

Section 1: S	School Pro	file					
School Name:	Phelps Architec	ture, Construction, 8	& Enginee	ring Senior High School			
Street Address:	704 26th Street	, NE [®] Washington, D	C 20002				
Does your schoo	ol curently have	a website?		If yes, what is your sc	hool"s w	ebsite addre	ess?
Yes				http://www.pacehs.c	org		
Section 2:]	Health Serv	vices					
How many scho	ool nurses are av	ailable at your schoo	ol?	Does your school curr health center?	ently hav	e a school-b	ased
One				Yes			
School Nurse 1	Coverage			School Nurse Coverag	e (Nurse	2)	
Full				None			
Name of Schoo	l Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse	1 - Suite/Roo	om Location:
Robin Burns		202-729-4360	RBurns@	cnmc.org	S 106A		
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse	2 - Suite/Roo	om Location:
How many Dep One	artment of Men	tal Health (DMH) Cli	nicians are	e available at your scho	ol?		
DMH Clinician Full	Coverage (Clinic	ian 1):		DMH Clinician Covera None	ge (Clinic	ian 2):	
Does your scho	ol currently have	e a DMH/ School Me	ental Healt	h Program or similar se	ervices or	n site	
Yes							
*If the school has ti section 2.	hree or more schoo	nurses and/or DMH Cli	inicians plea	se attach additional inform	ation on e	ach personnel	requested in
Section 3:]	Health Edu	cation Instru	ction				
Does your schoo	l currently have	a certified health tea	acher on s	taff?	Yes		
Did that teacher	have a concentr	ation in health and g	ohysical ed	lucation in college?	Yes		

Did that teacher have a concentration in health and physical education in college?

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week: 270
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week: 270
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week: 270
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week: 270
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week: 450
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week: 450
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week: 450
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	
s the physical education instruction based on the Distriction dentify what each student should know and be able to c	

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week: 300
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week: 300
Grade 2 - Minutes/Week	Grade 11 - Minutes/Week: 300
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	
How does your school promote physical activity? (Check all th	nat apply)
After-School Activities , Movement in the Classroom , Ath	nletic Programs , Walk or Bike to School

C

Company name of food service vendor Charter Wells	
Your Local Education Agency currently has a local wellness policy. Does your local wellness poli	icy include the following?
The goals for nutrition education, physical activity, and other school-based activities that are desi wellness?	igned to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school day with obje health and reducing childhood obesity?	ectives of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or meducation agency or each school, as appropriate, charged with operational responsibility for ensults local wellness policy?	
	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Goals for improving the environmental sustainability of schools?:	
	Yes
Soals for increasing the use of locally-grown, locally processed, and unprocessed foods growers agriculture practices?	
naroaning physical activity 2:	Yes
ncreasing physical activity?:	Yes
	100
s your school currently in compliance of its local wellness policy?	Yes
Where can a copy of the policy be found? School Main Office	
where can a copy of the policy be found? School Main Office	
Where are the following items located at your school?	
School Menu: School Cafeteria or Eating Areas	
School Menu: School Cafeteria or Eating Areas Nutritional Content of each Menu Item: School Cafeteria or Eating Areas	
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Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Three or four times per week

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed about the availability of vegetar	an food options at your school	ol? Yes
If yes, where can they find these options? School Cafeteria or Ea	ing Areas	
Are students and parents informed about the availability of milk alterative lactose free milk, etc., at your school?	rnatives, such as soy milk,	No
If yes, where can they find these options?		
School Gardens Program		
Does your school currently have a School Garden? No		
If no, is your school going to start a garden this school year? No		
Section 6: Posting and Form Availa	bility to Parent	S
According to section 602(c) of the Healthy School Act of 2010, "ea information required by subsection (a) online if the school has a we		
How will you make this information available to parents? Copies	Available at Main Office	
Online - Posting		
Date:		
	Submitted: 1	/14/2011 3:01:48 PM
	Submitter's Name : Ca	aron Smith
	Submitter's Email Address	caron.smith@dc.gov