



District of Columbia
Office of the State Superintendent of Education

Early Learning Course Catalog

SUMMER 2016

OSSE Division of Early Learning

osse.dc.gov



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202.727.6436





OSSE Mission

To remove barriers and create pathways for District residents to receive a great education and prepare them for success in college, careers, and life.

Introduction to the SUMMER FY 2016 Course Catalog

Thank you for your interest in professional development courses offered by the Office of the State Superintendent of Education, its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE-sponsored offerings for FY 2016 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from federal, state, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Early Learning Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

The offerings in this issue of the catalog were selected in response to an analysis of the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS) for infant, toddler, and pre-school classrooms as well as family child care homes. Analysis of the assessment data revealed the need for professional development in the areas of: Personal Care and Safety Routines, Provisions for Space and Furnishings, Developmental Activities, and Instructional Support.

CATALOG FORMAT

Early Learning Catalog Distribution Cycle for FY 2016	The Early Learning Course Catalog will be distributed on the following schedule: <ul style="list-style-type: none"> • Fall (October, November, December) • Winter (January, February, March) • Spring (April, May, June) • Summer (July, August, September)
Quarterly Listings	The listings will span a full quarter allowing participants to plan trainings “ahead of time” and allow providers to develop a strategy for incorporating OSSE sponsored trainings into their greater staff development plans.
Table of Contents	The Table of Contents will help readers navigate the content of the course catalog
Announcement Pages	The Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings.
Month At-A-Glance	The Month At A-Glance gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules.
OSSE sponsored trainings	OSSE sponsored trainings, provided through a network of local and national partners and contractors are offered at no cost to participants.
Professional Learning Units	The term Professional Learning Units is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements for DC Public School and charter school educators.
Core Knowledge Areas (CKA):	Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: Child Growth and Development; Observing, Documenting and Assessing to Support Young Children and Families; Health, Safety, and Nutrition; Curriculum; Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social-Emotional Development and Mental Health.
Course Listings	Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a ‘live’ hyperlink to the registration page for easy enrollment in courses. See below.

COURSE LISTING EXAMPLE:

The diagram shows a course listing example with callouts for various components:

- DATE OF OFFERING:** April 18
- TITLE OF OFFERING:** SEASONS IN THE PARK! ROCK CREEK PARK NATURE CENTER
- NUMBER OF “CLOCK HOURS” EARNED:** 2.0 Professional Learning Units (clock hours)
- CORE KNOWLEDGE AREA COVERED:** CKA: Curriculum
- COURSE DESCRIPTION:** Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.
- EVENT DETAILS:**
 - Date:** April 18, 2014
 - Time:** 3 - 6 p.m.
 - Location:** 5200 Glover St. NW
- REGISTRATION INSTRUCTIONS:** (for OSSE sponsored offerings ‘click’ the link for easy web registration) **Please cancel 48 hours in advance in order to provide spaces for other participants.**
- Register by Web:** osse.dc.gov
- Cost:** FREE
- Sponsor(s):** Rock Creek Park Nature Center and OSSE

POLICIES AND PROCEDURES:

OSSE-sponsored trainings are offered at no cost to participants. In order to continue providing these dynamic resources for free, we ask that each participant who registers for an OSSE-sponsored training adhere to the following conditions:

- Plan to arrive at least 5-10 minutes before the training is scheduled to begin.
- If you are unable to attend training you've registered for, please email Diane.Mason@dc.gov at least 48 hours in advance so that your ticket can be used for another participant (no phone calls).
- If arriving late, please note that trainers reserve the right to deny entrance after a 10-minute grace period.
- If arriving late, any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.
- If arriving late due to an unforeseen emergency, please call (202) 727-6436 to alert the OSSE front desk staff.

FREQUENTLY ASKED QUESTIONS

Where is 810 1st Street NE?

OSSE is located at 810 First St NE, three blocks behind Union Station. When exiting the station, turn toward the right and walk away from Massachusetts Avenue. Continue down First Street until you see the sign labeled 810. We are located in the same building as the DC Water and Sewer Authority.

What is the Closest Metro Station to OSSE?

The closest Metro Station is the Union Station Metro (Red Line).

Is there parking at 810 1st Street NE

Yes. There are a number of parking garages near 810 First Street NE. The prices range from \$15 to \$25 dollars. There is also limited 2-hour on street parking. Please note: We recommend taking the Metro or car pool. It generally takes 15 minutes to find a parking spot and get to the training location. Please plan accordingly.

Do I need an ID to attend training?

Yes. In order to enter the building you will need to show an identification card to sign in with the guard. There is a 100% ID Check policy to enter the building.

What happens if I am late to an OSSE-sponsored training?

If arriving late due to an unforeseen emergency (Metro, Police, Fire, Lost, etc.) please call (202) 727-6436 to alert the OSSE front desk staff. Trainers reserve the right to deny entrance after a 10-minute grace period. Any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.

Do I need to print my Eventbrite ticket for entry?

Yes. The Eventbrite Ticket serves as proof of your registration. In the event that a training is over-booked, preference is given to participants whom are registered to attend.

Do I have to register to attend a training?

Yes. In the event that a training is over-booked, preference is given to participants whom are registered to attend. Walk-in participants are not guaranteed a seat nor training materials.

What should I do if I am no longer able to attend a class I registered for?

If you are unable to attend a training you've registered for, please email Diane.Mason@dc.gov at least 48 hours in advance so that your ticket can be used for another participant (no phone calls).

When we meet at a community site (Smithsonian, Rock Creek Park, etc.) and I cannot find the training group, what do I do?

During off-site trainings, there is generally an OSSE staff member and/or trainer to greet participants upon their arrival. If arriving late, locate the information booth at the community site and ask for information regarding your class. If you are still unable to find the training, call the OSSE front desk staff at (202) 727-6436.

My staff needs training; however, I do not see our preferred content listed in the current catalog. What should I do?

There is an OSSE-Certified Trainer Resource Guide located at the back of each Early Learning Course Catalog. The trainers listed provide fee-for-service training and can work with you to customize trainings for your staff's professional development needs. OSSE Division of Early Learning Professional Development Unit also provides limited on-demand training opportunities. Contact Diane.Mason@dc.gov to inquire about booking OSSE Division of Early Learning Professional Development

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CONTACT US!

If you have any questions, comments or concerns, feel free to contact the Early Learning Professional Development Unit via e-mail.

Julie Wennekes, Supervisory Professional Development Specialist • Julie.Wennekes@dc.gov

Diane Mason, Program Support Specialist • Diane.Mason@dc.gov



LITTLE children BIG challenges:incarceration

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities, from the Cradle to Prison, Poverty, and Homelessness-The Hidden Crisis of DC

Units/Clock Hours: 3 Professional Learning Units

Description: Whether mothers or fathers, brothers or sisters, the hidden cost of incarceration on families is enormous. Increased risk of poverty, possible homelessness, emotional or physical trauma are just some of the issues families can face. Young children are the most vulnerable. The early childhood education community is uniquely place to help families meet these challenges by beginning a journey towards preserving and strengthening positive family connections throughout this difficult ordeal. Come and learn classroom strategies to help DC's children and families cope with the incarceration of a loved one. In addition, attendees will also learn about and receive a copy of Sesame Street's Little Children, Big Challenges: Incarceration Tool Kit.

Date: Dates: Thursday, July 7, 2016 Room 806 B, Eight Floor & Wednesday, September 21, 2016 Room 9014, Ninth Floor

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE

Cost: FREE

Sponsor: OSSE

Audience: All teachers, Assistant teachers, Administrators

Register by Web: <http://1.usa.gov/292jWP5>



Early Educator Central:

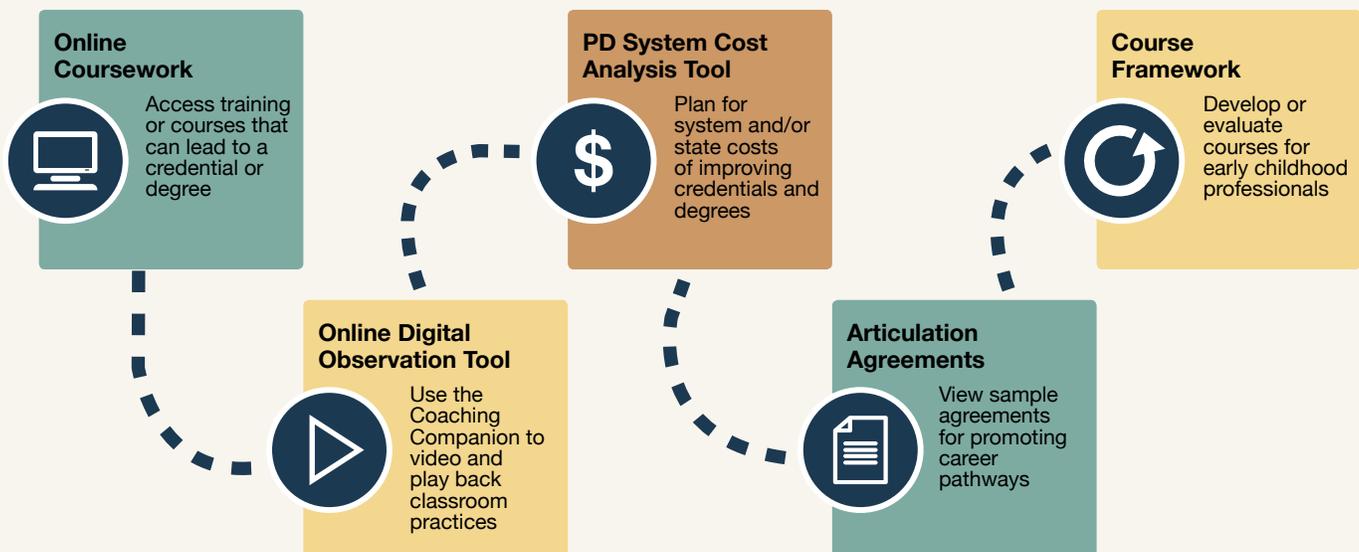
Pathways to Credentials and Degrees for Infant-Toddler Educators

No matter what your infant-toddler career pathway is, you'll find resources—organized by role—to help you build your competency and your impact. On track for a Child Development Associate (CDA) Credential™ for yourself? Looking to strengthen your skills as an administrator, coach, trainer, or consultant? Designing credit or non-credit coursework? Early Educator Central features essential tools for leaders, including a Professional Development (PD) System Cost Analysis Tool and model articulation agreements for use in higher education. Early Educator Central can help!

We have resources to help:



Our resources include:



Start Exploring Now!
Visit <https://earlyeducatorcentral.acf.hhs.gov>





FIELD TRIPS

Join the Division of Early Learning “Field Trips”

Interactive experiences as we explore the domains and standards of the DC Common Core Early Learning Standards!

FOLK LIFE FESTIVAL

4 Professional Development Units

The Folk Life Festival is an annual event sponsored by The Smithsonian Foundation. This Field Trip experience for early childhood professionals will focus on the value of including multicultural experiences and the ways in which innovative and outward facing activities in classrooms contribute to sustaining cultural roots in families. Join in a variety of hands-on, easy to replicate experiences that will enrich your classroom climate. Come and learn a new dance, explore a new language and build upon the approaches to teaching and learning that engage all children and their families.

Note: All details regarding the logistics, location and schedule for the Field Trip will be provided in advance with registration.

Location: National Mall

Date: Friday, July 1, 2016

Time: 10 a.m. – 2 p.m.

Register by email: Diane.Mason@dc.gov

GARDEN LEARNING IN FAMILY CHILD DEVELOPMENT HOMES

3 Professional Learning Units

This child-friendly Field Trip is designed to teach methods for engaging children of multiple ages with hands-on, indoor and outdoor science and nutrition learning experiences that utilize simple, household materials and limited growing space. The workshop will include strategies for STEM and DC Common Core Early Learning Standards integration and take-home materials as teachers learn with the local garden-based educators at the 40-year-old Washington Youth Garden. This child-friendly workshop is designed to enhance the teaching experience with multiple age groups and teachers can learn alongside their students. This is an outdoor experience. Wear comfortable shoes, a hat, and bring water.

Location: National Arboretum-Washington Youth Gardens 3501 New York Avenue NE (R Street entrance)

Date: July 11, 2016 & September 9, 2016

Time: 9 a.m. - 12 p.m.

Register by email: Diane.Mason@dc.gov

NATIONAL ARBORETUM-WASHINGTON YOUTH GARDENS: GARDEN FIELD TRIPS FOR YOUNG LEARNERS

3 Professional Development Units

Join the local garden-based educators at the 40-year-old Washington Youth Garden and learn how to integrate Science, Technology, Engineering and Math (STEM) in the Approaches to Learning domain included in the DC Common Core Early Learning Standards. Throughout the tour of the garden, the Washington Youth Garden staff will demonstrate how to engage young students during field experiences by introducing easy-to-replicate classroom lessons. Teachers will receive take home lesson plans, resource guides, and materials on local farm and garden field trip opportunities.

Note: A hands-on, healthy lunch will be provided.

Location: National Arboretum-Washington Youth Gardens, 3501 New York Avenue NE (R Street entrance)

Date: Friday, August 19, 2016 & Friday, September 23, 2016

Time: 9 a.m. - 12 p.m.

Register by email: Diane.Mason@dc.gov

RAMPS AND PATHWAYS AT THE NATIONAL BUILDING MUSEUM

Preschoolers can be amazing scientists and engineers! How can we, as educators, encourage them to think, ask questions, experiment, and build like scientists and engineers? During this workshop at the National Building Museum, teachers learn to use ramps, roadways, balls and other objects that roll in a series of activities that explore physics and engineering concepts. Participants will receive resources for hands-on activities that they can use in their classrooms. Connections to the Common Core Early Learning Standards will be explicitly addressed.

Most appropriate for educators of children ages 3-5 years old.

