

# Title II, Part A Allowability Workshop

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Valida Walker, Title II-A Grants Coordinator



# Agenda/Objectives

1. Welcome/Introductions

2. Primary Goals of Title II, Part A

3. Allowability

4. LEA Highly Qualified Teacher Plan/Agreement

5. Reimbursement Process

6. Summary

7. Q & A / Closing



# Title II-A: Primary Goals

- Programs and activities designed to improve the quality of the teaching force.
- Recruiting, hiring, and retaining highly qualified teachers and principals.
- Teacher advancement initiatives that emphasize multiple career paths and pay differentiation.
- Professional development activities that improve the knowledge of teachers and principals.
- Professional development programs that improve the quality of principals and superintendents.
- Hiring highly qualified teachers to reduce class size.



# Title II-A Allowable Program Activities

- **Highly qualified teacher and/or principal recruitment initiatives:** including monetary incentives such as scholarships, signing bonuses, or differential pay for teachers in academic subjects or schools in which the LEA has shortages.
- **Highly qualified teacher and/or principal retention initiatives:** including monetary incentives such as scholarships; retention bonuses; career-ladder efforts (paths to becoming a mentor or other exemplary teacher); pay differentiation for teachers in academic subjects or schools in which the LEA has shortages.
- **Merit Pay**
- **Payment for teacher and/or principal mentoring activities**
- **Payment for local and out-of-town travel:** hotel accommodations; conference/convention registration fees.



# Title II-A Allowable Program Activities

- **Tuition reimbursement**
- **Professional development activities** (including those provided by contractors/consultants) that:
  - 1) are NOT one-day, short-term workshops or conferences;
  - 2) will increase teacher's knowledge of core subjects they teach and/or classroom management;
  - 3) are an integral part of a school-wide improvement plan;
  - 4) are high quality, sustained, intensive and classroom-focused to improve teacher performance.
- **Test registration and other fees for core subject teachers to meet highly qualified requirements**, as well as test preparation materials and/or classes.
- **Development/support programs to improve the quality of principals and superintendents**, and aspiring principals and superintendents.



# Title II-A Allowable Program Activities

- **Professional development activities that promote teacher advancement and multiple career paths, such as mentor teacher, career teacher, or exemplary teacher.**
- **Professional development that enables highly qualified paraprofessionals to become teachers.**
- **Hiring highly qualified teachers for class size reduction purposes.**
- **Administration**

# What's Allowable?

**Program Support  
Activities**

- Principal and teacher recruitment and retention
- Professional Development
- Teacher and principal mentoring
- Teaching testing activities
- Merit Pay programs
- Teacher advancement initiatives

**Instruction/  
Administration**

- Hiring HQT for class-size reduction
- Fringe benefits for teachers hired for class-size reduction
- Administration

**Not Allowed**

- Music equipment
- Legal fees
- Alcoholic beverages
- Entertainment



# Common Consolidated Application & Reimbursement Request Pitfalls

## Scenario #1

- LEA indicated in the Consolidated Application narrative section that it plans to use 7% of funds on Recruitment, 13% on Teacher Testing, 27% on Merit Pay and 53% on Professional Development.
- On the Budget section of the ConApp, the LEA inserted \$10,800.00 for Instruction.
- Problem: The narrative and the budget do not match.

## Scenario #2

- LEA indicated in the ConApp narrative that it would spend 25% of its Title-IIA funds on professional development. The total allocation = \$40K; 25% of which = \$10K.
- LEA submits a reimbursement request for \$14K to pay consultants for delivering staff professional development.
- Problem: Even though the LEA has sufficient Title II-A funds, the professional development limit is \$10K. The LEA must reduce the requested amount or revise the ConApp narrative and budget.



# LEA HQ Teacher Plans

- Per ESEA, §2141(a), LEAs that have not met HQT annual measurable objectives must submit an improvement plan.
  - This means ALL LEAs that are not 100% HQT compliant since the deadline for doing so was the end of SY 2005-2006.
  - LEAs with 10 or fewer non-HQTs may submit individual HQT Action Plans to represent a LEA HQ Teacher Plan.
- OSSE monitors LEA improvement plans using the Highly Qualified Progress Report (HQPR).



# LEA HQ Teacher Plans

- Per ESEA, §2141(c), LEAs that are not 100% HQT compliant and have not made AYP for three consecutive years must enter into an agreement with the SEA on the use of Title II-A funds.
- Therefore, LEAs in Agreement status must indicate on the Consolidated Application specifically how funds will be used to reach 100% HQT compliance.
  - An agreement cover page is attached to the LEA HQ Plan and ConApp to serve as the SEA/LEA agreement (after sign-off by the OSSE & LEA).



# How will LEAs be notified of 2141(c) status?

- The LEAs are being sent their Final Validation of the Employed Educator Data for SY 2008-2009. That validation will give them their HQ status for the year.
- The LEAs will also be notified that they must develop the LEA HQ Plan to be submitted as a part of the Consolidated Application for SY 2009-2010.



