

Section 1: School Pro	file				
School Name: Marshall ES					
Street Address: 3100 Fort Linco	In Drive NE				
Does your school curently have	a website?		If yes, what is your sch	ool"s we	ebsite address?
Yes			thurgoodmarshalldc.or	g	
Section 2: Health Serv	vices				
How many school nurses are av	ailable at your schoo	1?	Does your school curren health center?	ntly hav	e a school-based
One			No		
School Nurse 1 Coverage			School Nurse Coverage	(Nurse	2)
Full			None		
Name of School Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse 2	L - Suite/Room Location:
Rosetta Johnson	202-576-5075	rosetta.j	ohnson@dc.gov	Health	Suite
Name of School Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2	2 - Suite/Room Location:
How many Department of Men One	tal Health (DMH) Clin	nicians are	e available at your schoo	?	
DMH Clinician Coverage (Clinic Full	ian 1):		DMH Clinician Coverage None	e (Clinici	an 2):
Does your school currently have Yes	e a DMH/ School Mer	ntal Healt	h Program or similar ser	vices on	site
*If the school has three or more schoo section 2.	I nurses and/or DMH Clin	nicians plea	ase attach additional informa	tion on e	ach personnel requested in
Section 3: Health Edu	ication Instruc	ction			
Does your school currently have	a certified health tea	cher on s	itaff?	Yes	
Did that teacher have a concentr	ation in health and p	hysical ed	ducation in college?	Yes	

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee 45	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week: 45	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week: 45	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week: 45	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week: 45	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week: 45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week: 45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:	UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:	
Is the physical education instruction based on the District's identify what each student should know and be able to do	
For each grade in your school, please indicate the average physical education instruction.	e number of minutes per week during school hours students receive in
PK/PS - Prek- Minutes/Wee 45	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week: 45	Grade 9 - Minutes/Week:

K - Kindergarten - Minutes/Week	.: 45	Grade 9 - Minutes/Week:	
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:	
Grade 2 - Minutes/Week	45	Grade 11 - Minutes/Week:	
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:	
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:	
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:	
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:	
Grade 7 - Minutes/Week:			
low does your school promote phy	sical activity? (Check all th	nat apply)	
Active Recess , After-	School Activities		

G

Company name of food service vendor DC Central Kitchen	
our Local Education Agency currently has a local wellness policy. Does your local wellness poli	icy include the following?
he goals for nutrition education, physical activity, and other school-based activities that are desi ellness?	igned to promote student Yes
utrition guidelines for all foods available on each school campus during the school day with objee alth and reducing childhood obesity?	ectives of promoting student Yes
plan for measuring implementation for the local wellness policy, including designation of 1 or m ducation agency or each school, as appropriate, charged with operational responsibility for ensu cal wellness policy?	uring that each school fulfills the
	Yes
community involvement in the development of the school wellness policy?	
	Yes
oals for improving the environmental sustainability of schools?:	Ver
	Yes
ioals for increasing the use of locally-grown, locally processed, and unprocessed foods growers griculture practices?	
	Yes
creasing physical activity?:	Yes
your school currently in compliance of its local wellness policy?	Yes
Vhere can a copy of the policy be found? School Website , School Cafeteria or	r Eating Area
Vhere can a copy of the policy be found? School Website , School Cafeteria or	r Eating Area
	r Eating Area
/here are the following items located at your school?	r Eating Area
Where are the following items located at your school?	r Eating Area
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Where are the following items located at your school? School Main Office School Main Office School Cafeteria or Eating Areas DCPS website	r Eating Area
Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating Areas , DCPS website Nutritional Content of each Menu Item: DCPS website Ingredients of each Menu Item: DCPS website	r Eating Area
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Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating Areas , DCPS website Nutritional Content of each Menu Item: DCPS website Ingredients of each Menu Item: DCPS website Information on where fruits served in schools are grown and processed? DCPS website Opes your school offer lunch components that meet the Healthy Schools Act of 2010 lunch blease specify if you serve the following: A different vegetable each day of the week? : Yes Dark green vegetables at least twice a week? Yes	
Where are the following items located at your school? School Menu: School Main Office , School Cafeteria or Eating Areas , DCPS website Autritional Content of each Menu Item: DCPS website DCPS website DCPS website Information on where fruits served in schools are grown and processed? DCPS website DCPS your school offer lunch components that meet the Healthy Schools Act of 2010 lunch DCPS website Dark green vegetables at least twice a week? Yes An orange vegetable at least once a week? Yes Cooked dry beans or peas at least once a week? Yes	
Vhere are the following items located at your school? chool Menu: School Main Office , School Cafeteria or Eating Areas , DCPS website utritional Content of each Menu Item: DCPS website igredients of each Menu Item: DCPS website iformation on where fruits served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetables served in schools are grown and processed? DCPS website iormation on where vegetable are components that meet the Healthy Schools Act of 2010 lunct Processet lease specify if you serve the following: A different vegetable at least twice a week? Yes Cooked dry beans or peas at least once a week? Yes Yes <td></td>	

Section 5: Nutrition Programs

Farm-to-School Program

Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes

If yes, how often?:

Once or twice per week

Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).

Yes

Does your grower engage in sustainable agriculture practices?

Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)

Are students and parents inform	ed about the availability of veg	etarian food options at you	r school?	Yes
If yes, where can they find these	e options? School Main Office	, School Cafeteria or Eating	g Areas, D	CPS website
Are students and parents inform lactose free milk, etc., at your se		alternatives, such as soy	milk,	No
If yes, where can they find these	e options?			
School Gardens Program				
Does your school currently have	a School Garden? No			
If no, is your school going to sta	rt a garden this school year?	No		
Section 6: Posting	g and Form Avai	lability to Par	ents	
According to section 602(c) of the formation required by subsect				
How will you make this informat	ion available to parents? Cop	ies Available at Main Office	e	
	Online - Posting Date:			
		Submitted:	1/14/20	011 11:26:29 AM
		Submitter's Name :	Peg B	ake
		Submitter's Email Ac	ldress:	margaret.blake@dc.gov