

SCHOOL HEALTH PROFILE FORM

Section 1: S	SCHOOL Pro	me						
School Name:	Malcolm X							
Street Address:	1351 Alabama	Ave. SE, Washington	, DC 2003	2				
Does your school	ol curently have	a website?		If yes, what is yo	our schoo	ol"s we	bsite addre	ess?
Yes				www.malcolmxe	es.org			
Section 2: I	Health Serv	vices						
How many scho	ool nurses are av	railable at your schoo	ol?	Does your school health center?	l currentl	ly have	e a school-b	pased
One				No				
School Nurse 1	Coverage			School Nurse Cov	verage (N	lurse 2	2)	
Full				None				
Name of Schoo	Nurse 1:	Nurse 1 - Phone:	Nurse 1	- Email Address:	N	lurse 1	- Suite/Ro	om Location:
rose jones		202.645.7212	rose.jon	es@dc.gov	fi	rst floo	or	
Name of Schoo	Nurse 2:	Nurse 2 - Phone:	Nurse 2	- Email Address:	N	lurse 2	- Suite/Ro	om Location:
How many Dep	artment of Men	tal Health (DMH) Clii	nicians are	e available at your	school?			
DMH Clinician	Coverage (Clinic	ian 1):		DMH Clinician Co	overage (Clinicia	an 2):	
Does your scho	ol currently have	e a DMH/ School Me	ntal Healt	h Program or simi	ilar servic	ces on	site	
	ree or more schoo	I nurses and/or DMH Cli	nicians plea	ase attach additional	informatio	n on ea	ch personne	l requested in
Section 3: 1	Health Edu	ication Instru	ction					
Does your schoo	I currently have	a certified health tea	acher on s	taff?		No		
Did that teacher	have a concentr	ation in health and p	ohysical ed	ducation in college	e?	No		

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For each grade in your school, please indicate the average number of minutes per week during school hours students receive health education instruction.

PK/PS - Prek- Minutes/Wee	90	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	90	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	90	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	90	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	90	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	90	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	90	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

Is the health education instruction based on the District's health standards that specify what each student should know and be able to do to improve and maintain their health by the end of each grade level? Yes

Section 4: Physical Education Instruction

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	45	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	45	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	45	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week:	45	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	45	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	45	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	45	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		
Is the physical education instruction bas identify what each student should know		,

For each grade in your school, please indicate the average number of minutes per week during school hours students receive in physical education instruction.

PK/PS - Prek- Minutes/Wee	225	Grade 8 - Minutes/Week:
K - Kindergarten - Minutes/Week:	125	Grade 9 - Minutes/Week:
Grade 1 - Minutes/Week:	130	Grade 10 - Minutes/Week:
Grade 2 - Minutes/Week	130	Grade 11 - Minutes/Week:
Grade 3 - Minutes/Week:	125	Grade 12 - Minutes/Week:
Grade 4 - Minutes/Week:	125	Grade 13/Postgraduate - Minutes/Week:
Grade 5 - Minutes/Week:	125	AE - Adult Education - Minutes/Week:
Grade 6 - Minutes/Week:		UG - Ungraded - Minutes/Week:
Grade 7 - Minutes/Week:		

How does your school promote physical activity? (Check all that apply)

Active Recess , After-School Activities

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Section 5: Nutrition Programs

Company name of food service vendor	Chartwells	
Your Local Education Agency currently has a local w	ellness policy. Does your local wellness policy include	the following?
	nd other school-based activities that are designed to p	romote student
wellness?		Yes
	hool campus during the school day with objectives of	promoting student
health and reducing childhood obesity?		Yes
education agency or each school, as appropriate, cha	Ilness policy, including designation of 1 or more persoarged with operational responsibility for ensuring that	
local wellness policy?		No
Community involvement in the development of the so	chool wellness policy?	
		No
Goals for improving the environmental sustainability	of schools?:	
		No
	processed, and unprocessed foods growers engaged	in sustainable
agriculture practices?		No
Increasing physical activity?:		
		Yes
Is your school currently in compliance of its local well	Iness policy?	Ne
		No
Where can a copy of the policy be found? School	l Cafeteria or Eating Area	
Where are the following items located at your sch	nool?	
Cahaal Main Office Cahaal Cafe	a Cation August	_
School Main Office , School Cafe	eteria or Eating Areas	
Nutritional Content of each Menu Item: School Ma	in Office	
Ingredients of each Menu Item: School C	afeteria or Eating Areas	
	rafeteria or Eating Areas	Araga
Ingredients of each Menu Item: School Conformation on where fruits served in schools are grown		Areas
Information on where fruits served in schools are grown	wn and processed? School Cafeteria or Eating	
	wn and processed? School Cafeteria or Eating	
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Information on where fruits served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables at least that may please specify if you serve the following: A different vegetable each day of the week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week? A different fruit every day of the week? Fresh fruit twice a week?	wn and processed? e grown and processed? School Cafeteria or Eating Pest	ng Areas
Information on where fruits served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetable served in schools are ground information on where vegetable served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables served in schools are ground information on where vegetables are least twice a week? An orange vegetable at least once a week? Cooked dry beans or peas at least once a week? A different fruit every day of the week?	wn and processed? School Cafeteria or Eating e grown and processed? School Cafeteria or Eating Peet the Healthy Schools Act of 2010 lunch menu or Yes Yes No eek? Yes	ng Areas

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Section 5: Nutrition	Programs			
Farm-to-School Program				
Does your school serve locally grown practices? No	n, processed, and unpro	ocessed foods from gro	owers engaged	in sustainable agricultural
If yes, how often?:				
Locally-grown means grown in Wash New Jersey. Preference given to foo				nsylvania, North Carolina, and
Does your grower engage in sustaina	able agriculture practice	es? No		
Sustainable Agriculture means an intapplication that will, over the long-ter natural resources base upon which the resources and on-farm resources an economic viability of farm operations	m: (a) Satisfy human for the agriculture economy d integrate, where appr	ood and fiber needs; (b depends; (c) Make the opriate, natural biologi) Enhance envir e most efficient cal cycles and c	ronmental quality and the use of non renewable controls; (d) Sustain the
Are students and parents informed a	about the availability of	vegetarian food option	s at your schoo	l? Yes
If yes, where can they find these op	tions? School Main O	ffice		
Are students and parents informed a lactose free milk, etc., at your school		milk alternatives, such	as soy milk,	Yes
If yes, where can they find these op	tions? School Main O	ffice		
School Gardens Program				
Does your school currently have a S	School Garden?	No		
If no, is your school going to start a	garden this school year	? Yes		
Section 6: Posting a	nd Form Av	ailability to	Parents	
According to section 602(c) of the H information required by subsection (
How will you make this information a	available to parents?	Copies Available at Ma	ain Office	
	Online - Posting Date:			
		Submitted:	3/2	22/2011 3:51:50 PM
		Submitter's N	lame : dar	win bobbitt
		Submitter's E	mail Address:	darwin.bobbitt@dc.gov