

SCHOOL HEALTH PROFILE FORM

Section 1: N	School Pro	ille							
School Name:	Marshall ES								
Street Address:	3100 Fort Linco	In Drive NE							
Does your school	If yes, what is your school"s website address?								
Yes				thurgoodmarshalldc.org					
Section 2: 1	Health Serv	vices							
How many school nurses are available at your school?				Does your school currently have a school-based health center?					
One	No								
School Nurse 1 Coverage				School Nurse Coverage (Nurse 2)					
Full				None					
Name of Schoo	l Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	N	urse 1	- Suite/Ro	om Location:	
Rosetta Johnso	n	202-576-5075	rosetta.j	ohnson@dc.gov	H	ealth S	Suite		
Name of Schoo	l Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	N	urse 2	- Suite/Ro	om Location:	
How many Dep	artment of Men	tal Health (DMH) Clii	nicians are	e available at you	r school?				
Divin chinelan coverage (chinelan 1).				DMH Clinician Coverage (Clinician 2): None					
Does your scho	ol currently have	e a DMH/ School Me	ntal Healt	h Program or sim	nilar servic	ces on	site		
*If the school has th	hree or more school	nurses and/or DMH Cli	nicians plea	se attach additional	l information	n on ea	ch personne	l requested in	
section 2. Section 3:]	Health Edu	cation Instru	ction						
		carron institu							
Does your schoo	taff?		Yes						
Did that teacher have a concentration in health and physical education in college?						Yes			

OOL HEALTH PROFILE FORM For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction. PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes **Section 4: Physical Education Instruction** For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. 45 PK/PS - Prek- Minutes/Wee Grade 8 - Minutes/Week: 45 Grade 9 - Minutes/Week: K - Kindergarten - Minutes/Week: Grade 1 - Minutes/Week: 45 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week: 45 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: 45 Grade 12 - Minutes/Week: Grade 4 - Minutes/Week: 45 Grade 13/Postgraduate - Minutes/Week: 45 Grade 5 - Minutes/Week: AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week: Is the physical education instruction based on the District's physical education standards that identify what each student should know and be able to do at the end of each grade levels? Yes For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction. PK/PS - Prek- Minutes/Wee 45 Grade 8 - Minutes/Week: K - Kindergarten - Minutes/Week: 45 Grade 9 - Minutes/Week: Grade 1 - Minutes/Week: 45 Grade 10 - Minutes/Week: Grade 2 - Minutes/Week 45 Grade 11 - Minutes/Week: Grade 3 - Minutes/Week: 45 Grade 12 - Minutes/Week: 45 Grade 4 - Minutes/Week: Grade 13/Postgraduate - Minutes/Week: Grade 5 - Minutes/Week: 45 AE - Adult Education - Minutes/Week: Grade 6 - Minutes/Week: UG - Ungraded - Minutes/Week: Grade 7 - Minutes/Week:

How does your school promote physical activity? (Check all that apply) , After-School Activities

Active Recess

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Section 5: Nutrition Programs

Your Local Education Agency currently has a local wellness policy. Does your local wellness policy includes	ude the following?
The goals for nutrition education, physical activity, and other school-based activities that are designed to wellness?	o promote student Yes
Nutrition guidelines for all foods available on each school campus during the school day with objectives nealth and reducing childhood obesity?	of promoting student Yes
A plan for measuring implementation for the local wellness policy, including designation of 1 or more perducation agency or each school, as appropriate, charged with operational responsibility for ensuring the ocal wellness policy?	at each school fulfills the
Community involvement in the development of the school wellness policy?	Yes
	Yes
Goals for improving the environmental sustainability of schools?:	
	Yes
loals for increasing the use of locally-grown, locally processed, and unprocessed foods growers engag	ed in sustainable
griculture practices?	Yes
ncreasing physical activity?:	
	Yes
s your school currently in compliance of its local wellness policy?	
	Yes
Where can a copy of the policy be found? School Website , School Cafeteria or Eating	a Area
Where are the following items located at your school?	
/here are the following items located at your school?	
·	
School Menu: School Main Office , School Cafeteria or Eating Areas , DCPS website	
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SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs	
arm-to-School Program	
Does your school serve locally grown, processed, and unprocessed foods from growers engaged in sustainable agricultural practices? Yes	
If yes, how often?:	
Once or twice per week	
Locally-grown means grown in Washington, DC, Maryland, Virginia, Delaware, West Virginia, Pennsylvania, North Carolina, and New Jersey. Preference given to foods grown in Washington, DC, Maryland or Virginia).	d
Does your grower engage in sustainable agriculture practices?	
Sustainable Agriculture means an integrated system of plant and animal production practices having a site-specific application that will, over the long-term: (a) Satisfy human food and fiber needs; (b) Enhance environmental quality and the natural resources base upon which the agriculture economy depends; (c) Make the most efficient use of non renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; (d) Sustain the economic viability of farm operations and (e) Enhance the quality of life for farmers and society as a whole.)	
Are students and parents informed about the availability of vegetarian food options at your school? Yes	
If yes, where can they find these options? School Main Office, School Cafeteria or Eating Areas, DCPS website	
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?	
If yes, where can they find these options?	
School Gardens Program	
Does your school currently have a School Garden?	
If no, is your school going to start a garden this school year?	
Section 6: Posting and Form Availability to Parents	
According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".	
How will you make this information available to parents? Copies Available at Main Office	
Online - Posting Date:	
Submitted: 1/14/2011 11:26:29 AM	
Submitter's Name : Peg Blake	
Submitter's Email Address: margaret blake@dc.gov	