

Section 1: S	School Prof	iile					
School Name:	Maury Element	ary School					
Street Address:	1250 Constituti Washington DC						
Does your scho	ol curently have	a website?:		If yes, what is your sc	hool"s we	bsite addres	s?:
Yes				www.mauryelement	ary.com		
Section 2: 1	Health Serv	vices					
How many school nurses are available at your school?:			Does your school currently have a school-based health center?:				
Two	Two			No			
School Nurse 1 Coverage			School Nurse Coverage (Nurse 2):				
Part							
Name of Schoo Eka Usoro	l Nurse 1:	Nurse 1 - Phone: 202-698-3838	Nurse 1	- Email Address:	Nurse Health		om Location:
Name of Schoo Nurse Hall	l Nurse 2:	Nurse 2 - Phone: 202-698-3838	Nurse 2	- Email Address:	Nurse Health		om Location:
	artmant of Man					Suite	
None		ai nealth (Divin) Cill		e available at your sch			
DMH Clinician Coverage (Clinician 1): None			DMH Clinician Coverage (Clinician 2): None				
Does your scho	ol currently have	e a DMH/ School Mer	ntal Healt	h Program or similar	services or	n site	
No			,				
*If the school has th section 2.	nree or more school	nurses and/or DMH Clin	nicians plea	ase attach additional infor	mation on e	ach personnel	requested in
Section 3: I	Health Edu	cation Instru	ction				
Does your schoo	l currently have	a certified health tea	cher on s	taff?	No		
Did that teacher have a concentration in health and physical education in college? No							

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	20	Grade 8 - Minutes/Week:	
K - Kindergarten - Minutes/Week:	20	Grade 9 - Minutes/Week:	
Grade 1 - Minutes/Week:	20	Grade 10 - Minutes/Week:	
Grade 2 - Minutes/Week:	20	Grade 11 - Minutes/Week:	
Grade 3 - Minutes/Week:	20	Grade 12 - Minutes/Week:	
Grade 4 - Minutes/Week:	20	Grade 13/Postgraduate - Minutes/Week:	
Grade 5 - Minutes/Week:	20	AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:	
Grade 7 - Minutes/Week:			

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	25	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	25	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	25	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	25	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	25	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	25	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	25	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		
Is the physical education instruction bas identify what each student should know For each grade in your school, please in physical education instruction.	and be able to do at t	
PK/PS - Prek- Minutes/Wee	25	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	25	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	25	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week	25	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	25	Grade 12 - Minutes/Week:
One de la Minute e AMe else		
Grade 4 - Minutes/Week:	25	Grade 13/Postgraduate - Minutes/Week:

 Grade 6 - Minutes/Week:
 UG - Ungraded - Minutes/Week:

 Grade 7 - Minutes/Week:
 UG

 How does your school promote physical activity? (Check all that apply)

Active Recess , After-School Activities , Movement in the Classroom , Athletic Programs , Walk or Bike

