

SCHOOL HEALTH PROFILE FORM

Section 1: S	school Pro	tile					
School Name:	Transition Acad	emy @ Shadd					
Street Address:	5601 E. Capital Washington, D.						
Does your schoo	ol curently have a website? If yes, what is your school"s website address?		:ss?				
No							
Section 2: H	Health Serv	vices					
How many scho	ol nurses are av	Does your school currently have a school-based health center?					
One				No			
School Nurse 1 (Coverage			School Nurse Cover	age (Nurse 2	2)	
Full				None			
Name of School	Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 1	1 - Suite/Roo	om Location:
Ms. Katrina Clar	k	202-671-6290	n/a		room #	102	
Name of School	Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2	2 - Suite/Roo	om Location:
How many Depa	artment of Men	tal Health (DMH) Clii	nicians ar	e available at your sc	hool?		
DMH Clinician (Coverage (Clinic	ian 1):		DMH Clinician Cove	rage (Clinici	an 2):	
Does your school	ol currently have	e a DMH/ School Me	ntal Healt	th Program or similar	services on	site	
	ree or more school	nurses and/or DMH Cli	nicians ple	ase attach additional info	ormation on ea	ach personnel	requested in
	Iealth Edu	cation Instru	ction				
Does your school	currently have	a certified health tea	acher on s	taff?	Yes		
Did that teacher I	nave a concentr	ation in health and p	hysical e	ducation in college?	Yes		

OOL HEALTH PROFILE FORM

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: 60 Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: 60 Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: 60 Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: 60 Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: 60 Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: 60 Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: 60 Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: 60 Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: How does your school promote physical activity? (Check all that apply) **Active Recess** , Athletic Programs

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Section 5: Nutrition Programs

Company name of food service vendor	Chartwells
Your Local Education Agency currently has a local wellness policy.	Does your local wellness policy include the following?
The goals for nutrition education, physical activity, and other school	ol-based activities that are designed to promote student
wellness?	Yes
Nutrition guidelines for all foods available on each school campus health and reducing childhood obesity?	during the school day with objectives of promoting student Yes
A plan for measuring implementation for the local wellness policy, education agency or each school, as appropriate, charged with ope	
local wellness policy?	Yes
Community involvement in the development of the school wellness	policy?
	Yes
Goals for improving the environmental sustainability of schools?:	
	Yes
Goals for increasing the use of locally-grown, locally processed, ar	nd unprocessed foods growers engaged in sustainable
agriculture practices?	Yes
Increasing physical activity?:	
	Yes
Is your school currently in compliance of its local wellness policy?	
	Yes
Where can a copy of the policy be found? School Cafeteria or	
Where can a copy of the policy be found? School Cafeteria or	Yes Eating Area , School Main Office
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Consor Galetana di	
Where are the following items located at your school?	Eating Area ,School Main Office
Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating	Eating Area ,School Main Office
Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating Nutritional Content of each Menu Item: School Main Office ,	Eating Area , School Main Office
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ection 5: Nutrition Programs
rm-to-School Program
oes your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural ractices?
yes, how often?:
Once or twice per day
ocally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and lew Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).
oes your grower engage in sustainable agriculture practices?
ustainable Agriculture means an integrated system of plant and animal production practices having a site-specific pplication that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the atural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable esources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the conomic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)
Are students and parents informed about the availability of vegetarian food options at your school?
f yes, where can they find these options?
Are students and parents informed about the availability of milk alternatives, such as soy milk, actose free milk, etc., at your school?
f yes, where can they find these options?
School Gardens Program
Does your school currently have a School Garden?
f no, is your school going to start a garden this school year?
ection 6: Posting and Form Availability to Parents
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".
How will you make this information available to parents? Copies Available at Main Office
Online - Posting Date:
Submitted: 2/15/2011 4:29:21 PM
Submitter's Name : Andrea Jones
Submitter's Email Address: andrea iones?@dc.gov