Location: National Building Museum 401 F Street NW

Date: Saturday, July 16, 2016

Time: 10:15 a.m. - 12:15 p.m.

Registration: <http://1.usa.gov/2926k66>

PATTERNS HERE, THERE AND EVERYWHERE AT THE NATIONAL BUILDING MUSEUM

Preschoolers can be amazing mathematicians and engineers! How can we, as educators, encourage them to think, ask questions, experiment, and build with patterns. During this workshop teachers learn to use materials for building and will receive resources for hands-on activities that they can use in their classrooms. Connections to the Common Core Early Learning Standards will be explicitly addressed. Most appropriate for educators of children ages 3-5 years old.

Location: National Building Museum 401 F Street NW

Date: Friday, August 12, 2016

Time: 5 - 7 p.m.

Registration: <http://1.usa.gov/28Yf8TF>

THE NATIONAL BUILDING MUSEUM FIELD TRIP

Preschool teachers will explore physics, engineering concepts, creating patterns, and experience an interactive six hour workshop of highlighting developmentally appropriate activities for young children. Teachers will engage with science, technology, engineering and math concepts that are embedded in the early childhood exhibitions and education offered at the museum. The culminating project will include a large-scale fort building activity applying the Museum Connections and explicit instructional support to the Common Core Early Learning Standards. Lunch break is included in the agenda.

Location: National Building Museum 401 F Street NW

Date: Friday, September 9, 2016

Time: 10:15 a.m. – 3:15 p.m.

Registration: <http://1.usa.gov/298vBuG>



July AT- A -GLANCE

July 1	Folk Life Festival Field Trip for Preschool Teachers
July 7	Exploring Primary Caregiving and Continuity of Care
July 7	Addressing the Impact of Parental Incarceration on Children, Families, Schools and Communities
July 11	Building a Solid Foundation: Social Emotional Development in Young Children
July 11	Garden Learning for Family Child Care Home Providers Field Trip
July 12	Adult and Pediatric First Aid/CPR and Blood borne Pathogens
July 12	Children and Fire/Fire Extinguisher Training
July 12	Infant CLASS- Responsive Caregiving
July 13	Child Abuse Prevention and Mandatory Reporter Training
July 14	DC Common Core Early Learning Standards 201
July 14	Act Early: When Children Fall Behind in their Developmental Milestones
July 15	Be An Oral Health Champion
July 16	SATURDAY I Family Child Care Home Provider-Building a Vibrant Early Childhood Education Business
July 16	SATURDAY I National Building Museum STEM Field Trip for Teachers and Family Child Development Homes
July 18	Infant CLASS-Demonstrating Dynamic Language Techniques (Early Language Supports)
July 20	Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity
July 20	Stewards of Children
July 20	Trauma and Resilience: Building Strength in Children
July 20	EVENING I CLASS-Community of Practice for Center Directors – Part One
July 21	Ready To Learn
July 21	Parent, Family, and Community Engagement-Measuring What Matters
July 21	How to Administer the Ages and Stages Parent Questionnaire Developmental Screening
July 26	How to Provide a Safe Sleep Environment for Infants Workshop-SIDS and SUID
July 26	Pre-K CLASS: Instructional Support Promoting Cognition within the Classroom
July 27	Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity
July 27	Screen time: Does the Bad Outweigh the Good?
July 29	Toddler CLASS: Emotional and Behavioral Support-Overview of Positive Climate, Teacher Sensitivity, Child Perspective, Behavioral Guidance

July

7

Exploring Primary Caregiving and Continuity of Care**Units/Clock Hours:** 3 Professional Learning Units

Description: Activities during this session encourage participants to reflect on the meaning of relationships in their lives and connect their feelings about relationships to the relationship experiences of infants and toddlers in group care. In a small group activity, participants develop strategies to address social, economic, and attitudinal barriers to implementing the policies of primary care and continuity.

Date: Thursday, July 7, 2016**Time:** 9:30 a.m. – 12:30 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by web:** <http://1.usa.gov/292rwuC>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant and Toddler Teachers, Assistant Teachers, Administrators

July

7

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities**Units/Clock Hours:** 3 Professional Learning Units

Description: Across the nation, community stakeholders, educators, and caregivers are exploring innovative strategies and approaches to unite families by linking parental incarceration to the promotion of healthy families and child development. Attendees will learn classroom strategies to help children and families cope with parental separation, at home and at school

Date: Thursday, July 7, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by web:** <http://1.usa.gov/292jWP5>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Assistant Teachers, Administrator

July

11

Early Learning Foundations Day 1:

Building a Solid Foundation: Social Emotional Development in Young Children (Ages 0-3)**Units/Clock Hours:** 5 Professional Learning Units

Description: This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant and toddler training modules. Participants will engage in hands-on activities, which illustrate the importance of positive social emotional climates for children from birth through age 3.

Date: Monday, July 11, 2016**Time:** 10 a.m. - 4 p.m.**Location:** OSSE
810 First Street NE, Third Floor Grand Hall Side B**Register by web:** <http://bit.ly/29tx12t>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Preschool Teachers, Administrators

July

12

Early Learning Foundations Day 2:

Adult and Pediatric First Aid/CPR and Blood borne Pathogens**Units/Clock Hours:** 7 Professional Learning Units

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center, or school? The right answer could help you save a life. With an emphasis on hands-on-learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in blood borne pathogens. Successful participants will receive First Aid/CPR Certification.

Date: Tuesday, July 12, 2016**Time:** 9 a.m. - 5 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by web:** <http://1.usa.gov/28YOi3A>**Cost:** FREE**Sponsor(s):** OSSE, The Coles Group and American Heart Association**Audience:** Teachers, Administrators

July
12

Children and Fire/Fire Extinguisher Training

Units/Clock Hours: 2.5 Professional Learning Units

Description: *Children and Fire:* Reviews the basic characteristics of children who show interest in fire and how to refer a child to the juvenile fire setters program.

Fire Extinguisher Training: This session will identify the arts and function of a fire extinguisher and allow hands-on training on the use of a fire extinguisher.

Date: Tuesday, July 12, 2016

Time: 1- 3:30 p.m.

Location: 1100 Fourth St. SW, Suite E-700

Register by web: <http://1.usa.gov/28W3dJg>

Cost: FREE

Sponsor(s): OSSE and DC Fire and EMS Department

Audience: Teachers, Administrators, Program Support/Staff

July
12

Infant CLASS: Responsive Caregiving

Units/Clock Hours: 3 Professional Learning Units

Description: Participants will learn ways to respond and interact with infants during their play, routines, and other explorative activities.

Date: Tuesday, July 12, 2016

Time: 1- 4 p.m.

Location: Emery Professional Development Center
1720 First St. NE, Multipurpose Room

Register by web: <http://1.usa.gov/28Y8EJO>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consulting

Audience: Infant Teachers, Administrators, Program Support/ Staff

July
13

Child Abuse Prevention and Mandatory Reporter Training

Units/Clock Hours: 3 Professional Learning Units

Description: After completing the Mandatory Reporter Training participants will understand their legal obligations as a mandatory reporter, be able to define and recognize the signs of child abuse and neglect, and have a better understanding of the groups of children who may be at a higher risk for abuse [or neglect.

Date: Wednesday, July 13, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://1.usa.gov/298LWzt>

Cost: Free

Sponsor(s): OSSE and CFSA

Audience: Teachers, Administrators, Program Support/ Staff

July
14

DC Common Core Early Learning Standards 201

Units/Clock Hours: 3 Professional Learning Units

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, July 14, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://1.usa.gov/28W4XIL>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, and Preschool Teachers, Administrators, Program Support/Staff

July

14

Act Early: When Children Fall Behind in their Developmental Milestones**Units/Clock Hours:** 3 Professional Learning Units

Description: Research shows the first five years of life are the most important to a child's development and acting early can greatly improve a child's quality of life, prevents abuse, and improves early education outcomes. Come learn about District programs, DC Early Intervention Strong Start and Early Stages, and how to prevent Shaken Baby Syndrome.

Date: Thursday, July 14, 2016**Time:** 1- 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://1.usa.gov/28W5ILX>**Cost:** FREE**Sponsor(s):** OSSE

Audience: Infant, Toddler and Preschool Teachers, Directors, Health and Education Coordinators, Family Service Workers, Administrators

July

15

Be an Oral Health Champion**Units/Clock Hours:** 1 Professional Learning Units

Description: The federal Department of Health and Human Services estimates that approximately 51 million school hours are lost each year due to tooth decay and other oral health conditions. Additionally, pain from dental conditions may interfere with nutrition, sleep, social engagement, and other activities that impact a child's long-term physical and psychosocial development. This session discusses prevention, and common oral health conditions that affect young children and their families. Participants will learn strategies for increasing their engagement with families and children about oral health issues and help them identify clinical resources in the local community.

Date: Friday, July 15, 2016**Time:** 11 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://1.usa.gov/28YIXYX>**Cost:** FREE**Sponsor(s):** OSSE and Department of Health

Audience: Infant, Toddler and Preschool Teachers, Administrators

July

16

Family Home Child Care Providers-Building a Vibrant Early Childhood Education Business**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn the basic financial systems that support a successful early childhood education business plan and learn how to interface with the banking institutions in order to sustain strong program operations.

Date: Saturday, July 16, 2016**Time:** 10 a.m. - 1 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side A&B

Register by web: <http://1.usa.gov/29gUCmo>**Cost:** FREE

Sponsor(s): OSSE, Southeast Children's Fund Professional Development Institute and Dr. Robert Gundling

Audience: Teachers, Administrators, Family Child Development Home Providers

July

18

Infant CLASS Responsive Caregiving-Demonstrating Dynamic Language Techniques (Early Language Support)**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn techniques that will stimulate and facilitate early language development during infancy.

Date: Monday, July 18, 2016**Time:** 1- 4 p.m.

Location: Emery Professional Development Center
1720 First St. NE, Multipurpose Room

Register by web: <http://1.usa.gov/292qRaR>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consulting

Audience: Infant Teachers, Administrators, Program Support/ Staff

July
20

Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity

Units/Clock Hours: 2 Professional Learning Units

Description: In this session, participants discuss scenarios that focus on learning to interact with families and handle culturally sensitive issues in responsive ways. Small groups analyze scenarios and engage in role-play activities to explore cultural issues that commonly occur in infant/toddler care.

Date: Wednesday, July 20, 2016

Time: 10 a.m. – 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor 806 A

Register by web: <http://1.usa.gov/293EdV8>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant/Toddler Teachers, Center Directors and Administrators

July
20

Stewards of Children

Units/Clock Hours: 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily, and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Wednesday, July 20, 2016

Time: 10 a.m. – 12 p.m.

Location: 429 O St. NW

Register by web: <http://1.usa.gov/29ccqQV>

Cost: Free

Sponsor(s): OSSE and Safe Shores – The DC Children's Advocacy Center

Audience: Teachers, Administrators, Program Support/Staff

July
20

Trauma and Resilience: Building Strength in Children

Units/Clock Hours: 3 Professional Learning Units

Description: In this workshop participants will learn how trauma can affect a child's developing brain. We will discuss how to identify signs of trauma and how to foster resilience in children so that they can develop into emotionally strong adults. We will discuss how to access local early childhood mental health resources.

Date: Wednesday, July 20, 2016

Time: 1 – 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A

Register by web: <http://1.usa.gov/290G2hl>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Early Childhood Educators, Administrators, Program Support Staff

July
20

Community of Practice for Center Directors • Session One

Units/Clock Hours: Participants will attend four sessions, 12 Professional Learning Units

Description: Join a four session Classroom Assessment Scoring System (CLASS) Community of Practice for early childhood leaders, principals, directors, and administrators. This CoP will explore the Instructional Support Domain of CLASS. Participants will learn to evaluate and implement strategies that support teachers as they enhance children's development with quality interactions. Participants will discuss the program leader's role as an instructional leader, and learn how to use CLASS data to support continuous quality improvement.

Date: Wednesday, July 20, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://1.usa.gov/298aGsV>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consulting

Audience: Administrators, Program Support/ Staff

July
21

Ready to Learn

Units/Clock Hours: 2 Professional Learning Units

Description: Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to new children's literature and add a new children's book for their classroom library.

Date: Thursday, July 21, 2016

Time: 1 - 3 p.m.

Location: OSSE
810 First St. NE, Fourth Floor Room 4002

Register by web: <http://1.usa.gov/2991dmT>

Cost: FREE

Sponsor(s): OSSE and WETA

Audience: Infant, Toddler and Preschool Teachers, Administrators, Early Intervention Staff and Out of School Time Staff

July
21

Parent, Family and Community Engagement-Measuring What Matters

Units/Clock Hours: 3 Professional Learning Units

Description: Families come in our programs with a wide range of backgrounds, experiences, and circumstances. Every family is different and unique in its own way. An active family engagement program can help centers and schools improve your children's school readiness and create lasting change for families.

Date: Thursday, July 21, 2016

Time: 10 a.m. - 1 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://1.usa.gov/291nZIV>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers, Family Service Workers, Administrators

July
21

How to Administer the Ages and Stages Parent Questionnaire Developmental Screening Tools (ASQ-3 Social-Emotional)

Units/Clock Hours: 3 Professional Learning Units

Description: In this workshop, participants will learn to administer and score the ASQ-3 and the ASQ: SE developmental screening tools. We will role-play how to relay important information to parents and what to do next if you have a concern about a child's development.

Date: Thursday, July 21, 2016

Time: 1 - 4 p.m.

Location: 810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://1.usa.gov/290KQDD>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Teachers, Administrators, Program Support Staff

July
26

How to Provide a Safe Sleep Environment for Infants Workshops for Preventing Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID)

Units/Clock Hours: 2 Professional Learning Units

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents and other caregivers about safe sleep practices.

Date: Tuesday, July 26, 2016

Time: 10 a.m. - 12 p.m.

