



The DC Staffing Data Collaborative is a voluntary partnership between a diverse group of local education agencies (LEA), educator preparation programs (EPP) and OSSE, in which LEAs provide new and robust staffing data in order to perform a rigorous and secure data analysis and obtain insights that promote the recruitment and retention of excellent teachers.

DESCRIPTION

The DC Staffing Collaborative is a partnership between LEAs, EPPs, a research organization, and OSSE that is designed to help LEAs, develop a strategic staffing policy to attract and retain the teachers they need. The LEAs and EPPs that participated in the have: (a) identified the data to be submitted, (b) received funds for administering the TNTP School Insight Survey, and (c) received robust analysis of their staffing data. In the upcoming weeks, we are offering additional LEAs and EPPs the opportunity to join the fifth year of the project.

In addition to providing LEAs with meaningful data analysis to assist with effective staffing, the project aims to change the way LEAs work with OSSE on teacher-related data collection, reporting, and use. The project also enhances collaboration between traditional and charter schools and traditional and alternative teacher preparation programs. This component of the project focuses on four core principles:

- 1. LEA Leadership:** LEAs decide together which data, in addition to what is federally required, is most important for collection and analysis.
- 2. Condensed Submission:** Instead of different submissions to OSSE throughout the year, participants only submit teachers' data once.
- 3. Avoiding Unnecessary Requirements:** Collecting only data elements that have a defined purpose and for which LEAs receive something in return.
- 4. Submission via a Research Partner:** Instead of submitting the data to OSSE, data is submitted to a research partner, that performs an analysis that is later sent back to the LEA.

During the school year, participants received a comprehensive report tailored to their organization from TNTP. The report combined findings from the Insight survey, federally mandated staffing data, EPP graduates, and other LEA-identified indicators into a comprehensive LEA and EPP report. The report received by each LEA is completely confidential and provides valuable insights on how to improve staffing practices, and how the LEA

DATA COLLECTION AND METHODOLOGY

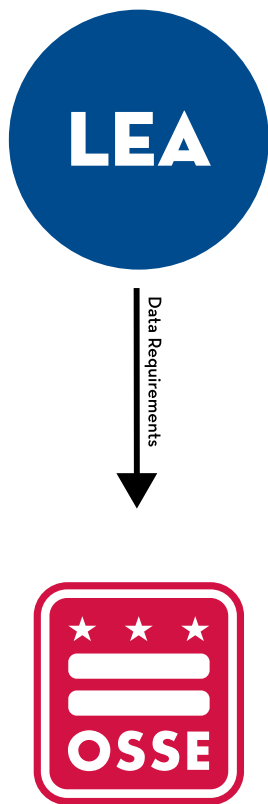
Create a partnership between LEAs EPPs and that have schools that serve high poverty students (both public and public charter) and seek to broaden their insights on how to attract and keep great teachers.

Use a professional research organization to perform the data collection and analysis. While OSSE will fund the project, the research partner—not OSSE—will store and analyze the data.

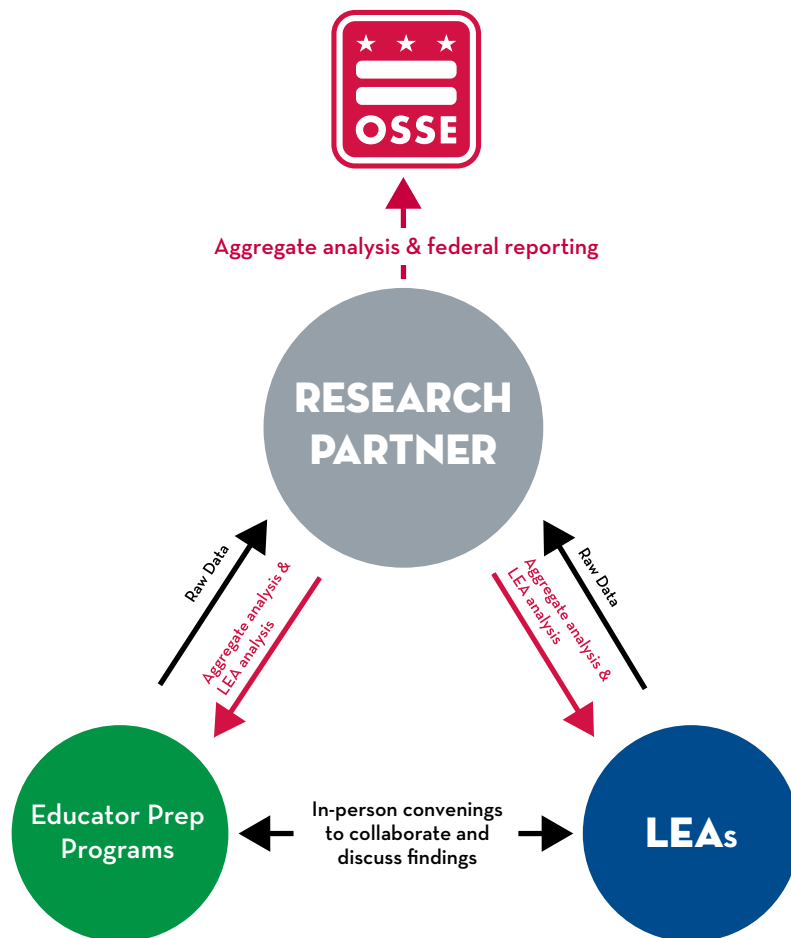
Comprehensively analyze teacher-level data around pipelines, preparation, demand and supply, licensure, placement, retention, evaluation, compensation and other relevant aspects of the teaching profession in DC.

Draw inferences and conclusions that LEAs EPPs and can use to develop data-driven staffing strategies.

OLD APPROACH



NEW APPROACH



CORE BENEFITS OF PARTICIPATING

1. Enabling LEA Strategic Staffing: Participating LEAs enjoy cross-LEA insights on teacher pipelines and retention; how other LEAs attract effective teachers; and differences between their LEA and other LEAs' working conditions (e.g., salary, facilities) and more. This information can inform LEA policy development to assist in recruiting and retaining high-quality teachers.
2. Fully Funded TNTP Insight Survey
3. Rigorous Data Analysis: OSSE partners with TNTP to conduct data collection and analysis for participating LEAs.
4. Collaboration between LEAs and EPPs: Participants engage in cross-sector discussions around the current staffing needs for DC LEAs and the preparation provided by DC EPPs.
5. State policy: The project will inform LEA-oriented and data driven policy-making at the state level by allowing providing state leaders with real evidence of policy barriers and opportunities for improvement.

To join the Collaborative, contact Laura Montas-Brown at Laura.Montas@dc.gov or (202) 442-9892.