

## DC CAS-Alt Composition Scoring Rubric 2013-2014

<b>Performance</b>	Student writing is not clearly linked to the reading passage.	Textual evidence is primarily inaccurate.	Textual evidence is accurate but limited.	Textual evidence is primarily complete and accurate.	Textual evidence is clear, complete, and accurate.
<b>Complexity</b>	No attempt at task response is evident.	Response has little or no connection to the task. An idea or a detail is present.	Beginning topic or idea development. More than one detail is superficially presented and organization is poor. Word choice is unclear and words related to the task may be presented randomly.	Adequate idea development and some organization. More than one detail is clearly present. Word choice is simplistic but clear and related to the topic.	Topic demonstrates advanced development. Response has clear organization and multiple details are present. Word choice demonstrates understanding of the task and supports presented ideas.
<b>Supports</b>	No evidence of materials or adaptations that link to the student's learning profile	Materials and adaptations reflect the student's learning profile but activities and/or materials are not age-appropriate.	Age-appropriate materials and adaptations reflect the student's learning profile <b>but</b> are not clearly linked to the demonstration of the targeted skill.	Age appropriate materials and adaptations are clearly linked to the student's learning profile <b>and</b> the demonstration of the targeted skill but not to grade-level learning standards.	Age-appropriate materials and adaptations are clearly linked to the student's learning profile, the demonstration of the targeted skill, <b>and</b> the grade-level learning standards.