# Reimbursement Process

**What are the six steps of completing the reimbursement process?**

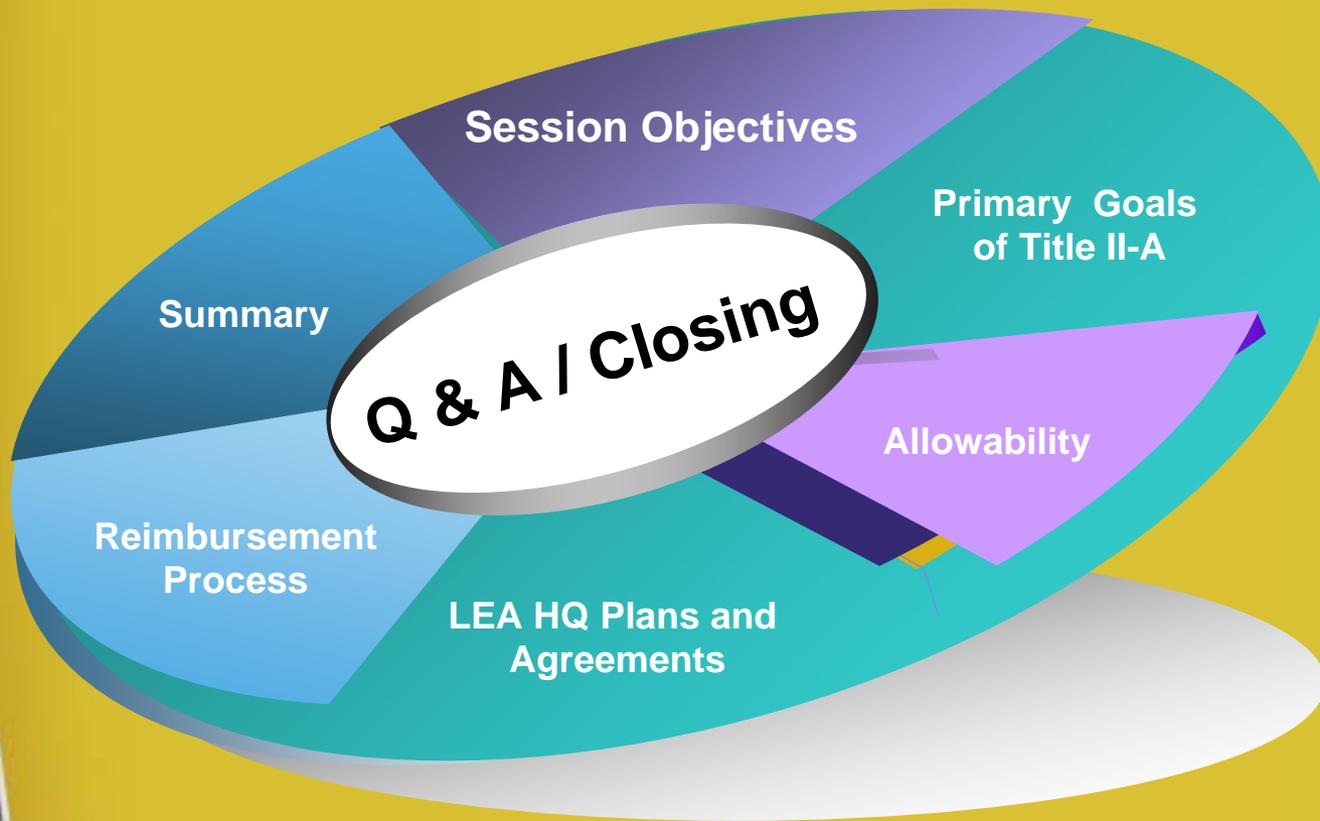
# Reimbursement Process



# Resources for Additional Information

- Title II Non-Regulatory Guidance, October 2006  
<http://www.ed.gov/programs/teacherqual/guidance.pdf>
- ESEA Section 2123 Local Use of Funds  
<http://www.ed.gov/policy/elsec/leg/esea02/pg22.html#sec2123>
- Circular A-87 on Federal Grants Spending Allowability  
<http://www.whitehouse.gov/omb/rewrite/circulars/a087/a872004.html>

# Summary



# Questions & Answers

What questions can we answer for you?



# Title II-A Contacts

**Valida Walker**  
Title II-A Grants Coordinator  
[valida.walker@dc.gov](mailto:valida.walker@dc.gov)

**Erika Lomax**  
Director of Educator Quality  
[erika.lomax@dc.gov](mailto:erika.lomax@dc.gov)

**Dorothy Beal**  
Grants Specialist  
[dorothy.beal@dc.gov](mailto:dorothy.beal@dc.gov)

**Francine Dawkins**  
Allocations Specialist  
[francine.dawkins@dc.gov](mailto:francine.dawkins@dc.gov)