Location: Department of Health (DOH)
899 North Capitol St. NE Third Floor
Note: Late entry will not be granted

Register by web: <http://1.usa.gov/291XPaa>

Cost: FREE

Sponsor(s): OSSE and Department of Health

Audience: Infant and Toddler Teachers, Administrators

July
26

Pre-K CLASS: Instructional Support Promoting Cognition within the Classroom

Units/Clock Hours: 3 Professional Learning Units

Description: Participants will learn instructional activities that promote children's conceptual understanding and higher-order thinking skills.

Date: Tuesday, July 26, 2016

Time: 1 – 4 p. m.

Location: Emery Professional Development Center
1720 First St. NE, Multipurpose Room

Register by web: <http://1.usa.gov/1N1eBBz>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consulting

Audience: Preschool Teachers, Administrators, Program Support/ Staff

July
27

Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity

Units/Clock Hours: 2 Professional Learning Units

Description: In this session, participants discuss scenarios that focus on learning to interact with families and handle culturally sensitive issues in responsive ways. Small groups analyze scenarios and engage in role-play activities to explore cultural issues that commonly occur in infant/toddler care.

Date: Wednesday, July 27, 2016

Time: 10 a.m. – 12 p.m.

Location: OSSE
810 First St. NE, Ninth Floor 9014

Register by web: <http://1.usa.gov/291FBq2>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant and Toddler Teachers, Center Directors and Administrators

July
27

Screen time: Does the Bad Outweigh the Good?

Units/Clock Hours: 2 Professional Learning Units

Description: There is no doubt about it! Children are growing up in a digital world. But, with all of this new technology, are we hurting our children more than we are helping? Come learn a best practice stance on technology for early learners and discuss the pros and cons of using technology in the classroom, as well as at home. Learn about current research in regards to children and screen time, the newest games to help children learn in any environment, and the latest apps and techniques to keep them safe all the while.

Date: Wednesday, July 27, 2016

Time: 10 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A

Register by web: <http://1.usa.gov/293NAUY>

Cost: FREE

Sponsor(s): OSSE

Audience: Toddler and Preschool Teachers, Administrators, Before/After Care Staff

July
29

Toddler CLASS: Emotional and Behavioral Support –Overview of Positive Climate, Teacher Sensitivity, Child Perspective, Behavioral Guidance

Units/Clock Hours: 3 Professional Learning Units

Description: Participants will learn to promote intentional, pro-social teacher and child expression that encourages emerging capacities for self-regulation and social skills. This session will also ensure that children's interest, motivations, and points of view are emphasized.

Date: Friday, July 29, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side A&B

Register by web: <http://1.usa.gov/295gcMu>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consulting

Audience: Toddler Teachers , Administrators



ATTENTION EARLY CHILDHOOD LEADERS!

Join a four-session Classroom Assessment Scoring System (CLASS) Community of Practice for early childhood leaders, principals, directors, and administrators. This Community of Practice (CoP) will explore a range of effective instructional leadership strategies that support teacher- and program-level quality improvement in the Instructional Support Domain of CLASS™. Participants will attend four sessions and receive 12 Professional Learning Units upon completion of the CoP. Follow-up activities will be assigned to leaders to complete in between sessions.

Session One: Participants will learn to evaluate and implement strategies that support teachers as they enhance children's development with quality interactions. Participants will discuss the program leader's role as an instructional leader, and learn how to use CLASS data to support continuous quality improvement.

Date: Wednesday, July 20, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/Staff

Session Two: Participants will learn to support teachers as they foster growth and development of young children using quality interactions, plan for ongoing professional development, and continue to build a learning community.

Date: Wednesday, August 10, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/Staff

Session Three: Session three will explore a range of effective instructional leadership strategies that support teacher- and program-level quality improvements in concept development, a dimension in the Instructional Support Domain of CLASS. Participants will learn to evaluate and practice strategies for teachers that support children's concept development through quality interactions.

Date: Wednesday, August 31, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/Staff

Session Four: Part four of the COP explores a range of effective strategies for supporting effective language modeling, a dimension of the Instructional Support Domain of CLASS. In this final session, participants will engage in planning for the professional development needs of teachers based on child outcome data and CLASS data.

Date: Wednesday, September 14, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/Staff

To register, email Shaunte.Jones@dc.gov. Please include your name, job title, center name, and a contact phone number.

Participants must commit to attend all sessions. Twelve Professional Learning Units will be given upon completion of all four Community of Practice sessions.



District of Columbia
Office of the State Superintendent of Education

SAVE THE DATE

AUGUST 18-19, 2016

“Putting the Pieces Together: Promoting Whole Child Wellness”

Summer Health and Wellness Symposium

Join the DC Office of the State Superintendent at this two-day symposium for health and wellness professionals in the District.

Symposium session will fall along five tracks:

- Health Education
- Health Services
- PE & Nutrition
- Programming and Policy, and
- Early Childhood Topics

Registration and location information coming soon!

Questions? Please contact osse.hydt@dc.gov

osse.dc.gov

 osse.school.health@dc.gov

 facebook.com/ossedc

 [@OSSEDC](https://twitter.com/OSSEDC)

 (202) 727-6436



Strong Start



DC Early Intervention Program

Open to children ages 6 mos. - 3 yrs. • Spaces are limited • Free to residents of DC • Pre-registration is required

PLAYGROUPS!

Sing! Read! Play! Grow!

Led by a team of Early Intervention professionals, the Strong Start Playgroups offer an opportunity for you & your child to learn and play together in a warm, welcoming environment. Each session includes engaging songs, stories, sensory experiences, motor activities and more – all tailored to your child’s development level. Playgroups are designed to encourage interaction and promote growth across development domains. And best of all – Playgroups are FUN!

To register or learn more call: (202) 538-2153

August AT- A -GLANCE

August 1	Building a Solid Foundation: Social Emotional Development in Young Children (0-3)
August 2	Adult and Pediatric First Aid/CPR and Blood borne Pathogens
August 2	Toddler CLASS-Promoting Cognition
August 3	Creating Learning Spaces for Preschool Children
August 3	Responsive Early Education Practices for Young Children and Their Families Experiencing Homelessness
August 4	DC Common Core Early Learning Standards 101
August 4	Act Early: When Children Fall Behind in their Developmental Milestones
August 5	Nutrition for Early Learners
August 9	Pre-K CLASS-Purposeful Conversations (Instructional Support and Quality of Feedback)
August 10	EVENING I Breathing Easy: Asthma Training for Caregivers of Young Children
August 10	EVENING I CLASS-Community of Practice for Center Directors – Part Two
August 11	Ready To Learn
August 11-12	Community Emergency Response Trainings (CERT)
August 12	Be An Oral Health Champion
August 12	National Building Museum STEM Field Trip for Teachers
August 15	EVENING I Pre-K CLASS- Purposeful Conversations (Instructional Support and Quality of Feedback)
August 16	Child Abuse Prevention and Mandatory Reporter Training
August 16	Children and Fire/Fire Extinguisher Training
August 16	EVENING I Stewards of Children
August 17	Environments for Infant/Toddler Group Care
August 17	Trauma and Resilience: Building Strength in Children
August 18	How to Administer the Ages and Stages Parent Questionnaire Developmental Screening
August 19	National Arboretum Washington Youth Garden Preschool Teacher Field Trip
August 22	Toddler CLASS - Purposeful Conversation (Engaged Support for Learning and Quality of Feedback)
August 23	How to Provide a Safe Sleep Environment for Infants Workshop- SIDS and SUID
August 24	Strategies for Engaging Men in Early Childhood Programs
August 24	Pre-K CLASS: Demonstrating Dynamic Language Techniques
August 26	Screen Time: Does the Bad Outweigh the Good?
August 31	EVENING I CLASS-Community of Practice for Center Directors – Part Three

August

1

Early Learning Foundations Day 1:

Building a Solid Foundation: Social Emotional Development in Young Children(Ages 0-3)**Units/Clock Hours:** 5 Professional Learning Units

Description: This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant and toddler training modules. Participants will engage in hands-on activities, which illustrate the importance of positive social emotional climates for children from birth through age 3.

Date: Monday, August 1, 2016**Time:** 10 a.m. - 4 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side B

Register by web: <http://1.usa.gov/298jz2y>**Cost:** FREE**Sponsor(s):** OSSE

Audience: Infant, Toddler and Preschool Teachers,
Administrators

August

2

Early Learning Foundations Day 2:

Adult and Pediatric First Aid/CPR and Blood borne Pathogens**Units/Clock Hours:** 7 Professional Learning Units

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center, or school? The right answer could help you save a life. With an emphasis on hands-on-learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in blood borne pathogens. Successful participants will receive First Aid/CPR Certification!

Date: Tuesday, August 2, 2016**Time:** 9 a.m. - 5 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://1.usa.gov/29hyN8O>**Cost:** FREE

Sponsor(s): OSSE and The Coles Group and American Heart Association

Audience: Infant, Toddler and Preschool Teachers,
Administrators

August

2

Toddler CLASS- Promoting Cognition

Units/Clocks Hours: 3 Professional Learning Units

Description: Participants will learn to facilitate learning and development through guided exploration, integrated learning experiences, and promoting children's active involvement in the classroom/program.

Date: Tuesday, August 2, 2016**Time:** 1- 4 p.m.

Location: OSSE
810 1st Street NE, Third Floor Grand Hall Side A&B

Register by web: <http://1.usa.gov/29jKwp5>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants

Audience: Toddler Teachers, Administrators

August

3

Early Learning Foundations Day 3:

Creating Learning Spaces for Preschool Children**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn how to create learning environments that are safe, attractive, comfortable, and well designed in order to support goals for children and free classroom staff to observe and interact with them in positive ways.

Date: Wednesday, August 3, 2016**Time:** 9:30 a.m. – 12:30 p.m.

Location: OSSE
810 1st Street NE, Eighth floor Room 806 B

Register by web: <http://1.usa.gov/29eFSXd>**Cost:** FREE**Sponsor(s):** OSSE

Audience: Preschool Teachers, Administrators,
Program Support/Staff

August

3

Responsive Early Education Practices for Young Children and Their Families Experiencing Homelessness

Units/Clock Hours: 3 Professional Learning Units

Description: Homelessness puts children at increased risk of health problems, developmental delays, academic underachievement and mental health problems. The youngest children account for more than half of all children in federally-funded homeless shelters. Come and learn about strategies for assisting families experiencing homelessness who often face numerous barriers to accessing the programs and services that can support the healthy development of their children, including early care and education programs.

Date: Wednesday, August 3, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First Street NE, Eighth Floor Room 806 B

Register by web: <http://1.usa.gov/298mPei>

Cost: FREE

Sponsor(s): OSSE

Audience: Teachers, Administrators, Program Support/Staff

August

4

Early Learning Foundations Day 4:

DC Common Core Early Learning Standards 101

Units/Clock Hours: 3 Professional Learning Units

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, August 4, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://1.usa.gov/29brgc2>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers

August

4

Early Learning Foundations Day 4:

Act Early: When Children Fall Behind in their Developmental Milestones

Units/Clock Hours: 3 Professional Learning Units

Description: Research shows the first five years of life are the most important to a child's development and acting early can greatly improve a child's quality of life, prevent abuse and positively impact early education outcomes. Come learn about District programs, DC Early Intervention Strong Start and Early Stages, and learn about the prevention of Shaken Baby Syndrome.

Date: Thursday, August 4, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://bit.ly/29hyps0>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers, Directors, Health and Education Coordinators, Family Service Workers, Administrators

August

5

Early Learning Foundations Day 5:

Nutrition for Early Learners

Units/Clock Hours: 2 Professional Learning Units

Description: Early childhood is a crucial period of growth and learning. Good nutrition is a key for supporting healthy development and preparing children for school. This two clock-hour training session will teach you the basics of good nutrition for toddlers and preschoolers as well as planning and preparing nutritious meals with a focus on meeting the Child and Adult Care Food Program (CACFP) meal pattern requirements. This training will also cover best practices for creating positive meal times and implementing family-style meal service.

Date: Friday, August 5, 2016

Time: 9:30 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://bit.ly/29hOKMg>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers, Administrators

August

9

**Pre-K CLASS -Purposeful Conversations
(Instructional Support and Quality of Feedback)****Units/Clocks Hours:** 3 Professional Learning Units

Description: Participants will learn to extend students' learning by incorporating a variety of evidence-based responses to students' ideas, comments, and work.

Date: Tuesday, August 9, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side A&B

Register by web: <http://bit.ly/298x1Dw>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Preschool Teachers, Administrators, Program Support/ Staff

August

10

**Breathing Easy: Asthma Training for
Caregivers of Young Children****Units/Clock Hours:** 2 Professional Learning Units

Description: This training will provide professionals with knowledge of causes surrounding early childhood wheezing and asthma, how to manage children with asthma symptoms, and how to modify the center or school environment to best prevent respiratory problems. We will discuss and practice effective techniques for medication administration at centers, and how to address environmental aspects of asthma control with families, especially tobacco smoke.

Date: Wednesday, August 10, 2016

Time: 5:30 - 7:30 p.m.

Location: OSSE
810 First St. NE, Fourth Floor Room 4002

Register by email/phone: impactdc@childrensnational.org
and (202) 476-3970

Cost: FREE

Sponsor(s): OSSE and Children's National Medical Center

Audience: Open to All

August

10

**Community of Practice for Center Directors –
Part Two****Units/Clock Hours:** Participants will attend four sessions, 12 Professional Learning Units

Description: Join a Classroom Assessment Scoring System (CLASS) Community of Practice (CoP) for early childhood leaders, principals, directors, and administrators. Part two of the 4 session CoP will focus on the Instructional Support Domain of CLASS: Quality of Feedback. Participants will learn to support teachers as they foster growth and development of young children using quality interactions, plan for ongoing professional development, and continue to build a learning community.

