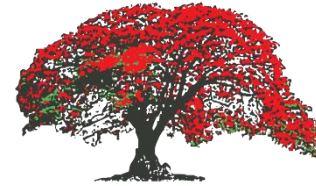


Family Engagement Impact

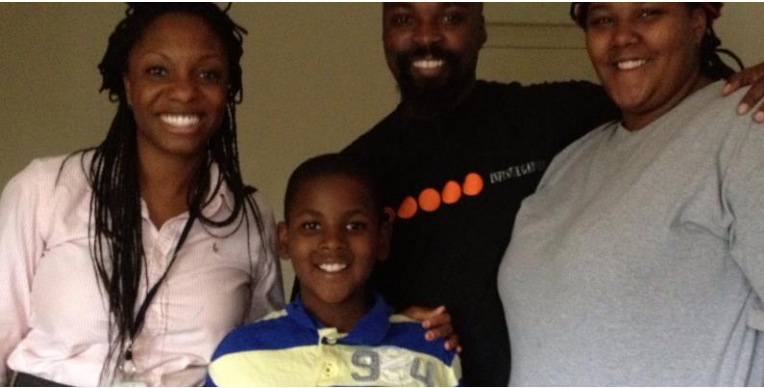
DC Scholars Stanton

January 23rd



FLAMBOYANT
FOUNDATION

Flamboyant Foundation



Who We Are: Flamboyant Foundation is a private, family foundation focused on improving educational outcomes for children in Pre-K-12 public schools in Washington, D.C. and Puerto Rico.

D.C. Focus Area: Family Engagement

What we heard from families...

"They actually do think that we do not know anything. That we are really just here to send our kids off to school. They really think that we don't care about our kids."

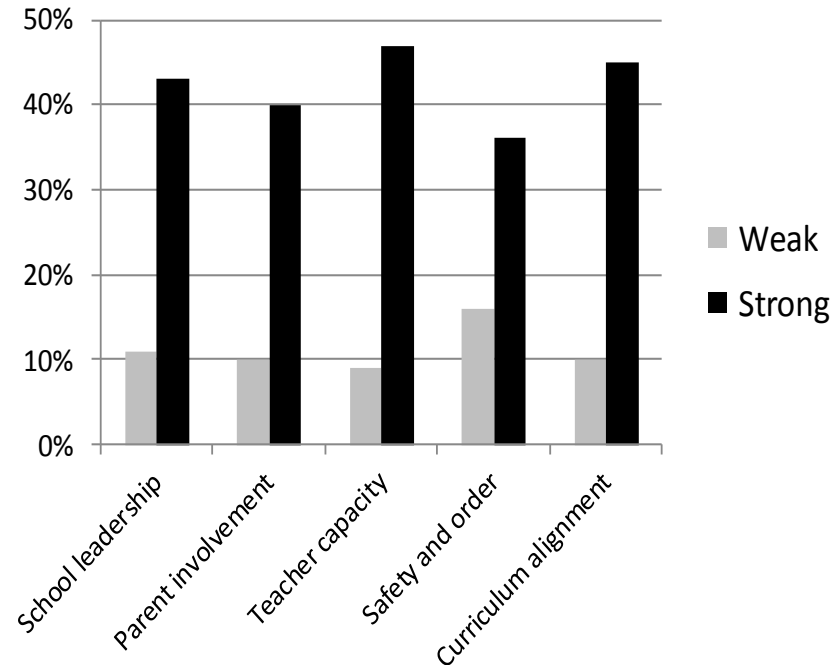
"My [granddaughter's mother] constantly called the teachers and left messages and they never return her calls."

"I think [it would help] if we could better understand as parents how to do some of the work and how to teach because ... sometimes the teachers teach one way but I was taught another way."

"I feel insecure and confused [about my relationship with my child's teacher]. My son feels ignored because ... the teacher pays more attention to the other students. The teacher tells me a different story than the one my son tells me."

