

SCHOOL HEALTH PROFILE FORM

Section 1: School	rrome				
School Name: Prospect I	Learning Center				
Street Address: 920 F Stre	et, NE, Washington DC 200	002			
Does your school curently have a website?			If yes, what is your school"s website address?		
No					
Section 2: Health	Services				
How many school nurses are available at your school?			Does your school currently have a school-based health center?		
One			No		
School Nurse 1 Coverage			School Nurse Coverage (Nurse 2)		
Full			None		
Name of School Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 1 - Suite/Room Location:	
Garnett Freeman	202 939-2022	gfreema	n@cnmc.org	Health Suite	
Name of School Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2 - Suite/Room Location:	
How many Department of None	f Mental Health (DMH) Clin	nicians are	e available at your scho	pol?	
DMH Clinician Coverage (Clinician 1): None			DMH Clinician Coverage (Clinician 2): None		
Does your school currently	y have a DMH/ School Mer	ntal Healt	ch Program or similar s	ervices on site	
*If the school has three or more section 2.	school nurses and/or DMH Clin	nicians plea	ase attach additional inform	nation on each personnel requested in	
Section 3: Health	Education Instru	ction			
Does your school currently have a certified health teacher on staff?				No	
Did that teacher have a cor	No				

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For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: 30 K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: 30 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: 30 Grade 4 - Minutes/Week: 30 Grade 13/Postgraduate - Minutes/Week: 30 Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: 30 Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: 30 Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: 30 K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week 30 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: 30 Grade 12 - Minutes/Week: 30 Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 30 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: 30 UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: How does your school promote physical activity? (Check all that apply) , After-School Activities , Athletic Programs Active Recess

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Section 5: Nutrition Programs

	DC Central Kitchen	
our Local Education Agency currently has a local well	lness policy. Does your local wellness policy include the fo	ollowing?
The goals for nutrition education, physical activity, and vellness?	other school-based activities that are designed to promote	e student Yes
Nutrition guidelines for all foods available on each schonealth and reducing childhood obesity?	ool campus during the school day with objectives of promo	ting student Yes
	ness policy, including designation of 1 or more persons wit ged with operational responsibility for ensuring that each s	chool fulfills the
Community involvement in the development of the scho	ool wellness policy?	Yes
		Yes
Goals for improving the environmental sustainability of	schools?:	
		Yes
	ocessed, and unprocessed foods growers engaged in sus	tainable
agriculture practices?		No
Increasing physical activity?:		
		Yes
Is your school currently in compliance of its local wellne	ess policy?	
		Yes
Where can a copy of the policy be found? School N	Main Office	
Mhara are the fall environ theme leasted at resum caba	a10	
Where are the following items located at your school	ol?	
	ol?	
	ol? teria or Eating Areas	
School Menu: School Cafeteria or Eating Areas Nutritional Content of each Menu Item: School Cafet		_
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School Menu: School Cafeteria or Eating Areas Nutritional Content of each Menu Item: School Cafet Ingredients of each Menu Item: School Cafet Information on where fruits served in schools are grown Information on where vegetables served in schools are grown Does your school offer lunch components that meen please specify if you serve the following:	teria or Eating Areas feteria or Eating Areas n and processed? School Cafeteria or Eating Areas School Cafeteria or Eating Areas	as
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School Menu: School Cafeteria or Eating Areas Nutritional Content of each Menu Item: School Cafet Ingredients of each Menu Item: School Cafet Information on where fruits served in schools are grown Information on where vegetables served in schoo	teria or Eating Areas feteria or Eating Areas feteria or Eating Areas for and processed? School Cafeteria or Eating Areas School Cafeteria or Eating Areas School Cafeteria or Eating Areas for the Healthy Schools Act of 2010 lunch menu criteria Yes Yes Yes Yes Yes Yes Yes	as

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Section 5: Nutrition Programs	
arm-to-School Program	
Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices?	
yes, how often?:	
ocally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, an Iew Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).	d
Ooes your grower engage in sustainable agriculture practices?	
Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific inpplication that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable esources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)	
Are students and parents informed about the availability of vegetarian food options at your school? Yes	
If yes, where can they find these options? School Cafeteria or Eating Areas	
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?	
If yes, where can they find these options?	
School Gardens Program	
Does your school currently have a School Garden?	
If no, is your school going to start a garden this school year?	
Section 6: Posting and Form Availability to Parents	
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".	
How will you make this information available to parents? Copies Available at Main Office	
Online - Posting Date:	
Submitted: 3/1/2011 10:15:55 AM	
Submitter's Name : Keesha Blythe	
Submitter's Email Address: keesha blythe@dc.gov	