Date: Wednesday, August 10, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by email: Shaunte.Jones@dc.gov

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/ Staff

August

11

Ready to Learn**Units/Clock Hours:** 2 Professional Learning Units

Description: Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to new children's literature and the opportunity to select a new children's book for their classroom libraries.

Date: Thursday, August 11, 2016

Time: 1 - 3 p.m.

Location: OSSE
810 First St. NE, Fourth Floor Room 4002

Register by web: <http://bit.ly/29bvVwf>

Cost: FREE

Sponsor(s): OSSE and WETA

Audience: Infant, Toddler and Preschool Teachers, Administrators, Out of School Time Staff

August

11
-
12**Emergency Response Training:
Two-Day Training****Units/Clock Hours:** 14 Professional Learning Units**Description:** The Community Emergency Response Team (CERT) educates families and individuals about preparing for disaster or hazards that may impact their environment. The program also teaches basic disaster response skills, fire safety, light search and rescue, CERT

team organization, disaster psychology, terrorism awareness and disaster medical operations. CERT members promote emergency preparedness, give critical support to first responders in emergencies, provide immediate assistance to victims, collect disaster information to support first responder efforts and provide help in the period immediately following a major emergency or disaster.

Date: August 11 & 12, 2016**Time:** 9 a.m. - 5 p.m.**Location:** OSSE

810 First St. NE, Eighth Floor Room 806 A&B

Note: Must attend both sessions in order to receive a certificate.**Register by web:** <http://bit.ly/29lpfWX>**Cost:** FREE**Sponsor(s):** OSSE and Serve DC**Audience:** Teachers, Administrators, Program Support/ Staff

August

15

**Pre-K CLASS: Purposeful Conversations
(Instructional Support and Quality of Feedback)****Units/Clock Hours:** 3 Professional Learning Units**Description:** Participants will learn to extend students' learning by incorporating a variety of evidence-based responses to students' ideas, comments, and work.**Date:** Monday, August 15, 2016**Time:** 1 - 4 p.m.**Location:** OSSE

810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29sU5P0>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Preschool Teachers, Administrators, Program Support/ Staff

August

12

Be an Oral Health Champion**Units/Clock Hours:** 1 Professional Learning Units**Description:** The federal Department of Health and Human Services estimates that approximately 51 million school hours are lost each year due to tooth decay and other oral health conditions. Additionally, pain from dental conditions may interfere with nutrition, sleep, social engagement, and other activities that impact a child's long-term physical and psychosocial development. This session discusses prevention, and common oral health conditions that affect young children and their families. Participants will learn strategies for increasing their engagement with families and children about oral health issues and help them identify clinical resources in the local community.**Date:** Friday, August 12, 2016**Time:** 11 a.m. - 12 p.m.**Location:** OSSE

810 First St. NE, Fourth Floor Room 4002

Register by web: <http://bit.ly/29vcuN0>**Cost:** FREE**Sponsor(s):** OSSE and Department of Health**Audience:** Infant, Toddler and Preschool Teachers, Administrators

August

16

Children and Fire/Fire Extinguisher Training**Units/Clock Hours:** 2.5 Professional Learning Units**Description:** *Children and Fire:* Reviews the basic characteristics of children who show interest in fire and how to refer a child to the juvenile fire setters program.*Fire Extinguisher Training:* This session will identify the parts and function of a fire extinguisher and allow hands-on training on the use of a fire extinguisher.**Date:** Tuesday, August 16, 2016**Time:** 1 - 3:30 p.m.**Location:** 1100 Fourth St. SW, Suite E-700**Register by email:** Aleazor.Taylor@dc.gov**Cost:** FREE**Sponsor(s):** OSSE, DC Fire and EMS Department**Audience:** Infant/Toddler/Preschool Teachers, Administrators, Program Support/Staff

August
16

Child Abuse Prevention and Mandatory Reporter Training

Units/Clock Hours: 3 Professional Learning Units

Description: Mandatory Reporter Training contains definitions, examples, and signs of child abuse and neglect, numerous resources and DC legal codes, helpful tips for mandatory reporters, and interactive learning checks to confirm you learned important concepts. After you complete this training, you should be able to understand your legal obligations as a mandatory reporter; define the types of child abuse and neglect; recognize signs of child abuse and neglect; identify groups of children who may be at a higher risk for abuse or neglect, and more.

Date: Tuesday, August 16, 2016

Time: 1 – 4 p.m.

Location: OSSE
810 First St. NE, Ninth Floor Room 9014

Register by web: <http://bit.ly/29iTDks>

Cost: FREE

Sponsor(s): OSSE and CFSA

Audience: Teachers, Administrators, Program Support ,
Out of School Time Staff

August
16

Stewards of Children

Units/Clock Hours: 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily, and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Tuesday, August 16, 2016

Time: 5 – 7 p.m.

Location: 429 O St. NW

Register by web: <http://bit.ly/29iJsc>

Cost: FREE

Sponsor(s): OSSE and Safe Shores – The DC Children’s
Advocacy Center

Audience: Teachers, Administrators, Program Support/ Staff

August
17

Environments for Infant/Toddler Group Care

Units/Clock Hours: 3 Professional Learning Units

Description: This session focuses on the intentional use of space, equipment, and materials to support children’s development and learning in infant/toddler care programs, and illustrates eight concepts that are at the heart of high quality infant care environments.

Date: Wednesday, August 17, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
810 1st Street NE, Eighth floor Room 806 A&B

Register by web: <http://bit.ly/29iCua4>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant and Toddler Teachers, Administrators

August
17

Trauma and Resilience: Building Strength in Children

Units/Clock Hours: 3 Professional Learning Units

Description: In this workshop participants will learn how trauma can affect a child’s developing brain. We will discuss how to identify signs of trauma and how to foster resilience in children so that they can develop into emotionally strong adults. We will discuss how to access local early childhood mental health resources.

Date: Wednesday, August 17, 2016

Time: 1 – 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29PAEiY>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Early Childhood Teachers, Administrators,
Program Support Staff

August
18

How to Administer the Ages and Stages Parent Questionnaire Developmental Screening Tools (ASQ-3: Social-Emotional)

Units/Clock Hours: 3 Professional Learning Units

Description: In this workshop, participants will learn to administer and score the ASQ-3 and the ASQ: SE developmental screening tools. We will role-play how to relay important information to parents and what to do next if you have a concern about a child's development.

Date: Thursday, August 18, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29oSUQw>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Early Childhood Teachers, Administrators, Program Support Staff

August
22

Toddler CLASS: Purposeful Conversation (Engaged Support for Learning and Quality of Feedback)

Units/Clocks Hours: 3 Professional Learning Units

Description: Participants will learn to provide high quality feedback in response to a child's words or actions to promote children's learning and understanding.

Date: Monday, August 22, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side A

Register by web: <http://bit.ly/29jO325>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Infant and Toddler Teachers, Administrators

August
23

How to Provide a Safe Sleep Environment for Infants Workshops for Preventing Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID)

Units/Clock Hours: 2 Professional Learning Units

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices

Date: Tuesday, August 23, 2016

Time: 10 a. m. - 12 p.m.

Location: DOH
899 North Capital St. NE Third Floor
Note: Late entry will not be granted

Register by web: <http://bit.ly/29t1myo>

Cost: FREE

Sponsor(s): OSSE and Department of Health

Audience: Infant and Toddler Teachers, Family Child Care Providers, Coordinators, Administrators

August
24

Strategies for Engaging Men in Early Childhood Programs

Units/Clock Hours: 3 Professional Learning Units

Description: A growing body of research validates father engagement as essential to children's positive development. Participants will learn strategies for encouraging responsible co-parenting as an approach to supporting healthy child development.

Date: Wednesday, August 24, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29PBQmr>

Cost: FREE

Sponsor(s): OSSE

Audience: Family Service Workers, Administrators, Program Support/Staff

August

24

Pre-K CLASS: Demonstrating Dynamic Language Techniques**Units/Clock Hours:** 3 Professional Learning Units

Description: Professionals will learn and practice strategies that effectively facilitate and encourage students' language development for mixed age groups.

Date: Wednesday, August 24, 2016

Time: 1 – 4 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side A&B

Register by web: <http://bit.ly/29zGu97>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Pre-K Teachers and Program Support/ Staff

August

26

Screen time: Does the Bad Outweigh the Good?**Units/Clock Hours:** 2 Professional Learning Units

Description: There is no doubt about it! Children are growing up in a digital world. But, with all of this new technology, are we hurting our children more than we are helping? Come learn a best practice stance on technology for early learners and discuss the pros and cons of using technology in the classroom, as well as at home. Learn about current research in regards to children and screen time, the newest games to help children learn in any environment, and the latest apps and techniques to keep them safe all the while.

Date: Friday, August 26, 2016

Time: 10 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29iHtHN>

Cost: FREE

Sponsor(s): OSSE

Audience: Toddler and Preschool Teachers, Administrators, Before/After Care Staff

August

31

Community of Practice for Center Directors – Session Three**Units/Clock Hours:** Participants will attend four sessions, 12 Professional Learning Units

Description: A Community of Practice for leaders, principals, directors, and administrators on the Classroom Assessment Scoring System (CLASS). Session three will explore a range of effective instructional leadership strategies that support teacher-and program-level quality improvements in concept development, a dimension in the Instructional Support Domain of CLASS. . Participants will learn to evaluate and practice strategies for teachers that support children's concept development through quality interactions.

Date: Wednesday, August 31, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by email : Shaunte.Jones@dc.gov

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/ Staff





Child and Family Services Agency

Online Mandated Reporter Training

ENGLISH/SPANISH

We all want every child in our city to grow up in safe and healthy families. Yet the tragic fact is that thousands of our young people fall victim to abuse and neglect each year.

You can help. Your work gives you regular access to many children and youth and an opportunity to play a critical role in protecting them. Mandated reporters are professionals obligated by law to report known or suspected incidents of child abuse and neglect. As a mandated reporter, you are part of the citywide safety net that provides life-saving interventions for vulnerable children and youth in our community.

This website provides the information you need to recognize the signs of abuse and neglect and how to make a report. Thank you for taking time to work through this important training and for your invaluable partnership in looking out for the District's children and youth

<https://dc.mandatedreporter.org/pages/Welcome.action>



MULTIHAZARD PLANNING FOR CHILDCARE

This online course, developed and provided by FEMA, covers the steps to help childcare providers prepare for incidents to ensure the safety of the children at their site. Childcare providers must have plans and procedures to keep children safe from everyday hazards and to respond and recover when an emergency happens.

The goal of this course is to provide childcare providers, of all sizes and with responsibility for children of all ages, with the knowledge and tools to analyze the hazards and threats at the site, to develop a plan to address these hazards and threats, and to implement processes to update and practice the emergency plan.

The topics addressed in this course include:

- Knowing your hazards.
- Developing a plan.
- Testing and updating your plan

This course culminates in a two-hour training certificate.

Register here: <http://1.usa.gov/1B9oKeJ>



FEMA



Every day you see them reach milestones.
There are free resources to help you spot a few more.

You spend your day working with, playing with, and watching children, and you are already familiar with many milestones — such as pointing at objects, smiling, and playing with others — that mark a child's development. All children are unique, but sooner or later, you will see a child who is not developing as they should. Free information on developmental milestones from 2 months to five years is available for child care providers and preschool teachers.

For **FREE** materials, visit www.cdc.gov/ActEarly
or call **1-800-CDC-INFO**.



Learn the Signs. Act Early.

September AT- A -GLANCE

September 7	Parent, Family, and Community Engagement-Measuring What Matters
September 9	Infant CLASS - Observant Teaching and Thoughtful Support (Relational Climate and Teacher Sensitivity)
September 9	National Building Museum Field Trip for Teachers
September 10	SATURDAY I CLASS-Supporting Language Modeling in your Family Child Care Home
September 12	Building a Solid Foundation: Social Emotional Development in Young Children
September 13	Toddler CLASS: Purposeful Conversation (Engaged Support for Learning and Quality of Feedback)
September 13	Adult and Pediatric First Aid/CPR and Blood borne Pathogens
September 13	Children and Fire/Fire Extinguisher Training
September 14	Observing and Assessing Young Children
September 14	Child Abuse Prevention and Mandatory Reporter Training
September 14	EVENING I CLASS - Community of Practice for Center Directors - Part Four
September 15	DC Common Core Early Learning Standards 101
September 15	Act Early: When Children Fall Behind in their Developmental Milestones
September 15	Stewards of Children
September 15	Ready To Learn
September 15	Pre-K CLASS - Guiding Children's Behaviors (aligned with Behavior Management)
September 16	Nutrition for Early Learners
September 19	Trauma and Resilience: Building Strength in Children
September 19	ESPAÑOL Bases socioemocionales del aprendizaje temprano (desde el nacimiento hasta prekindergarten)
September 20	ESPAÑOL Primeros auxilios para niños y adultos/resucitación cardio-pulmonar (RCP) y precencion patógenos transmitidos por la sangre
September 20	Toddler CLASS - Dynamic Language Techniques (Engaged Support for Learning)
September 21	Addressing the Impact of Parental Incarceration on Children
September 22	ESPAÑOL Bases del aprendizaje temprano día 3 (en la mañana):Normas de aprendizaje temprano básicas comunes del Distrito de Columbia
September 22	ESPAÑOL Promoción de competencias en el enfoque para niños con retrasos en el desarrollo y discapacidades identificadas
September 22	How to Administer the Ages and Stages Parent Questionnaire Developmental Screening
September 23	National Arboretum Washington Youth Garden Field Trip for Teachers
September 22-23	Community Emergency Response: Two Day Training
September 23	ESPAÑOL Bases del aprendizaje temprano día 4 (en la mañana): Nutrición para los estudiantes
September 23	ESPAÑOL Prevención del síndrome de muerte súbita en bebés
September 27	Pre-K CLASS: Promoting Cognition within the Classroom (Instructional Support)
September 27	How to Provide a Safe Sleep Environment for Infants Workshop- SIDS and SUID
September 28	Exploring Primary Care Giving and Continuity of Care

Sept.

