

SCHOOL HEALTH PROFILE FORM

Section 1: S	school Proi	ille					
School Name:	Marie Reed						
Street Address:	2200 18th Stree	t, NW, Washington,	DC 20009)			
Does your school	l curently have a	a website?		If yes, what is your s	chool"s w	ebsite addre	ess?
Yes				dcps.dc.gov			
Section 2: I	Health Serv	vices					
How many scho	ol nurses are av	ailable at your schoo	ol?	Does your school cur health center?	rently hav	e a school-b	ased
One				Yes			
School Nurse 1	Coverage			School Nurse Covera	ge (Nurse	2)	
Full				None			
Name of School	Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	Nurse	1 - Suite/Roo	om Location:
Elsie Geffrard		671-1774	elsie.gef	frard@dc.gov	Health	Suite	
Name of School	Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	Nurse 2	2 - Suite/Roo	om Location:
How many Depa	artment of Men	cal Health (DMH) Clir	nicians are	e available at your sch	ool?		
DMH Clinician (Coverage (Clinici	an 1):		DMH Clinician Covera	age (Clinic	ian 2):	
Does your school	ol currently have	e a DMH/ School Me	ntal Healt	h Program or similar s	ervices or	ı site	
*If the school has th section 2.	ree or more school	nurses and/or DMH Clin	nicians plea	se attach additional infor	mation on e	ach personnel	requested in
	Health Edu	cation Instru	ction				
Does your school	currently have	a certified health tea	icher on s	taff?	No		
Did that teacher	have a concentr	ation in health and p	hysical ed	lucation in college?	No		

HOOL HEALTH PROFILE FORM

For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	10	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	10	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	10	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	10	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	10	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	10	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	10	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level?

Section 4: Physical Education Instruction

, After-School Activities

Active Recess

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	45	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	45	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	45	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

Yes

PK/PS - Prek- Minutes/Wee	40	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	40	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	35	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week	35	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	35	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	35	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	35	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		<u>—</u>

, Athletic Programs

SCHOOL HEALTH PROFILE FORM

Section 5: Nutrition Programs

Company name of food service vendor Chartwell's	
Your Local Education Agency currently has a local wellness policy. Does your local wellness	ss policy include the following?
The goals for nutrition education, physical activity, and other school-based activities that are	re designed to promote student
wellness?	Yes
Nutrition guidelines for all foods available on each school campus during the school day with and reducing childhood chools?	
health and reducing childhood obesity?	Yes
A plan for measuring implementation for the local wellness policy, including designation of education agency or each school, as appropriate, charged with operational responsibility follocal wellness policy?	
Total Wellitess policy:	Yes
Community involvement in the development of the school wellness policy?	
	Yes
Goals for improving the environmental sustainability of schools?:	N.
Ocale for instance in the constitution of the aller and the constitution of the consti	No No
Goals for increasing the use of locally-grown, locally processed, and unprocessed foods gragriculture practices?	
<u> </u>	No
Increasing physical activity?:	Yes
Is your school currently in compliance of its local wellness policy?	
	Yes
Where can a copy of the policy be found? School Website , School Main	Office
Where are the following items located at your school?	
School Menu: School Main Office , School Cafeteria or Eating Areas	
Nutritional Content of each Menu Item: n/a	
Ingredients of each Menu Item: n/a	
Ingredients of each Menu Item: n/a Information on where fruits served in schools are grown and processed? n/a	
Ingredients of each Menu Item: Information on where fruits served in schools are grown and processed? n/a	
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Section 5: Nutrition	n Programs			
Farm-to-School Program				
Does your school serve locally grow practices?	vn, processed, and unpr	rocessed foods from gro	owers engaged	in sustainable agricultural
If yes, how often?:				
Locally-grown means grown in Was New Jersey. Preference given to fo				nnsylvania, North Carolina, and
Does your grower engage in sustain	nable agriculture practic	es? No		
Sustainable Agriculture means an in application that will, over the long-tenatural resources base upon which resources and on-farm resources a economic viability of farm operation	erm: (a) Satisfy human f the agriculture econom nd integrate, where app	food and fiber needs; (by depends; (c) Make the propriate, natural biologic) Enhance envi e most efficient cal cycles and o	ronmental quality and the use of non renewable controls; (d) Sustain the
Are etudente and narente informed	about the availability of	functorion food option	o ot your oaboo	
Are students and parents informed			s at your scriot	Yes Yes
If yes, where can they find these o	ptions? School Cafete	ria or Eating Areas		
Are students and parents informed lactose free milk, etc., at your scho		f milk alternatives, such	as soy milk,	No
If yes, where can they find these o	ptions?			
School Gardens Program				
Does your school currently have a	School Garden?	Yes		
If no, is your school going to start a	a garden this school yea	ar?		
Section 6: Posting a	and Form Av	vailability to	Parents	\$
According to section 602(c) of the information required by subsection				
How will you make this information	available to parents?	Online (posting date), Available at Main Office		
	Online - Posting Date:	December 2010		
		Submitted:	2/	24/2011 2:36:06 PM
		Submitter's N	lame : Eu	gene Pinkard
		Submitter's E	mail Address	eugene.pinkard@dc.gov