Family Engagement Supports School Improvement

- 5 key factors predicted school improvement
- Weakness over time in any one area lowered a school's chance of improving to roughly 10%

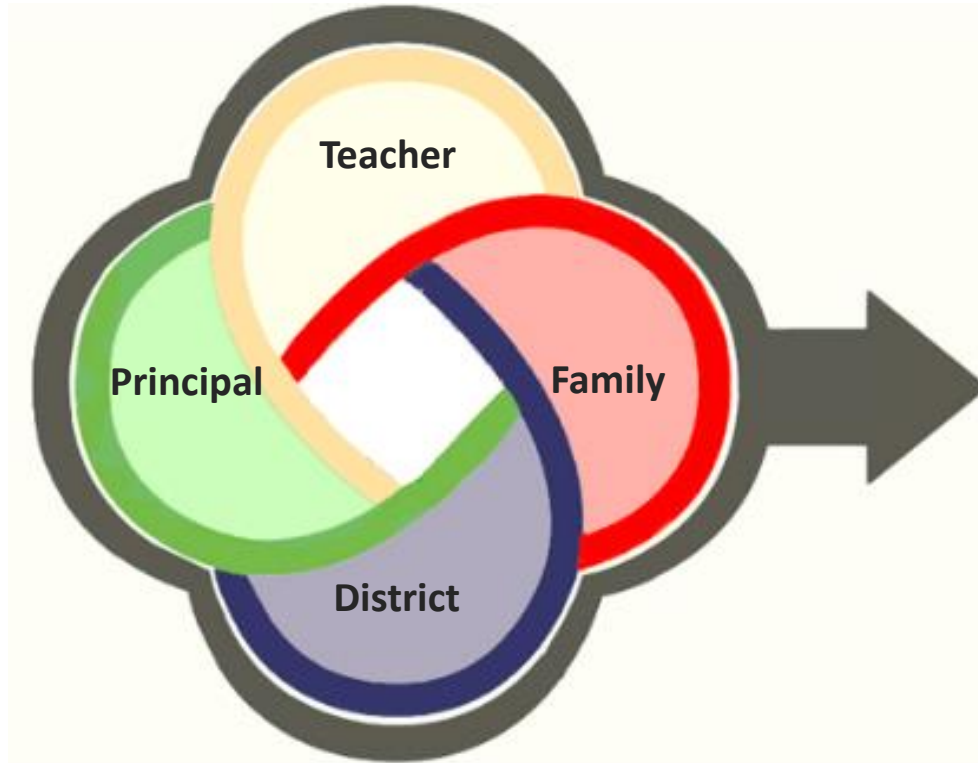


Bryk, A. Sebring, P., Allensworth, A., Luppescu, S., & Easton, J. (2010). *Organizing Schools for Improvement: Lessons from Chicago*. Chicago: University of Chicago Press.

Family Engagement Defined

- *Ensures families have the school partner and information they need to bolster student success*
- *Is founded on a trusting relationship between families and educators*
- *Creates a balance of power in the relationship between educators and families*
- *Requires educators to examine their assumptions about families*
- *Pays attention to how issues of systemic inequity affect student success*

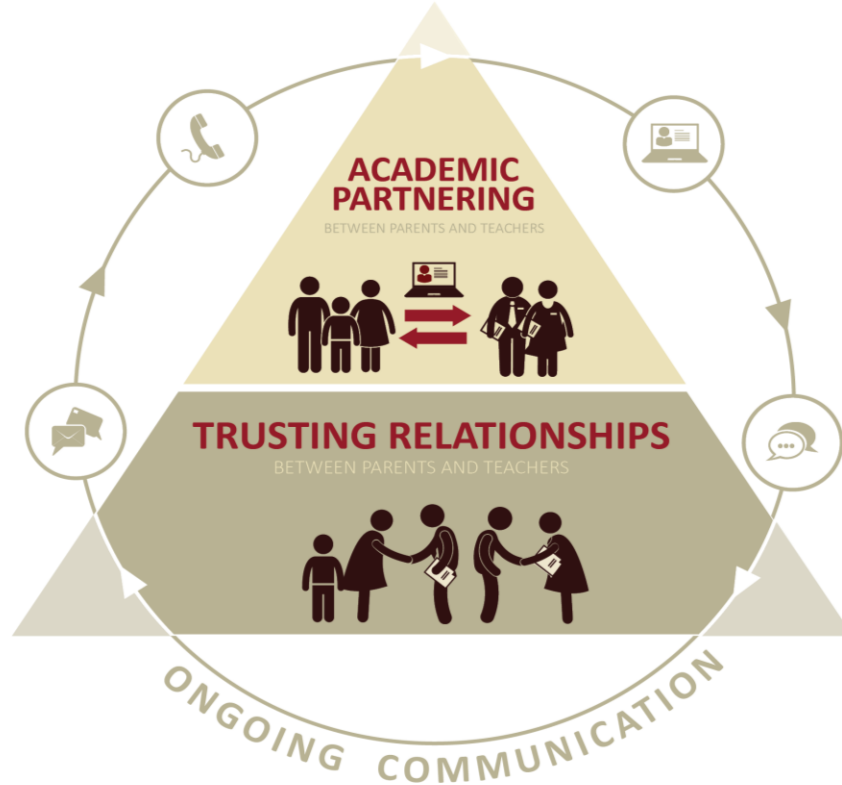
Whole School Approach



Five Roles that Accelerate Learning



Family Engagement Grounded in Trust



Family Engagement Linked to Student Outcomes



12 D.C. public elementary schools
4,000 students



It found that
students whose families received a home visit,
one of the core strategies
in the Family Engagement Partnership,