7

**Parent, Family and Community Engagement-
Measuring What Matters****Units/Clock Hours:** 3 Professional Learning Units

Description: Families come to child care programs with a wide range of backgrounds, experiences, and circumstances. Come and learn how an active family engagement program in your center or school can improve children's school readiness and create lasting change for families.

Date: Wednesday, Sept. 7, 2016**Time:** 1 – 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by web:** <http://bit.ly/29sVUfC>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Family Service Workers, Teachers, Program Coordinators, Administrators

Sept.

9

**Infant CLASS: Observant Teaching and
Thoughtful Support (Relational Climate and
Teacher Sensitivity)****Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn the value of forming attachments and bonding with infants. Professionals will practice the awareness of and responsiveness to infants' cues as a way to achieve contentment in young children.

Date: Friday, Sept. 9, 2016**Time:** 9:30 a.m. - 12:30 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by web:** <http://bit.ly/29pX2AS>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant and Toddler Teachers, Administrators

Sept.

10

**Supporting Language Modeling in your
Family Child Care Home****Units/Clock Hours:** 3 Professional Learning Units

Description: Family Child Care Home Providers will learn and practice strategies that effectively facilitate and encourage language development and building vocabulary in child care for mixed age groups.

Date: Saturday, Sept. 10, 2016**Time:** 9:30 a.m. – 12:30 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by web:** <http://bit.ly/29kWySw>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Family Child Care Home Providers, Administrators, Program Support/ Staff

Sept.

12

Early Learning Foundations Day 1:

**Building a Solid Foundation: Social Emotional
Development in Young Children(Ages 0-3)****Units/Clock Hours:** 5 Professional Learning Units

Description: This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant and toddler training modules. Participants will engage in hands-on activities, which illustrate the importance of positive social emotional climates for children from birth through age 3.

Date: Monday, Sept. 12, 2016**Time:** 10 a.m. - 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by web:** <http://bit.ly/29xrIAZ>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant and Toddler Teachers, Administrators

Sept.

13

**Toddler CLASS: Purposeful Conversation
(Engaged Support for Learning and
Quality of Feedback)****Units/Clocks Hours:** 3 Professional Learning Units**Description:** Participants will learn to provide high quality feedback in response to a child's gestures, words or actions and learn to promote receptive and expressive communication in children.**Date:** Tuesday, Sept. 13, 2016**Time:** 1 – 4 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by web:** <http://bit.ly/29pc5gU>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Infant and Toddler Teachers, Administrators

Sept.

13

Early Learning Foundations Day 2:

**Adult and Pediatric First Aid/CPR and
Blood borne Pathogens****Units/Clock Hours:** 7 Professional Learning Units**Description:** Would you know what to do in a cardiac, breathing or first aid emergency in your home, center, or school? The right answer could help you save a life. With an emphasis on hands-on-learning, the First Aid/CPR/AED courses give you the skills to save a life, as well as a short course in blood borne pathogens. Successful participants will receive First Aid/CPR Certification.**Date:** Tuesday, Sept. 13, 2016**Time:** 9 a.m. - 5 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by email:** Diane.Mason@dc.gov**Cost:** FREE**Sponsor(s):** OSSE, The Coles Group and American Heart Association**Audience:** Infant, Toddler and Preschool Teachers, Teachers, Administrators

Sept.

13

Children and Fire/Fire Extinguisher Training**Units/Clock Hours:** 2.5 Professional Learning Units**Description:** *Children and Fire:* Reviews the basic characteristics of children who show interest in fire and how to refer a child to the juvenile fire setters program.*Fire Extinguisher Training:* This session will identify the parts and function of a fire extinguisher and allow hands-on training on the use of a fire extinguisher.**Date:** Tuesday, Sept. 13, 2016**Time:** 1 - 3:30 p.m.**Location:** 1100 Fourth St. SW, Suite E-700**Register by:** Aleazor.Taylor@dc.gov**Cost:** FREE**Sponsor(s):** OSSE/ DC Fire and EMS Department**Audience:** Teachers, Administrators, Program Support/Staff

Sept.

14

Observing and Assessing Young Children**Units/Clock Hours:** 3 Professional Learning Units**Description:** During this interactive session participants will learn how to objectively observe and document observations of children, and use this information to help plan classroom activities.**Date:** Wednesday, Sept. 14, 2016**Time:** 9:30 a.m. - 12:30 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A**Register by web:** <http://bit.ly/29xuBC3>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Administrators, Program Support/ Staff

Sept.
14

Child Abuse Prevention and Mandatory Reporter Training

Units/Clock Hours: 3 Professional Learning Units

Description: Mandatory Reporter Training contains definitions, examples, and signs of child abuse and neglect, numerous resources and DC legal codes, helpful tips for mandatory reporters, and interactive learning checks to confirm you learned important concepts. After you complete this training, you will understand your legal obligations as a mandatory reporter; define the types of child abuse and neglect; recognize signs of child abuse and neglect; identify groups of children who may be at a higher risk for abuse or neglect, and more.

Date: Wednesday, Sept. 14, 2016

Time: 1 – 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://bit.ly/29qTKMI>

Cost: FREE

Sponsor(s): OSSE and CFSA

Audience: Teachers, Administrators, Program Support, Out of School Time Staff

Sept.
14

Community of Practice for Center Directors – Part Four

Units/Clock Hours: Participants will attend four sessions, 12 Professional Learning Units

Description: Join the final session of the Classroom Assessment Scoring System (CLASS) Community of Practice (COP) for early childhood leaders, principals, directors, and administrators. Part four of the CoP explores a range of effective strategies for supporting effective language modeling, a dimension of the Instructional Support Domain of CLASS. In this final session, participants will engage in planning for the professional development needs of teachers based on child outcome data and CLASS data.

Date: Wednesday, Sept. 14, 2016

Time: 4 - 7 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by email: Shaunte.Jones@dc.gov

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Administrators, Program Support/ Staff

Sept.
15

Early Learning Foundations Day 4:

DC Common Core Early Learning Standards 101

Units/Clock Hours: 3 Professional Learning Units

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS). Participants will use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, Sept. 15, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
810 First St. NE, Fourth Floor Room 4002

Register by web: <http://bit.ly/29CSAkq>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers

Sept.
15

Early Learning Foundations Day 4:

Act Early: When Children Fall Behind in their Developmental Milestones

Units/Clock Hours: 3 Professional Learning Units

Description: Research shows the first five years of life are the most important to a child's development and acting early can greatly improve a child's quality of life, prevents abuse, and positively impacts children's education outcomes. Come learn about District programs, DC Early Intervention Strong Start and Early Stages and the prevention of Shaken Baby Syndrome.

Date: Thursday, Sept. 15, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Fourth Floor Room 4002

Register by web: <http://bit.ly/29kO4Ca>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers, Health and Education Coordinators and Family Service Workers, Administrators

Sept.

15

Stewards of Children**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily, and knowledge of ways in which their agency can implement procedures that proactively reduce the risk of child sexual abuse.

Date: Thursday, Sept. 15, 2016

Time: 3 - 5 p.m.

Location: 429 O St. NW

Register by web: <http://bit.ly/29rm4kd>

Cost: FREE

Sponsor(s): OSSE and Safe Shores – The DC Children’s Advocacy Center

Audience: Teachers, Administrators, Program Support/ Staff

Sept.

15

Ready to Learn**Units/Clock Hours:** 2 Professional Learning Units

Description: Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to new children’s literature and the opportunity to select a new children’s book for their classroom libraries.

Date: Thursday, Sept. 15, 2016

Time: 1 - 3 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side B

Register by web: <http://bit.ly/29xH0Ww>

Cost: FREE

Sponsor(s): OSSE and WETA

Audience: Infant, Toddler and Preschool Teachers, Administrators, Out of School Time Staff

Sept.

15

Pre-K CLASS: Guiding Children’s Behaviors**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn how effective teachers monitor, prevent, and redirect behavior by being proactive, rather than reactive.

Date: Thursday, Sept. 15, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29qd25G>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Preschool Teachers, Administrators, Program Support/ Staff

Sept.

16

Early Learning Foundations Day 5:**Nutrition for Early Learners****Units/Clock Hours:** 2 Professional Learning Units

Description: Early childhood is a crucial period of growth and learning. Good nutrition is a key for supporting healthy development and preparing children for school. This two clock-hour training session will teach you the basics of good nutrition for toddlers and preschoolers as well as planning and preparing nutritious meals with a focus on meeting the Child and Adult Care Food Program (CACFP) meal pattern requirements. This training will also cover best practices for creating positive meal times and implementing family-style meal service.

Date: Friday, Sept. 16, 2016

Time: 9:30 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://bit.ly/29rIHGo>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler and Preschool Teachers, Administrators

Sept.
19

**Trauma and Resilience:
Building Strength in Children**

Units/Clock Hours: 3 Professional Learning Units

Description: In this workshop participants will learn how trauma can affect a child's developing brain. We will discuss how to identify signs of trauma and how to foster resilience in children so that they can develop into emotionally strong adults. We will discuss how to access local early childhood mental health resources.

Date: Monday, Sept. 19, 2016

Time: 1 – 4 p. m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by web: <http://bit.ly/29Ino3S>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Early Childhood Educators, Administrators, Program Support Staff

Septiembre
19

EN ESPAÑOL

Bases del aprendizaje temprano día 1:

**Bases socioemocionales del
aprendizaje temprano
(desde el nacimiento hasta pre escolar)**

Unidades/Horas reloj: 5 unidades de aprendizaje profesional

Descripción: Este curso recaba contenido de los módulos de capacitación sobre bebés, niños pequeños y de pre kindergarten del Center on the Social Foundation of Early Learning (CSEFEL). Los individuos participarán en actividades prácticas, en grupos pequeños y grandes que ilustran la importancia de climas socio-emocionales positivos para niños desde el nacimiento hasta los 5 años.

Fecha: lunes, 19 de septiembre de 2016

Hora: de 10 a.m. a 4 p.m.

Lugar: OSSE
810 First St. NE, Third Floor Grand Hall Side B

Inscripción en la web: <http://bit.ly/29ojIUW>

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Septiembre
20

EN ESPAÑOL

Bases del aprendizaje temprano día 2:

**Primeros auxilios para niños y adultos/
Resucitación cardiopulmonar (RCP) y
prevención de patógenos transmitidos
por la sangre**

Unidades/Horas reloj: 7 unidades de aprendizaje profesional

Descripción: ¿Sabe lo que debe hacer en caso de una emergencia de primeros auxilios, respiratoria o cardíaca en su hogar, centro o escuela? La respuesta correcta puede ayudarlo a salvar una vida. Con énfasis en el aprendizaje práctico, los cursos de primeros auxilios/RCP/desfibrilador externo automático le proporcionan los conocimientos para salvar una vida, así como también el curso corto sobre la prevención de patógenos transmitidos por la sangre. Los participantes aprobados recibirán un certificado de primeros auxilios/RCP.

Fecha: martes, 20 de septiembre de 2016

Hora: de 9 a.m. a 5 p.m.

Lugar: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Inscripción en la email: Diane.Mason@dc.gov

Costo: GRATUITO

Patrocinador(es): OSSE/American Heart Association

Audiencia: bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Sept.
20

**Toddler CLASS - Dynamic Language Techniques
(Engaged Support for Learning)**

Units/Clock Hours: 3 Professional Learning Units

Description: Participants will focus on the use of language to promote emerging expressive and receptive language skills in young children.

Date: Tuesday, Sept. 20, 2016

Time: 1 - 4 p.m.

Location: Educare
640 Anacostia Avenue NE

Register by web: <http://bit.ly/29BL6Mb>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consulting

Audience: Toddler Teachers, Administrators, Program Support/ Staff

Sept.
21

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities

Units/Clock Hours: 3 Professional Learning Units

Description: Across the nation, community stakeholders, educators, and caregivers are exploring innovative strategies and approaches to unite families by linking parental incarceration to the promotion of healthy families and child development. Attendees will learn classroom strategies to help children and families cope with parental separation, at home and at school

Date: Wednesday, Sept. 21, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Ninth Floor Room 9014

Register by web: <http://1.usa.gov/28YscMO>

Cost: FREE

Sponsor(s): OSSE

Audience: Teachers, Assistant Teachers, Administrators

Septiembre
22

EN ESPAÑOL

Bases del aprendizaje temprano día 3 (en la mañana):

Normas de aprendizaje temprano básicas comunes del Distrito de Columbia

Unidades/Horas reloj: 3 unidades de aprendizaje profesional

Descripción: Esta capacitación altamente interactiva permitirá a los participantes comprender los principios fundamentales de las Normas de aprendizaje temprano básicas comunes del Distrito de Columbia (District of Columbia Common Core Early Learning Standards, DC CCELS), con el fin de utilizarlas para construir las bases de la educación y atención de alta calidad para todos los niños desde el nacimiento hasta prekindergarten. La capacitación empleará análisis grupales, actividades prácticas y videos para permitir a los participantes explorar los componentes y la estructura de las DC CCELS y desarrollar una comprensión de las primeras etapas de la implementación efectiva.

Fecha: jueves, 22 de septiembre de 2016

Hora: de 9:30 a.m. a 12:30 p.m.

Lugar: OSSE
810 First St. NE, Fourth Floor Room 4002

Inscripción en la web: <http://bit.ly/29qqZR8>

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Septiembre
22

EN ESPAÑOL

Bases del aprendizaje temprano día 3 (en la tarde)

Promoción de competencias en el enfoque para niños con retrasos en el desarrollo y discapacidades identificadas

Unidades/Horas reloj: 3 unidades de aprendizaje profesional

Descripción: Los profesionales conocerán experiencias y desafíos diarios cuando los niños pequeños con diversos antecedentes y capacidades están presentes en sus programas. Esta sesión interactiva incluirá una descripción general de sistemas, remisiones, soluciones y mejores prácticas para la educación temprana inclusiva.