Company name of food service vendor Chartwell	
our Local Education Agency currently has a local wellness policy. Does your local w	vellness policy include the following?
he goals for nutrition education, physical activity, and other school-based activities the vellness?	hat are designed to promote student Yes
Nutrition guidelines for all foods available on each school campus during the school d nealth and reducing childhood obesity?	day with objectives of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation designation agency or each school, as appropriate, charged with operational responsible active level and the school of the	
ocal wellness policy?	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Soals for improving the environmental sustainability of schools?:	
	Yes
Soals for increasing the use of locally-grown, locally processed, and unprocessed for griculture practices?	ods growers engaged in sustainable
	Yes
creasing physical activity?:	Yes
s your school currently in compliance of its local wellness policy?	Yes
Vhere can a copy of the policy be found? School Cafeteria or Eating Area , Sch	nool Main Office
Vhere are the following items located at your school?	
School Menu: School Main Office, School Cafeteria or Eating	
School Menu: School Main Office, School Cafeteria or Eating Nutritional Content of each Menu Item: School Cafeteria or Eating Areas	
School Menu: School Main Office , School Cafeteria or Eating Nutritional Content of each Menu Item: School Cafeteria or Eating Areas ngredients of each Menu Item: School Cafeteria or Eating Areas	ol Cafeteria or Eating Areas
School Menu: School Main Office , School Cafeteria or Eating Nutritional Content of each Menu Item: School Cafeteria or Eating Areas ngredients of each Menu Item: School Cafeteria or Eating Areas nformation on where fruits served in schools are grown and processed? School	ol Cafeteria or Eating Areas hool Cafeteria or Eating Areas
School Menu: School Main Office , School Cafeteria or Eating Nutritional Content of each Menu Item: School Cafeteria or Eating Areas ngredients of each Menu Item: School Cafeteria or Eating Areas nformation on where fruits served in schools are grown and processed? School	hool Cafeteria or Eating Areas
chool Menu: School Main Office , School Cafeteria or Eating utritional Content of each Menu Item: School Cafeteria or Eating Areas gredients of each Menu Item: School Cafeteria or Eating Areas formation on where fruits served in schools are grown and processed? School ormation on where vegetables served in schools are grown and processed? School poes your school offer lunch components that meet the Healthy Schools Act of ease specify if you serve the following:	hool Cafeteria or Eating Areas
hool Menu: School Main Office , School Cafeteria or Eating htritional Content of each Menu Item: School Cafeteria or Eating Areas gredients of each Menu Item: School Cafeteria or Eating Areas ormation on where fruits served in schools are grown and processed? School ormation on where vegetables served in schools are grown and processed? School ormation on where vegetables served in schools are grown and processed? School opes your school offer lunch components that meet the Healthy Schools Act of passe specify if you serve the following: School Schol School School School Schol School School Sc	hool Cafeteria or Eating Areas
chool Menu: School Main Office , School Cafeteria or Eating utritional Content of each Menu Item: School Cafeteria or Eating Areas gredients of each Menu Item: School Cafeteria or Eating Areas formation on where fruits served in schools are grown and processed? School ormation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetables served in schools are grown and processed? School operation on where vegetable served in schools are grown and processed? School operation on where vegetable served in schools are grown and processed? School opera	hool Cafeteria or Eating Areas
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School Menu: School Main Office , School Cafeteria or Eating Autritional Content of each Menu Item: School Cafeteria or Eating Areas Ingredients of each Menu Item: School Cafeteria or Eating Areas Information on where fruits served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School Goes your school offer lunch components that meet the Healthy Schools Act of blease specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? Yes An orange vegetable at least once a week? Yes	hool Cafeteria or Eating Areas
School Menu: School Main Office , School Cafeteria or Eating Autritional Content of each Menu Item: School Cafeteria or Eating Areas Ingredients of each Menu Item: School Cafeteria or Eating Areas Information on where fruits served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables at least twice a week? Yes An orange vegetable at least once a week? Yes Cooked dry beans or peas at least once a week? Yes	hool Cafeteria or Eating Areas
chool Menu: School Main Office , School Cafeteria or Eating utritional Content of each Menu Item: School Cafeteria or Eating Areas agredients of each Menu Item: School Cafeteria or Eating Areas formation on where fruits served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables served in schools are grown and processed? School formation on where vegetables at least twice a week? Yes An orange vegetable at least once a week? Yes A different fruit every day of the week? : Yes A different fruit every day of the week? : Yes	hool Cafeteria or Eating Areas

Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Once or twice per week

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents informed	about the availability o	f vegetarian food option	s at your scho	ol? Yes	
If yes, where can they find these op	tions? School Cafete	eria or Eating Areas			
Are students and parents informed lactose free milk, etc., at your school		f milk alternatives, such	as soy milk,	Yes	
If yes, where can they find these op	tions? School Cafete	eria or Eating Areas			
School Gardens Program					
Does your school currently have a S	School Garden?	Yes			
If no, is your school going to start a	garden this school yes	ar?			
Section 6: Posting a	and Form A	vailability to	Parent	s	
According to section 602(c) of the H information required by subsection					"
How will you make this information available to parents?		Online (posting date), Available at Main Offic			
	Online - Posting Date:	1/15/2011			
		Submitted:		1/4/2011 8:29:43 PM	
		Submitter's N	ame : Ca	arolyne Albert-Garvey	
Submitter's Email Address:				carolyne.albert-garve	y@dc.gov