## Accountability Index Calculation and Status Determination

## An Overview

The accountability index score is calculated in three steps.

1. Student-level index values are determined.
2. School-level Index Scores are calculated.
a. School-level Overall Index Score is calculated.
b. School-level English Language Arts (ELA) Subject Index Score is calculated.
c. School-level Mathematics Subject Index Score is calculated.
d. School-level Overall and Subject Subgroup Index Scores are calculated.
3. Schools are classified in one of five categories based on their Overall Index Score to determine status.

## A Breakdown of the Process

1. Student-level index values are determined.
a. Current and prior year student-level scores are classified into seven categories based on the tables below.

| Reading Cut Scores \& Ranges |  |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Below Basic <br> Low <br> Cell 1 | Below Basic <br> High | Basic <br> Low | Basic <br> Middle | Basic <br> High | Proficient | Advanced |
| 3 | $300-318$ | $319-338$ | $339-343$ | $344-348$ | $349-353$ | $354-372$ | $373-399$ |
| 4 | $400-418$ | $419-338$ | $439-443$ | $444-448$ | $449-454$ | $455-471$ | $472-499$ |
| 5 | $500-519$ | $520-539$ | $540-544$ | $545-549$ | $550-555$ | $556-572$ | $573-599$ |
| 6 | $600-619$ | $620-639$ | $640-644$ | $645-649$ | $650-654$ | $655-671$ | $672-699$ |
| 7 | $700-718$ | $719-738$ | $739-743$ | $744-749$ | $750-755$ | $756-767$ | $768-799$ |
| 8 | $800-819$ | $820-839$ | $840-844$ | $845-849$ | $850-855$ | $856-869$ | $870-899$ |
| 10 | $900-919$ | $920-939$ | $940-944$ | $945-949$ | $950-955$ | $956-969$ | $970-999$ |


| Math Cut Scores \& Ranges |  |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade | Below Basic <br> Low | Below Basic <br> High | Basic <br> Low | Basic <br> Middle | Basic <br> High | Proficient | Advanced |
| 3 | $300-319$ | $320-339$ | $340-345$ | $346-352$ | $353-359$ | $360-375$ | $376-399$ |
| 4 | $400-420$ | $421-442$ | $443-447$ | $448-452$ | $453-457$ | $458-473$ | $474-499$ |
| 5 | $500-520$ | $521-542$ | $543-547$ | $548-553$ | $554-559$ | $560-574$ | $575-599$ |
| 6 | $600-617$ | $618-635$ | $636-641$ | $642-647$ | $648-653$ | $654-667$ | $668-699$ |
| 7 | $700-717$ | $718-735$ | $736-740$ | $741-745$ | $746-751$ | $752-769$ | $770-799$ |
| 8 | $800-817$ | $818-835$ | $836-839$ | $840-844$ | $845-849$ | $850-867$ | $868-899$ |
| 10 | $900-916$ | $917-932$ | $933-938$ | $939-944$ | $945-950$ | $951-970$ | $971-999$ |

b. The seven categories from the current year and prior year are compared to produce an index value for each student based on the points in the chart below.

| Minimum Number <br> of Students $=25$ |  | Current Score 2012 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prior Score 2011 |  | Below Basic |  | Basic |  |  | Proficient | Advanced |
|  |  | $\begin{aligned} & \text { Low } \\ & \text { Cell } 1 \\ & \hline \end{aligned}$ | High Cell 2 | Low Cell 3 | Middle Cell 4 | High <br> Cell 5 | $\begin{gathered} \text { All } \\ \text { Cell } 6 \end{gathered}$ | $\begin{gathered} \text { All } \\ \text { Cell } 7 \end{gathered}$ |
|  | Low <br> Cell 1 | 0 | 20 | 40 | 60 | 80 | 100 | 110 |
|  | High <br> Cell 2 | 0 | 0 | 20 | 40 | 60 | 100 | 110 |
|  | Low <br> Cell 3 | 0 | 0 | 0 | 20 | 40 | 100 | 110 |
|  | Middle Cell 4 | 0 | 0 | 0 | 0 | 20 | 100 | 110 |
|  | High Cell 5 | 0 | 0 | 0 | 0 | 0 | 100 | 110 |
|  | $\begin{aligned} & \text { All } \\ & \text { Cell } 6 \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 100 | 110 |
| $\underset{\sim}{\pi} \underset{\sim}{0}$ | $\begin{aligned} & \text { All } \\ & \text { Cell } 7 \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 100 | 110 |
| No Prior Score |  | 0 | 0 | 0 | 0 | 0 | 100 | 110 |
| Alternate <br> Assessment |  | 0 |  | 0 |  |  | 100 | 110 |

2. School-level Index Scores are calculated.
a. All Full Academic Year (FAY) students' index values are averaged to determine the Overall School Index Score. This score will include all tested subjects for that year (with Composition being added in school year 2012-13, and Science being added in school year 2013-14).
b. All FAY students' ELA index values are averaged to calculate the school's ELA Subject Index Score.
c. All FAY students' Mathematics index values are averaged to calculate the school's Mathematics Subject Index Score.
d. Repeat parts a-c to calculate the School's Overall and Subject Index Scores for each student subgroup.
3. Schools are classified in one of five categories based on their Overall Index Score to determine status.

Priority School will be the classification for:

1. Any school that is a Tier I or Tier II School Improvement Grant (SIG) school;
2. Any school with a graduation rate of $60 \%$ or below for two or more consecutive years;
3. Any school with an Overall Index Score of 25 points or below; or
4. Any school in which the overall student participation rate that is less than $95 \%$ for two or more consecutive years, even if the school's Overall Index Score is above 25.
5. Any school that has been previously identified as Priority and has not shown three years of progress.

Focus School will be the classification for:

1. Any school with an Overall Subgroup Index Score 20 points or more below the Statewide Subgroup Index Score for that subgroup. This applies for each tested subject as well. The Disproportionate Subgroup Performance Index Score is calculated using the following:

Statewide Subgroup Index Score in given subject

- School Subgroup Index Score in given subject

Disproportionate Subgroup Performance Index Score
2. Any school with subgroup participation rate below $95 \%$ for two or more consecutive years in the same subgroup.
3. Any school that has been previously identified as Focus and has not shown two years of progress.
4. If less than $10 \%$ of the schools in the District have been identified as Focus through 1-3, any school with a within-school achievement gap that has among largest gaps between the highest and lowest performing Subgroup Index Scores within a subject. This is calculated as follows:
a. Schools are ranked based on the difference between the highest Subgroup Index Score and the lowest Subgroup Index Score for each subject.
b. than schools are selected from this list based on the largest difference until $10 \%$ of the schools in the District have been identified as Focus.

Reward School will be the classification for:

1. Any school with a participation rate of $95 \%$ or better; and
2. Any school with a graduation rate above 60\%; and
3. Any school with an Overall Index Score of 80 or above; or
4. Any school ranked in the top $5 \%$ in annual growth, based on reading and math combined across all content areas, in the all students group.

Developing/Rising School will be the classification for:

1. All remaining schools with an Overall School Index Score between 26-44, inclusive. These schools are identified as Developing.
2. All remaining schools with an Overall School Index Score of 45 or above. These schools are identified as Rising.

Key to Spreadsheet

Proficiency Level
1 = Below Basic
2 = Basic
3 = Proficient
4 = Advanced

## Cells

Cell 1 = Below Basic Low
Cell 2 = Below Basic High
Cell 3 = Basic Low
Cell 4 = Basic Middle
Cell 5 = Basic High
Cell 6 = Proficient
Cell 7 = Advanced