Fecha: jueves, 22 de septiembre de 2016

Hora: de 1 a 4 p.m.

Lugar: OSSE
810 First St. NE, Fourth Floor Room 4002

Inscripción en la web: <http://bit.ly/29Ds4Y5>

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Sept.
22

How to Administer the Ages and Stages Parent Questionnaire Developmental Screening Tools (ASQ-3 : Social-Emotional)

Units/Clock Hours: 3 Professional Learning Units

Description: In this workshop, participants will learn to administer and score the ASQ-3 and the ASQ: SE developmental screening tools. We will role-play how to relay important information to parents and what to do next if you have a concern about a child's development.

Date: Thursday, Sept. 22, 2016

Time: 1 - 4 p.m.

Location: 810 First St. NE, Ninth Floor 9014

Register by web: <http://bit.ly/29INWt>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Early Childhood Teachers, Administrators, Program Support Staff

Sept.

22
-
23**Emergency Response Training:
Two-Day Training****Units/Clock Hours:** 14 Professional Learning Units**Description:** The Community Emergency Response Team (CERT) educates families and individuals about preparing for disaster or hazards that may impact their environment. The program also teaches basic disaster response skills such as fire safety, light search and rescue, CERT team organization, disaster psychology,

terrorism awareness and disaster medical operations. CERT members promote emergency preparedness, give critical support to first responders in emergencies, provide immediate assistance to victims, collect disaster information to support first responder efforts and provide help in the period immediately following a major emergency or disaster.

Date: Sept. 22 & 23, 2016**Time:** 9 a.m. - 5 p.m.**Location:** OSSE

810 First St. NE, Eighth Floor Room 806 A&B

Note: Must attend both sessions in order to receive a certificate.**Register by web:** <http://bit.ly/29wUxfs>**Cost:** FREE**Sponsor(s):** OSSE and Serve DC**Audience:** Teachers, Administrators, Program Support/ Staff

Septiembre

23

EN ESPAÑOL

Bases del aprendizaje temprano día 4 (en la tarde)

**Prevención del síndrome de muerte
súbita en bebés****Unidades/Horas reloj:** 2 unidades de aprendizaje profesional**Descripción:** Los participantes aprenderán métodos para reducir el riesgo de síndrome de muerte súbita en bebés en entornos de cuidado infantil, y aprenderán cómo informar a padres y otros cuidadores sobre prácticas del sueño seguras.**Fecha:** viernes, 23 de septiembre de 2016**Hora:** de 1 a 3 p.m.**Lugar:** OSSE

810 First St. NE Fourth Floor 4002

Inscripción en la web: <http://bit.ly/29ICzKI>**Costo:** GRATUITO**Patrocinador(es):** OSSE**Audencia:** bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Septiembre

23

EN ESPAÑOL

Bases del aprendizaje temprano día 4 (en la mañana)

Nutrición para los estudiantes precoces**Unidades/Horas reloj:** 2 unidades de aprendizaje profesional**Descripción:** Esta presentación de dos horas de Wellness and Nutrition Services es una sesión interactiva que permitirá a los proveedores analizar sus alacenas, espacios y muebles a la hora de preparar los alimentos y las áreas de comedor para niños, y destacará las mejores prácticas relacionadas con comidas y refrigerios saludables y seguros. Los participantes recibirán materiales y una descripción general integral de la nutrición en la niñez temprana que respalda la salud, higiene y manipulación de alimentos, y la selección de comidas que respaldan necesidades alimentarias y del desarrollo para niños desde el nacimiento hasta los seis años.**Fecha:** viernes, 23 de septiembre de 2016**Hora:** de 9:30 a.m. a 12 p.m.**Lugar:** OSSE

810 First St. NE, Fourth Floor 4002

Inscripción en la web: <http://bit.ly/29kX1Q8>**Costo:** GRATUITO**Patrocinador(es):** OSSE**Audencia:** bebés, niños pequeños, niños de prekindergarten maestros

Sept.

27

**Pre-K CLASS: Promoting Cognition within the
Classroom (Instructional Support)****Units/Clock Hours:** 3 Professional Learning Units**Description:** Participants will learn instructional activities that promote children's conceptual understanding and higher-order thinking skills.**Date:** Tuesday, Sept. 27, 2016**Time:** 1 – 4 p.m.**Location:** Sumner School1201 17th St. NW, Third Floor Richard Hurlburt Hall
(Corner of 17th and L St. NW)**Register by web:** <http://bit.ly/29rf6sZ>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consulting**Audience:** Preschool Teachers, Administrators, Program Support/ Staff

Sept.

27

How to Provide a Safe Sleep Environment for Infants Workshops for Preventing Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID)

Units/Clock Hours: 2 Professional Learning Units

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents and other caregivers about safe sleep practices.

Date: Tuesday, Sept. 27, 2016

Time: 10 a.m. – 12 p.m.

Location: DOH
899 North Capital St. NE Third Floor
Note: Late entry will not be granted

Register by web: <http://bit.ly/29C5CMu>

Cost: FREE

Sponsor(s): OSSE and Department of Health

Audience: Infant, Toddler and Preschool Teachers, Administrators

Sept.

27

Exploring Primary Caregiving and Continuity of Care

Units/Clock Hours: 3 Professional Learning Units

Description: Activities during this session encourage participants to reflect on the meaning of relationships in their lives and connect their feelings about relationships to the relationship experiences of infants and toddlers in group care. In a small group activity, participants develop strategies to address social, economic, and attitudinal barriers to implementing the policies of primary care and continuity.

Date: Thursday, Sept. 27, 2016

Time: 9:30 a.m. – 12:30 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by web: <http://bit.ly/29A2fIK>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant and Toddler Teachers, Administrators



ON-LINE TRAININGS

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC Common Core Early Learning Standards

Description: ChildCare Education Institute (CCEI) specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. As a leading distance training provider in child care, CCEI offers professionals 100+ online child care training courses in English and Spanish to meet licensing, recognition program, and Head Start requirements.

Time: Open Enrollment/ Self-paced

Register by web: cceaonline.com

Cost: varies

Sponsor(s): Child Care Education Institute

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

DC MANDATED REPORTER TRAINING

Units/Clock Hours: 2 Professional Learning Units

Core Knowledge Area: Professionalism and Advocacy

Alignment: Licensing

Description: This engaging training contains definitions, examples, and signs of child abuse and neglect, numerous links to resources and DC legal codes, helpful tips for mandated reporters, and interactive learning checks to confirm you learned important concepts.

Date: Online Virtual Training

Time: Open Enrollment/ Self-paced

Register by web: dc.mandatedreporter.org/pages/Welcome.action

Cost: FREE

Sponsor(s): Child and Family Services Administration

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC Common Core Early Learning Standards

Description: Early Care Institute specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. As a leading distance training provider in child care, Early Care Institute offers courses to meet licensing, recognition program, and Head Start requirements.

Time: Open Enrollment/ Self-paced

Register by web: earlycareinstitute.com

Cost: varies

Sponsor(s): Childcare Management Solutions

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC Common Core Early Learning Standards

Description: CYPHERWORX specializes in all online courses that are self-paced and interactive. Incorporating games and rich visuals so that our Out-of-School Time learners retain the information long after they have completed the course. Each of our courses comes with a Resource PDF that contains 3 download Learning Tasks Checklist, Course Information and Materials, and an Activity PDF. The full catalog includes hundreds of courses relevant to school-age childcare including a 36 course series with in-depth curriculum content, interactivity, and certificates.

Time: Open Enrollment/ Self-paced

Register by web: ostpd.com

Cost: varies

Sponsor(s): CYPHERWORX

Audience: Out-of-School Time



Learn DC Creating Opportunity

LearnDC is a one-stop source for information and resources about education that create opportunities for DC students in college, careers and life.

SCHOOL PROFILES | **CLASSROOMS** | **EARLY CHILDHOOD** | **CHILD CARE FINES**

SCHOOL PROFILES
Get exploring information about local schools.

CLASSROOMS
Resources about the knowledge and skills that are taught in classrooms support connections about learning and college and career success.

EARLY CHILDHOOD
Strategies and services for supporting the positive development of young children, from a preschool to support the needs of children and their families.

EVERY DECISION WE MAKE IMPACTS THE FUTURE.
LearnDC empowers students, parents, educators and communities with the knowledge they need - from information about enrolling in a program and to learn for enrolling with our local schools.

WHAT'S HAPPENING

- 2014 DC CAS RESULTS AVAILABLE
- OSSE TO MOVE FORWARD WITH PARCC ASSESSMENT
- 300 NEW INFANT/TODDLER SLOTS CREATED BY DISTRICT

An Online Community of Educational Learning and Discovery

Start learning today at LearnDC.org

Learn DC.org empowers students, parents, educators and communities with the knowledge they need to be successful. LearnDC.org offers a wealth of data on local schools, including student achievement and school performance, and provides resources for parents seeking quality child care.

An Initiative of the Office of the State Superintendent of Education



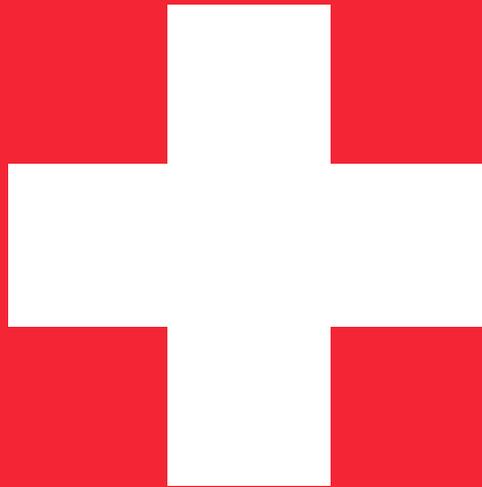
osse.dc.gov

facebook.com/ossedc

[@OSSEDC](https://twitter.com/OSSEDC)

202.727.6436





CPR RESOURCES

Organization	Registration	Location	Cost
OSSE The Coles Group, LLC Marvin Coles (202) 486-6019 marvin@thecolesgroupdc.com	Listed in OSSE catalog and must register through Eventbrite	Will Vary	FREE Limited Space
Loving Your Heart, LLC Joan Irabor	(202) 340-0980 Joan20131@gmail.com	5212 Drake Place SE Washington, DC 20019	Call for Pricing
Javonne Haynes	(202) 256-9214 Javonne332000@yahoo.com	Will Vary	Call for Pricing
Patricia Burton- McFadden	(240) 714-0014 (202) 604-6508 divaenterprize@gmail.com	Will Vary	Call for Pricing
Marcus Pratt	(202) 701-5705 Mp.cpr1st.aed@gmail.com	Mobile Service	Call for Pricing
Donna Thomas Walter Royster	(202) 689-0429 or 0443 pulseone@yahoo.com	Will vary	Call for Pricing
Bernida Thompson	(202) 882-8073 (202) 270-3266 bthompson@rootspcs.org	Will Vary	Call for Pricing
Know CPR Don Sussman	(703) 528-7045 info@knowcpr.com	Will Vary	Call for Pricing
Turning Corners, LLC Khadijah Alima Long	(240) 615-0407 turningcornersllc@yahoo.com	Will Vary	Call for Pricing

WANT TO LEARN MORE?

Additional Professional Development Resources

Advocates for Justice: aje-dc.org

American Academy of Pediatrics (SIDS): wyostars.com/pdfs/aap_sids.pdf

Center for Disease Control and Prevention: cdc.gov

Council for Professional Recognition: cdacouncil.org/

Council for Exceptional Children: cec.sped.org/

DC Early Intervention: osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip

Early Childhood Investigations Webinars: earlychildhoodwebinars.com

Early Childhood Training and Technical Assistance System: childcareta.acf.hhs.gov/ccdf-reauthorization

Early Educator Central: earlyeducatorcentral.acf.hhs.gov

Early Stages: earlystagesdc.org

Georgetown University Center for Continuing and Professional Education/Early Intervention:
http://scs.georgetown.edu/programs_nc/CE0110/early-intervention?dID=5

Head Start Information Services: eclkc.ohs.acf.hhs.gov/hslc

Learn DC: learndc.org

National Association for the Education of Young Children: naeyc.org/

National Black Child Development Institute: nbcdi.org/

Save the Children: savethechildren.org

Sesame Street: sesamestreet.org/freeonlinecourse

Shaken Baby Syndrome: 3seconds.org/

Small Business Association (SBA): sba.gov/tools/sba-learning-center/search/training

US Consumer Product Safety Commission: cpsc.gov

Zero To Three: zerotothree.org/

Training Listed beyond this point are provided for a fee by OSSE Certified Trainers

City Wide Community Training Institute

Food Handler's Certification**Units/Clock Hours:** 5 Professional Learning Units**Description:** The goal of this Certified Professional Food Manager course is to provide the participant with a basic understanding of food safety and ensure that the participant learns to prepare and serve food safely. A food handler card confirms that the participant has demonstrated competence in knowing safe temperatures for cooking and holding food; the importance of personal hygiene; how to identify cross-contamination and what is the cause; how to prevent contamination from equipment, tools, and utensils and more.**Dates (Saturdays):** July 9 & August 6**Time:** 9:30 a.m. – 3:30 p.m.**Location:** 65 Massachusetts Avenue NW**Register by e-mail/phone:** openheart11@verizon.net,
(301) 297-9288 or (240) 832-2683**Cost:** \$85.00**Sponsor(s):** City Wide Community Training Institute**Audience:** Infant-Toddler Teachers, Administrators,
Program support

Child Care Management Solutions

Medication Administration**Units/Clock Hours:** 5 Professional Learning Units**Description:** This training will assist child care facilities to maintain the health of each child in their care. The medication administration training will address children with chronic health conditions, who are not acutely ill but in stable condition. Attendees will be responsible for administering medications for continuity of care. This training is designed to assist child care facilities who administer medication to infants and children in regulated programs.**Dates (Saturdays):** July 30, August 27 & September 10**Time:** 9 a.m. – 3:30 p.m.**Location:** Freedom Manor, 10905 Livingston Road,
Fort Washington, Maryland 20744**Register by phone:** (301) 203-7648**Cost:** \$85.00**Sponsor(s):** ChildCare Management Solutions**Audience:** Open to All

Food Safety Manager Certification

Food Safety Manager Certification**Units/Clock Hours:** 6 Professional Learning Units**Description:** Nutrition Link has found that this method of training and exam has proven to yield a high success rate for learning the subject matter and to pass the exam. Our Trainer has extensive hands-on knowledge and experience about Food Safety, Food Hygiene, and HACCP. Class instructions are augmented with informational presentations using multimedia/video clips and other methods.