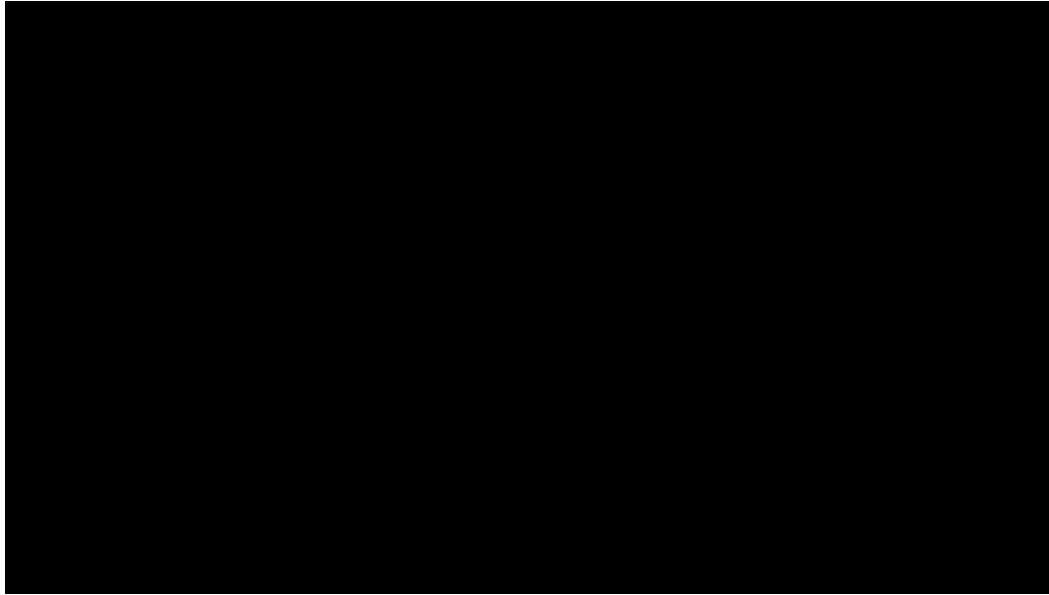
**and were more likely
to read at or
above grade level,**

compared to similar students who
did not receive a home visit.



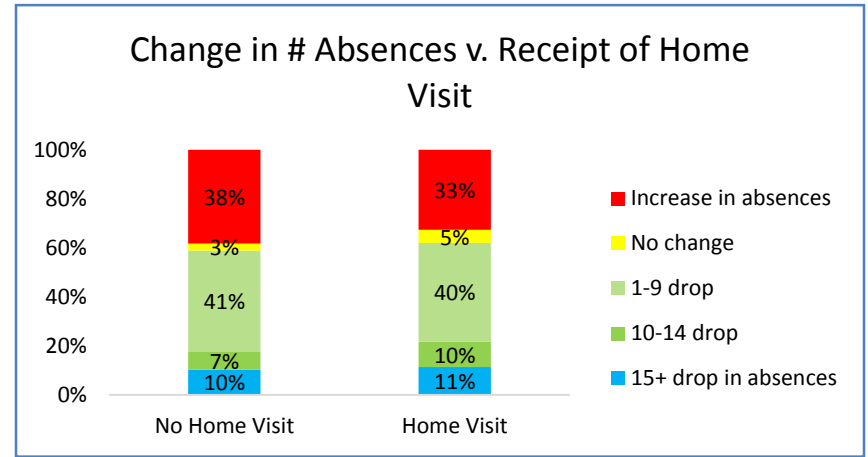
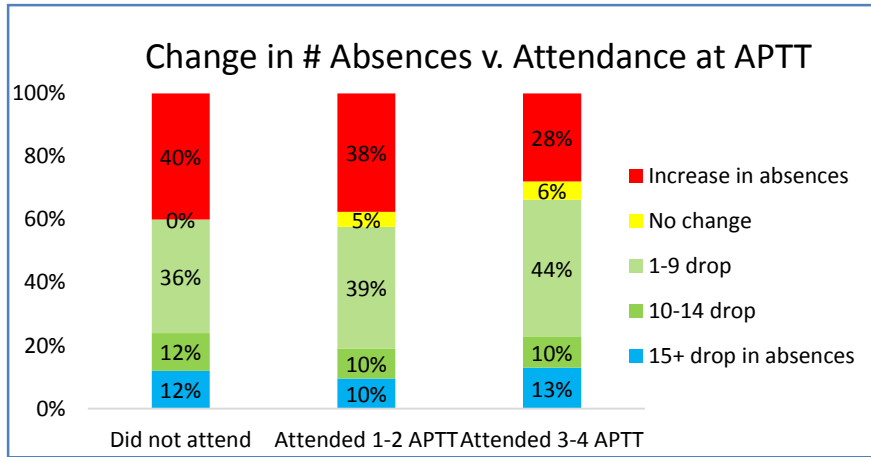
Proof Point:

DC Scholars Stanton Elementary School



Proof Point:

DC Scholars Stanton Elementary School

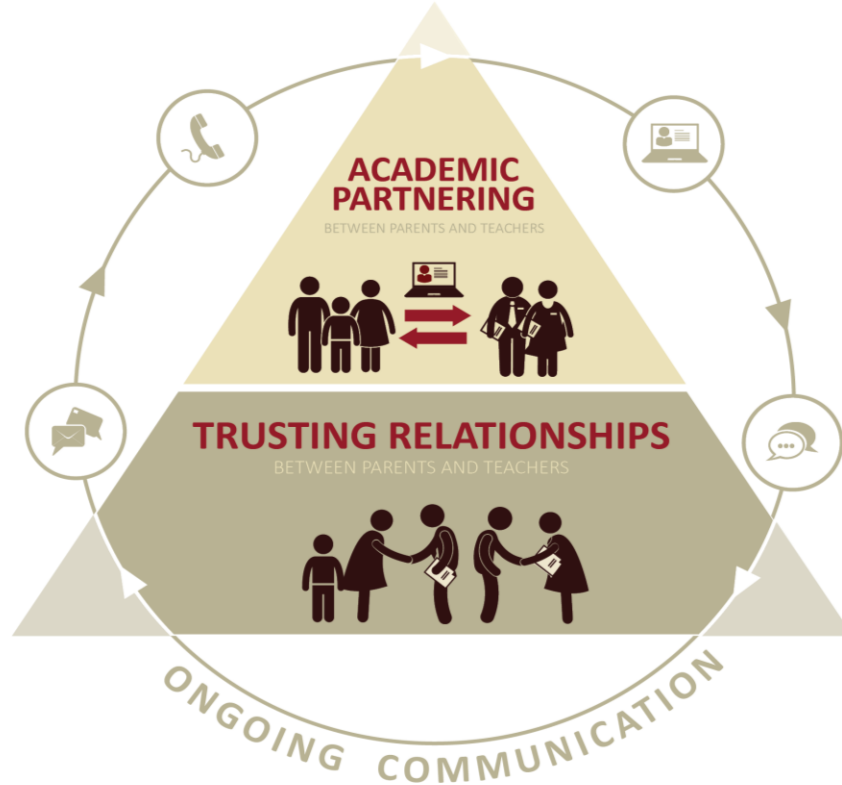


Multipronged Approach

For the first time in Stanton's history, we met our attendance goal of 93% ISA. We attribute the success of our attendance and truancy prevention efforts to family engagement and the other strategies below:

- Having teachers be responsible for “case management” of their students who were chronically truant in the 2014-15 school year
- Assigning Attendance Team members to 1-2 grade bands each for case management
- Added case management assistance from new mental health partners
- Increase in attendance incentives and added interactive display of attendance data throughout the school year
- Dramatic reduction in suspensions (90% reduction); suspensions have historically led to parents keeping their students out of school longer depending on the length of the suspension

Family Engagement Grounded in Trust





The strongest, most consistent predictor of family engagement are the specific school and teacher practices that encourage and guide a family's engagement.

Hypothesis of Impact

Good

Parent help on administrative tasks
Fundraisers
Potlucks
Celebrations
Parent resource rooms
Performances and showcases
Family support services
Generic school newsletters

Better

Goal-setting talks
Back to school night
Academic partnering
Regular, personalized communication
Home visits
Weekly data-sharing folders
Home learning activities
Interactive homework
Positive phone calls home
Parent-teacher conferences



High impact family engagement..

- Supports families to play impactful roles
- Is individualized for families and students
- Is teacher-driven

Interested in Learning More?



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