behavioral Interventions & Supports (PBIS) and receive guidance on effective practices needed for successful implementation. Schools are encouraged to come in teams (i.e., administrator, dean, social worker, grade level teacher representatives, and PBIS coordinator) in order to discuss and plan as a team.

Positive Behavior Interventions and Supports (PBIS): Design to Implementation

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

This training will provide an overview of the critical elements of Positive Behavior Interventions and Supports. Participants in this training will identify and organize current practices and initiatives according to tiers. In addition, participants will analyze schools data and develop action plans to support PBIS implementation. Schools are encouraged to come in teams (i.e., administrator, dean, social worker, grade level teacher representatives, and PBIS coordinator) in order to discuss and plan as a team

Non-violent Crisis Intervention

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management-system for organizations committed to providing quality care and services in a respectful, safe environment. Participants will learn strategies with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior. This training will not go over physical restraint techniques. This training encourages participants to wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Trauma Informed Care

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

Pre-requisite for this course: Non-violent Crisis Intervention

This training is an advanced refresher of the Nonviolent Crisis Intervention program. Participants will develop an understanding of critical concepts specific to trauma-informed care and the resulting implications for the Crisis Development model. The training will also examine the influence of trauma on behavior and offers strategies and staff approaches that foster resilience and help individuals in care develop self-regulation and other coping skills. This training will review personal safety techniques but will not teach physical restraint techniques. This training encourages participants to wear comfortable clothing, closed-toe shoes, and bring a water bottle.

SPECIAL EDUCATION

Nuts and Bolts of Secondary Transition

Targeted audience: Special Education educators

Grade Span: Grades 7-12

This introductory training will provide a brief overview of the foundational theories that guide quality transition planning for youth with disabilities. Participants will learn about secondary transition (a) best practices, (b) legal requirements, (c) tips for creating compliant secondary transition plans, and (d) how to capture this information within SEDS (Special Education Data System). Additionally, participants will receive information about interagency collaboration and become familiar with resources that can support transition plan development and implementation.

Secondary Transition- Transition Planning for Middle School

Targeted Audience: Special Education educators

Grade Span: Grades 6-9

This introductory training will provide a brief overview of the foundational theories that guide quality transition planning for youth with disabilities. This training will focus on the various methods middle schools can prepare students to actively engage in the transition planning process. Participants will learn about secondary transition (a) best practices, (b) legal requirements, and (c) tips for creating compliant secondary transition plans. Additionally, participants will receive information about interagency collaboration and become familiar with resources that can support transition plan development and implementation.

Exploring Section 504

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

This introductory training will provide an overview of Section 504 of the Rehabilitation Act of 1973, the law and the school's role. Section 504 of the Rehabilitation Act of 1973 is a civil rights law that requires school districts to provide eligible students with disabilities a free appropriate public education (FAPE). Participants will learn about Section 504 regulations, referral to implementation process, and best practices for supporting students with 504 plans.

Transition Planning for ELs

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Grades 7-12

This training will provide educators and school-based staff who work with English learners (ELs) to learn about the factors that contribute to college and career attainment. Participants will learn about the practices that lead ELs and ELs with disabilities to success in obtaining postsecondary employment and completing postsecondary education. Participants will also develop best practices that will lead to post-secondary success specific to their school/LEA.

TECHNICAL ASSISTANCE

Custom Academic/Behavioral Supports

Targeted Audience: Any educators, coaches, or leaders

Grade Span: Kindergarten- grade 12

Technical assistance can be provided to schools based in response to instructional and/or behavioral needs. Please contact the training team for additional information.

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