Each Instructor led Training will include the following:

- 6 hour Class instruction/presentation.
- Study guide, sample test (emailed to you prior to the class)
- 2 hour Nationally accredited exam (NRFSP)

Dates (Saturdays): July 23 (Register by July 10), August 13 (Register by August 10) & September 17 (Register by September 14)**Time:** 9 a.m. – 5 p.m.**Location:** UPO, 301 Rhode Island Ave, NW**Register by web/phone:** nutritionlink.net or call (240) 994-4827**Cost:** \$99.00**Sponsor(s):** Sunithi Selvaraj and NRFSP**Audience:** Open to all working in a food service environment

Patricia Burton - McFadden

“Ten Caregiving Gifts”**Units/Clock Hours:** 2 Professional Learning Units**Description:** Presentation of the “Ten Caregiving Gifts” of teachers to inspire and motivate them to discover their passion for teaching young children. The training is a hands on interactive session designed to bring out the best in teachers.**Date (Saturdays):** July 23, August 27 & September 24
(Evening Classes Are Available)**Time:** 9 - 11:30 a.m.**Location:** Third Baptist Church
1546 5th Street NW, Washington, DC 20001**Register by e-mail/phone:** divaenterprize@gmail.com,
(240) 714-0014 or (202) 604-6508**Cost:** Pre-registration and payment are required \$25.00
(Group Rates Are Available)**Sponsor(s):** Patricia Burton -McFadden**Audience:** All professionals**Adult, Child and Infant First Aid/CPR and AED****Units/Clock Hours:** 8 Professional Learning Units**Description:** A required training for all professionals working with young children to prepare them for responding to an emergency including but not limited to performing the following:

Back Blows, Abdominal Thrusts, Compressions, Rescue Breaths, Opening a Blocked Airway, Controlling Bleeding, Head or Neck Injury

Students must pass a written exam. Materials and books are included in the cost of the training.

Date (Saturdays): July 16, August 20 & September 17
(Evening Classes Are Available)**Time:** 8 a.m. – 4 p.m.**Location:** Third Baptist Church
1546 5th Street NW, Washington, DC 20001**Register by e-mail/phone:** divaenterprize@gmail.com,
(240) 714-0014 or (202) 604-6508**Cost:** Pre-registration and payment are required \$55.00 -With
AED Training \$75.00 (Group Rates Are Available)**Sponsor(s):** Patricia Burton-McFadden**Audience:** Teachers, Administrators, Assistant Teachers,
Parents, All Professionals**Food Service Manager's Training****Units/Clock Hours:** 8 Professional Learning Units**Description:** Ensure proper food handling practices to avoid food borne illnesses or cross contamination when handling food. Students must pass a written exam. Materials and books are included in the cost of the training.**Date (Saturdays):** July 9, August 13, September 10
(Evening Classes Are Available)**Time:** 8 a.m. – 4 p.m.**Location:** Third Baptist Church
1546 5th Street NW, Washington, DC 20001**Register by e-mail/phone:** divaenterprize@gmail.com,
(240) 714-0014 or (202) 604-6508**Cost:** Pre-registration and payment are required \$135.00
(Group Rates Are Available)**Sponsor(s):** Patricia Burton -McFadden**Audience:** All professionals**Ignite Your Passion: Education Expo****Units/Clock Hours:** 3 Professional Learning Units**Description:** The Expo will be a one of a kind event to empower, encourage, and uplift teachers to ignite their passion for working with young children. There will be live multicultural performances, music, vendors, and learning sessions for participants to receive training hours. This Expo will bring a renewed sense of commitment to education for the sake of our children. This is an event for the entire community.**Date:** Saturday, September 17, 2016

Call to Schedule or get your tickets through Eventbrite

Time: 9 a.m. – 2 p.m.**Location:** Third Baptist Church
1546 5th Street NW, Washington, DC 20001**Register by e-mail/phone:** divaenterprize@gmail.com,
(240) 714-0014 or (202) 604-6508**Cost:** Pre-registration and payment are required \$25.00
(Group Rates Are Available)**Sponsor(s):** Patricia Burton -McFadden**Audience:** Teachers, Administrators, Assistance Teachers,
Parents, All Professionals

OSSE-Certified Trainer Resource Guide

**The trainers listed beyond this point are
Fee-for-service professional development providers.**

FREQUENTLY ASKED QUESTIONS:

1. Why are Approved Trainers Important?

Research shows that early childhood professionals with specialized training AND higher education/professional credentials are more likely to create quality experiences for young children and their families. All staff in early childhood programs must provide evidence that they are receiving specialized training via continuing education and professional development activities. Continuing education requirements may vary depending on the type of program (subsidized child care, Head Start, publicly funded Pre-k, etc).

Office of the State Superintendent of Education (OSSE) approves competent individuals and organizations to train early childhood professionals. Trainers are selected based on their education and experience in the field. Only trainings delivered by OSSE approved trainers, accredited colleges/universities or other OSSE approved sources are acceptable.

2. What Counts as Continuing Education?

Professional Development Training/Clock Hours: At minimum, training participants should receive Professional Development Training Hours for the total length of the training. This is commonly referred to as “clock hours”.

Continuing Education Units (CEUs): A CEU is participation in a recognized continuing education program. Some colleges, universities, and OSSE certified training organizations can award CEU’s.

1 CEU = 10 Professional Development Training/Clock Hours.
See question 3 for additional guidelines.

Academic Credit Hours: Colleges and universities award academic credit hours after a course of studies has been successfully completed. 1 academic credit = 15 Professional Development Training/Clock Hours. Most college courses are 3 academic credit hours. See question 3 for additional guidelines.

3. Are there additional guidelines or recommendations?

If seeking CEU’s, OSSE certified training organizations authorized by the **International Association for Continuing Education & Training (IACET)** or colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) are highly recommended.

If seeking Academic Credit Hours, colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) is highly recommended.

4. How do I Select an Approved Trainer?

- a) Determine Your Training Needs - Core Knowledge Areas and Content Level

Core knowledge Area:

The Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. Use classroom assessments, staff evaluations, and other data about your program to determine the core knowledge area that you or your staff needs more support with.

Training Content Level:

What level of training are you seeking?

- Basic Content Level: The audience is somewhat new to the concept and needs to learn or relearn the basics.
- Intermediate Content Level: The audience understands the basics but needs to apply what is learned.
- Advanced Content Level: The audience understands the basics, has already applied the concepts, but needs to understand how to evaluate and synthesize the effectiveness of implementation.

- b) Identify and Contact the Trainer(s)

Make sure that the trainer you selected is certified to train in the core knowledge area and at the level you are seeking. The trainer must have a current (not expired) certification. This list will be revised periodically. Please contact us to confirm that you have the most recent listing. Their name and certification number must be listed on the training certificate. **OSSE is not responsible for arrangements made with outside trainers and cannot guarantee the quality of services provided by these trainers. **

- c) Apply Concepts Learned

Continuing education is more than “getting clock hours”. The topics and content level should be intentionally selected. The concepts learned should be used to provide quality experiences for young children and their families.

- d) Reflect on & Evaluate the Impact

Did the training have an impact? What were the challenges of implementation? Identify the next steps. Quality is a continuous improvement and reflection process.

5. What is the Function of the Office of the State Superintendent of Education?

The Office of the State Superintendent of Education (OSSE) provides leadership and coordination to ensure all District of Columbia children from birth to kindergarten entrance have access to high quality early childhood development programs.

OSSE works to develop an effective early childhood education system by

- implementing high standards for programs and professionals
- creating supports to meet standards
- adhering to rigorous accountability measures
- engaging community stakeholders
- securing strong financial supports

UNDERSTANDING CORE KNOWLEDGE AREAS:

CURRENT LANGUAGE	PREVIOUS LANGUAGE
<p>1. Child Growth and Development</p> <ul style="list-style-type: none"> - Principles of child growth and development - Domains and stages of development (motor, language, cognitive, social-emotional) - Links between various aspects of development and learning 	1. Human Development
<p>2. Observing, Documenting and Assessing to Support Young Children and Families</p> <ul style="list-style-type: none"> - Observation and assessment of children's behavior - Screening instruments for all domains (motor, language, cognitive, social-emotional) - Using observations and assessments in a effective way to support children and families - Recognize the types and signs of child mental health issues 	2. Observing, Recording and Assessing Children's Behavior
<p>3. Health, Safety, and Nutrition</p> <ul style="list-style-type: none"> - Physical Development, Health and Safety - Nutrition - Types and signs of abuse, neglect, and violence; responsibilities and procedures for reporting abuse and neglect - Developmental consequences of abuse, neglect, stress and trauma 	3. Health, Safety and Nutrition
<p>4. Curriculum</p> <ul style="list-style-type: none"> - Planning and implementing a developmentally appropriate curriculum that advances all areas of children's learning and development - Approaches to Learning, Language and Literacy, Mathematical Thinking, Scientific Inquiry, Creative Arts - Considering culturally-valued content and home experiences - Strategies that offer choices and foster curiosity, problem solving and decision-making - Planning and implementing a curriculum that is aligned with DC's Early Learning Standards 	4. Developmentally Appropriate Curriculum
<p>5. Inclusive Practices</p> <ul style="list-style-type: none"> - Characteristics of children with varied disabilities - Adaptations of curricula to include children with disabilities in all classroom activities - Interventions to enhance the growth and development of children with disabilities and development of Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP) 	5. Inclusive Practices for Children with Disabilities
--note: Guidance and Management now merged with 11--	6. Guidance and Management
<p>6. Learning Environments</p> <ul style="list-style-type: none"> - Creates learning environments that are responsive to the diverse needs of the abilities and interests of young children - Strategies to implement learning environments that support developmentally appropriate practices (infants, preschoolers, school age) - Adaptations to fully include children with special needs 	7. Learning Environments
<p>7. Building Family and Community Relationship</p> <ul style="list-style-type: none"> - Principles and strategies that view families as functional and resilient with diverse values, cultures, unique temperaments and learning styles - Establishing relationships and communication with families and other community systems that are productive, supportive and pro-active - Issues, challenges, and services regarding mental health 	8. Supportive Relationships with Children Families and other Community Systems

CURRENT LANGUAGE	PREVIOUS LANGUAGE
<p>8. Diversity: Family, Language, Culture, and Society</p> <ul style="list-style-type: none"> - Culture, language and ethnicity as a positive influence on a child’s development - Helping young children understand and appreciate different cultural traditions 	<p>9. Diversity, Family, Language, Culture, Society</p>
<p>9. Program Management: Operation and Evaluation</p> <ul style="list-style-type: none"> - Approaches and techniques to plan, organize, and use available resources - Effective strategies for working productively with staff and community resource individuals and agencies - Techniques to conduct program evaluation and to implement program improvements - Interpersonal development and communication including team building, collaboration, and conflict management principles and skills. - Fiscal planning and management 	<p>10. Program Operation and Evaluation</p>
<p>10. Professionalism and Advocacy</p> <ul style="list-style-type: none"> - Scope of the early childhood profession - Impact of federal, state, and local standards, policies, regulations, and laws which govern and impact on children, programs and early childhood professionals - Approaches to evaluate one’s professional skills and need for professional development - Responsibility to work with other early care and education professionals, parents and the community to discuss and improve policies, laws, standards, practices that impact children, programs and the profession 	<p>11. Professionalism and Advocacy</p>
<p>11. Social-Emotional Development and Mental Health</p> <ul style="list-style-type: none"> - Social and emotional development - Communication techniques for guiding young children toward self- direction and confidence - Guidance and management strategies that support developmentally appropriate practices - Approaches to provide supportive relationships with children and to foster positive peer-to-peer interactions - Approaches to meet the mental health needs of all children 	<p>12. Social/Emotional Development and Mental Health</p>

UNDERSTANDING THE TRAINING CONTENT LEVELS:

Content Level	What Audience is this Level of Training for?	Alignment with Bloom's Taxonomy
Basic	The audience is somewhat new to the concept and needs to learn or relearn the basics.	Knowledge Comprehension
Intermediate	The audience understands the basics but need to apply what is learned.	Application Analysis
Advanced	The audience understands the basics, has already applied the concepts, and need to understand how to evaluate and synthesize the effectiveness of implementation.	Synthesis Evaluation

• Identify and Contact the Trainer

Make sure that the trainer you selected is certified to train in the core knowledge area and at the level you are seeking. The trainer must have a current (not expired) certification. This list will be revised periodically. Please contact us to confirm that you have the most recent listing. Their name and certification number must be listed on the training certificate. ** OSSE is not responsible for arrangements made with outside trainers and cannot guarantee the quality of services provided by these trainers**

• Apply Concepts Learned

Continuing education is more than “getting clock hours”. The topics and content level should be intentionally selected. The concepts learned should be used to provide quality experiences for young children and their families.

• Reflect on & Evaluate the Impact

Did the training have an impact? What were the challenges of implementation? Identify the next steps. Quality is a continuous improvement and reflection process.

