

Section 1: School Pro	file				
School Name: Neval Thomas I	Elementary				
Street Address: 650 Anacostia	Avenue N.E., Washing	gton, DC 2	20019		
Does your school curently have	a website?		If yes, what is your sch	ool"s we	ebsite address?
No					
Section 2: Health Serv	vices				
How many school nurses are av	ailable at your schoo	ol?	Does your school curre health center?	ntly hav	e a school-based
One			Yes		
School Nurse 1 Coverage			School Nurse Coverage	(Nurse	2)
Full			None		
Name of School Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 2	1 - Suite/Room Location:
Maxine Wilson	202-724-5678	mawilso	n@cnmc.org		
Name of School Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2	2 - Suite/Room Location:
N/A	N/A	N/A		N/A	
How many Department of Men None	tal Health (DMH) Clir	nicians are	e available at your schoo	?	
DMH Clinician Coverage (Clinic None	ian 1):		DMH Clinician Coverage None	e (Clinici	an 2):
Does your school currently have No	e a DMH/ School Mei	ntal Healt	h Program or similar ser	vices on	site
*If the school has three or more school section 2.	l nurses and/or DMH Clir	nicians plea	ase attach additional informa	tion on e	ach personnel requested in
Section 3: Health Edu	ication Instru	ction			
Does your school currently have	a certified health tea	icher on s	taff?	Yes	
Did that teacher have a concentr	ation in health and p	hysical ed	ducation in college?	Yes	

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

45 45 45	Grade 8 - Minutes/Week: Grade 9 - Minutes/Week: Grade 10 - Minutes/Week:
-	
45	Grade 10 - Minutes/Week:
45	Grade 11 - Minutes/Week:
45	Grade 12 - Minutes/Week:
45	Grade 13/Postgraduate - Minutes/Week:
45	AE - Adult Education - Minutes/Week:
	UG - Ungraded - Minutes/Week:
	45 45

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level?

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	45	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	45	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	45	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		
Is the physical education instruction base identify what each student should know a		
For each grade in your school, please ind physical education instruction.	licate the average nu	mber of minutes per week during school hours students receive in
PK/PS - Prek- Minutes/Wee	45	Grade 8 - Minutes/Week:

		Stade 0 - Windles/Week.
K - Kindergarten - Minutes/Week:	45	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week	45	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		
How does your school promote physica	I activity? (Check all the	hat apply)
After-School Activities , Movement in	n the Classroom , Atl	hletic Programs , JAMMIN MINUTES

G

Company name of food service vendor DC CENTRA	L KITCHEN
Your Local Education Agency currently has a local wellness policy. Does your local	wellness policy include the following?
The goals for nutrition education, physical activity, and other school-based activities wellness?	s that are designed to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school health and reducing childhood obesity?	I day with objectives of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designated education agency or each school, as appropriate, charged with operational response local wellness policy?	
local wellness policy?	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Goals for improving the environmental sustainability of schools?:	
	Yes
Goals for increasing the use of locally-grown, locally processed, and unprocessed f agriculture practices?	foods growers engaged in sustainable
	Yes
Increasing physical activity?:	Yes
Is your school currently in compliance of its local wellness policy?	Yes
Where can a copy of the policy be found? School Main Office , LIBRARY	
Where are the following items located at your appeal?	
Where are the following items located at your school?	
Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating Areas	
	Eating Areas , DC CENTRAL KIT
School Menu: School Main Office , School Cafeteria or Eating Areas	
School Menu: School Main Office , School Cafeteria or Eating Areas Nutritional Content of each Menu Item: School Main Office , School Cafeteria or Ingredients of each Menu Item: School Main Office , School Cafeteria or Information on where fruits served in schools are grown and processed? School Main Office , School Cafeteria or	
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Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Once or twice per week

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed	about the availability of	vegetarian food options	at your school?	Yes
If yes, where can they find these op	otions? School Main O	ffice, School Cafeteria o	FEating Areas	
Are students and parents informed lactose free milk, etc., at your scho		milk alternatives, such a	is soy milk,	Yes
If yes, where can they find these of	otions? School Main O	ffice, School Cafeteria o	Eating Areas	
School Gardens Program				
Does your school currently have a	School Garden?	No		
If no, is your school going to start a	garden this school yea	r? No		
Section 6: Posting a	and Form Av	vailability to]	Parents	
According to section 602(c) of the I information required by subsection				
How will you make this information	available to parents?	Copies Available at Main library	n Office,	
	Online - Posting Date:			
		Submitted:	3/1/2	2011 11:51:01 AM
		Submitter's Na	me: Ruth	Barnes
		Submitter's Fr	ail Address	ruth barnes@dc.gov