



TRAININGS FOR CHILD DEVELOPMENT FACILITIES AND FAMILIES

The Strong Start DC Early Intervention Program (DC EIP) offers trainings and workshops for facilities and families on a wide variety of topics. Trainings and workshops can be customized for specific audiences, such as infant/toddler professionals, community-based organizations, child development staff, medical organizations and caregivers. Most trainings are 2 hours in duration but can be adjusted for specified groups to be between 45 minutes to 1 hour. More information on current training and workshop offerings can be found below. If you are interested in scheduling a training or workshop, please contact Christopher Chapman, early intervention specialist, at Christopher.Chapman@dc.gov.

TRAINING TITLE	OVERVIEW	OBJECTIVE
<p>Ages and Stages Questionnaire Third Edition (ASQ-3) Foundational Knowledge Training (Part 1)</p> <p><i>Offered in Spanish</i></p>	<p>Participants will review what the ASQ-3 developmental screening tool is, how to administer screenings, how to score screenings and how to communicate results and future planning opportunities to caregivers of infants/toddlers.</p>	<ul style="list-style-type: none"> Review the benefits of developmental screenings and how to administer screenings. Describe the features of ASQ-3. Learn how to effectively score ASQ-3. Describe and interpret cutoff scores and learn how to communicate screening results. Discuss appropriate follow-up and referrals.
<p>Ages and Stages Questionnaire: Social-Emotional, Second Edition (ASQ:SE-2) Foundational Knowledge Training (Part 2)</p> <p><i>Offered in Spanish</i></p>	<p>Participants will review what the ASQ:SE-2 developmental screening tool is, how to administer social-emotional screenings, how to score screenings and how to communicate results and future planning opportunities to caregivers of infants/toddlers.</p>	<ul style="list-style-type: none"> Review benefits of social-emotional screening. Describe features of ASQ:SE-2. Learn how to effectively score ASQ:SE-2 and interpret cutoff scores as well as review how to communicate screening results. Discuss appropriate follow-up and referrals.
<p>Division of Early Learning (DEL) ASQ Online Implementation Training</p>	<p>Participants will learn how to navigate the ASQ online platform for conducting developmental screenings for infants and toddlers, activate provider accounts, access child profiles, conduct screenings in multiple ways and use other applicable features available through the online database.</p>	<ul style="list-style-type: none"> Learn how to create provider/teacher profiles for each classroom and conduct case study screening (ongoing activity). Learn how to use ASQ online ongoing monitoring and technical assistance communication outlets.

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Creating Inclusive Community Playgroup Experiences for Infants/Toddlers	Participants will learn how to support organizations and individuals to create a community playgroup program in DC. Content is focused on how to identify available and appropriate community spaces, how to market programs to a targeted audience and how to identify additional resources that may help support sustainability and program goals in the future.	<ul style="list-style-type: none"> • Find community-focused facilities and developmentally appropriate environments for infants and toddlers. • Identify appropriate frequency, grouping and capacity needs, and address caregiver registration and documentation. • Learn how to carry out facilitator roles and responsibilities, create inclusive play-based peer environments and develop community playgroup session structure options that meet families' needs.
Developmental Milestones for Infants and Toddlers <i>Offered in Spanish</i>	Participants will learn about the foundational aspects of child development and milestones for infants and toddlers.	<ul style="list-style-type: none"> • Identify developmental milestones. • Obtain information about typical developmental milestones for the five main areas of child development for children birth-3 years old. • Identify strategies that promote developmentally appropriate activity engagement and milestone progression. • Identify areas for concern in the typical development of children birth-3 years old. • Initiate appropriate steps towards submitting a Strong Start DC EIP referral.
Developmentally Appropriate Practices (DAP) Training <i>Offered in Spanish</i>	Participants will learn how to provide engaging and appropriate experiences for infants/toddlers across different natural learning environments. They will also explore strategies for how to facilitate and analyze developmental appropriateness for different age groups in different settings.	<ul style="list-style-type: none"> • Identify DAP in early childhood education. • Learn how to analyze and facilitate DAP for all early learners. • Learn how to identify and utilize effective DAP strategies across learning environments.
Enhancing the Use of Inclusive Practices in Infant and Early Childhood Education	Participants will review content focused on universally designed learning opportunities for all children, as well as specific strategies for how to include children with developmental delays or disabilities into everyday daily routines and learning opportunities.	<ul style="list-style-type: none"> • Define inclusive practices such as universal design for learning and multiple intelligences to identify adaptations.
Strong Start DC EIP Birth-3 Program Overview <i>Offered in Spanish</i>	This training provides an overview of DC's early intervention program. It also discusses the Individuals with Disabilities Education Act (IDEA) as well as the processes governed by the Office of the State Superintendent of Education (OSSE) when delivering early intervention services to DC families. This training provides an overview of how the Strong Start DC EIP implements services through the Natural Learning Environment Practices (NLEP) framework and how the coaching interaction style is utilized to provide the best possible outcomes for children birth-3 years old.	<ul style="list-style-type: none"> • Learn about NLEP framework. • Learn about coaching interaction style. • Learn about the initial eligibility process and various steps for engaging with early intervention Part C.