CERTIFIED TRAINING- ORGANIZATIONS:

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Action for Healthy Kids Kristina Shelton (303) 883-2482 (410) 707-9038 kshelton@actionforhealthykids.org	Basic	3	No
Advocates for Justice and Education, Inc. Jazmone Taylor jazmone.taylor@aje-dc.org (202) 678-8060	Basic	1,2,3,5,10,11	Yes Spanish & Amharic
Apple Tree Institute for Education Innovation Kelly Trygstad (202) 488-3990 ktrystad@appletreeinstitute.org	Advanced	ALL	Yes Spanish, German, Farsi, Pashto, Portuguese, French & Tagalog
Bright Horizons Children's Centers, LLC Deborah Koshansky (857) 334-1037 deborah.koshansky@brighthorizons.com	Basic	1,4,6,7,8,9,10,11	No
Bureau of Nutrition & Physical Fitness, DC DOH Michele Tingling-Clemmons (202) 442-9140 Michele.Tingling-Clemmons@dc.gov	Basic	3	Yes Spanish
Center for Child Protection and Family Support Joyce Thomas (202) 544-3144 ext. 11 joyce@centerchildprotection.org	Advanced	1,3,4	No
CentroNia Esteban Morales (202) 332-4200 emorales@centronia.org	Advanced	ALL	Yes Spanish
ChildCare Education Institute Kimberle Collins (1-800) 499-9907 ext.533 kcollins@cceionline.edu	Intermediate	ALL	Yes Spanish
Child Care Management Solutions Amina Jones Law (301) 203-7648 cms4women@aol.com cms4women@yahoo.com	Advanced	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Child Development Consultants, LLC Judith Greenberg (301) 442-3857 jgreenberg@childdc.com	Intermediate	1,5,6,11	Yes Spanish & French
Children's National Medical Center Molly Savitz and Candice Pantor (202) 476-2239 MSavitz@childrensnational.org	Advanced	2,3,5,7	No
City Wide Community Child Development Center Shirley Johnson (301) 580-1072 (240) 832-2682 openheart11@verizon.net	Intermediate	1,3,4,5,6,7,8,11	No
Consortium for Child Welfare Anniglo Boone (202) 547-1589 aboone@consortiumforchildwelfare.org	Advanced	3 Specialized Area Social Work	Yes Spanish
CYPHERWORX Catherine Anderson (585) 626-8685 canderson@cypherworx.com	Basic	ALL	No
Departmental of Behavioral Health vs. Mental Health Barbara Parks Note: Not open to public (202) 698-1871 Barbara.Parks@dc.gov	Intermediate	1,2,3,4,7,8,11	No
Department of Health Sharon Brandon (202) 442-5925 Sharon.Brandon@dc.gov	Advanced	ALL	Spanish
DC Fire & EMS Department Aleazor Taylor (202) 727-2215 Aleazor.Taylor@dc.gov	Intermediate	2,3,11	No
DC Public Library Patty Reeber (202) 727-2313 Patty.Reeber@dc.gov	Basic	4	No
Debra L. Byrd & Associates Debra Byrd (703) 965-7637 VAbyrds@aol.com	Intermediate	1,2,3,9,11	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Early Stages Jeanie Chang (202) 698-8037 Jeanie.chang@dc.gov	Intermediate	1,2,3,4,5,6,7,8,10,11	Yes Spanish & Amharic
Education Matters, LLC Toni Brown (301) 613-3985 tbrown@educationmattersllc.com	Intermediate	4	No
FAA/DOT Child Development Center Sharleen Smith (202) 267-7672 Sharleen.E-CTR.Smith@faa.gov	Intermediate	ALL	No
ICF Early Education Institute Barbara McCreedy (703) 225-2181 barbara.mccreedy@icfi.com	Advanced	ALL	Yes Spanish
Inner City-Inner Child Ingrid Zimmer (202) 965-2000 ext. 101 Ingrid@innercity-innerchild.org	Intermediate	4,7,10,11	American Sign Language
Innis Enterprise, Inc. Michelle Marbury (301) 933-0779 (240) 882-5550 m.innis@verizon.net	Advanced	ALL	Yes Spanish
Instituto de Educac'ion Infantil, Inc. Miriam Baldwin (301) 982-1596 mbaldwin20@hotmail.com	Intermediate	1,3,4,6,7,8,9,10,11	Yes Spanish
Jewish Social Service Agency Orly Zimmerman-Leizerov (301) 610-8339 oleizerov@jssa.org	Intermediate	7,11	Yes Spanish, Chinese, Hebrew & French
Kaplan Early Learning Company Julie Dobies (410) 303-8802 jdobies@kaplanco.com	Intermediate	ALL	No
Kids Are Us Learning Centers, Inc Lynita Law-Reid (202) 561-0290 lynitakaulc@aol.com	Intermediate	1	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Kids Comprehensive Services, LLC Brenda Harris (202) 678-0027 brendaharrisw@aol.com	Advanced	1,2,3,4,5,7,8,11	Yes Spanish
KJ Consulting Group Kamila Johnson (240) 595-2790 kamila@kj-consulting.org	Basic	1,2,4,5,6,7,8,9,10,11	Yes Spanish
Know CPR Don Sussman (703) 528-7045 info@knowcpr.com	Advanced	3 Specialized Field CPR and 1st AID	No
Kuumba Learning Center, Inc. Maja Rasheed (202) 563-5971 kuumbateachers@gmail.com	Intermediate	2	No
Loving Your Heart, LLC Joan Irabor (202) 340-0980 joan20131@gmail.com	Intermediate	3 Specialized Area CPR & 1 st AID	No
Mary's Center for Maternal and Child Health Yael Kiken (202) 420-7143 YKiKen@maryscenter.org	Advanced	ALL	Yes Spanish
MD Homeschool Solutions, Limited Aretha Williams (301) 646-7342 wwaretha@msn.org	Advanced	2,3,4,5,6,7,8,9,10,11	No
National Association for the Education of Young Children (NAEYC) (1-800) 424-2460 www.naeyc.org	Advanced	ALL	No
National Black Child Development Institute Dana Caffee-Glenn (202) 552-6090 dcaffee-glenn@nbcidi.org (202) 833-2220 www.nbcidi.org	Advanced	ALL	No
National Child Research Center Mary C. Farmer (202) 363-8777 ext. 235 mfarmer@ncrcpreschool.org	Intermediate	1,4,5,7,9	Yes Spanish

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
National Educational Consulting Services Lora Fader Dunne (301) 564-6650 necstrainings@yahoo.com	Advanced	1,2,4,5,6,7,11	Yes Spanish
Office of the State Superintendent of Education Nigel Henley (202) 727-8119 Nigel.Henley@dc.gov	Advanced	ALL	Yes Spanish & Amharic
Over Achieve Consulting Heidi P. O’Gilvie (202) 409-6601 hogilvie@overachieveconsulting.com	Basic	4	Yes Spanish
Roots Activity Learning Center, Inc. Bernida Thompson (202) 270-3266 (202) 882-8073 bthompson@rootspcs.org iflemming@rootsactivity.org	Advanced	3 Specialized Area CPR & 1st Aid 4	No
Safe Shores-DC Children’s Advocacy Erin McGuinness (202) 645-3522 emcguinness@safeshores.org www.safeshores.org	Basic	3	Yes Spanish
School Readiness Consulting Lindsey T. Allard Agnamba (877) 447-0327 allard@schoolreadinessconsulting.com www.schoolreadinessconsulting.com	Advanced	ALL	Yes Spanish
Smithsonian Early Enrichment Center Betsy Bowers (202) 633-9587 bowersb@si.edu	Intermediate	6	No
Smithsonian National Air and Space Museum Ann Caspari (202) 633-2557 caspariak@si.edu	Intermediate	4,6	No
Southeast Children’s Fund –Professional Development Institute Frances J. Rollins (202) 561-5736 sechild@verizon.net rollins.frances@gmail.com	Advanced	ALL	Yes Spanish & Tagalog

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
St. Columba's Nursery School Julia H. Berry (202) 742-1980 jberry@columba.org school@columba.org	Advanced	1,2,4,5,6,7,9,11	No
Support By Design Badiyah Mushirah-Sharif (571) 480-9967 support-by-design2013@outlook.com	Advanced	ALL	No
Teaching Strategies teachingstrategies.com	Advanced	4	Yes Spanish
The Coles Group, LLC Marvin Coles (202) 486-6019 marvin@thecolesgroupdc.com	Advanced	3 Specialized Area CPR & 1 st AID	Yes Urdu, Spanish, Punjabi, Hindi, Vietnamese, Korean, Chinese & Amharic
The Ounce of Prevention Fund Renee Welch (312) 922-3863 (708) 805-0195 rwelch@ounceofprevention.org	Intermediate	2,9,10	No
Turning Corners LLC Khadijah Alima Long (240) 615-0407 turningcornersllc@yahoo.com	Advanced	3 Specialized Area CPR and 1st AID	No
United States General Services Administration Sandy Axelrod (202) 205-7406 sandra.axelrod@gsa.gov	Advanced	ALL	No
WETA Susan Schatten (703) 998-2829 sschatten@weta.org	Basic	1,6,11	No
Wolf Trap Foundation for Performing Arts Lori Phillips (703) 255-1933 lorip@wolftrap.org	Basic	4, 8	No
Zero To Three Frances Moore (202) 857-2998 fmoore@zerotothree.org	Intermediate	2	Yes Spanish

End of Certified Training Organization

CERTIFIED TRAINING- INDIVIDUALS

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Berna Artis (202) 257-9528 Berna.artis@comcast.net	Intermediate	1,2,3,4,6,8,10,11	Yes Turkish
Ernesta Battle (301) 455-8233 dr.ernestabattle@gmail.com	Advanced	2,4,6,8,9,10,11	No
Linda Bean (202) 529-5437 X105 lbean@happyfaces247.com	Intermediate	1,6,8,9,10	No
Michelle L. Brown (202) 427-4768 emmitt69@msn.com	Basic	ALL	No
Shirley E. Cooley (202) 561-5286 (202) 423-6163 secskinner@yahoo.com	Intermediate	1,3,10	No
Lisa Blackwell Danahy (301) 814-7115 lisanadahy@gmail.com lisa@dynamiclifeyoga.com	Basic	1,4,8,11 Specialized Area Yoga	No
Robert E. Gundling (703) 960-5853 secfund@aol.com rgundling@aol.com	Advanced	1,9	No
Heidi Ham (267) 337-0220 Heidi@naaweb.org	Basic	4	No
Javonne Haynes (202) 256-9214 javonne332000@yahoo.com	Basic	3 Specialized Area CPR & 1st Aid	No
Wanda Holmes (202) 441-0173 wдохolmes@starpower.net	Advanced	1,4,7,8,9	No
Jacqueline Howell (301) 873-7680 azspire@gmail.com	Advanced	4,6,7,10,11	Yes French Sign Language
Kamila Johnson (240) 595-2790 johnsonkamila@yahoo.com kamila@kj-consulting.org	Advanced	2,4	Yes Spanish
Kathy Manning (301) 423-7305 Hblues2@aol.com	Intermediate	1	No
Patricia L. Burton-McFadden (202) 604-6508 (240) 714-0014 diva_enterprize@yahoo.com divaenterprize@gmail.com	Basic	3 Specialized Area CPR & 1St Aid 1,4,5,6,9,10,11	No

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Tanetta Merritt (202) 562-7908 (202) 607-1665 scfund1@verizon.net	Basic	1	No
Sarah Meytin (240) 413-6056 sarahmmsam@yahoo.com	Basic	7,8,10	No
Rosalind Oden (202) 441-1381 202-476-3113 rpoden@childrensnational.org	Advanced	2,3,5,7	No
Marcus Pratt (202) 701-5705 mp.cpr1st.aed@gmail.com	Advanced	3 Specialized Area CPR, 1st Aid, AED	No
Brandee C. Reed (202) 630-0228 brandee_reed@yahoo.com	Intermediate	9	No
Sunithi Selvaraj (240) 994-4827 sueselvaraj@gmail.com	Intermediate	3 Specialized Area Food Safety Manager Certification	Yes Hindi, Kanada & Tamil
Jacqueline Simmons (240) 472-9296 jsimmons0905@gmail.com	Basic	1,4	No
Rosalie Slaughter (202) 257-7184 rs818@hotmail.com	Basic	3,6,8	No
Angelique Speight (202) 270-3098 angeliquespeight@yahoo.com	Basic	1	No
Stormy Stringer (202) 421-6701 (202) 689-0443 4alledu@gmail.com	Advanced	3,9	No
Donna Thomas Walter Royster (202) 689-0443 pulseone@yahoo.com	Basic	3 Specialized Area CPR & 1st AID	No
LaShawn Tracy (202) 439-0324 shawnjtra@yahoo.com tracyconsulting37@gmail.com	Intermediate	3 Specialized Area CPR & 1st AID	No
Constance Watkins (301) 421-1899 (301) 922-7716 drrylwbstr@aol.com	Intermediate	1,6,11	No
Darryl Webster (202) 207-4964 drrylwbster@aol.com	Advanced	11	No
Cheryl J. West (301) 925-7427 (301) 466-5086 drrylwbstr@aol.com	Advanced	8,9,10	No

End of Certified Training [Individual](#)

TRAINING PLANNING GUIDE:

Based on data, training is needed in

_____ (core knowledge area) at the
_____ level (content level)

_____ (core knowledge area) at the
_____ level (content level)

_____ (core knowledge area) at the
_____ level (content level)

I have a copy of the most current listing of certified trainers.

The trainer is certified to train in the area and at the level I am seeking.

The trainer has a current (not expired) certification.
The trainer's name and certification number will be on the certificate issued.

Training participants know that the concepts learned must be applied. Support and monitoring will be provided as needed.

After the training & application, training participants will reflect and evaluate the impact.